

Austin Peay State University

601 College St., Clarksville, TN 37044 [Website](#)

[About this Program](#) Overall Performance -

The mission of the Eriksson College of Education at Austin Peay State University is to prepare educators who are ethical, engaged, and effective leaders. We do so by modeling reflective practice and connecting theory to student-centered learning. We leverage the strengths of our community to foster continuous improvement to reimagine how schools can work.

Austin Peay State University's Eriksson College of Education offers licensure in twenty different teaching areas at both the undergraduate and graduate level, including the first Ed.D. cohort, which began in fall 2018. The Early Learning Teaching Residency (ELTR) is an innovative teacher residency program collaboratively designed by Clarksville-Montgomery County School System (CMCSS) and the Eriksson College of Education. It was specifically designed to respond to a joint goal of the College and CMCSS for more diversity in the teaching pipeline. The College also has three academic centers: the Jack Hunt STEM Center, the Center for Rural Education, and the Full Spectrum Learning Center. The Office of Teacher Education and Partnerships coordinates clinical placements and works closely with the partnering districts to improve teacher quality and positively impact P-12 learning.

Provider Type

Public

Program Levels Offered

Baccalaureate

Post-Baccalaureate

Endorsement Areas Offered

Biology

Chemistry

Early Childhood Education

Economics

Elementary Education

English

French

General Music/Instrumental

General Music/Vocal

Geography

German

Government

History

Instructional Leader

Latin

Mathematics

Middle Grades Mathematics

Physical Education

Physics

Reading Specialist

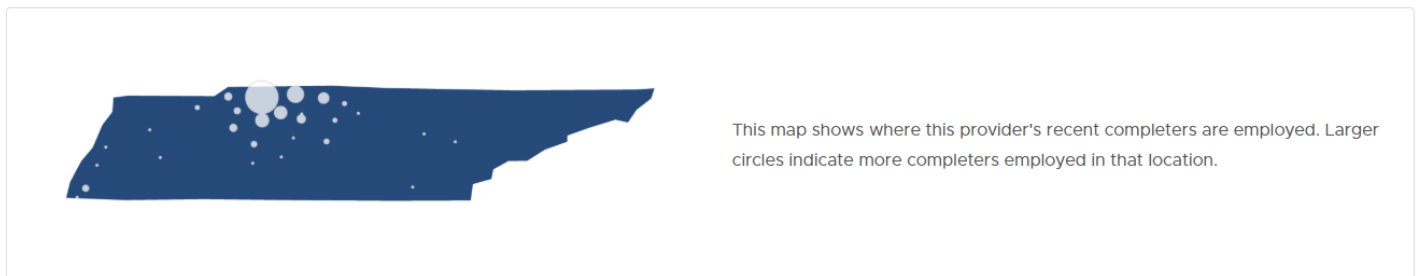
School Counselor

Spanish

Special Education - Comprehensive

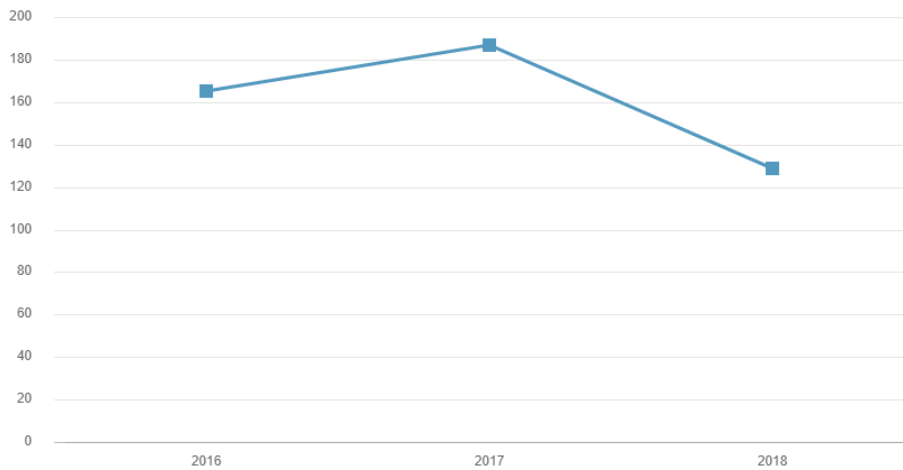
Special Education Interventionist

Completer Placement Across Tennessee



Teachers in 3-Year Cohort: 481

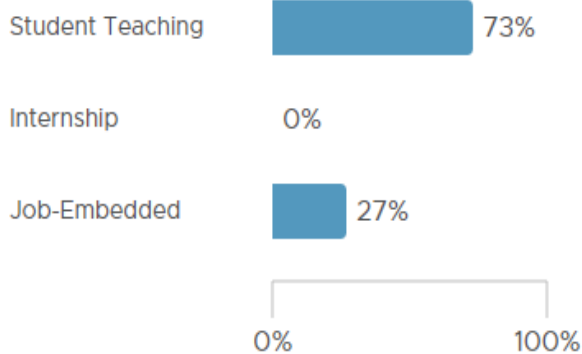
Completers Over Time



What is this metric?

