

Austin Peay State University

601 College St, Clarksville, TN

<https://www.apsu.edu/education/>

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About this Provider

The mission of the Eriksson College of Education at Austin Peay State University is to prepare educators who are ethical, engaged, and effective leaders. We do so by modeling reflective practice and connecting theory to student-centered learning. We leverage the strengths of our community to foster continuous improvement to reimagine how schools can work.

Austin Peay is located in Clarksville, Tennessee and has served the cultural and educational needs of the region for more than 200 years. The Eriksson College of Education offers 27 licensure programs as well as undergraduate and graduate degrees in Special Education, Early Childhood Education, Elementary Education, English, World Languages, Math, Science, History, Music, Art, Physical Education, Reading Specialist, English as a Second Language, Career and Technical Education and Instructional Leadership. The Department of Teaching and Learning offers degrees in initial licensure programs and the Department of Educational Specialities offers advanced degrees in both licensure and non-licensure areas. Graduate program degrees are offered in Master of Arts in Teaching (MAT Initial Licensure), Master of Arts in Education (MAED), as well as a Doctorate of Education in Educational Leadership (Ed.D.). Central to the work of the Eriksson College of Education is the rich partnership with school districts. This partnership has led to innovative programs like the Grow Your Own teacher residency programs that provide working paraprofessionals the opportunity to earn a degree and license in an accelerated program, while also gaining valuable experience by working alongside model teachers in the district. The Rural Education Center was developed to provide support and resources to partnering school districts as well.

Provider Type

Public

Program Types Offered

Baccalaureate

Post-Baccalaureate

Occupational

Endorsement Areas Offered

- Automotive
- Aviation Ground School
- Aviation Maintenance
- Barbering
- Biology
- Broadcasting
- Carpentry
- Chemistry
- Collision Repair



This metric reports the breakdown of cohort members based on the type of clinical practice they completed during their program.

This metric indicates the percentage of cohort members who report Tennessee as their state of residence.



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Overview

Performance

This is a measure of an EPP’s performance in the four scored domains on the Report Card: Candidate Profile, Employment, Provider Impact, and Candidate Assessment.

Overall Rating

Meets Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 40% of possible points. "Meets Expectations" means the provider received 40-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Overall Performance indicates how well a provider is doing in the State Board’s key priority areas for preparing educators: recruiting strong, diverse candidates to teach in the areas of greatest need; preparing candidates for employment in Tennessee public schools; and preparing candidates to effectively support student learning.

Domains

The metrics in the Report Card are divided into five domains. Four domains are scored and one is unscored.

Candidate Profile

Employment

Provider Impact

Meets Expectations

What does this mean?

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Exceeds Expectations

What does this mean?

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Meets Expectations

What does this mean?

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Candidate Assessment

Does Not Meet Expectations

What does this mean?

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Satisfaction

This domain is unscored

What does this mean?

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

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Candidate Profile

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in 1 areas of greatest need.

Performance

Meets Expectations

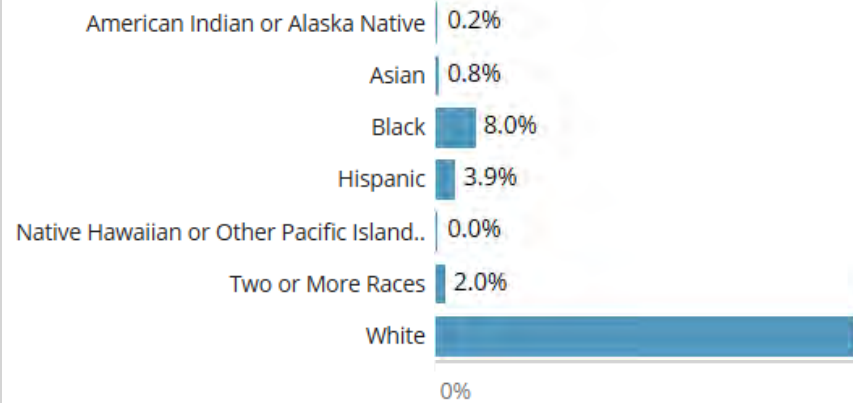
What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

EPPs play a critical role in diversifying Tennessee's teaching workforce and ensuring that enough teachers are trained in high-demand subject areas.

Cohort Members by Race



What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

Why is this important?

