

University Curriculum Committee
February 24, 2020
UC Iris Room
2:30pm

Minutes

Calling of the Roll

Announcements

- The course number for Alexander Technique MUS 4250 had been previously utilized and therefore the Department of Music had to update the course number to MUS 4251. This proposal was approved at February 10, 2020 meeting before the Office of the Registrar identified the course number issue.

Old Business

New Business

Academic Affairs

- At the February 10, 2020 UCC meeting, it was discussed that perhaps an unbiased party should present proposals related to additions to the General Education Core. Would this committee suggest a representative from the General Education Standing Committee be present to present these proposals in the future?

The University Curriculum Committee confirmed this was correct and they would request a member of the General Education Standing Committee to attend subsequent meetings.

- Additionally, due to the impact of additions to the General Education Core, should these proposals be presented at one meeting for a first reading and voted on at a subsequent UCC meeting?

The motion is to have a first reading at one meeting and vote at a subsequent meeting for any of the following: Addition or deletion of a General Education course, changing the level or prerequisite of a general education course.

General Education Standing Committee

Move to un-table the previous meeting's agenda items to add foreign language to General Education core for those with a foreign language deficiency. The motion passed, unanimous.

Linked #1-20.

Undergraduate Additions to General Education Core – Final approval required from APSU President

- | | |
|---|--------------------------|
| 1. FREN 1010 – Introductory French I | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 2. FREN 1020 – Introductory French II | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 3. GERM 1010 – Introductory German I | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 4. GERM 1020 – Introductory German II | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 5. GREK 1010 – Introductory Greek I | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 6. GREK 1020 – Introductory Greek II | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 7. LATN 1010 – Introductory Latin I | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 8. LATN 1020 – Introductory Latin II | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 9. SPAN 1010 – Introductory Spanish I | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |
| 10. SPAN 1020 – Introductory Spanish II | Implementation Fall 2020 |
| • Addition to Humanities and Fine Arts core | |

College of Arts and Letters

Department of Languages and Literature

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

11. FREN 1010 – Introductory French I Implementation Fall 2020
- Changing name from Elementary French I to Introductory French I
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
12. FREN 1020 – Introductory French II Implementation Fall 2020
- Changing name from Elementary French II to Introductory French II
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
13. GERM 1010 – Introductory German I Implementation Fall 2020
- Changing name from Elementary German I to Introductory German I
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
14. GERM 1020 – Introductory German II Implementation Fall 2020
- Changing name from Elementary German II to Introductory German II
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
15. GREK 1010 – Introductory Greek I Implementation Fall 2020
- Changing name from Elementary Greek I to Introductory Greek I
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
16. GREK 1020 – Introductory Greek II Implementation Fall 2020
- Changing name from Elementary Greek II to Introductory Greek II
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements

17. LATN 1010 – Introductory Latin I Implementation Fall 2020

- Changing name from Elementary Latin I to Introductory Latin I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

18. LATN 1020 – Introductory Latin II Implementation Fall 2020

- Changing name from Elementary Latin II to Introductory Latin II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

19. SPAN 1010 – Introductory Spanish I Implementation Fall 2020

- Changing name from Elementary Spanish I to Introductory Spanish I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

20. SPAN 1020 – Introductory Spanish II Implementation Fall 2020

- Changing name from Elementary Spanish II to Introductory Spanish II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

For Linked Items #1-20: Dean Barry Jones, COAL, presented the proposals and responded to questions about whether students could complete two courses from the same foreign language discipline. The intent is that the students would be required to take two courses from the same language, if the student takes a foreign language for Gen Ed core. The Dean indicated that students could not take three foreign language courses to satisfy General Education humanities category. Some members asked if a student could take two different foreign languages to satisfy part of the Humanities category of General Education. Dean Jones indicated that this could be considered in the future. Dean Meisch, STEM, explained that the General Education Standing Committee realizes that there are many additional steps and considerations and therefore the proposals could not be implemented until Fall 2021.

