

AUSTIN PEAY STATE UNIVERSITY
Enhanced Peer Evaluation Report

Type of Evaluation: Formative Summative

Faculty Member Being Evaluated): _____ Faculty Member's Rank: _____

Faculty Member's Department: _____ Semester of Evaluation: _____

If faculty member is tenure-track: Years of Prior Credit Awarded toward Tenure: _____

If faculty member is tenure-track: Number of Years of Probationary service at APSU including present year: _____

Course Number: (e.g. COMM 2045): _____ Course Title: _____

Course Meeting Time (e.g. MWF 9:05 a.m.—10 a.m.) _____

Course Modality:

Face-to-face

Fully Online

Hybrid

Hybrid Light

Desktop Video Conferencing

Other (please explain): _____

Date of Evaluation: _____ Time Covered by the Evaluation: _____

Online Platform (if synchronous) or Room Location (if in-person; include Building & Room #): _____

Number of students enrolled: _____ Number of students in attendance (if evaluation synchronous or in-person): _____

Classroom Teaching Evaluation

Rating Scale: (1 = Poor, 2 = Weak, 3 = Average, 4 = Good, 5 = Excellent, NA = Not Applicable)

Each College determines criteria to be ranked. Potential components are included below: *(a list of possibilities from current forms at APSU or other institutions will be provided as suggestions and a starting place for each college; we strongly recommend at least one representative from each department participate in the process to determine these)*

Narrative Comments on Observed Strengths and Areas for Improvement

Each College determines any additional components for comment *(potential to include other suggestions here as with the Likert scale questions). As already in policy, narrative comments will be required...potentially set per college or at university level a minimum and maximum word count or page range.*

Evaluator's Name (print): _____

Evaluator's Department: _____

Signature of Evaluator: _____

Date: _____