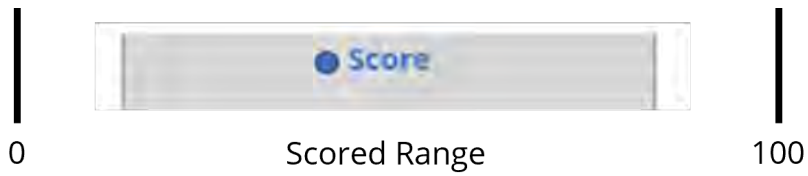
Research indicates that a racially diverse teaching force can have positive impacts on students.

Metrics

This domain includes two scored metrics



This domain includes two scored metrics.
(No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.

Percentage of Racially Diverse Cohort Members

A horizontal bar chart showing a score of 14.9. The bar is shaded from 0% to 35%. The score 14.9 is marked with a blue dot. The x-axis is labeled 0%, 35%, and 100%.

State Average: 16.2

N-Size: 489

What is this metric?
This metric reports the percentage of cohort members who reported having a racially or ethnically diverse background.

What does this mean?
The score of **14.9** earned this EPP **4.30** out of **10** points possible.

Percentage of High-Demand Endorsements

A horizontal bar chart showing a score of 30.0. The bar is shaded from 10% to 40%. The score 30.0 is marked with a blue dot. The x-axis is labeled 0%, 10%, 40%, and 100%.

State Average: 29.5

N-Size: 476

What is this metric?
This measure reports the percentage of cohort members who earned endorsements in English as a Second Language, Secondary Math (6-10 or 6-12), Secondary Science (English or Physics), Spanish, and Special Education (Modified, Comprehensive, or Intervent

What does this mean?
The score of **30.0** earned this EPP **6.70** out of **10** points possible.

[View disaggregations](#)



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Employment

Employment

The Employment domain evaluates a provider’s performance in preparing educators to begin and remain teaching in Tennessee public schools. Educators who are teaching in private schools or in another state are not captured in this domain.

Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Teacher retention is important because teachers become more effective as they gain experience. Retaining more teachers also helps to alleviate teacher shortages.

Employment by Locale Type



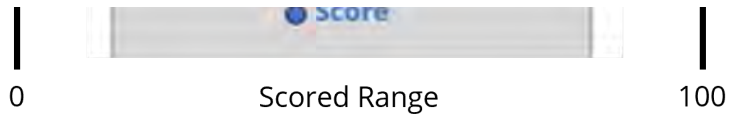
What does this mean?

This chart reports the percentage of cohort members employed in urban, suburban, town, and rural school districts in Tennessee.

