edTPA Multi-Year Performance Summary

Austin Peay State University

Eriksson College of Education

Reporting Periods: AY 2023–24, AY 2024–25, AY 2025–26 (Fall)

Overview

This report organizes Austin Peay State University's edTPA EPP Performance Summary data by academic year. For each academic year, it reports N (test takers), Total Score Mean, and Mean by Task (Planning, Instruction, Assessment), broken out by individual program. Rubric-level scores, total-score distributions, and other technical detail from the source PDFs are intentionally excluded.

Source reports used for each academic year:

- AY 2023–24 — Jul 2023 – May 2024 report, N = 114
- AY 2024–25 — Aug 2024 – Jun 2025 report, N = 108
- AY 2025–26 (partial) — Aug 2025 – Dec 2025 report, N = 26 (Fall semester only)

The Tennessee State benchmark for Aug 2025 – Dec 2025 (N = 296) is included in Section 3 for comparison with the most recent Austin Peay reporting window.

Section 1. Multi-Year EPP Performance Trend

EPP-wide totals (All 15-Rubric Handbooks) across academic years, with a weighted overall mean at the bottom. The "All reporting periods (weighted)" row is an N-weighted average across the three reporting windows; it covers a total of 248 portfolios across the dates listed.

Academic Year / Period	N	Total Score Mean	Mean by Task		
			Planning (P)	Instruction (I)	Assessment (A)
AY 2023–24 (Jul 2023 – May 2024)	114	42.5	14.1	14.1	14.2
AY 2024–25 (Aug 2024 – Jun 2025)	108	43.0	14.4	14.2	14.4
AY 2025–26 partial (Aug – Dec 2025)	26	45.3	15.1	14.5	15.7
All reporting periods (weighted)	**248**	**43.0**	**14.3**	**14.2**	**14.4**

Section 2. By-Program Performance by Academic Year

2.1 Academic Year 2023–24 | Source: Jul 2023 – May 2024 | N = 114

Program / Handbook	N	Total Score Mean	Mean by Task		
			Planning (P)	Instruction (I)	Assessment (A)
All 15-Rubric Handbooks	**114**	**42.5**	**14.1**	**14.1**	**14.2**
Early Childhood	9	43.7	14.7	14.1	14.8
Elementary Literacy	24	44.0	14.4	14.6	15.0
Elementary Mathematics	36	41.5	13.4	14.0	14.1
K-12 Performing Arts	8	46.5	16.1	15.5	14.9
Middle Childhood Mathematics	5	38.8	12.4	12.8	13.6
Middle Childhood Science	3	38.0	12.7	13.3	11.7
Physical Education	9	37.0	12.4	13.0	11.6
Secondary English-Language Arts	13	44.1	15.3	14.0	14.8
Secondary History/Social Studies	5	46.0	15.5	15.3	15.2
Special Education	1	41.0	14.0	15.0	11.5
Visual Arts	1	45.0	16.0	14.0	15.0

2.2 Academic Year 2024–25 | Source: Aug 2024 – Jun 2025 | N = 108

Program / Handbook	N	Total Score Mean	Mean by Task		
			Planning (P)	Instruction (I)	Assessment (A)
All 15-Rubric Handbooks	**108**	**43.0**	**14.4**	**14.2**	**14.4**

Program / Handbook	N	Total Score Mean	Mean by Task		
			Planning (P)	Instruction (I)	Assessment (A)
Early Childhood	5	42.2	14.8	14.2	13.2
Elementary Literacy	31	43.0	14.4	14.2	14.4
Elementary Mathematics	41	42.4	13.7	14.4	14.3
K-12 Performing Arts	6	43.7	14.3	15.3	14.0
Middle Childhood History/Social Studies	3	42.3	15.7	11.0	15.7
Middle Childhood Mathematics	1	43.0	16.0	12.0	15.0
Middle Childhood Science	1	40.0	16.0	13.0	11.0
Physical Education	3	42.7	15.0	13.7	14.0
Secondary English-Language Arts	10	43.8	15.1	14.0	14.7
Secondary History/Social Studies	2	41.0	14.0	14.0	13.0
Special Education	2	41.5	14.0	14.5	13.0
Visual Arts	3	52.7	18.0	15.5	19.2

2.3 Academic Year 2025–26 (Fall only) | Source: Aug 2025 – Dec 2025 | N = 26

Program / Handbook	N	Total Score Mean	Mean by Task		
			Planning (P)	Instruction (I)	Assessment (A)
All 15-Rubric Handbooks	**26**	**45.3**	**15.1**	**14.5**	**15.7**
Early Childhood	2	41.5	14.0	13.3	14.0
Elementary Literacy	4	45.3	14.8	14.3	16.3
Elementary Mathematics	9	42.9	14.1	14.1	14.7
K-12 Performing Arts	1	36.0	13.0	12.0	11.0

