

Praxis Leader Licensure (Advanced Programs)

The mission of the Eriksson College of Education at Austin Peay State University is to prepare educators who are ethical, engaged, and effective leaders. This is accomplished by modeling reflective practice and connecting theory to student-centered learning and leveraging the strengths of the community to foster continuous improvement while reimagining how schools can work.

The Instructional Leadership program in the Eriksson College of Education at Austin Peay State University has a long history of serving area public schools. The program curriculum combines theory and practical application aligned to the Tennessee Instructional Leadership Standards (TILS), the Council for Accreditation of Educator Preparation (CAEP) Standards, and the Professional Standards for Educational Leaders (PSEL), along with a comprehensive field experience mentored by practicing administrators and instructional leaders. The Instructional Leaders License can be earned as part of the Master of Arts in Education degree (MAED ELS), the Educational Specialist degree (Ed.S. A&S ELS), and the Doctoral level (Ed.D. in Educational Leadership). The licensure program at all three levels prepares public school teachers to assume the duties of an instructional leader at any level within the public school. Recruitment efforts focus on attracting and enrolling a diverse candidate pool for each cohort.

APSU's Educational Leadership Master's program recruits both traditional and remote students statewide who apply through the TDOE Aspiring Assistant Principal Network grant program and the Diverse Leaders Network. Our screening tools identify future leaders who demonstrate readiness for the high level of engagement and skills necessary in this accelerated program. All course content has been updated to address cutting-edge research, best practices, and job-embedded opportunities to learn and apply leadership proficiencies. Courses build on each other and connect themes of equity, diversity, data-informed decisions, balcony view, growth mindset, and instructional leader responsibilities. Courses are completely online and are delivered in 7.5-week terms which are taught by faculty and adjuncts. Students have monthly coaching meetings coordinated with each APSU course and led by academic coaches who are current administrators in highly effective schools across Tennessee. Students receive TN DOE training in the TEAM Teacher Evaluation process and are issued an ILL-A license. Students are grouped into smaller cohorts to "travel" through courses together during the year. We require the Mentor Principal for each student to agree to facilitate the job-embedded work. Students graduate with a foundation in theory, leadership skills, and a practitioner's approach to leading in the current environment of schools.

Austin Peay State University

<http://www.apsu.edu/education>

Provider Type

Public

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Leaders in 3-Year Cohort: 85

Cohort Members per Year

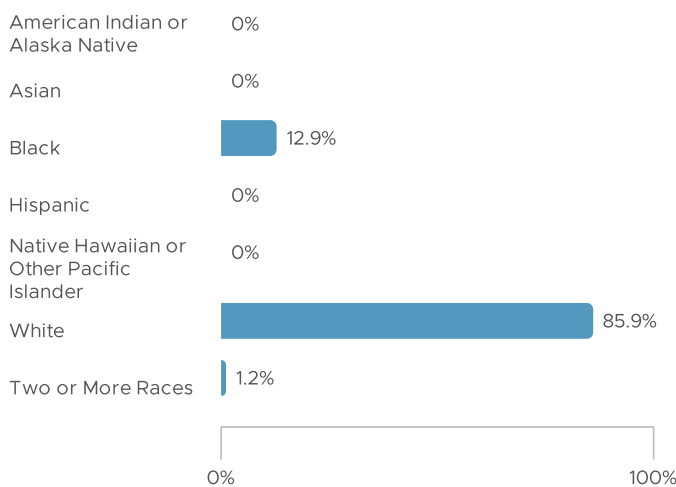
Year	Value
2019	18
2020	6
2021	61

N-Size: 85

What is this metric?

This metric indicates the number of cohort members the provider had in each of the three years represented in the Report Card.

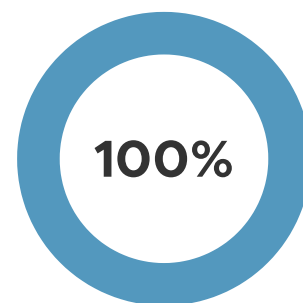
Completers by Race



What is this metric?

This metric shows the racial and ethnic composition of the three-year cohort.

Praxis Leader Licensure Pass Rate



N-Size: 83

What is this metric?

This metric reports the percentage of cohort members who passed the Praxis School Leaders Licensure Assessment (SLLA) within two attempts.