

University Curriculum Committee
December 2, 2019
UC Iris Room
2:30pm

Agenda

Meeting called to order at 2:32pm

Calling of the Roll

Announcements

Old Business

No old business to discuss

New Business

Academic Affairs

- Cross-Listing of Graduate Courses
 - Should Master level courses be cross-listed with Doctoral Courses

The committee members discussed this question. One committee member indicated this is a natural part of a graduate program. Another committee member shared that some students may earn a master's in passing while working on a doctorate. For example, the first thirty credit hours are offered at the 'master's level' or 5XXX – 6XXX. And the second thirty credit hours are offered at the 7XXX – 8XXX. No course numbering guidelines or other academic regulations at APSU prohibit cross listing master-level courses (5XXX, 6XXX) with doctoral level courses (7XXX, 8XXX), etc. The committee discussed the desire of the Psychological Science and Counseling to cross list a 5XXX level course and an 8XXX level course. Committee members asked questions about the definition of such "cross listing" or "dual listing" and for the rules.

Provost recommended that the Graduate Academic Council should discuss this and talk with faculty from the two doctoral programs. The GAC can make a recommendation to the UCC.

College of Arts and Letters

Department of History and Philosophy

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

1. HIST 5030 – Thesis Research Implementation Fall 2020
 - Updating course to variable hours due to elimination of HIST 5024 which was a duplicate titled course
2. HIST 5850 – African Americans in the Military Implementation Fall 2020
 - Changing course number from HIST 5800 to align with the undergraduate offerings

Dr. Christos Frentzos explained the proposals. #1 is a duplicate course.

Motion passed, unanimous vote.

Deletion of Graduate Course – Final approval required from Provost/VP Academic Affairs

3. HIST 5024 – Thesis Research Implementation Fall 2020
 - Deleting a duplicate titled course

Dr. Christos Frentzos explained that the department would like to delete a duplicate course.

Motion passed, unanimous vote.

Department of Languages and Literature

Linking items #4-23.

Undergraduate Additions to General Education Core – Final approval required from APSU President

4. FREN 1010 – Introductory French I Implementation Fall 2020
 - Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.
5. FREN 1020 – Introductory French II Implementation Fall 2020
 - Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.
6. GERM 1010 – Introductory German I Implementation Fall 2020
 - Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.
7. GERM 1020 – Introductory German II Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

8. GREK 1010 – Introductory Greek I Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

9. GREK 1020 – Introductory Greek II Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

10. LATN 1010 – Introductory Latin I Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

11. LATN 1020 – Introductory Latin II Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

12. SPAN 1010 – Introductory Spanish I Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

13. SPAN 1020 – Introductory Spanish II Implementation Fall 2020

- Addition to Humanities and Fine Arts core for students who are admitted to APSU with a Foreign Language deficiency.

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

14. FREN 1010 – Introductory French I Implementation Fall 2020

- Changing name from Elementary French I to Introductory French I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

15. FREN 1020 – Introductory French II Implementation Fall 2020

- Changing name from Elementary French II to Introductory French II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

16. GERM 1010 – Introductory German I Implementation Fall 2020
- Changing name from Elementary German I to Introductory German I
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
17. GERM 1020 – Introductory German II Implementation Fall 2020
- Changing name from Elementary German II to Introductory German II
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
18. GREK 1010 – Introductory Greek I Implementation Fall 2020
- Changing name from Elementary Greek I to Introductory Greek I
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
19. GREK 1020 – Introductory Greek II Implementation Fall 2020
- Changing name from Elementary Greek II to Introductory Greek II
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
20. LATN 1010 – Introductory Latin I Implementation Fall 2020
- Changing name from Elementary Latin I to Introductory Latin I
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements
21. LATN 1020 – Introductory Latin II Implementation Fall 2020
- Changing name from Elementary Latin II to Introductory Latin II
 - Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
 - These changes are only to be voted on if the courses are approved as General Education requirements

22. SPAN 1010 – Introductory Spanish I

Implementation Fall 2020

- Changing name from Elementary Spanish I to Introductory Spanish I
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

23. SPAN 1020 – Introductory Spanish II

Implementation Fall 2020

- Changing name from Elementary Spanish II to Introductory Spanish II
- Reducing credit hours from 4 to 3 to align with core requirements and to keep degrees at 120 credit hours
- These changes are only to be voted on if the courses are approved as General Education requirements

Dr. Karen Sorenson, International program coordinator, explained that APSU waives the undergraduate requirement to satisfy foreign language deficiencies. She further explained the goal of providing international experiences for students. The foreign language department support the proposals and would like these courses to be offered in the General Education core. The goal is to only add this to the General Education core for students who enter with a foreign language deficiency.