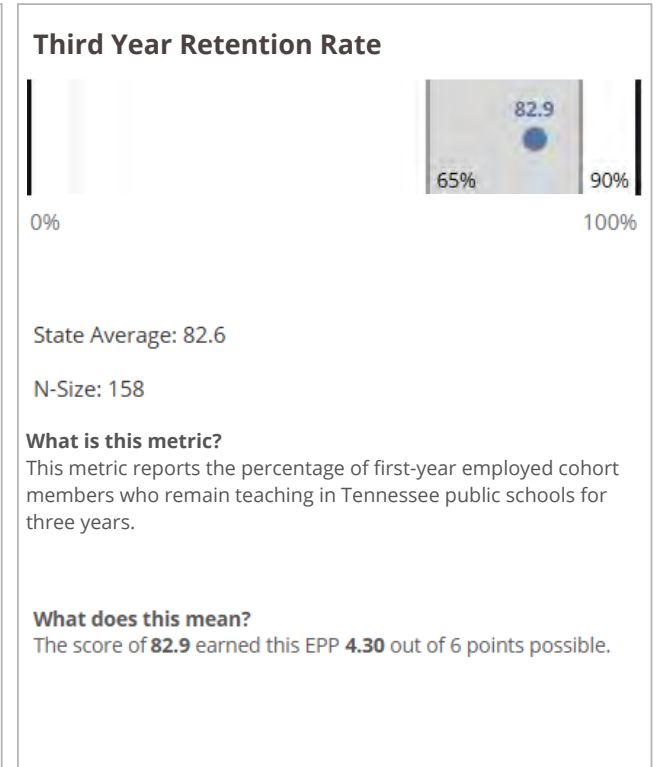
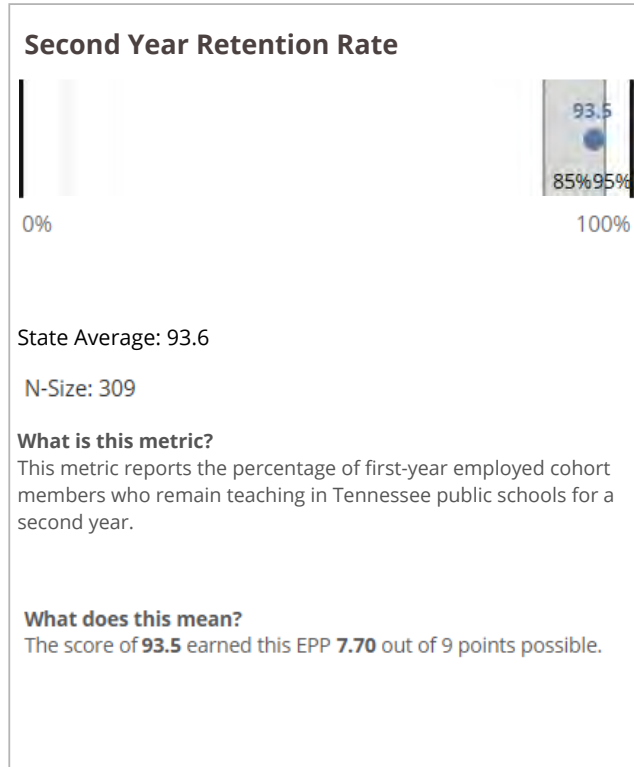
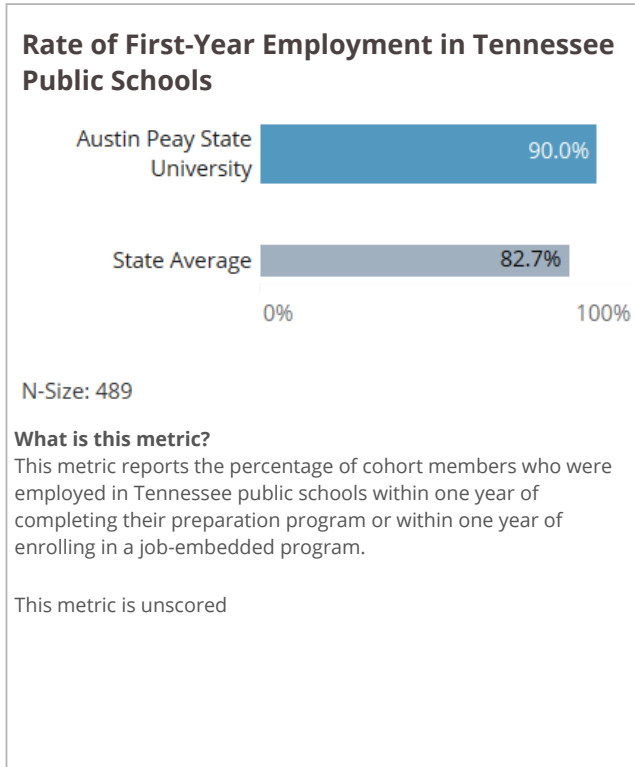
Metrics

This domain includes two scored metrics and one unscored metric. (No data is shown for metrics with an n-size smaller than 10.)





EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored range receive zero points.



State Average: 96

N-Size: 791

What is this metric?

This metric reports the percentage of cohort members' observation scores that are 3 ("At Expectations") or higher on a scale of 1-5.

What does this mean?

The score of **94.9** earned this EPP **8.90** out of 9 points possible.

[View Disaggregations](#)

State Average: 63.9

N-Size: 791

What is this metric?

This metric reports the percentage of cohort members' observation scores that are 4 ("Above Expectations") or higher on a scale of 1-5.

What does this mean?

The score of **56.8** earned this EPP **3.40** out of 6 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



State Average: 24.5

N-Size: 181

What is this metric?

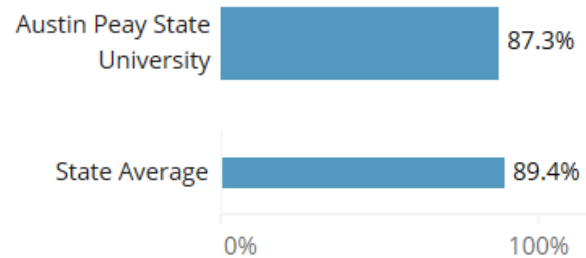
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 4 ("Above Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **19** earned this EPP **4.70** out of 10 points possible.

