

**University Curriculum Committee
January 24, 2020
UC Iris Room
1:30pm**

Minutes

**Calling of the Roll
Announcements**

Old Business

- Additional discussion regarding the impact of the addition of the foreign language courses to the General Education Core.

Dr. Gandy explained Roberts Rules of Order to reconsider the approved agenda items from the previous meeting.

Motion made and seconded to re-open this for discussion again.

Discussion:

One UCC member said that they still vote “no” and do not support the proposal.

What does “completed deficiency” mean in the data? Jasmine O’Brien explained that it means the student has completed the high school foreign language requirement.

One UCC member suggested that APSU broaden the proposal to allow all bachelor’s degree seeking students to take foreign language courses as a part of the Humanities/Fine Arts area of the General Education core, rather than only for those who have a deficiency. The representatives from the Languages and Literature department expressed support for this idea however the most immediate concern are those students who had not completed the high school foreign language requirement.

How would APSU treat transfer students and adult learners? Representatives from the Languages and Literature department indicated that they researched the practices of other institutions. This depends on the institution that the community college or incoming transfer student plans to attend. Department Chair indicates that their department substitutes foreign language from a transfer institution for APSU's ENGL 2330, because the student had already completed the Humanities General Education requirement at another institution.

How will this impact APSU students who transfer to other institutions? It depends on the destination institution.

Is the institution unintentionally discriminating low income, minorities, or other students? In other words, what are the demographics of the students who have not met the high school foreign language department?

The Director of Financial Aid and Veterans Affairs indicated that more data is needed, and someone will need to monitor this situation because more than half of our students are PELL eligible. This might not be a smooth transition for some of our students.

A member of the committee asked if the list of courses in the agenda is the entire list of foreign language courses. The representatives from the department of Languages and Literature indicated that they did not include courses that are based on contingent faculty, such as Japanese.

Some discussion regarding state law, military students who may have moved around and attended high school in different states, which did not have this requirement.

Director of Admissions indicated that this is not an issue or a topic of conversation of potential students and if APSU made a pronouncement, the distinction could become an issue. Students are not looking at this. The Director would not be in favor of explaining this information in the recruitment materials. UTK does not advertise this requirement in their recruitment materials.

A UCC member asked if APSU knows how many students are entering APSU from high schools that did not have enough high school foreign language classes to ensure the college-bound high school students can satisfy the high school foreign language requirement.

A UCC member asked how the department of Languages and Literature changed the foreign language courses from 4 credits to 3 credits. A representative from the department explained the history of the courses. New methodologies and technologies allows these changes, but the plan is to reduce the credit hours and foreign language faculty will meet with their students less time. A UCC member asked if these courses will be offered online. A representative explained that most are offered face-to-face, but some are offered hybrid or online. A UCC member explained that approximately 1,000 students attend APSU completely online. The university has to serve these students, and in some cases APSU is contractually obligated to offer online courses.

A UCC member explained that we could look at the historical data to see if the students with a foreign language deficiency might need some additional resources and enhanced coursework.

Dr. Gandy asked for a vote.

There was discussion about tabling the agenda items (shown below).

Provost Gandy reminded everyone that this proposal impacts other policies, such as the Admissions Policy. Changes to the admission policy could not go into effect until Fall 2021 at the earliest because Admission policy changes require approval of Faculty Senate and the APSU Board of Trustees. The Director of Admissions explained that admissions begins recruiting a year in advance, so admissions policy changes for Fall 2021 really need to be approved by July 2020.

Motion withdrawn and seconded.

Motion to table the proposals (shown below), seconded.

A UCC member asked who will gather all of the additional data necessary. Provost Gandy identified Jasmine O'Brien, Curriculum Coordinator.

Do not want to promise resources of additional languages that APSU cannot guarantee offerings because of dependence on contingent faculty for a couple of languages, such as Asian languages. The Chair of the Department of Languages and Literature indicated that they can substitute another language to meet the requirements.

Provost Gandy explained that if tabled, a motion would have to be made by the UCC to bring the proposal.

The department of Languages and Literature representative explained how other institutions handle this with testing during admission.

A UCC member indicated that they wish that this proposal applied to all students. Some UCC members mentioned that there are some bachelor's degree programs require specific Humanities/Fine Arts courses to satisfy requirements. So those majors cannot accommodate this proposed requirement without taking additional credit hours beyond the total number of credit hours required for the degree.

It was suggested that the Registrar research the Degree Works implications.

The UCC may add the topic to a March 2020 UCC meeting.

College of Arts and Letters

Department of Languages and Literature

Undergraduate Additions to General Education Core – Final approval required from APSU President

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| 1. FREN 1010 – Introductory French I | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency. | |
| 2. FREN 1020 – Introductory French II | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency. | |
| 3. GERM 1010 – Introductory German I | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency. | |
| 4. GERM 1020 – Introductory German II | Implementation Fall 2020 |

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

5. GREK 1010 – Introductory Greek I Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

6. GREK 1020 – Introductory Greek II Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

7. LATN 1010 – Introductory Latin I Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

8. LATN 1020 – Introductory Latin II Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

9. SPAN 1010 – Introductory Spanish I Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

10. SPAN 1020 – Introductory Spanish II Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.