

# FACTBOOK

2023-24



# Contents

- Mission Statement ..... 4
- Vision Statement..... 4
- Values..... 4
- Board Members and Administration ..... 5
  - Members of the Board of Trustees.....5
  - Administration .....5
- Accreditation ..... 8
  - Regional Accreditation .....8
  - Program Accreditation .....8
- Institutional Peers..... 9
- Student Enrollment ..... 10
  - Fall Enrollment by FTE Five-Year Trend..... 11
  - Spring Enrollment by FTE Five-Year Trend ..... 11
  - Fall Enrollment Trends by Level..... 12
  - Spring Enrollment Trends by Level..... 12
  - Fall Enrollment Trends by Type..... 13
  - Spring Enrollment Trends by Type ..... 13
  - Fall Enrollment by Classification..... 14
  - Spring Enrollment by Classification..... 14
  - Fall Student Enrollment by Location..... 15
  - Fall Student Enrollment Trends by Gender ..... 15
  - Tennessee County Enrollment Data..... 16
  - Fall United States’ Student Enrollment..... 17
  - Fall International Student Enrollment..... 18
  - Fall Enrollment Trends by Program..... 19
- Freshman Enrollment.....21
  - Fall Admission of Freshman Applicants..... 22
  - Fall Enrollment Trends Demographics ..... 23
  - Top Ten Feeder High Schools of First-Time, Full-Time Freshmen ..... 24
  - First-Time, Full-Time Freshman Retention Rates ..... 24
  - Retention Rates by Race/Ethnicity ..... 25

Retention Rates by High School GPA .....	25
Retention Rates by Financial Aid Type .....	25
Retention Rates by Housing .....	26
Retention Rates by Traditional vs. Adult Learner .....	26
Four-Year and Six-Year Graduation Rates.....	27
<b>Other Enrollment Data .....</b>	<b>28</b>
Military-Affiliated Student Fall Enrollment .....	29
Fall Dual Enrollment.....	30
Credit Hours: Attempted vs. Earned Five-Year Trend.....	31
Credit Hours: Attempted vs. Earned Data .....	31
<b>Degree Trends .....</b>	<b>32</b>
Five-Year Degree Trends by Level.....	33
Five-Year Degree Trends by College .....	34
College of Arts and Letters.....	34
College of Behavioral and Health Sciences.....	34
College of Business.....	35
College of Education.....	35
College of STEM.....	36
University College .....	36
Five-Year Degree Trends by Program.....	37
Top Ten Popular Undergraduate Degrees Awarded.....	40
<b>Employee &amp; Faculty Data .....</b>	<b>41</b>
Employee Demographics.....	42
Faculty Demographics .....	43
Faculty Tenure Status .....	44
Employee Job Distribution .....	44

# Austin Peay State University

## Mission Statement

Austin Peay State University is a mission-driven, community-minded institution that provides transformational experiences through innovative, creative, and scholarly activities. We welcome and inspire an inclusive community of learners to make a positive impact regionally and globally.

## Vision Statement

We will be the region's university of choice for those seeking to improve their lives. We will achieve this vision through student-centered teaching, unique developmental opportunities and our focus on innovative research and public service.

## Values

We are a collaborative community that values personal growth and life-long engagement through the promotion of integrity and academic excellence.

### **Academic Excellence**

By providing meaningful and practical learning opportunities with highly qualified and dedicated faculty and staff.

### **Integrity**

By maintaining an honest, fair, and credible environment.

### **Community**

By fostering learning in an environment where all are welcomed and valued.

### **Personal Growth**

By providing the knowledge, tools, and resources for all Governors to reach their full potential.

### **Lifelong Engagement**

By providing services, programs, and experiences that promote loyalty, pride, and mutual support.

### **Collaboration**

By enriching our local, regional, and global communities through value-added programs, strategic partnerships, and meaningful service.

# Board Members and Administration

Austin Peay State University is located on an urban campus that for over 180 years has been used for educational purposes and on which the buildings of five colleges have stood. APSU is located in Clarksville, Tennessee, the state’s fifth largest and youngest city. The school is named after former Tennessee Governor Austin Peay, a Clarksville native.