The committee members posed several questions about how to ensure the ‘foreign language deficient’ students are the only ones who can take this for the general education core requirement. Registrar discussed issues with enforcing this proposed requirement. The Provost noted that a technology solution may be needed but the committee should not base its decision on whether the technology solution is identified at this time.

These deficiencies are listed in Banner as an information item, not “enforceable” like a test score that can be “programmed” into Banner. There was discussion as to whether the proposal should add these courses as a Gen Ed humanities option, not just students with a foreign language deficiency. Or could foreign language deficient students simply be advised to take the appropriate courses. The Languages and Literature department estimates 620 students will be affected.

Motion passes, with one “no” vote.

Department of Music

Graduate Course Revision – Final approval required from Provost/VP Academic Affairs

24. MUS 5215 – Music Pedagogy in Practice

Implementation Summer 2020

- Change name from Teaching Practicum to Music Pedagogy in Practice
- Updating course description

New Graduate Courses – Final approval required from Provost/VP Academic Affairs

Dr. Kristen Sienkiewicz explained the two proposals.

Motion passed, unanimous vote.

College of Behavioral and Health Sciences

Department of Psychological Science and Counseling

Linking items #26-27.

Graduate Program Modifications – Final approval required from Provost/VP Academic Affairs

26. Master of Science in Counseling: concentration Clinical Mental Health Implementation Fall 2020

- Adding COUN 5160 to the required courses
- Increasing the number of approved electives to include 6 additional electives, two of which were recently created
- Changing the admission term from fall to summer or fall

Dr. Nicole Knickmeyer explained that the department is adding some required courses, based on feedback from community stakeholders, increasing electives, and changing the admission term from fall to summer or fall.

Motion passed, unanimous vote.

27. Master of Science in Counseling: concentration School Counseling Implementation Fall 2020

- Increasing the program to 60 credit hours to align with changing accreditation requirements and to better prepare students for post-graduate work
- Adding COUN 5080 and COUN 5993 as required
- Adding one elective
- Increasing the approved electives to include 7 additional electives, two of which were recently created
- Changing the admission term from fall to summer or fall

Dr. Nicole Knickmeyer explained that in #27 the department is adding some required courses, based on feedback from community stakeholders, adding on elective, increasing electives, and changing the admission term from fall to summer or fall.

Motion passed, unanimous vote.

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

Linked #28-32

28. COUN 5080 – Diagnosis and Psychopathology Implementation Fall 2020
- Removing the Prerequisite of Admission to the MS in Counseling program or permission of instructor and COUN 5400 and COUN 5410
 - Add COUN 5400 and COUN 5410 to be prerequisite or co-requisite
29. COUN 5150 – Foundations of School Counseling I Implementation Fall 2020
- Remove course prerequisites of COUN 5400 and COUN 5410
 - Add COUN 5400 and COUN 5410 to be prerequisite or co-requisite
30. COUN 5180 – Theories and Practice in Clinical Supervision Implementation Fall 2020
- Remove course prerequisites of COUN 5420, COUN 5440, COUN 5170 and COUN 6010
 - Add COUN 5420, COUN 5440 and COUN 6010 to be prerequisite or co-requisite
31. COUN 5600 – Theories and Counseling in Career Development Implementation Fall 2020
- Remove course prerequisite of Admission to the MS in Counseling program or permission of instructor and COUN 5410
 - Add COUN 5410 to be prerequisite or co-requisite

New Graduate Course – Final approval required from Provost/VP Academic Affairs

32. COUN 6020 – Research Experience in Counseling Implementation Fall 2020

Dr. Knickmeyer explained the proposals were designed to modify course prerequisites, except for #32, a new graduate course.