This metric indicates the number of cohort members this provider had in each of the three years included in this report card.

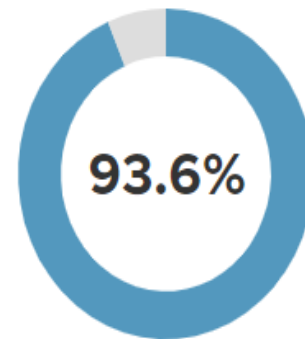
Clinical Practice Type



What is this metric?

This metric reports the breakdown of cohort members based on the type of clinical practice they completed during their program.

Completers In-State



What is this metric?

This metric indicates the percentage of cohort members who report Tennessee as their state of residence.

Performance

This is a measure of an EPP's overall performance across the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

Performance

Meets Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Overall Performance indicates how well a provider is doing in the State Board's key priority areas for preparing educators: recruiting strong, diverse candidates to teach in the areas of greatest need; preparing candidates for employment in Tennessee public schools; and preparing candidates to effectively support student learning.

Domains

The metrics in the Report Card are divided into five domains. Three domains are scored and two are unscored.

Candidate Profile

Meets Expectations

What does this mean?

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Employment

Exceeds Expectations

What does this mean?

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Provider Impact

Meets Expectations

What does this mean?

The Provider Impact domain reports on the effectiveness of a provider's completers in Tennessee public school classrooms.

Candidate Assessment

Unscored this Year

What does this mean?

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Satisfaction

Unscored this Year

What does this mean?

The Satisfaction domain reports how well completers feel that their preparation program prepared them for teaching.

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Performance

Meets Expectations

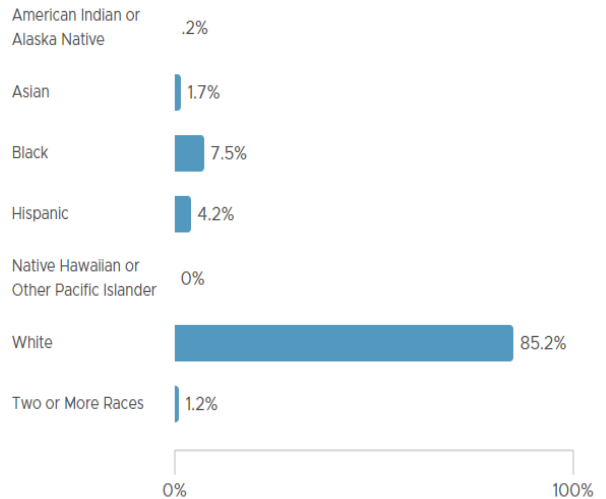
What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

EPPs play a critical role in diversifying Tennessee's teaching workforce and ensuring that enough teachers are trained in high-demand subject areas.