## Members of the Board of Trustees

- Billy P. Atkins (Term expires in 2025)
- Katherine Cannata (Term expires in 2028)
- Don Jenkins (Term expires in 2026)
- Jacob E. Knight, Student Trustee (Term expires in 2024)
- Valencia May, D.D.S. (Term expires in 2025)
- Keri McInnis (Term expires in 2026)
- Robin Mealer (Term expires in 2026)
- Mike O’Malley (Term expires in 2028)
- Phil Roe, M.D. (Term expires in 2025)
- Jane R. Semler, Faculty Trustee (Term expires in 2025)

## Administration

- Michael Licari, Ph.D., President
- Carol Clark, Ed.D., Chief of Staff and Secretary to the Board of Trustees
- Blayne Clements, B.B.A., Chief Audit Officer
- Gerald Harrison, B.A., Vice President and Director of Athletics
- LaNeeça Williams, M.S., Chief Institutional Culture and Title IX Coordinator

## Legal Affairs and Organizational Strategy

- Dannelle Whiteside, J.D., Vice President for Legal Affairs and Organizational Strategy
- Bill Persinger, B.F.A., Executive Director, Public Relations and Marketing

## **University Advancement and APSU Foundation**

Kristopher Phillips, M.S.L., Vice  
President for University  
Advancement and Executive  
Director of the APSU  
Foundation

Brad Averitt, M.S., Assistant Vice  
President of Alumni and Annual  
Giving

Vonda St. Amant, M.A., Assistant  
Vice President of Philanthropy

## **Student Affairs**

Leonard Clemons, Ed.D., Vice  
President of Student Affairs

Joe Mills, M.S., Assistant Vice  
President of Student Affairs and  
Director of Housing, Residence  
Life and Dining Services

## **Finance & Administration**

Shahrooz Roohparvar, MBA,  
Vice President for Finance and  
Administration and Chief  
Financial Officer

Sondra Hamilton, B.B.A.,  
Associate Vice President for  
Budget and Finance

JaCenda D. Robinson, Ed.D.,  
Assistant Vice President and  
Chief Human Resources Officer

Tom Hutchins, M.B.A., Executive  
Director, Physical Plant

Michael Kasitz, M.P.A., Assistant  
Vice President for Public Safety

Sherry Lawdermilt, Ph.D.,  
Associate Vice President and  
Chief Information Officer

## **Military & Veteran Affairs**

Walt Lord, Major General USA  
(Ret), M.S.S., Vice President for  
Military and Veterans Affairs

Ben Drummond, M.A.Ed, Director,  
Fort Campbell Center

## **Academic Affairs**

Maria Cronley, Ph.D., Provost  
and Senior Vice President for  
Academic Affairs

Tucker Brown, Ph.D., Senior Vice  
Provost; Associate Vice  
President of Academic Affairs;  
SACSCOC Accreditation Liaison

Loretta Griffy, Ed.D., Dean,  
University College; Associate  
Vice President for Academic  
Affairs

Amy Corlew, M.S., Assistant  
Provost for Enrollment  
Management

Amanda Wornhoff, Ed.D.,  
Assistant Provost - Institutional  
Effectiveness, Assessment, and  
Research

Martina Malvasi, DBA, Director,  
Library

Chad Brooks, Ph.D., Associate  
Provost for Research; Dean,  
College of Graduate Studies

Dlynn Williams, Ph.D., Dean,  
College of Behavioral and Health  
Sciences

Prentice Chandler, Ph.D., Dean,  
Eriksson College of Education

Mickey Hepner, D.M., Dean,  
College of Business

Buzz Hoon, Ph.D., Dean, College  
of Arts & Letters

Karen Meisch, Ph.D., Dean,  
College of Science, Technology,  
Engineering & Mathematics

# Accreditation

## Regional Accreditation

Austin Peay State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Austin Peay State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

Institutional accreditation provides support of essential University functions, including:

- Access to federal financial aid, grants and other federal support
- Ability for students to transfer credit hours to other institutions of higher education, if the credits are appropriate to the designated curriculum and meet the receiving institution's requirements
- Recognition of the earned bachelor's degree when applying to graduate schools
- Can assist students in meeting one of the eligibility requirements, of a relevant bachelor's degree from an accredited institution, in order for the student to sit for professional licensure exams
- Demonstration of institutional effectiveness

## Program Accreditation

Austin Peay has numerous programs accredited through specialized program accreditation agencies. These accreditations are earned after rigorous evaluation and proof of excellence within of the field of study and degree level. These program accrediting agencies are on the Tennessee Higher Education Commission's list of approved accreditors.



## Institutional Peers

These peer institutions are based on a study completed by the APSU Decision Support and Institutional Research (DSIR) office in Fall 2018. Access to the article, "Selecting Peer Institutions Using Cluster Analysis-Summer, 2021" may be viewed at: <https://www.apsu.edu/dsir/APSUWhitePaperPeerv2.pdf>.