Program / Handbook	N	Total Score Mean	Mean by Task		
			Planning (P)	Instruction (I)	Assessment (A)
Middle Childhood History/Social Studies	1	50.0	16.0	16.0	18.0
Middle Childhood Mathematics	1	42.0	16.0	13.0	16.0
Middle Childhood Science	1	43.0	11.0	15.0	17.0
Physical Education	1	45.0	16.0	15.0	14.0
Secondary English-Language Arts	1	51.0	17.0	17.0	17.0
Secondary History/Social Studies	2	50.0	16.0	15.5	18.5
Secondary Science	1	42.0	15.0	14.0	13.0
Visual Arts	2	59.0	21.0	17.0	21.0

Reminder: AY 2025–26 is partial (Fall semester only). Spring 2026 portfolios are not yet reported.

Section 3. Tennessee State Benchmark

August 2025 – December 2025 | N = 296 (15-rubric handbooks)

State-level performance across all Tennessee EPPs for the most recent reporting window. Programs with fewer than 10 portfolios have means suppressed by the vendor (shown as "–").

Program / Handbook	N	Total Score Mean	Mean by Task		
			Planning (P)	Instruction (I)	Assessment (A)
All 15-Rubric Handbooks	**296**	**44.8**	**15.1**	**14.5**	**15.2**
Agricultural Education	6	-	-	-	-
Early Childhood	19	44.3	15.2	14.3	14.8
Elementary Literacy	54	45.0	14.7	14.5	15.8
Elementary Mathematics	73	43.2	14.4	14.3	14.5

Program / Handbook	N	Total Score Mean	Mean by Task		
			Planning (P)	Instruction (I)	Assessment (A)
English as an Additional Language	1	-	-	-	-
K-12 Performing Arts	20	45.7	15.7	14.4	15.6
Middle Childhood English-Lang. Arts	2	-	-	-	-
Middle Childhood History/Social Studies	2	-	-	-	-
Middle Childhood Mathematics	3	-	-	-	-
Middle Childhood Science	3	-	-	-	-
Physical Education	24	41.0	14.5	13.5	12.9
School Librarian/Library Specialist	4	-	-	-	-
Secondary English-Language Arts	20	45.3	15.1	14.5	15.7
Secondary History/Social Studies	18	47.5	16.0	15.4	16.0
Secondary Mathematics	10	41.2	13.7	12.8	14.7
Secondary Science	6	-	-	-	-
Special Education	19	46.4	16.2	15.4	14.8
Visual Arts	12	53.3	18.9	16.0	18.3
World Language (13-Rubric)	4	-	-	-	-

Source: edTPA State Performance Summary, Tennessee, August 2025 – December 2025.

Methodology & Reading Notes

- Total Score Mean is the sum of the 15 rubric mean scores. Mean by Task is the sum of rubric means within each task: Planning (P01–P05), Instruction (I06–I10), Assessment (A11–A15).
- The weighted overall mean in Section 1 uses the formula $(N_1 \cdot mean_1 + N_2 \cdot mean_2 + N_3 \cdot mean_3) / (N_1 + N_2 + N_3)$, rounded to one decimal.

- When the same program appears in multiple academic years with a small N (e.g., 1 or 2), year-over-year differences should be interpreted cautiously. The source reports also note that a rubric score can be the average of two independent scorers' ratings when two scorers were used.
- Per the source reports, results include all submissions; retakes may produce multiple submissions from a single examinee. Subset (partial-period) reports were excluded from AY totals to prevent double-counting.
- This document includes materials that are test secure and/or confidential. Circulate only to authorized personnel (e.g., edTPA coordinators, faculty).

Date-window caveats: Vendor reporting windows do not perfectly align to the academic year.

- AY 2023–24: the chosen source report covers Jul 2023 – May 2024. It includes one month BEFORE the academic year (July 2023) and excludes June–July 2024. A Jul 2023 – Dec 2023 report (N = 24) was available but is a subset of the May 2024 report and was not used separately to avoid double-counting.
- AY 2024–25: the chosen source report covers Aug 2024 – Jun 2025. It excludes July 2025. Two subset reports (Aug–Dec 2024, N = 31; Jan–Jun 2025, N = 77) are fully contained in the Aug 2024 – Jun 2025 window and were excluded to avoid double-counting.
- AY 2025–26: only the Aug – Dec 2025 window is available, so this AY is partial (Fall only).