The Provost stated, without objection, the proposal dates are changed to Fall 2021.

Motion passes, unanimous.

Department of Music

Linked Items 21-23

Undergraduate Program Modification – Final approval required from Provost/VP Academic Affairs

21. Bachelor of Music in Music: concentration Music Therapy Implementation Fall 2020
- Addition of MUS 1250 – Class Voice to the electives. This elective would be required for students with an instrumental emphasis based on accreditation recommendations.

Kristen Sienkiewicz explained that NASM requests that this course be required of students with an instrumental emphasis.

22. Bachelor of Music in Music Implementation Fall 2020
- Revisions to Program Description: updating policies, re-identification of theory diagnostic exam and correction to policies

Kristen Sienkiewicz explained that this proposal reflects what the Department of Music has already been doing.

Deletion of Graduate Course – Final approval required from Provost/VP Academic Affairs

23. MUS 5720 – Brass Choir Implementation Fall 2020
- Course has not been offered in six years

Kristen Sienkiewicz explained that this proposals was a “housekeeping” item to delete unused courses.

Motion passes, unanimous.

College of Behavioral and Health Sciences

Department of Health and Human Performance

Linked #24-26

Undergraduate Program Modifications – Final approval required from THEC Staff

24. Bachelor of Science in Kinesiology Implementation Fall 2020
- Elevating Applied Exercise Science to a stand-alone major of Kinesiology

- Will create two new concentrations: Exercise Science and Pre-professional

25. Bachelor of Science in Kinesiology: concentration Exercise Science Implementation Fall 2020

- New concentration for Kinesiology major
- Assist students in preparation for multiple certification
- This concentration is for students who wish to pursue career in fitness.
- This proposal is dependent upon the approval of #24.

26. Bachelor of Science in Kinesiology: concentration Pre-Professional Implementation Fall 2020

- New concentration for Kinesiology major
- Assist students in preparation for multiple certifications
- This concentration is for students interested in furthering their education in physical therapy, occupational therapy, or physician assistant professional programs.
- This proposal is dependent upon the approval of #24.

Dr. Marcy Maurer explained that the HHP department would like to elevate an existing concentration to a stand alone major and change the name to Kinesiology. A UCC member asked for the rationale. Dr. Maurer explained it is to assist the program with gaining identity and assist students who graduate to have the program explicitly listed on the transcript. The Provost asked if there are any concerns with low enrollment. Dr. Maurer explained that there is no problem with enrollment.

Motion passes, unanimous

Linked #27-29.

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

27. HHP 4750 – Advanced Program Design Implementation Fall 2020

- Changing HHP 2070 from a pre-requisite to a pre-requisite or a co-requisite

New Undergraduate Courses – Final approval required from Provost/VP Academic Affairs

28. HHP 2040 – Youth Sports: Trends and Issues Implementation Fall 2020

29. HHP 3045 – Overcoming Adversity in Sport and Life Implementation Fall 2020

Dr. Maurer explained that the two new courses will be taught by a new qualified adjunct. They are electives.

Motion passes, unanimous

Psychological Science and Counseling

Graduate New Course – Final approval required from Provost/VP Academic Affairs

30. COUN 5210 – School Culture for Counselors

Implementation Fall 2020

Jessica Fripp presented the new graduate course is designed to help school counseling graduate students.

Motion passed, unanimous

Undergraduate New Course – Final approval required from Provost/VP Academic Affairs

31. PSYC 4200 – Introduction to Nonprofit Grant Writing

Implementation Fall 2020

Brian Hock explained that this course is a special topics course that has been taught for years. Want to make it an official course. Part of the class will include an internship with a local non-profit. Students can apply for a grant and get feedback on it. A UCC member asked for more information. Brian explained that some individuals at non-profits are uncomfortable writing grant applications. This course will help develop relationships with the community. Another UCC member asked if this could be cross-listed with other courses, such as an existing arts entrepreneurship course. Individuals in the arts write grants regularly. Brian indicated there are no prerequisites for this course so it could be open to others. Another UCC member asked why this course is listed at 4XXX level if it is an introductory course. Brian explained that this is because the course includes an internship and working with community members. Another UCC member explained the importance of completing theory courses before taking this course. Another member asked if this was only writing psychology grants. Brian Hock explained while that was the majority of the grants written, there were other grants written.