Linked #33-35

Undergraduate Course Revision – Final approval required from Provost/VP Academic Affairs

33. PSYC 4150 – Principles of Behavior Analysis Implementation Fall 2020
- Change course name from Principles of Behavior Analysis Modification: Theories and Practice to Principles of Behavior Analysis

New Undergraduate Courses – Final approval required from Provost/VP Academic Affairs

34. PSYC 4035 – Emerging Adulthood Implementation Fall 2020

Dr. Knickmeyer explained that “behavior modification” terminology has fallen out of favor in the field. The department is trying to support a very hot need in the community for behavior analysis. These two courses include the competencies that students need to work in this field. Both of the courses are electives.

Motion passed, unanimous vote.

College of Science, Technology, Engineering and Mathematics

Department of Allied Health Sciences

Linking #36-54.

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

36. RLTN 2050 – Medical Terminology Implementation Fall 2020

- Change delivery method to online

37. RLTN 3000 – Introduction to Radiologic Technology Implementation Fall 2020

- Updating bulletin description
- Adding prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

38. RLTN 3010 – Patient Care and Interaction Implementation Fall 2020

- Removing course prerequisite of RLTN 3080 with grade of “C” or higher
- Adding course prerequisite of Admission to the Radiologic Technology Program, Radiography or Radiation Therapy concentration. Successful completion of all prior concentration coursework.

39. RLTN 3020 – Image Production Evaluation I Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite of RLTN 3000 and RLTN 3080 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

40. RLTN 3030 – Radiographic Procedures Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite of RLTN 3080 with grade of “C” or higher

- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

41. RLTN 3031 – Radiographic Procedures I Lab Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite RLTN 3080 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

42. RLTN 3040 – Radiographic Image Analysis Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite of RLTN 3080
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

43. RLTN 3080 – Introduction to Clinical Education Implementation Fall 2020

- Updating bulletin description
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

44. RLTN 3082 – Clinical Education I Implementation Fall 2020

- Removing course prerequisite RLTN 3000, 3010, 3020, 3131, 3080 or 3081 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

45. RLTN 3083 – Clinical Education II Implementation Fall 2020

- Removing course prerequisite of RLTN 3000, 3010, 3020, 3031, 3082 and 3080 or 3081 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

46. RLTN 3084 – Clinical Education I Implementation Fall 2020

- Updated bulletin description

47. RLTN 3086 – Clinical Education II Radiation Therapy Implementation Fall 2020

- Updated bulletin description

48. RLTN 3115 – Image Production and Evaluation II Implementation Fall 2020

- Update bulletin description
- Remove course prerequisite of RLTN 3020 and 3080 or 3081 with grade of “C” or higher

- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework.

49. RLTN 3116 – Radiobiology and Radiation Protection Implementation Fall 2020

- Remove course prerequisite of RLTN 3000, 3010 and 3080 or 3081 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework

50. RLTN 3117 – Quality Control in Radiologic Technology Implementation Fall 2020

- Remove course prerequisite of RLTN 3000, 3010, 3020, 3031, 3115, 3116 and 3080 or 3081 with grade of “C” or higher
- Adding course prerequisite of Admission to the Radiologic Technology Program, Radiography or Radiation Therapy concentration. Successful completion of all prior concentration coursework.

51. RLTN 3140 – Radiographic Procedures II Implementation Fall 2020

- Updating bulletin description
- Removing course prerequisite of RLTN 3000, 3010, 3031 and 3080 or 3081 with grade of “C” or higher
- Adding course prerequisite of Admission to Radiologic Technology Program, Radiography concentration. Successful completion of all prior concentration coursework

52. RLTN 3300 – Simulation and Treatment Techniques I Implementation Fall 2020

- Updated bulletin description

53. RLTN 4034 – Clinical Education III Implementation Fall 2020

- Updated bulletin description

54. RLTN 4086 – Clinical Education V Implementation Fall 2020

- Updated bulletin description

No one from the academic department is present to explain the proposals. There is a question about item #46 because it has the same title as #44.

The committee agreed to table all Allied Health Sciences proposals because the questions could not be answered.