Institution	Website
College of Charleston (South Carolina)	cofc.edu
Columbus State University (Georgia)	columbusstate.edu
Georgia College and State University	gcsu.edu
Jacksonville State University (Alabama)	jsu.edu
McNeese State University (Louisiana)	mcneese.edu
Morehead State University (Kentucky)	moreheadstate.edu
Northwestern State University of Louisiana	nsula.edu
The University of Texas at Tyler	uttyler.edu
University of Houston - Clear Lake (Texas)	uhcl.edu
University of Houston - Victoria (Texas)	uhv.edu
University of Louisiana at Monroe	ulm.edu
University of North Alabama	una.edu
Valdosta State University (Georgia)	valdosta.edu

---

# Student Enrollment



**9,945**

students enrolled for  
**FALL 2023**

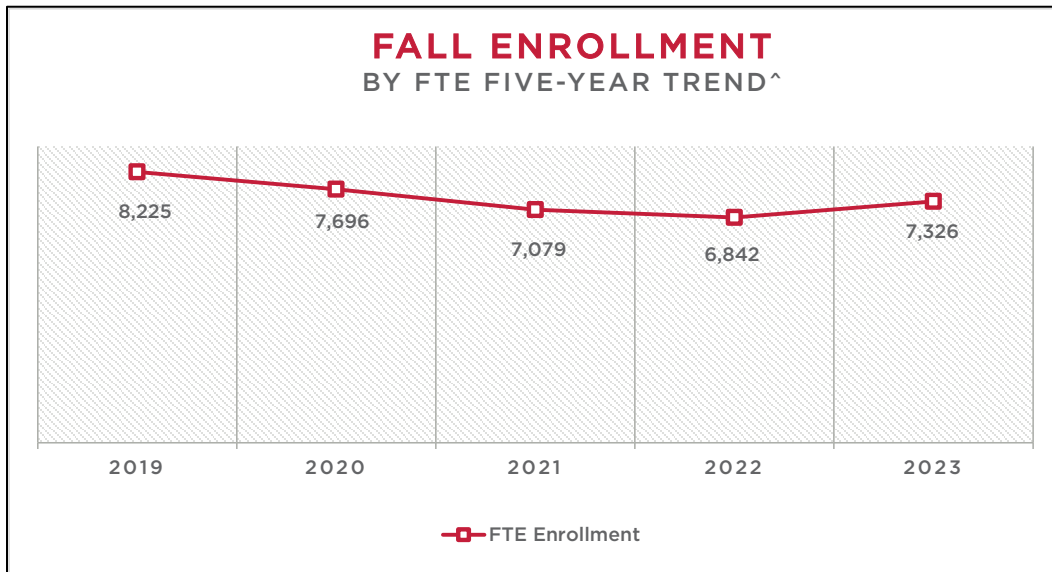
&

**8,400**

students enrolled for  
**SPRING 2023**

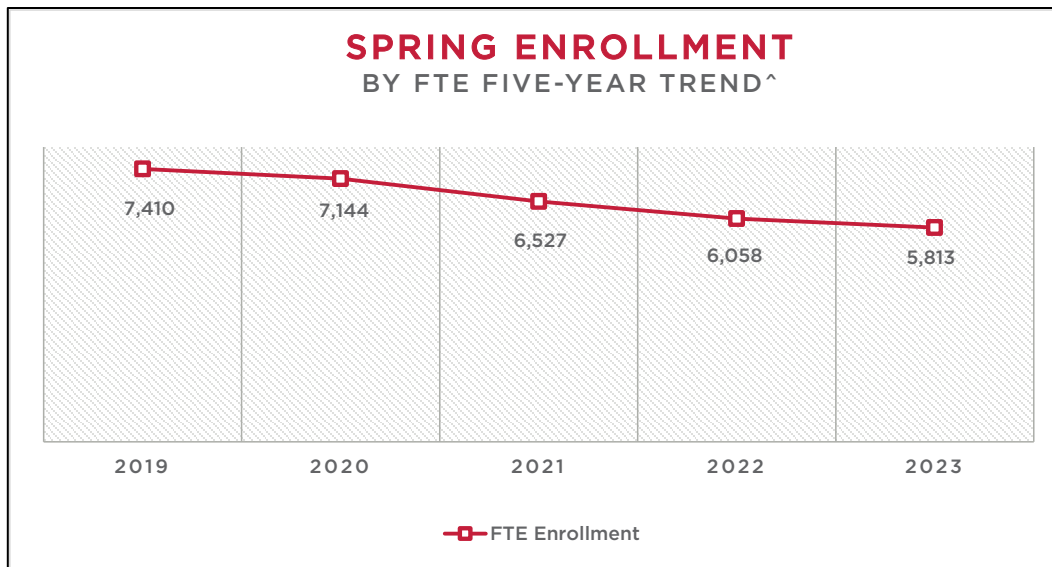


## Fall Enrollment by FTE Five-Year Trend



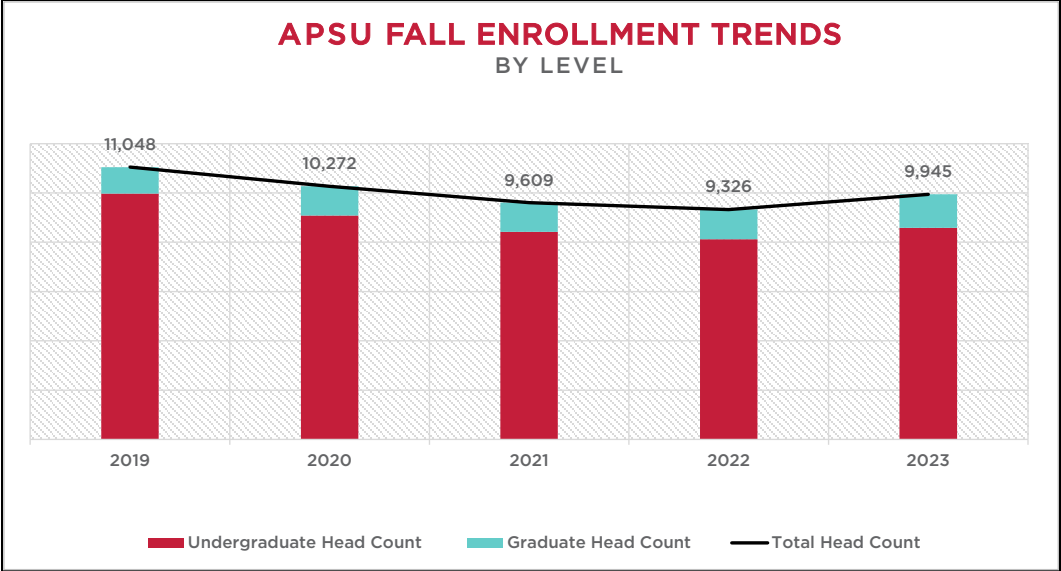
<sup>^</sup> A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: undergraduate credit hours/15 + graduate credit hours/12. The purpose of this unit is to transform part-time students to full-time equivalents.

## Spring Enrollment by FTE Five-Year Trend

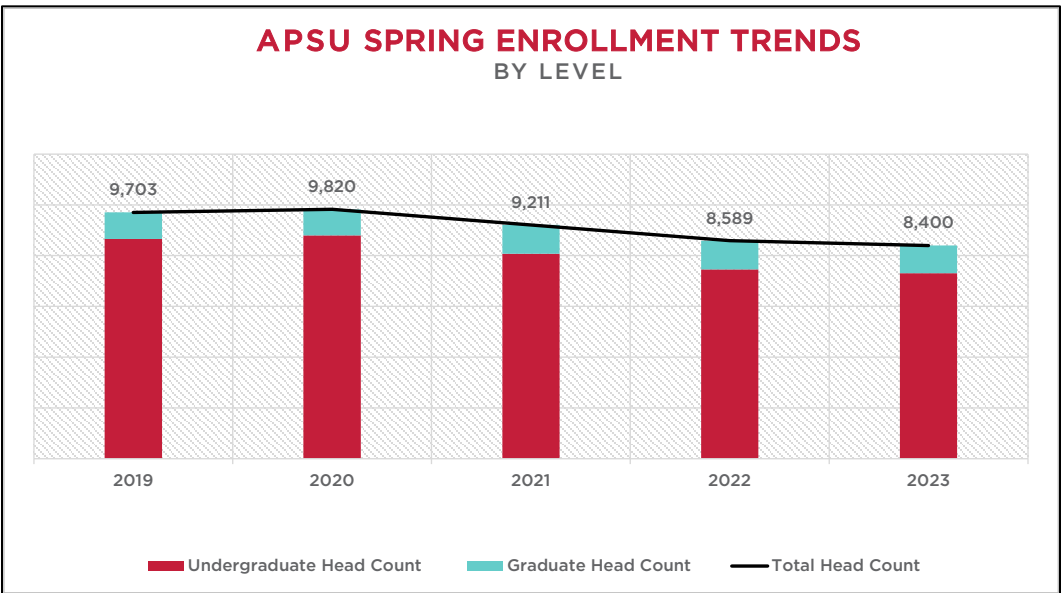


<sup>^</sup> A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: undergraduate credit hours/15 + graduate credit hours/12. The purpose of this unit is to transform part-time students to full-time equivalents.

