

**2013-2014 APSU Teacher Unit
Annual Program Review (APR) Report**

Directions

All programs are required to complete the Annual Program Review as part of our NCATE review. Please submit the report electronically to **Dr. Carlette Hardin by September 15th**. Note: It is important that this is an analysis of the data, not just a report of what is in the data handbook. The following questions should be addressed in your report:

Note: If you have any data that was not included in the report at the Data Retreat, it can be included in this report. Graduate programs should use data in the program review section on the College of Education website.

I. Name of Program: Health and Human Performance K-12

II. Provide list of Reviewers

Dr. Marcy Maurer, HHP Chair; Dr. Lisa Lewis, HHP Associate Professor, Mrs. Donna Dey, HHP Instructor and former HHP student

III. Program Description:

The K-12 Teaching concentration in the Department of Health and Human Performance prepares students to be licensed in Tennessee in physical education and health, all grades, K-12. HHP had 13 initial licenses awarded 2013-14 (8 males, 5 females), 4 more than the 9 in 2012-13.

IV. Changes in Program

One curriculum change occurred this year: the Department of Health and Human Performance has deleted the departmental technology class HHP 2010 and added the College of Education course, EDUC 3040 Instructional Technology. This was driven by an absence of assessments in HHP student's portfolio's per Standard Six. The other change is that HHP remains current with edTPA and students will use the September 2014 Physical Education Handbook. Students will have access to the edTPA Physical Education Handbook in D2L.

V. Program Strengths

A) For 2013-14 – the passing rates for the PE Praxis 095 were 100%. **B)** For Fall 2013, HHP majors in clinical teaching reported scores of 3 (adequately prepared) to 4 (very prepared) in all 25 areas. For Spring 2013, HHP majors in clinical teaching reported scores of 4 (very prepared) in all 25 categories. **C)** The HHP Clinical Teaching Evaluation Summary had average scores of 3 (outstanding) 11 items for Fall 2013 and 17 in Spring 2014. **D)** HHP edTPA scores exceeded the national mean in 10 of the 15 categories, Spring 2014.

VI. Program Weaknesses

HHP had five students not meeting Milestone II due to Praxis 1 scores. Students are reminded to take Praxis I (now CASE) when enrolled in a sophomore/junior level methods course, HHP 3210. Secondly, there were three re-attempts for passing Praxis 095 in the Fall testing cycle. We had one student who needed remediation after submitting a Health edTPA assessment. She was successful after the remediation.

VII. Assessment of Candidates

Based on the data, HHP majors are “adequately” prepared for many of the expectations. As for Praxis II preparation, HHP continue to have success with passing the PE 095 Praxis exams.

Short term actions include 1) continue the guided advising for Residency I and II; 2) a continuing effort to have students take CASE tests earlier; 3) continuing to offer study sessions for PE 095 during the methods two courses.

Long term action will be to continue to review the curriculum and content within courses.

IX. Assessment of Program Operations

A summary of HHP student comments was provided by the CoE. Students expressed a concern about challenges of edTPA. HHP will continue to use edTPA PE Handbook in the methods course to prepare them for Residency 1. Overall, our students are prepared to enter the workforce as many find teaching jobs in the county or surrounding area as indicated by e-mails I receive after they graduate. Note: The HHP Department conducted an Academic Audit, Spring 2014, and received a score of 100% per items “Met” in the summary score sheet.

X. Summary of Proposed Changes

1) The HHP licensure faculty are considering another sports skills course. 2) Secondly, the faculty are considering removing one or two of the health content courses. This will give students more flexibility in scheduling and program completion with the conversion of required courses to electives.

XI. Assessment System

HHP is pleased that information is posted in Web Self-Serve to include Praxis I and Praxis II scores and Milestone level. Also, HHP finds the data retreat to be useful.