[View Disaggregations](#)

Percentage of Cohort Members whose LOE Scores are Level 3 or Above



N-Size: 756

What is this metric?

This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 3 ("At Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored.

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Candidate Assessment

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the tests required to obtain a Tennessee teaching license.

Performance

Does Not Meet Expectations

What does this mean?

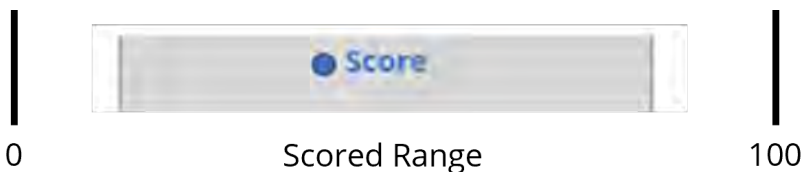
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Candidate assessments help ensure that new teachers enter the classroom with the knowledge and skills they need to be successful. EPPs play a key role in preparing candidates for these assessments.

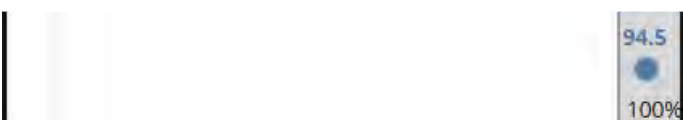
Metrics

This domain includes two scored metrics and one unscored metric. (No data is shown for metrics with an n-size smaller than 10.)



EPPs above the scored range receive the maximum points possible. EPPs within the scored range receive partial points. EPPs below the scored r

Pedagogical Assessment Pass Rate



Content Assessment Pass Rate



0%

100%

State Average: 97.3

N-Size: 328

What is this metric?

This metric reports the percentage of cohort members who passed either the Praxis Principles of Learning and Teaching (PLT) assessment or the edTPA assessment within two attempts. As of June 1, 2023, pedagogical assessments are no longer required for teacher candidates completing job-embedded clinical practice.

What does this mean?

The score of **94.5** earned this EPP **4.10** out of 9 points possible.

[View Disaggregations](#)

0%

100%

State Average: 88.4

N-Size: 629

What is this metric?

This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subject-area assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.

What does this mean?

The score of **86.3** earned this EPP **2.50** out of 6 points possible.

[View Disaggregations](#)

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Satisfaction

Satisfaction

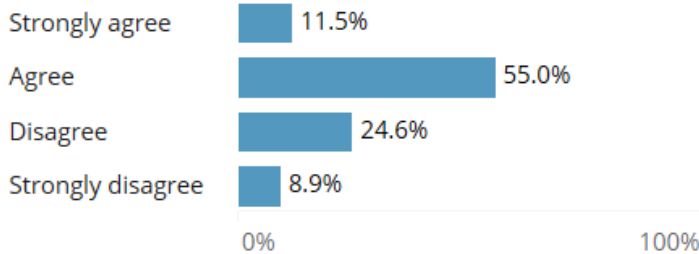
The Satisfaction domain reports how well cohort members feel that their preparation program prepares from the annual [Tennessee Educator Survey](#).

Metrics

This domain includes three unscored metrics.

(No data is shown for metrics with an n-size smaller than 10.)

Preparedness from Coursework

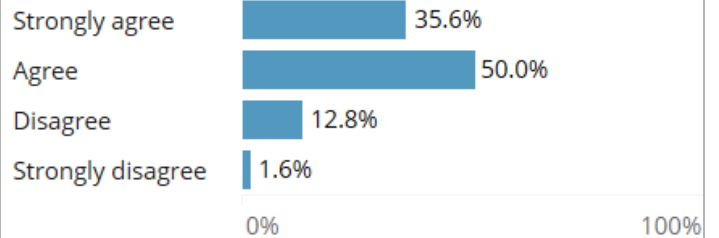


What is this metric?

This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

This metric is unscored

Preparedness from Clinical Experience

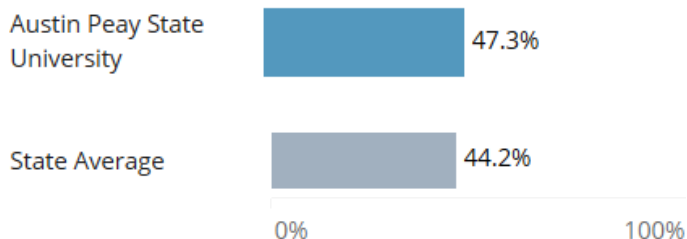


What is this metric?