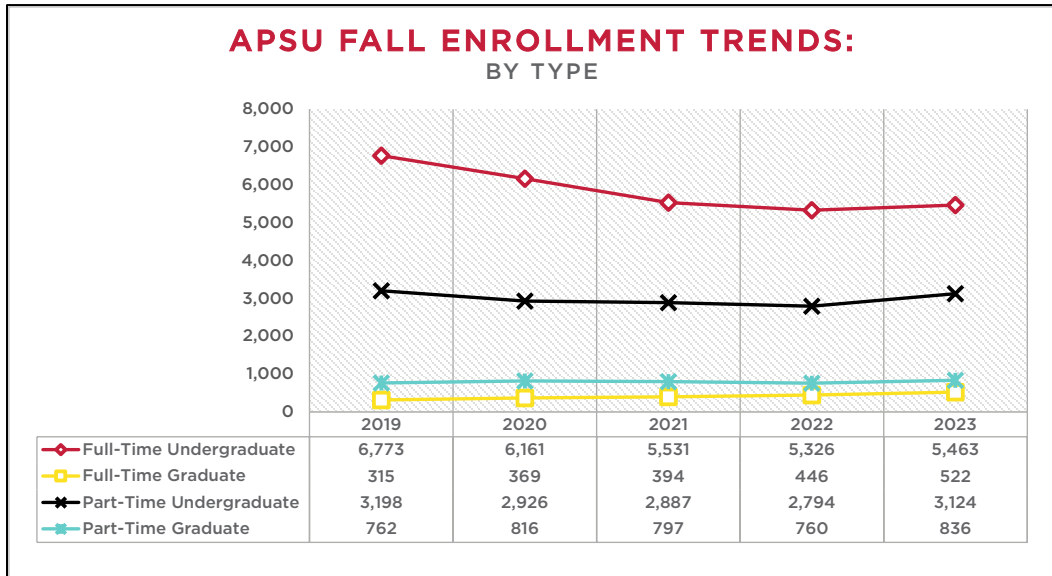
# Fall Enrollment Trends by Level



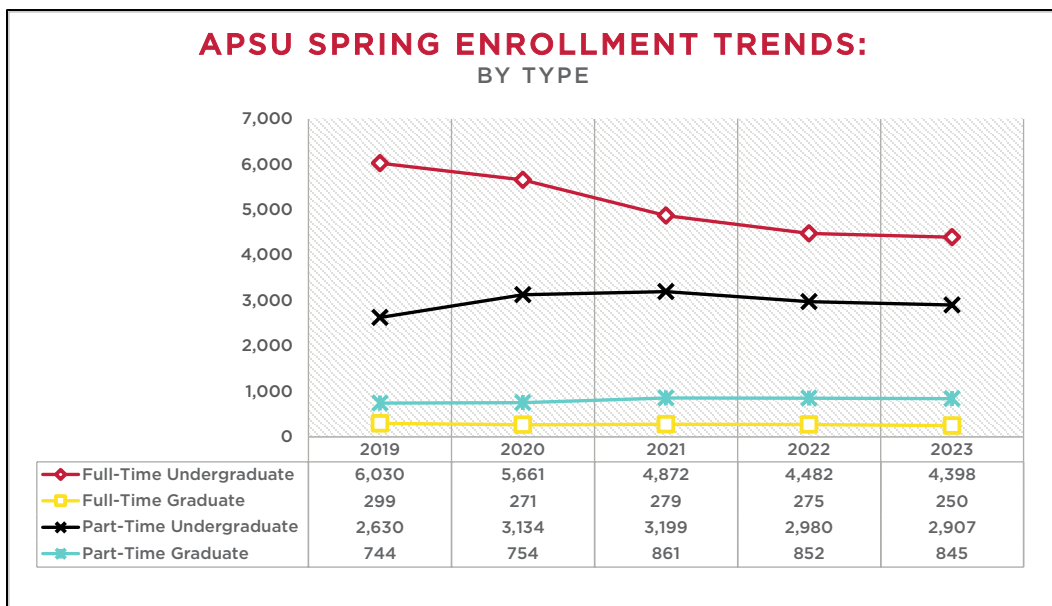
# Spring Enrollment Trends by Level



# Fall Enrollment Trends by Type



# Spring Enrollment Trends by Type



## Fall Enrollment by Classification

Fall Enrollment by Classification					
Classification	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
First-Time Freshmen	1,716	1,438	1,429	1,465	1,645
Other Freshmen	898	756	644	604	659
Sophomore	1,850	1,627	1,383	1,362	1,440
Junior	1,871	1,861	1,626	1,454	1,518
Senior	2,600	2,513	2,408	2,169	2,103
Undergraduate Special*	1,036	892	928	1,066	1,222
Graduate Special**	34	36	34	40	101
Master's	983	1,082	1,098	1,104	1,196
Education Specialist	17	18	10	7	0
Doctoral	43	49	49	55	61
<b>Total</b>	<b>11,048</b>	<b>10,272</b>	<b>9,609</b>	<b>9,326</b>	<b>9,945</b>

\*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.

