

AUSTIN PEAY STATE UNIVERSITY
Enhanced Peer Evaluation Report: Summative
 (Faculty seeking Retention for Year 6, Tenure, or Promotion)

Faculty Member Being Evaluated: _____ Faculty Member's Rank: _____

Faculty Member's Department: _____ Semester of Evaluation: _____

If faculty member is tenure-track: Years of Prior Credit Awarded toward Tenure: _____

If faculty member is tenure-track: Number of Years of Probationary service at APSU including present year: _____

Course Number: (e.g. COMM 2045): _____ Course Title: _____

Course Meeting Time (e.g., MWF 9:05 a.m.—10 a.m.) _____

Course Modality:

Face-to-face

Fully Online

Hybrid

Hybrid Light

Desktop Video Conferencing

Other (please explain): _____

Date of Summative Evaluation: _____ Time Range: (e.g., Class observed from 09:35 -10:40 am) _____

Online Platform (if synchronous, e.g., Zoom) or Room Location (if in-person, include Building & Room #): _____

Number of students enrolled: _____ Number of students in attendance (if evaluation synchronous or in-person): _____

Summative Evaluation of Teaching Effectiveness

Rating Scale: (1 = Poor, 2 = Weak, 3 = Average, 4 = Good, 5 = Excellent, NA = not applicable)

Each College determines criteria to be ranked. Potential components are included below as a starting place for each college for 2022-2023; we strongly recommend at least one representative from each department participate in the process to determine criteria for future years)

Faculty RTP Policy Committee has recommended the following sample criteria for 2022-2023:

Rating Scale: (1 = Poor, 2 = Weak, 3 = Average, 4 = Good, 5 = Excellent, NA = not applicable)

Content

Main ideas are clear and specific	1	2	3	4	5	
Higher order thinking is required	1	2	3	4	5	
Definitions are given for vocabulary	1	2	3	4	5	NA
Provides tangible connections with other disciplines or real-world examples	1	2	3	4	5	NA

Organization

Organization is clear and logical	1	2	3	4	5	
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Material is paced appropriately	1	2	3	4	5	
Connects to students' prior knowledge, lessons, assignments, and/or readings	1	2	3	4	5	NA

Interaction

Encourages students to ask questions	1	2	3	4	5	
Provides informative feedback	1	2	3	4	5	
Works to ensure respectful, open, and inclusive learning community	1	2	3	4	5	
Instructor incorporates student responses	1	2	3	4	5	NA
Encourages and facilitates dialogue, discussion, or student-student interaction for all students	1	2	3	4	5	

Use of Media

Presentation style facilitates learning	1	2	3	4	5	
Computerized instruction is effective	1	2	3	4	5	NA
Audio/visual materials are used effectively	1	2	3	4	5	NA

Verbal/Non-verbal

(If no videos of faculty available in D2L select NA)

Instructor communicates effectively	1	2	3	4	5	NA
Rate of delivery is appropriate	1	2	3	4	5	NA

Summative Narrative Comments on Observed Strengths and Areas for Improvement

Each College determines any additional components for comment. As already in policy, narrative comments will be required...potentially set per college or at university level a minimum and maximum word count or page range.

Faculty RTP Policy Committee has recommended the following for 2022-2023 as Minimum comments:

Topics to comment on (at a minimum):

- 1) Specific examples of observed strengths.
- 2) Specific examples of observed areas needing improvement.
- 3) Specific recommendations and suggestions for improvement of teaching effectiveness.

Evaluator's Name (print): _____

Evaluator's Department: _____

Evaluator's Signature: _____

Date: _____