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

This metric is unscored

Survey Response Rate



N-Size 198

What is this metric?

WHAT IS THIS METRIC:

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered

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APSU's Educational Leadership Master's program recruits traditional students and students who apply through the TDOE Aspiring Assistant Principal Network grant program and the Diverse Leaders Network. Our screening tools identify future leaders who demonstrate readiness for the high level of engagement and skills necessary in this accelerated program. All course content has been updated to address cutting edge research, best practices, and job-embedded opportunities to learn and apply leadership proficiencies. Courses build on each other and connect themes of equity, diversity, data-informed decisions, balcony view, growth mindset, and instructional leader responsibilities. Courses are completely online and are delivered in 7.5-week terms which are taught by faculty and adjuncts. Students have monthly coaching meetings coordinated with each APSU course and led by adjuncts who are current administrators in highly effective schools across Tennessee. Students receive TDOE training in the TEAM Teacher Evaluation process and are issued an ILL-A license. Students are grouped into smaller cohorts to "travel" through courses together during the year. We require the Mentor Principal for each student to agree to facilitate the job-embedded work. Students graduate with a foundation in theory, leadership skills, and a practitioner's approach to leading in the current environment of schools.

Provider Type

Public



Cohort Members per Year

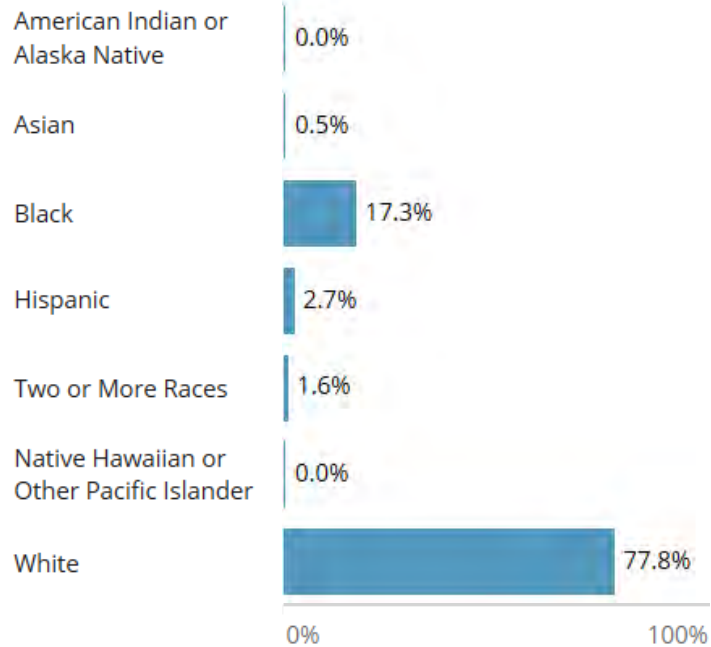
N-Size: 185



What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report.

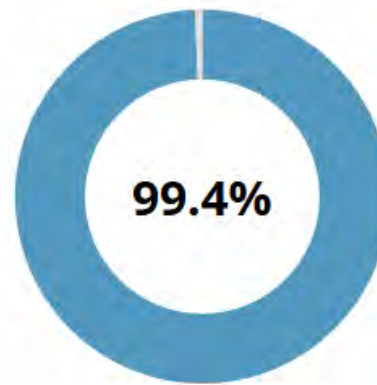
Completers by Race



What is this metric?

This metric shows the racial and ethnic composition of the three-year cohort.

Praxis Leader Licensure Pass Rate

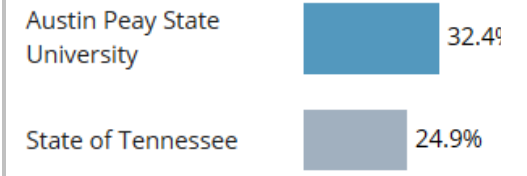


N-Size: 164

What is this metric?

This metric reports the percentage of cohort members who passed the Praxis School Leaders Licensure Assessment (SLLA) within two attempts.

Rate of Employment as Administrators in Tennessee Public Schools



N-Size: 185

What is this metric?

This metric reports the percentage of cohort members employed as administrators in Tennessee public schools during the 2021-22, 2022-23, and/or 2023-24 school years. This includes principals, assistant principals, and superintendents.