\*\*Graduate Special students are non-degree seeking graduate students.

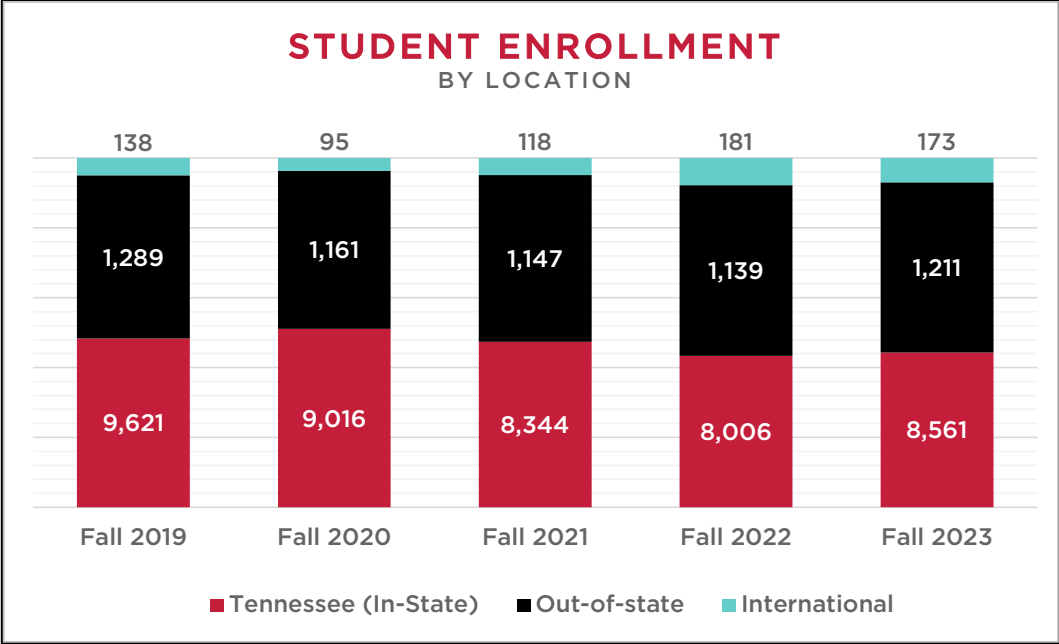
## Spring Enrollment by Classification

Spring Enrollment by Classification					
Classification	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
First-Time Freshmen	1,741	1,458	1,233	1,251	1,327
Other Freshmen	366	342	231	240	257
Sophomore	1,625	1,590	1,306	1,091	1,136
Junior	1,734	1,849	1,726	1,452	1,335
Senior	2,486	2,587	2,556	2,376	2,068
Undergraduate Special*	708	970	1,019	1,052	1,182
Graduate Special**	22	43	49	50	39
Master's	978	929	1,029	1,017	1,003
Education Specialist	23	15	15	9	7
Doctoral	20	37	47	51	46
<b>Total</b>	<b>9,703</b>	<b>9,820</b>	<b>9,211</b>	<b>8,589</b>	<b>8,400</b>

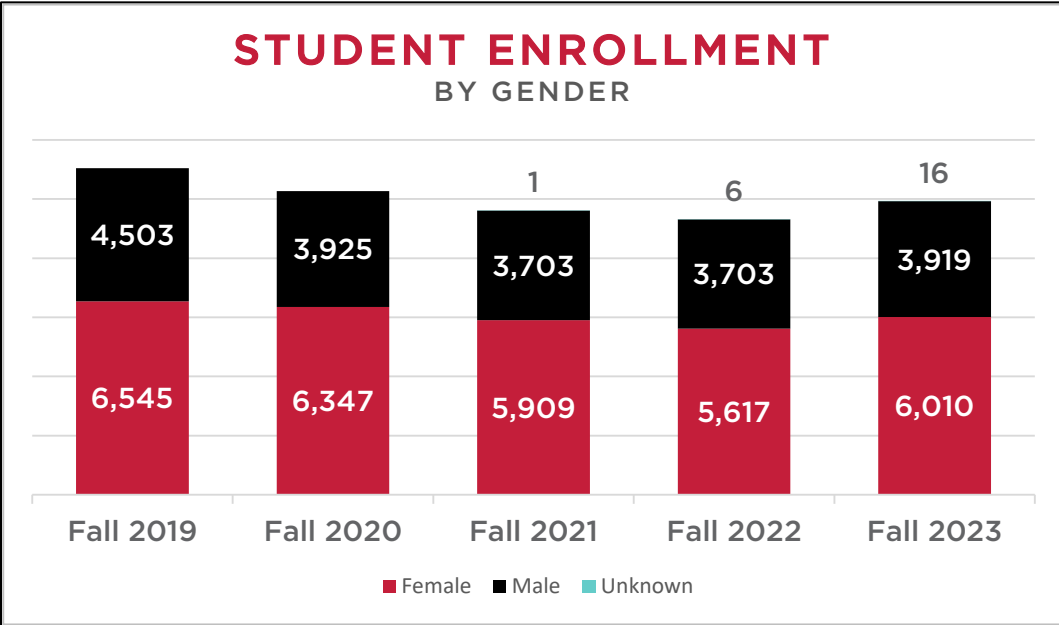
\*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.

