Partnership Advisory Council and Stakeholder Involvement

The purpose of the Partnership Advisory Council (PAC) is to provide a regular forum where the College of Education and school district representatives meet to discuss common goals and issues and to collaboratively develop strategies and plans to address identified needs. The work of this council is to review data, collaborate to solve challenges, address concerns and establish a forum to share partnership concerns. Having regularly scheduled meetings where the EPP and school districts collaboratively identify needs, develop solutions, and implement plans has strengthened partnership relationships. The PAC meets one to two times each semester. It is comprised of key personnel from each of the six partnering school districts, as well as representatives from the Educator Preparation Provider (EPP). Council minutes provide evidence of the partnership's collaborative process, how P-12 schools and EPPs have benefitted from the partnership, how input from P-12 teachers and administrators impacts EPP initiatives, and how the partners are involved in on-going decision-making. EPP and district representatives are committed to working together, communicating, and the shared decision-making process. The PAC ensure ongoing stakeholder involvement, with partnerships being enriched each year this work has been in progress.

Highlights of Mutually-Beneficial	
Partnerships	
Mutual Need	Response
Special Ed teachers	Accelerated summer Sped program
Dual-endorsed teachers	Sped and ELL offered as minors for all majors; can
	lead to additional endorsement
Spanish teachers	New recruitment program – "Ensenamos"
More effective communication	Regular meetings (PAC); emails, phone calls
More face-time with state	TDOE attended PAC
department personnel (TDOE)	
Resources for rural districts	Rural Education Conference
STEM resources for rural districts	STEM Summit planned, traveling STEM
	professional development clinics provided
Additional teachers in the pipeline	Grow Your Own Summit, recruitment in the
	districts
More diverse teachers	Residency program (ELTR)

The collaborative nature of the PAC has led to several innovative responses to partneridentified needs. The following chart depicts some of the EPP's responses to the mutual needs identified because of the increased emphasis on stakeholder involvement.