

Candidate Profile

Initial Programs | 2024-2025 Report Card

The Candidate Profile domain evaluates the provider's ability to recruit a strong cohort of teacher candidates and prepare them to teach in the content areas of greatest need. EPPs play a critical role in diversifying Tennessee's teaching workforce and ensuring that enough teachers are trained in high-demand subject areas.

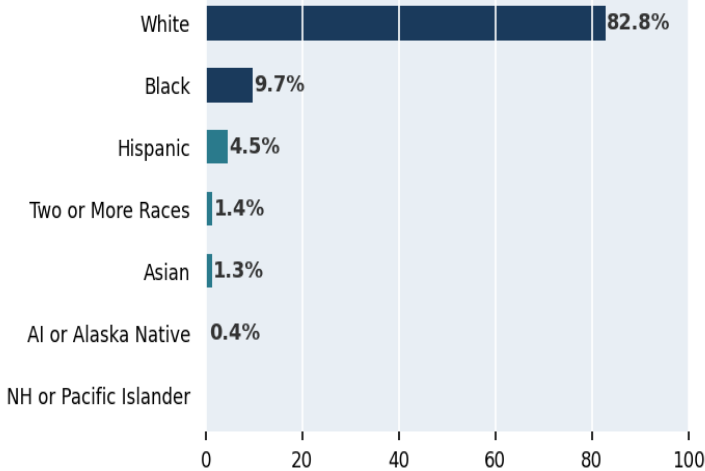
Exceeds Expectations

Performance Scoring Scale

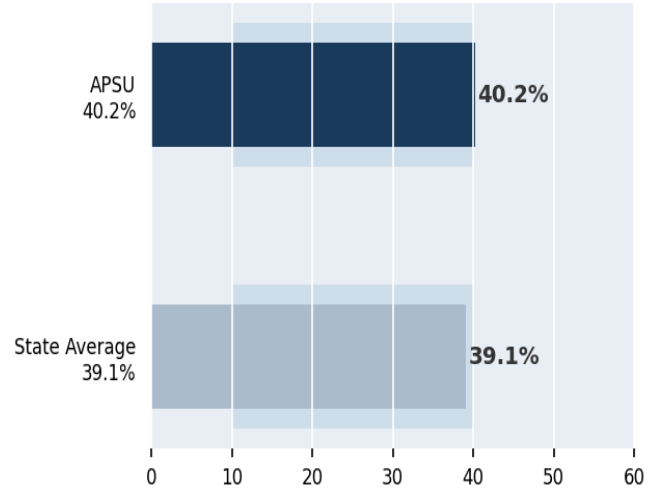
"Does Not Meet Expectations" = less than 50% of possible points. "Meets Expectations" = 50-74.9%. "Exceeds Expectations" = 75% or more.

Candidate Profile Metrics

Cohort Members by Race/Ethnicity
(Initial Programs, N=518 high-demand subgroup)



High-Demand Endorsements
Scored Range: 10%-40% | APSU: 10/10 pts



Race/Ethnicity	Percentage
White	82.8%
Black	9.7%
Hispanic	4.5%
Two or More Races	1.4%
Asian	1.3%
American Indian or Alaska Native	0.4%
Native Hawaiian or Other Pacific Islander	0.0%

High-Demand Endorsements

The percentage of high-demand endorsements is the one scored metric in this domain. High-demand areas include Early Childhood Education, English as a Second Language, Secondary Math (6-10 or 6-12), Secondary Science (Biology, Chemistry, or Physics), Special Education (Comprehensive or Interventionist), and World Languages.

Metric	APSU Result	State Average	Scored Range	N	Points
Percentage of High-Demand Endorsements	40.2%	39.1%	10%-40%	518	10 / 10

The score of 40.2% placed APSU above the upper boundary of the scored range (10%-40%), earning the maximum of 10 out of 10 points possible. The state average was 39.1% (N=518 cohort members in high-demand endorsement subgroup).