Cohort Members by Race



What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

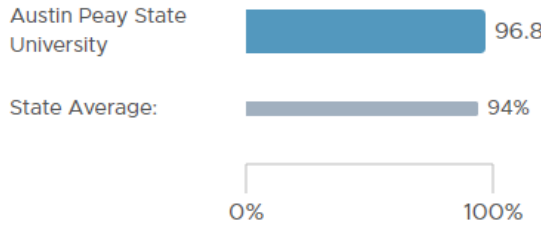
Why is this important?

Research indicates that a racially and ethnically diverse teaching force can have a variety of positive impacts on students.

Metrics

This domain includes two scored metrics and one unscored metric.

Percentage of Cohort with Qualifying Assessment Scores

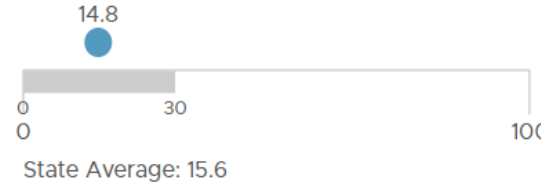


What is this metric?

This metric reports the percentage of undergraduate cohort members with qualifying assessment scores or the ACT, SAT, or all three components of the Praxis: CORE. This metric is not reported for providers that have only post-baccalaureate candidates.

This metric is unscored

Percentage of Racially Diverse Completers



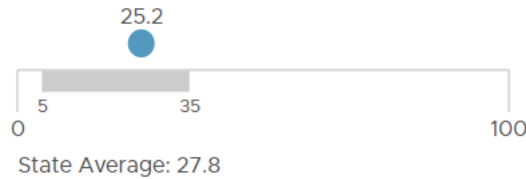
What is this metric?

This metric reports the percentage of cohort members who reported having a racially or ethnically diverse background.

What does this mean?

The score of **14.8** earned this EPP **4.9** out of **10** points possible.

Percentage of High-Demand Endorsements

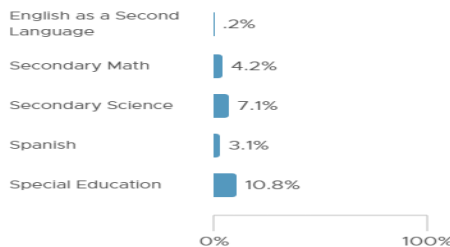


What is this metric?

This measure reports the percentage of all endorsements issued in the areas of English as a Second Language, Secondary Math, Secondary Science (Biology, Chemistry, and Physics), Spanish, and Special Education (Modified, Comprehensive, and Interventionist).

What does this mean?

The score of **25.2** earned this EPP **6.7** out of **10** points possible.



Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

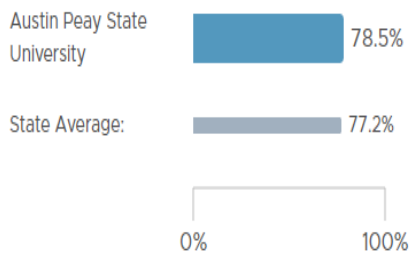
Why is this important?

Teacher retention is important because teachers become more effective as they gain experience. Retaining more teachers also helps to alleviate teacher shortages.

Metrics

This domain includes two scored metrics and one unscored metric.

Rate of First-Year Employment in Tennessee Public Schools

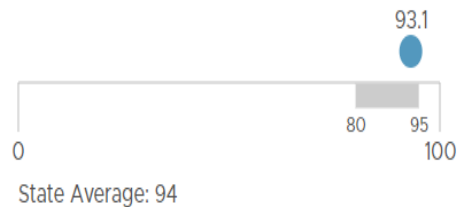


What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

Second Year Retention Rate



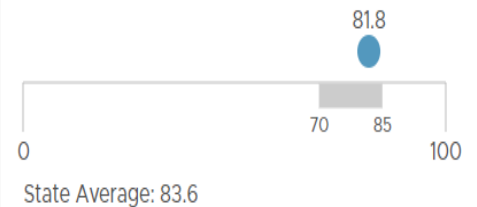
What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

What does this mean?