Motion passed, one objection

School of Nursing

Linked #32-34

Graduate Program Modification – Final approval required from Provost/VP Academic Affairs

32. Master of Science in Nursing: concentration Nurse Educator

Implementation Fall 2020

- Removing EDUC 5530 and replacing with NURS 5615

Undergraduate Program Modification – Final approval required from Provost/VP Academic Affairs

33. Bachelor of Science in Nursing: concentration RN to BSN

Implementation Fall 2020

- Addition of NURS 3340 – Wound Management as an elective option

Motion passes, unanimous

Graduate New Course – Final approval required from Provost/VP Academic Affairs

34. NURS 5615 – The Nurse Educator

Implementation Fall 2020

Michelle Robertson explained that the MSN with concentration in Nurse Educator will remove one course and replace it with a new nursing educator course. The new course is Item #34. Terri Higdon explained that Nursing had been offering the new course in Wound Management and would now like to add it as an optional elective for the RN to BSN concentration. This course would allow students to potentially earn a certification in Wound Management

Motion passed, unanimous

Linked #35, 42 and 43.

Linked #36, 38, and 40.

Linked #37 and 41.

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

35. NURS 5611 – Advanced Adult Health Nursing

Implementation Fall 2020

- Removing NURS 5005, 5006, 5007, 5008 with grade of “B” or better from course prerequisite

36. NURS 5612 – Advanced Pediatric Health Nursing

Implementation Fall 2020

- Updating course description
- Removing course prerequisites of NURS 5005, 5006, 5007, 5008 with grade of “B” or better from course prerequisite

37. NURS 5702 – Advanced Family Practice II

Implementation Fall 2020

- Updating bulletin description

38. NURS 5719 – Nursing Education Practicum

Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisites of NURS 5006, 5007, 5008 with grade of “B” or better
- Removing co-requisite of NURS 5902

39. NURS 5801 – Primary Care Practicum I

Implementation Fall 2020

- Updating bulletin description

40. NURS 5802 – Primary Care Practicum II	Implementation Fall 2020
<ul style="list-style-type: none"> • Updating bulletin description • Removing course prerequisite of NURS 5801 • Adding course prerequisite of NURS 5701 	
41. NURS 5809 – Family Practice Residency	Implementation Fall 2020
<ul style="list-style-type: none"> • Updating bulletin description 	
42. NURS 5901 – Capstone I	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing co-requisite 	
43. NURS 5902 – Capstone II	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing co-requisite 	

Linked #35, 42, and 43 –

Michelle Robertson explained that School of Nursing (SON) is changing prerequisites because SON has learned ways to improve the program while offering the program independently.

Motion passed, unanimous

Linked #37, 39, and 41.

Michelle Robertson explained #37 was written as if it has a prerequisite, however it doesn't. #41 course description did not accurately reflect the number of clinical hours.

Motion passed, unanimous

Linked #36, 38, and 40.

Michelle Robertson explained that #36 – need to include “health” in the course description; #38 – removing prerequisites and updating number of clinical hours; and #40 – updating bulletin description. UCC members posed questions about removing prerequisites. Michelle explained that some courses do not have to build upon each other. Other courses do and the prerequisites remain.