\*\*Graduate Special students are non-degree seeking graduate students.

# Fall Student Enrollment by Location

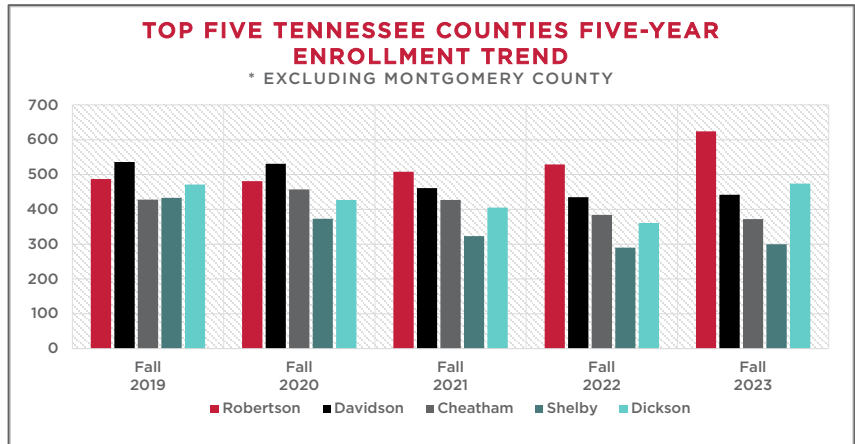


# Fall Student Enrollment Trends by Gender

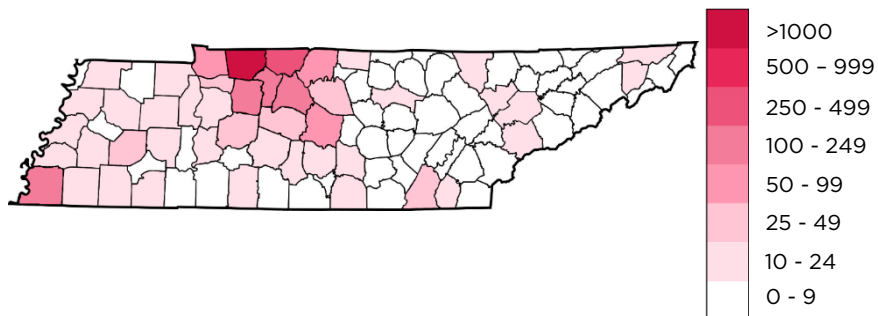


# Tennessee County Enrollment Data

Top Tennessee Counties for Fall Enrollment *Greater than 50 Students					
County	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Montgomery	4,927	4,604	4,344	4,317	4,578
Robertson	487	481	508	529	624
Dickson	471	427	405	361	474
Davidson	536	531	461	435	442
Cheatham	428	457	427	384	372
Shelby	433	373	323	290	300
Sumner	266	267	229	214	213
Stewart	255	212	222	197	190
Rutherford	169	164	156	149	151
Williamson	129	127	101	80	88
Hamilton	112	103	89	84	85
Wilson	92	94	82	79	78
Hickman	56	61	68	56	64
Houston	75	66	74	52	53
Madison	103	112	75	59	50



\*Since almost 50% of APSU's enrollment comes from Montgomery County over the last five years, it was not used within this chart.