The score of **93.1** earned this EPP **7.9** out of **9** points possible.

Third Year Retention Rate



What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

What does this mean?

The score of **81.8** earned this EPP **4.7** out of **6** points possible.

Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's completers in Tennessee public school classrooms.

Performance

Meets Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

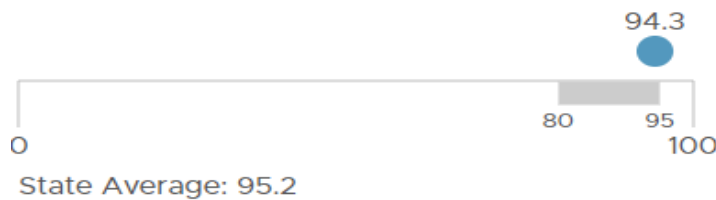
Why is this important?

Overall Performance indicates how well a provider is doing in the State Board's key priority areas for preparing educators: recruiting strong, diverse candidates to teach in the areas of greatest need; preparing candidates for employment in Tennessee public schools; and preparing candidates to effectively support student learning.

Metrics

This domain includes four scored metrics and two unscored metrics.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above



What is this metric?

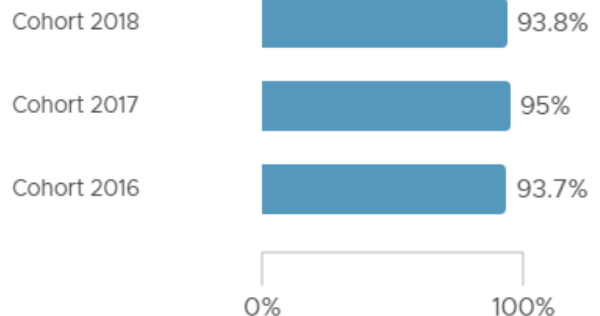
This metric reports the percentage of cohort members who earned an observation score of at least a 3 ("At Expectations") on a scale of 1-5.

What does this mean?

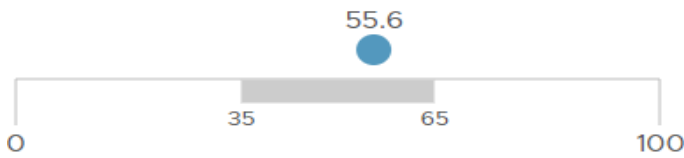
The score of **94.3** earned this EPP **8.6** out of **9** points possible.

What does this mean?

The score of **94.3** earned this EPP **8.6** out of **9** points possible.



Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



State Average: 59.5

What is this metric?

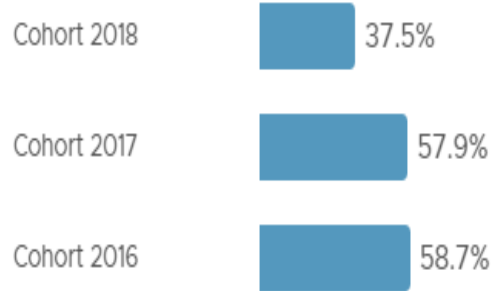
This metric reports the percentage of cohort members who earned an observation score of at least a 4 (“Above Expectations”) on a scale of 1-5.

What does this mean?

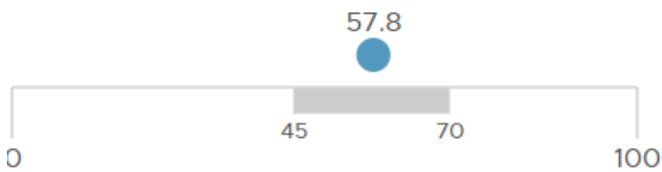
The score of **55.6** earned this EPP **4.1** out of **6** points possible.