Motion passed, unanimous

College of Business

Department of Accounting, Finance, and Economics

Undergraduate Course Revision – Final approval required from Provost/VP Academic Affairs

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|--|--------------------------|
| 44. ACCT 440I – Accounting Internship | Implementation Fall 2020 |
| <ul style="list-style-type: none">• Updating prerequisite by removing BB1 and adding Junior Standing | |
| 45. MGT 3410 – Production Operations Management | Implementation Fall 2020 |
| <ul style="list-style-type: none">• Adding back the prerequisite of MGT 3310 which was inadvertently deleted last year | |
| 46. MGT 4810 – Strategic Management | Implementation Fall 2020 |
| <ul style="list-style-type: none">• Updating prerequisites to add back in courses which were inadvertently dropped last year | |

Motion passed, unanimous

College of Science, Technology, Engineering and Mathematics

Department of Computer Science and Information Technology

Linked #47, 49, and 51

Linked #48, 50, 52-63.

Graduate Program Modification – Final approval required from Provost/VP Academic Affairs

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|--|--------------------------|
| 47. MS Computer Science and Quantitative Methods: concentration Mathematics Instruction | Implementation Fall 2020 |
| <ul style="list-style-type: none">• Updating electives from specific number to 5000 level | |
| 48. MS Computer Science and Quantitative Methods: concentration Information Assurance and Security | Implementation Fall 2020 |
| <ul style="list-style-type: none">• Updating course numbers to allow for dual-listing• Adding a new class to the concentration | |
| 49. MS Computer Science and Quantitative Methods: concentration Mathematical Finance | Implementation Fall 2020 |
| <ul style="list-style-type: none">• Updating electives from specific numbers to a range and including courses in Mathematics, Statistics, Computer Science and Accounting. | |
| 50. PSM Computer Science and Quantitative Methods: concentration Information Assurance and Security | |

- Updating course numbers to allow for dual-listing

51. PSM Computer Science and Quantitative Methods: concentration Mathematical Finance

Implementation Fall 2020

- Updating electives from specific numbers to a range and including courses in Mathematics, Statistics, Computer Science and Accounting.

Regarding #47, 49, and 51, Dr. Lee explained the MS/PSM Computer Science and Quantitative Methods with concentrations in Mathematical Finance and Mathematics Instruction were adding ranges of electives to make the concentration more encompassing and allow more options for elective selection.

Motion passed, unanimous

Graduate Course Revision – Final approval required from Provost/VP Academic Affairs

52. CSCI 5200 – Principles of Information Security

Implementation Fall 2020

- Removing the dual-listing

53. CSCI 5600 – Computer Ethics

Implementation Fall 2020

- Removing the dual-listing
- Removing the course prerequisite

54. CSCI 5611 – Computer Forensics and Incident Response

Implementation Fall 2020

- Updating dual-listing from CSCI 3601 to renumbered course CSCI 4611

55. CSCI 5612 – Securing Cyberspace (Web, DB, and Platforms)

Implementation Fall 2020

- Renumbering the course from CSCI 5602 to CSCI 5612
- Updating dual-listing from CSCI 3602 to CSCI 4612

56. CSCI 5613 – Cryptography

Implementation Fall 2020

- Renumbering course from CSCI 5603 to CSCI 5613
- Updating dual-listing from CSCI 3603 to CSCI 4613

57. CSCI 5617 - IAS/Security Policy and Governance

Implementation Fall 2020

- Renumbering course from CSCI 5607 to CSCI 5617
- Updating dual-listing from CSCI 3607 to CSCI 4617

58. CSCI 5619 – Ethical Hacking and Offensive Security

Implementation Fall 2020

- Updating dual-listing from CSCI 3619 to CSCI 4619
- Updating prerequisite from undergraduate courses to CSCI 5200 and (CSCI 5611 or CSCI 5612)

