

**First-Time Full-Time Freshmen
Six-Year Graduation Rate
Cohort 2010 to Cohort 2014**

	Cohort 2010	Graduated by 2016	Cohort 2011	Graduated by 2017	Cohort 2012	Graduated by 2018	Cohort 2013	Graduated by 2019	Cohort 2014	Graduated by 2020
Total										
All First-Time Full-Time Freshmen	1,478	39.38%	1,274	39.48%	1,182	41.96%	1,237	43.41%	1,184	48.31%
Gender										
Female	903	41.42%	733	42.02%	705	46.10%	714	48.32%	683	54.76%
Male	575	36.17%	541	36.04%	477	35.85%	523	36.71%	501	39.52%
Ethnicity										
Non Resident Alien	11	63.64%	5	60.00%	2	100.00%	4	50.00%	4	50.00%
Hispanic/Latino	45	37.78%	50	46.00%	40	47.50%	51	37.25%	53	50.94%
American Indian/Alaskan Native	10	30.00%	4	25.00%	3	0.00%	1	0.00%	4	25.00%
Asian	24	33.33%	16	56.25%	13	61.54%	15	60.00%	14	57.14%
Black Or African American	264	31.44%	234	30.77%	226	35.84%	240	42.08%	219	44.29%
Native Hawaiian or Other Pacific Islander	4	0.00%	3	66.67%	5	0.00%	1	0.00%	3	33.33%
White	981	43.32%	871	41.56%	812	43.10%	842	43.59%	791	49.18%
Two or more races	77	28.57%	55	34.55%	59	47.46%	56	46.43%	77	50.65%
Race/Ethnicity Unknown	62	27.42%	36	33.33%	22	36.36%	27	48.15%	19	42.11%
Age										
Under 21	1,302	41.17%	1,172	40.78%	1,101	43.42%	1,145	45.59%	1,111	49.59%
21 And Older	176	26.14%	102	24.51%	81	22.22%	92	16.30%	73	28.77%
Traditional (under 25)	1,372	39.87%	1,223	39.90%	1,140	42.28%	1,191	44.08%	1,142	49.04%
Adult Learner (25 and older)	106	33.02%	51	29.41%	42	33.33%	46	26.09%	42	28.57%
Admission Status										
Conditional	268	27.99%	246	32.93%	225	24.89%	255	30.98%	214	34.11%
Unconditional	1,210	41.90%	1,028	41.05%	957	45.98%	982	46.64%	970	51.44%
Housing										
On Campus	680	42.94%	630	41.27%	554	45.13%	630	45.40%	579	53.37%
Off Campus	798	36.34%	644	37.73%	628	39.17%	607	41.35%	605	43.47%
Receiving Pell Grant										
Pell Awarded	806	32.01%	703	32.15%	646	36.07%	641	36.51%	589	41.60%
No Pell Awarded	672	48.21%	571	48.51%	536	49.07%	596	50.84%	595	54.96%
<i>No Loan Recipient</i>	478	53.35%	398	50.75%	378	55.03%	428	54.91%	412	57.28%
<i>Subsidized Stafford Loan Recipient</i>	194	35.57%	173	43.35%	158	34.81%	168	40.48%	183	49.73%
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Receiving Lottery Scholarship										
Scholarship Awarded	1,026	45.61%	914	44.64%	866	47.69%	927	49.41%	888	54.84%
No Scholarship Awarded	452	25.22%	360	26.39%	316	26.27%	310	25.48%	296	28.72%
First Generation Student										
First Generation College Student	693	39.11%	581	34.08%	530	33.77%	416	42.55%	367	43.60%
Not First Generation College Student	718	39.00%	645	44.50%	610	49.84%	708	47.46%	698	52.72%
Unknown	67	46.27%	48	37.50%	42	30.95%	113	21.24%	119	36.97%
Enrollment in Courses for Academic Deficiencies**										
Remedial Courses	11	36.36%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enhanced Courses	725	31.59%	606	32.34%	570	29.82%	545	33.94%	497	38.03%
Remedial and Enhanced Courses	34	14.71%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
No Remedial or Enhanced Courses	708	48.59%	668	45.96%	612	53.27%	692	50.87%	687	55.75%
By Subject**										
Math (Remedial or Enhanced)	659	30.65%	507	32.74%	479	28.99%	470	33.19%	407	37.59%
Reading (Remedial or Enhanced)	217	34.10%	192	34.38%	180	28.89%	183	33.88%	145	44.14%
Writing (Remedial or Enhanced)	307	30.94%	176	33.52%	154	28.57%	166	34.34%	157	33.12%

** Beginning Fall 2011, APSU no longer offers remedial level courses. Remedial courses were used to assist students to develop college level reading, writing and mathematical skills. Students who completed these courses did not receive college level credit. Enhanced courses are now offered to help students remove any academic deficiencies while they earn college level credit.