What does this mean?

The score of **55.6** earned this EPP **4.1** out of **6** points possible.



Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



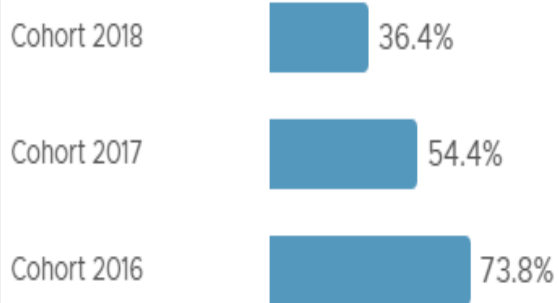
State Average: 59.5

What is this metric?

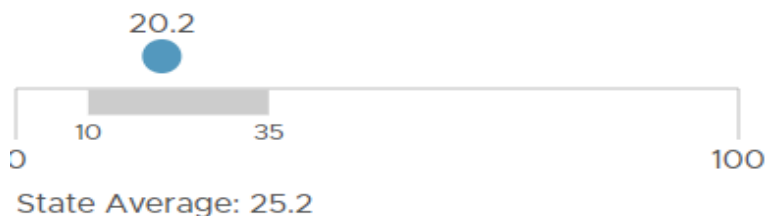
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 3 (“At Expectations”) on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **57.8** earned this EPP **7.7** out of **15** points possible.



Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above

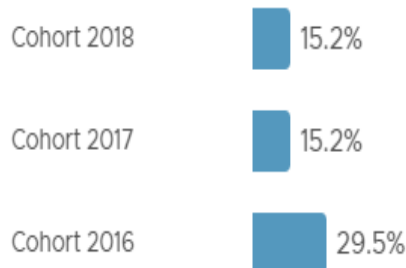


What is this metric?

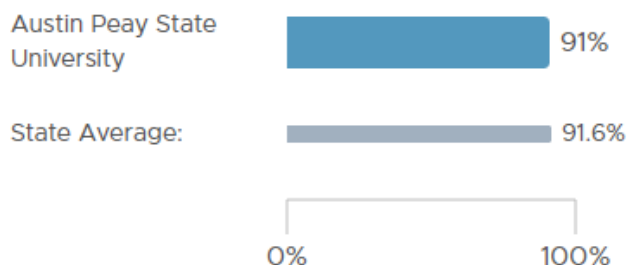
This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 4 (“Above Expectations”) on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **20.2** earned this EPP **4.1** out of **10** points possible.



Percentage of Cohort Members whose Level of Overall Effectiveness (LOE) Scores are Level 3 or Above

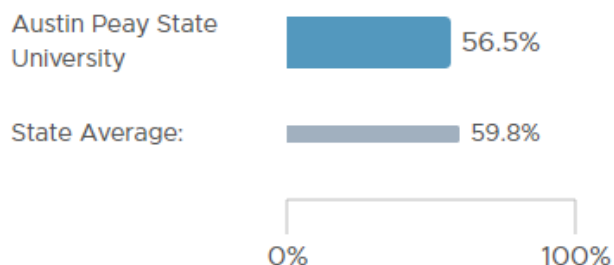


What is this metric?

This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 3 (“At Expectations”) on a scale of 1-5. LOE includes all components of a teacher’s annual evaluation required by state law and policy.

This metric is unscored

Percentage of Cohort Members whose Level of Overall Effectiveness (LOE) Scores are Level 4 or Above



What is this metric?

This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 4 (“Above Expectations”) on a scale of 1-5. LOE includes all components of a teacher’s annual evaluation required by state law and policy.

This metric is unscored

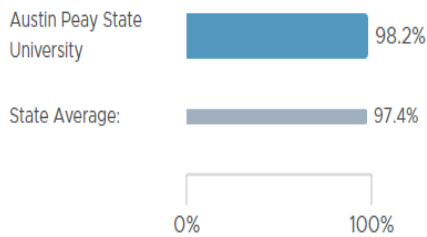
Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Metrics

This domain includes three unscored metrics.