Department of Geosciences

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

55. GEOL 3900 – Internship in Geology Implementation Fall 2020

- Change in course title from Advanced Internship in Geology to Internship in Geology
- Change number from 390A to 3900
- Change hours to variable 1-6
- Updated course description
- Removed prerequisite

56. GEOL 4550 – Advanced Topics in Geology Implementation Fall 2020

- Change in course title from Seminar in Earth Science to Advanced Topics in Geology
- Change in course number from 455A to 4550
- Change hours to variable to 1-4
- Updated course description

Dr. Jack Deibert explained that the academic department offered six (6) internship courses (shown below), and proposal #55 reduces it to one internship course. In #56, the department seeks to clean up its Advanced Topics in Geology.

Motion passed, unanimous vote.

Deletion of Undergraduate Courses – Final approval required from Provost/VP Academic Affairs

Linked items #57-64.

57. GEOL 1000 – Geology as a Profession Implementation Fall 2020

- Course has not been taught in over six years
- Course is not a requirement or elective for any program

58. GEOL 290A – Internship in Geology Implementation Fall 2020

- Six year course report clean-up

59. GEOL 290B – Internship in Geology Implementation Fall 2020

- Six year course report clean-up

60. GEOL 290C – Internship in Geology Implementation Fall 2020

- Six year course report clean-up

61. GEOL 290D – Internship in Geology Implementation Fall 2020

- Six year course report clean-up

62. GEOL 390B – Advanced Internship in Geology Implementation Fall 2020

- Six year course report clean-up

63. GEOL 390C – Advanced Internship in Geology Implementation Fall 2020

- Six year course report clean-up

64. GEOL 390D – Advanced Internship in Geology Implementation Fall 2020

- Six year course report clean-up

Dr. Deibert explained that #57 has never been taught in his 21 years at APSU. The other proposals will delete the duplicate internship courses.

Motion passed, unanimous vote.

Undergraduate Program Modification – Final approval required from Provost/VP Academic Affairs

65. BS Geosciences: concentration Geography Implementation Fall 2020

- Updating curriculum to be more flexible for students to take courses relevant to their desired career pathway
- Changing hours from 33 to at least 32 credit hours

Dr. Ridenour explained that the geography concentration electives group 1 and 2. Overemphasis on physical and environmental geography, and to change to allow regional geography courses. Change the number of credit hours required in each group. Want to add up to 12 hours in XXXX.

Motion passed, unanimous vote.

Department of Mathematics and Statistics

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

66. STAT 5240 – Probability Implementation Summer 2020

- Adding “or permission of instructor” to course prerequisite

67. STAT 5250 –Mathematical Statistics Implementation Summer 2020

- Adding “MATH 1920 and MATH or STAT 4240” to course prerequisite

Dr. Sahi explained that graduate students must have completed these prerequisites in order to pursue the graduate program.

Motion passed, unanimous vote.

Undergraduate Course Revision – Final approval required from Provost/VP Academic Affairs

68. MATH 1410– Structure of Mathematical System I Implementation Fall 2020

- Updating prerequisite to an ACT Math of 19 or higher for Non-Enhanced sections
- Removing the ACT MATH score requirement from the Enhanced sections

Dr. Sahi explained that many students are unprepared and take MATH 1410. This proposal distinguishes between enhanced and non-enhanced sections of MATH 1410. The proposal aims to avoid the faculty member from the necessity of submitting an “override” for registration. A committee member explained why students are required to take MATH 1550, which is basically statistics. There were several questions about the prerequisite.

Motion passed, unanimous vote.

Martha Dickerson Eriksson College of Education

Graduate Course Revisions – Final approval required from Provost/VP Academic Affairs

