

**Sample Rating Criteria**  
**Evaluation of Teaching Effectiveness**

Rating Scale: (1 = Poor, 2 = Weak, 3 = Average, 4 = Good, 5 = Excellent, NA = not applicable)

**Content**

Main ideas are clear and specific	1	2	3	4	5	
Higher order thinking is required	1	2	3	4	5	
Definitions are given for vocabulary	1	2	3	4	5	N/A
Provides tangible connections with other disciplines or real-world examples	1	2	3	4	5	N/A

**Organization**

Organization is clear and logical	1	2	3	4	5	
Material is paced appropriately	1	2	3	4	5	
Connects to students' prior knowledge, lessons, assignments, and/or readings	1	2	3	4	5	N/A

**Interaction**

Encourages students to ask questions	1	2	3	4	5	
Provides informative feedback	1	2	3	4	5	
Works to ensure respectful, open, and inclusive learning community	1	2	3	4	5	
Instructor incorporates student responses	1	2	3	4	5	N/A
Encourages and facilitates dialogue, discussion, or student-student interaction for all students	1	2	3	4	5	

**Use of Media**

Presentation style facilitates learning	1	2	3	4	5	
Computerized instruction is effective	1	2	3	4	5	N/A
Audio/visual materials are used effectively	1	2	3	4	5	N/A

**Verbal/Non-verbal** (If no videos of faculty available in D2L select NA)

Instructor communicates effectively	1	2	3	4	5	NA
Rate of delivery is appropriate	1	2	3	4	5	NA

Sample topics to comment on:

**Narrative Comments on Observed Strengths and Areas for Improvement**

Sample topics to comment on at a minimum:

- 1) Specific examples of observed Strengths
- 2) Provide specific recommendations to the instructor being reviewed that will help them meaningfully deepen their teaching engagement as it relates to the course. If this is a formative review include answer to the following question:  
What are your key recommendations and suggestions for improvement of teaching effectiveness?

Sample Criteria