Praxis Principles of Learning and Teaching (PLT) Pass Rate

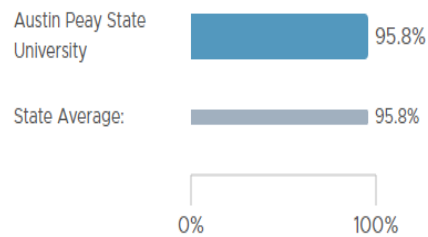


What is this metric?

This metric reports the percentage of cohort members who passed the Praxis Principles of Learning and Teaching assessment within two attempts. Some cohort members may have taken the edTPA assessment instead of the Praxis.

This metric is unscored

edTPA Pass Rate

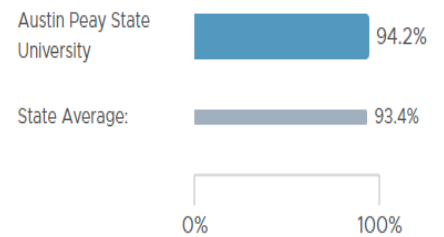


What is this metric?

This metric reports the percentage of cohort members who passed the edTPA assessment within two attempts. The edTPA became a requirement for licensure on January 1, 2019. The pass rate shown here includes candidates who took the assessment before this requirement went into effect, when EPPs were in the process of transitioning to this new assessment.

This metric is unscored

Praxis Subject Assessments Pass Rate



What is this metric?

This metric reports the percentage of cohort members who passed the Praxis Subject Assessments required for their endorsement area(s) within two attempts.

This metric is unscored

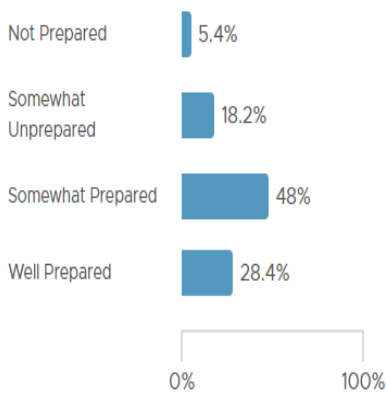
Satisfaction

The Satisfaction domain reports how well completers feel that their preparation program prepared them for teaching.

Metrics

This domain includes three unscored metrics.

Preparedness from Coursework

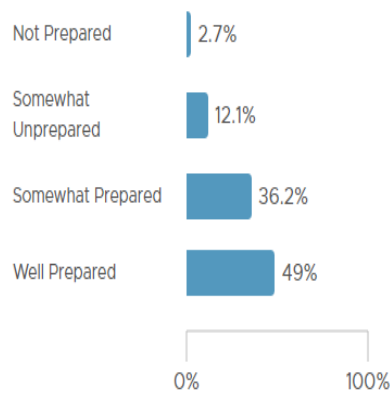


What is this metric?

This metric reports how prepared cohort members felt by their EPP's coursework and program content.

This metric is unscored

Preparedness from Clinical Experience

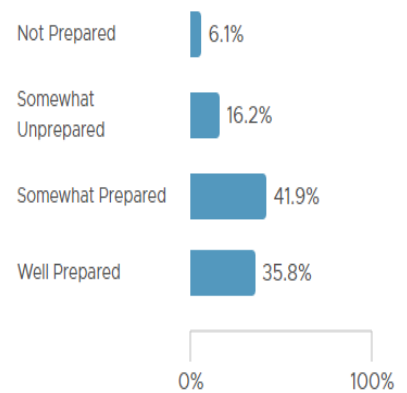


What is this metric?

This metric reports how prepared cohort members felt by their clinical experience.

This metric is unscored

Overall Preparedness



What is this metric?

This metric reports how prepared cohort members felt overall.

This metric is unscored