59. CSCI 5624 – Risk Management Implementation Fall 2020
- Updating course name from System Vulnerability Analysis and Auditing to Risk Management
 - Updating bulletin description
 - Updating dual-listing from CSCI 3624 to CSCI 4624
60. CSCI 5625 – Intrusion Detection and Prevention Implementation Fall 2020
- Updating course prerequisite by adding “and (CSCI 5611 or CSCI 5612 or CSCI 3700)”
 - Updating dual-listing from CSCI 3625 to CSCI 4625
61. CSCI 5628 – IAS/Defensive Programming Implementation Fall 2020
- Updating prerequisite by removing CSCI 2010 and adding (CSCI 5611 or CSCI 5612) and (CSCI 2000 or CSCI 2010 or CSCI 2070 or CSCI 2080 or CSCI 5005) to existing prerequisite.
62. CSCI 5632 – IAS/Secure Software Engineering Implementation Fall 2020
- Updating course number from CSCI 5630 to CSCI 5632
 - Updating course prerequisite to remove CSCI 2010 and add (CSCI 5611 or 5612) and (CSCI 2000 or CSCI 2010 or CSCI 2070 or CSCI 2080 or CSCI 5005) to existing prerequisite
 - Updating dual-listing from CSCI 3630 to CSCI 4632
63. CSCI 5635 IAS Malware Analysis and Countermeasures Implementation Fall 2020
- Updating course prerequisite from CSCI 2010 and CSCI 3200 or consent of instructor to CSCI 5200 and (CSCI 5611 or CSCI 5612) and (CSCI 2000, or CSCI 2010 or CSCI 2070 or CSCI 2080 or CSCI 5005)
 - Updating dual-listing to CSCI 4635

Regarding the linked proposals: #48, 50, 52-63, Dr. Lee explained that these are very similar concentrations. Changing courses to the 4000 level. In changing the course numbers, the faculty realized that they needed to change the graduate course numbers too. The department also seeks to add one course to the concentration (#48). The department is also changing the prerequisites.

Motion passed, unanimous

Martha Dickerson Eriksson College of Education

Linked items 64, 65, and 66

Graduate Program Modification – Final approval required from APSU President

64. MAT Teaching: concentration PreK-3

Implementation Fall 2020

- Creating a new concentration
- Allows individuals with a Bachelor degree to complete initial teacher licensure and master's degree concurrently

Graduate Program Modification – Final approval required from Provost/VP Academic Affairs

65. MAT Teaching: concentration Elementary Education (K-5)

Implementation Fall 2020

- Updating the program name from Elementary Education (K-6) to Elementary Education (K-5)
- Reducing the number of required hours from 45 to 39

Undergraduate Program Modification – Final approval required from Provost/VP Academic Affairs

66. Bachelor of Science in Education: concentration PreK-3

Implementation Fall 2020

- Adding the option for students to complete SOC 2900 or SOC 3060 within the major. This will allow the 2900, when available, to count for the General Education Core and a major requirement.

Regarding item # 65, Michelle Lambert explained that Pre-K 3 – added option for students to take sociology courses to reduce Course Choice Counts issues. Michelle Lambert explained that the department would like to reduce the number of hours in the MAT Teaching concentration of Elementary Education (K-5).

Motion passed, unanimous

Undergraduate Program Modification – Final approval required from APSU President

67. English Language Learner (ELL) Minor

Implementation Fall 2020

- New minor
- Currently is an endorsement but due to course choice counts, students need a way to declare the program so they are eligible for Financial Aid.

68. Special Education K-8 Interventionist Minor

Implementation Fall 2020

- New Minor
- This will allow students to earn the Special Education Endorsement

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

69. EDUC 5530 – Classroom Assessment

Implementation Fall 2020

- Updating course prerequisite to Transition II

70. EDUC 6620 – Teaching Modern English Grammar to English Language Learners

Implementation Fall 2020

- Updating prerequisite to Transition II
- Updating Name from Teaching Grammar to English Language Learners to Teaching Modern English Grammar to English Language Learners
- Updating bulletin description

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

71. EDUC 4062 – Teaching Grammar to English Language Learners

Implementation Fall 2020

- Updating bulletin description to reflect the ten hour field placement requirement

72. EDUC 4300 – Essentials of English Language Learner Students

Implementation Fall 2020

- Updating bulletin description to reflect the ten hour field placement requirement

Linked items 67-72

Motion passed, unanimous