CPED EdD Graduates Are:

• **teachers**—who improve the lives of their students, the culture of their schools, and the development of their profession;

• **innovators**—those who create and implement new ideas within and beyond their own contexts;

• **leaders**—who work to ensure the success of everyone within and beyond their reach;

• **change agents**—who persistently work to make things better;

• **disrupters**—who challenge the status quo; and

• **collaborators**—who make everyone they are working with feel valued and included.
What is an EdD and Who Is It For?

• “The professional doctorate in education prepares educators for the application of appropriate and specific practices, the generation of new knowledge, and for the stewardship of the profession.” (CPED, 2019)

• For:
  • K12 teachers and school- and district-based administrators
  • Higher education faculty and staff
  • Organizational leaders (e.g., non-profits)
What is a Problem of Practice?

“A Problem of Practice is a persistent, contextualized, and specific issue embedded in the work of a professional practitioner, the addressing of which has the potential to result in improved understanding, experience, and outcomes.” (CPED, 2019)
Austin Peay State University (APSU)

- Established as Austin Peay Normal School in 1927
- Over 11,000 students
- 1 hour northwest of Nashville, TN
- Accredited by the Southern Association of Colleges and Schools Commission on Colleges
Eriksson College of Education

• 40 degree programs/licensure routes
• 800 students: 550 undergraduate and 250 graduate
• National accreditation since 1952
• Dept. of Educational Specialties, Dept. of Teaching and Learning,
• Center for Rural Education, STEM Center, Full Spectrum Learning program
Doctor of Education Program

• Began in 2018
• 60 credit hours*
• 36 months
• Cohort model ($N = 20-25$, each fall)
• Carnegie Project on the Education Doctorate (CPED) member

*Optional TN administrator licensure requires four courses beyond the 60-hour program
Course Delivery

• Fall/Spring:
  • One online
  • One face-to-face or hybrid (evenings)

• Summer*:
  • Online

*Annual one-day cohort orientation (Saturday, early August)
Core Course Topics (39 credit hours)

- Leadership Theory and Practice (12 hours)
- Organizational Analysis (9 hours)
- Data-Driven Decision Making (12 hours)
- Analysis of Educational Policy (6 hours)
Elective Courses (9 credit hours)

- Multicultural Leadership
- Designing Effective Professional Learning
- Finance: Higher Education
- Human Resources: Higher Education
- Nursing Leadership
- K12 administrator licensure
Program Benchmarks: Dissertation Credits (12+ hours)

• Comprehensive examination (Summer Year 2)

• Defend dissertation proposal (Chapters 1-3)
  • Fall Year 3, or when ready

• Defend dissertation (Chapters 1-5)
  • Summer Year 3, or when ready
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<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
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<td><strong>Team Building and Group Dynamics (F2F),</strong></td>
<td><strong>Qualitative Methods (H), Quantitative Methods (O)</strong></td>
<td><strong>Theories of Leadership (O), Policy (O), Organizational Analysis (O)</strong></td>
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<td>Contemporary Approaches to Educational Problems (O)</td>
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<td><strong>Program Planning (O), Choice of methods course (F2F)</strong></td>
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<td><strong>Dissertation@3</strong></td>
<td><strong>Elective (O), Dissertation@3</strong></td>
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*The comprehensive exam is a significant assessment conducted at the end of the second year.*

*The dissertation defense is a formal evaluation of the dissertation conducted at the end of the third year.*
Optional EdD w/Administrator Licensure*

- 10 state-mandated courses for TN Instructional Leader Licensure
  - 3 substituted with required EdD core courses
  - 3 can be taken as EdD electives
  - 4 need to be taken in addition to the 60-hour EdD program

*You must submit additional items with your application to be accepted into the licensure program: [EdD Program of Study](#)
Austin Peay State University does not discriminate on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity/expression, disability, age, status as a protected veteran, genetic information, or any other legally protected class with respect to all employment, programs and activities sponsored by APSU. www.apsu.edu/policy. Policy 6:003

APPLICATION PROCESS

Fall 2020 Cohort
Application Requirements

College of Graduate Studies

• Application fee ($45)
• Official transcripts
• Official GRE scores

EdD Program*

• Master’s degree
• 3.0 minimum cumulative graduate GPA
• Resume or curriculum vitae
• Writing samples
• Letters of recommendation
• Interview

*send all application materials to the College of Graduate Studies
Statement of Purpose (<500 words)

Describe your purpose for pursuing this degree, your qualifications, and your long-term career goals. Additionally, please include how your research, work, and life experiences have prepared you for this doctoral program.
Given the important issues facing educational leaders today, what specific problem of practice are you interested in investigating during your doctoral study? Discuss (a) the potential underlying causes for, or contributing factors related to, this problem and (b) one or two strategies for change that might result in more equitable outcomes for the students or adults in your context, including citations and references.
Letters of Recommendation

1. One letter from a professor with whom the applicant worked in a graduate program who can speak to the applicant's competency to conduct rigorous scholarly work.

2. One letter from a school or organization official who can attest to the applicant’s qualifications to pursue a doctorate and the impact the applicant has had on his or her professional practice.
Important Dates—Fall 2020 Cohort

• Application materials due **March 1st**
• Applicant notified of decision by **May 1st**
• Applicant accepts/enrolls by **June 1st**

• Mandatory attendance at half-day cohort orientation August 1st

• Fall classes begin August 24th
IMPORTANT CONTACT INFORMATION
Graduate Admissions
McReynolds, 119A
P.O. Box 4458
Clarksville TN 37044

Phone: (931) 221-7662
Fax: (931) 221-7641
gradadmissions@apsu.edu

Link: Graduate Studies--apply for graduate admission
Graduate Tuition and Fees

Student Account Services
Ellington Bldg., Rooms 101-108
P.O. Box 4444
Clarksville, TN  37044

Phone: 931-221-6285
Fax: 931-221-6171
SAS@apsu.edu

Link: Student account services—tuition and fees
Office of International Student Services
Austin Peay State University
P.O. Box 4664
Clarksville TN 37044
Fax: (931) 221-7641
Phone: (931) 221-6400
For application/admissions
internationaladmission@apsu.edu

Link: APSU international students homepage
Link: APSU international graduate admissions homepage
• $55 application fee
• Official TOEFL scores
• Passport, visa, etc.
EdD Program Contact Info

Doctoral Coordinator
Dr. Gary Stewart
• stewartg@apsu.edu
• 932-221-6782

Assistant Doctoral Coordinator
Dr. Sherri Prosser
• prossers@apsu.edu
• 931-221-7516

Link: COE EdD webpage
“To EdD or Not To EdD?” (Perry, 2012)

CPED argues that a dissertation in practice should be the culminating experience that demonstrates the scholarly practitioner’s ability to solve problems of practice and exhibits the doctoral candidate’s ability “to think, to perform, and to act with integrity” (Shulman, 2005).

This work should be grounded in practice and it should position graduates to be transformational leaders in their professional career. (p. 44)

- Perry, J. A. (2012). To EdD or not to EdD? Kappan, 94(1), 41-44.