

## RTP P & G Description

The student evaluation results shall be used as a formative, supportive tool rather than as a criterion for evaluating faculty. Every faculty member, regardless of rank or evaluation score, is expected to be a **reflective practitioner**. Faculty will write a narrative analysis of student evaluation scores during the current dossier cycle. The narrative will describe opportunities for growth and future goals for Area 1. There is no required length for this narrative; however, it should be concise and complete. This narrative will be uploaded under Area 1.