Linked items #69-76

69. EDUC 5080 – Classroom Organization and Management Remove prerequisite of Initial Licensure Milestone 2	Implementation Fall 2020
<ul style="list-style-type: none"> • Adding prerequisite of Transition 2 	
70. EDUC 5410 – Graduate Student Teaching Grades K-3	Implementation Fall 2020
<ul style="list-style-type: none"> • Remove prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
71. EDUC 5510 – Graduate Student Teaching Grades 4-5	Implementation Fall 2020
<ul style="list-style-type: none"> • Remove prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
72. EDUC 5540 – Instructional Technology Strategies	Implementation Fall 2020
<ul style="list-style-type: none"> • Adding prerequisite of Transition 1 	
73. EDUC 5610 – Graduate Student Teaching Grades 6-8	Implementation Fall 2020
<ul style="list-style-type: none"> • Remove prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
74. EDUC 5910 – Graduate Student Teaching Grades 9-12	Implementation Fall 2020
<ul style="list-style-type: none"> • Remove prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
75. EDUC 5940 – Graduate Student Teaching Seminar	Implementation Fall 2020

- Remove prerequisite of Milestone 3
- Adding prerequisite of Transition 3

76. Courses with Milestone prerequisites at the graduate level
- Language change from Milestone to Transition

Implementation Fall 2020

Motion passed, unanimous vote.

New Graduate Course – Final approval required from Provost/VP Academic Affairs

77. SPED 5200 – Literacy for Special Populations

Implementation Fall 2020

Dr. Cheryl Lambert explained that the department is adding a special education course in literacy at the graduate level.

Motion passed, unanimous vote.

Undergraduate Course Revisions – Final approval required from Provost/VP Academic Affairs

Linked items #78-120.

78. EC 3010 – Early Literacy Development

Implementation Fall 2020

- Adding Field Hours into the course description
- Removing prerequisite of Milestone 1 and completed of EDUC 211
- Adding course prerequisite to Transition 2

79. EC 4020 – Developmentally Appropriate Practice: K-3

Implementation Fall 2020

- Removing course prerequisite of Milestone 2
- Adding course prerequisite of Transition 2
- Updating co-requisite to MATH 4100 and RDG 4020

80. EC 4030 – Evaluation and Assessment: Pre-Kindergarten—Grade 3

Implementation Fall 2020

- Removing course prerequisite of Milestone 2 and RDG 4020
- Adding course prerequisite of Transition 2

81. EC 4080 – Child Guidance and Classroom Management

Implementation Fall 2020

- Removing course prerequisite of Milestone 2 and RDG 4020
- Adding course prerequisite of Transition 2

82. EDUC 3070 – Instructional Strategies

Implementation Fall 2020

- Removing prerequisite of Milestone 1 and EDUC 2100
- Adding prerequisite of Transition 2

83. EDUC 3090 – Elementary School Curriculum, Methods and Philosophy Implementation Fall 2020
- Removing prerequisite of Milestone 1
 - Adding prerequisite of Transition 2
84. EDUC 4040 – Teaching Social Studies: K-5 Implementation Fall 2020
- Removing prerequisite of Milestone 2
 - Adding prerequisite of Transition 2
85. EDUC 4045 – Culture, Communication, & Community in the ELL Classroom Implementation Fall 2020
- Removing prerequisite of Milestone 1 or enrollment as a non-degree seeking student
 - Adding prerequisite of Transition 2
86. EDUC 4062 – Teaching Grammar to English Language Learners Implementation Fall 2020
- Removing prerequisite of Milestone 1 or enrollment as a non-degree seeking student
 - Adding prerequisite of Transition 2
87. EDUC 4063 – Reading and Writing Methods for English Language Learners Implementation Fall 2020
- Removing prerequisite of Milestone 1 or enrollment as a non-degree seeking student
 - Adding prerequisite of Transition 2
88. EDUC 4065 – Assessment of English Language Learner Students Implementation Fall 2020
- Removing prerequisite of Milestone 1 or enrollment as a non-degree seeking student
 - Adding prerequisite of Transition 2
89. EDUC 4080 – Classroom Organization and Management Implementation Fall 2020
- Removing prerequisite of Milestone 2, EDUC 3070, RDG 4020
 - Adding prerequisite of Transition 2
90. EDUC 4081 – Classroom Organization and Management Secondary Implementation Fall 2020
- Removing prerequisite of must meet Milestone 2 requirements
 - Adding prerequisite of Transition 2
91. EDUC 4090 – Middle School Methods and Curriculum Implementation Fall 2020
- Removing prerequisite of Milestone 2, MUS 1030 and ART 1030
 - Adding prerequisite of Transition 2
92. EDUC 4160 – Teaching Diverse Students Implementation Fall 2020
- Removing prerequisite of Milestone 1
 - Adding prerequisite of Transition 2

93. EDUC 4270 – Classroom Evaluation and Assessment	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 and EDUC 4440 • Adding prerequisite of Transition 2 	
94. EDUC 4271 – Classroom Evaluation and Assessment	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 • Adding prerequisite of Transition 2 	
95. EDUC 4300 – Essentials of Teaching English Language Learner Students	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 and EDUC 3070 • Adding prerequisite of Transition 2 	
96. EDUC 4410 – Undergraduate Student Teaching Grades K-3	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
97. EDUC 4510 – Undergraduate Student Teaching Grades 4-5	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
98. EDUC 4610 – Undergraduate Student Teaching Grades 6-8	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
99. EDUC 4710 – Undergraduate Student Teaching Grades 9-12	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
100. EDUC 4950 – Undergraduate Student Teaching Seminar	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 3 • Adding prerequisite of Transition 3 	
101. RDG 4010 – Teaching the Language Arts: K-6	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 	
102. RDG 4030 – Literacy in Upper Elementary Grades	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 and RDG 4020 • Adding prerequisite of Transition 2 	

103. RDG 4040 – Content Reading	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 	
104. RDG 4050 - Literature for Children	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 • Adding prerequisite of Transition 2 	
105. RDG 4890 – Teaching Reading in Secondary Schools	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 	
106. SCI 4020 – Teaching Science I: K-6	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 	
107. SCI 4030 – Teaching Science II: K-6	Implementation Fall 2020
<ul style="list-style-type: none"> • Adding prerequisite of Transition 2 	
108. SPED 2300 – Introduction to Special Education	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 • Adding prerequisite of Transition 1 	
109. SPED 3100 – Early Childhood Special Education	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 • Adding prerequisite of Transition 2 	
110. SPED 3200 – Introduction to Autism	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 • Adding prerequisite of Transition 2 	
111. SPED 3300 – Characteristics of Students with Mild/Moderate Disabilities	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 • Adding prerequisite of Transition 2 	
112. SPED 3330 – Characteristics of Students with Severe Disabilities	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 1 • Adding prerequisite of Transition 2 	
113. SPED 3350 – Diagnostic Assessment of Exceptional Students	Implementation Fall 2020
<ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 	

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| 114. SPED 3360 – Characteristics of Gifted Education | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 | |
| 115. SPED 4330 – Behavior Management for Exceptional Students | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 | |
| 116. SPED 4340 – Effective Inclusion Strategies | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 and HHP 1250 • Adding prerequisite of Transition 2 | |
| 117. SPED 4350 – Teaching Students with Severe Disabilities | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 | |
| 118. SPED 4370 – Career/Vocational Education for Exceptional Students | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 | |
| 119. SPED 4390 – Assistive Technology in Special Education | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Removing prerequisite of Milestone 2 • Adding prerequisite of Transition 2 | |
| 120. Courses with Milestone requirements at the undergraduate level | Implementation Fall 2020 |
| <ul style="list-style-type: none"> • Language change from Milestone to Transition on course prerequisites | |

Dr. Cheryl Lambert explained that the milestone terminology is being changed to transition. The Provost inquired about the rationale for these changes. Dr. Lambert explained that this terminology has been approved at the state level.

Motion passed, unanimous.

Deletion of Undergraduate Course – Final approval required from Provost/VP Academic Affairs

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| 121. EDUC 4511 – Student Teaching in Middle School Content Area | Implementation Summer 2020 |
| <ul style="list-style-type: none"> • Course has not been utilized in over six years due to changes in state licensure requirements | |

Dr. Cheryl Lambert explained that the academic department would like to delete the course because it has not been taught in a long time.

Motion passed, unanimous.

122. Teaching English to Speakers of Other Languages

Implementation Fall 2020

- 12 semester credit hour certificate
- Will assist students with being qualified to teach emergent bilinguals whose native language is not English in a variety of contexts

Dr. Cheryl Lambert explained that this is a hot area and should bring in new enrollments. It will help undergraduate students earn a useful credential.

Motion passed