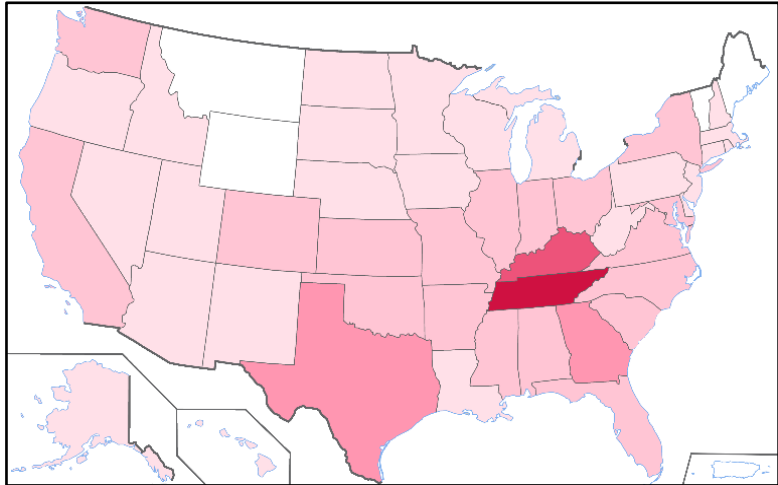




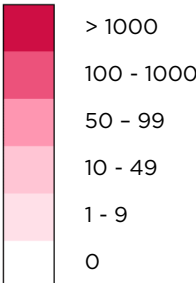
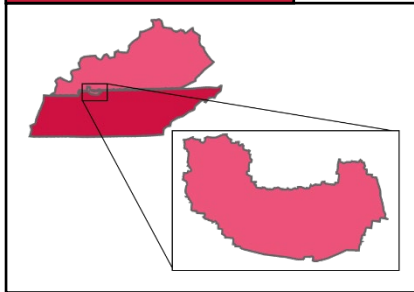
# Fall United States' Student Enrollment

Enrollment by State 2023-2024	
State	# Enrolled
Alabama	34
Alaska	5
Arizona	8
Arkansas	14
California	29
Colorado	18
Connecticut	4
Delaware	1
District of Columbia	1
Florida	48
Ft. Campbell	245
Georgia	72
Hawaii	3
Idaho	1
Illinois	49
Indiana	23
Iowa	4
Kansas	10
Kentucky	291
Louisiana	9
Maine	0
Maryland	10
Massachusetts	3
Michigan	8
Minnesota	2
Mississippi	24
Missouri	28
Montana	0
Nebraska	2
Nevada	4
New Hampshire	1
New Jersey	5
New Mexico	1
New York	22
North Carolina	34
North Dakota	1
Ohio	24
Oklahoma	12
Oregon	7
Pennsylvania	9
Puerto Rico	0
Rhode Island	4
South Carolina	10
South Dakota	1
Tennessee	8,573
Texas	59
Utah	5
Vermont	0
Virginia	20
Washington	13
West Virginia	4
Wisconsin	9
Wyoming	0

In Fall 2023, 9,764 students are enrolled from 47 states.



## Fort Campbell



Enrollment  
of US  
Students  
by Gender

Female  
Students  
**5,926**

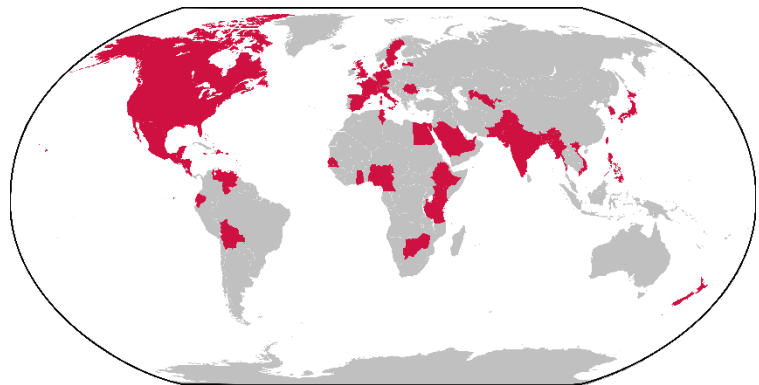
Unknown  
Students  
**16**

Male  
Students  
**3,822**

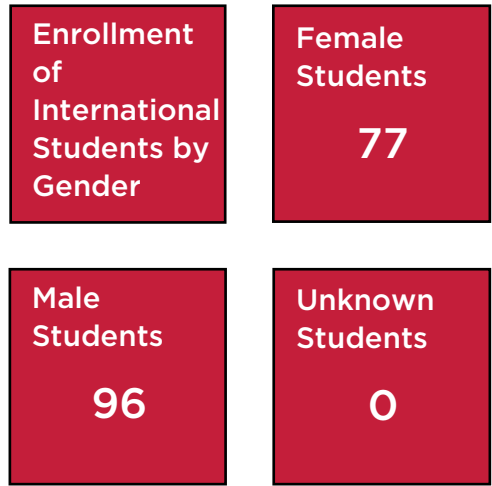
# Fall International Student Enrollment

Enrollment by Country 2023-2024	
Country	# Enrolled
Bahamas	3
Bangladesh	2
Belize	1
Bolivia	2
Botswana	1
Cameroon	2
Canada	5
China (Taiwan)	2
Costa Rica	1
Denmark	1
Dominica	1
Dominican Republic	1
Ecuador	1
Egypt	1
Ethiopia	1
France	4
Gambia	1
Germany	4
Ghana	2
Guatemala	1
Honduras	4
India	3
Italy	4
Jamaica	1
Japan	8
Kenya	13
Korea, South	3
Kuwait	1
Latvia	1
Mexico	1
Myanmar	1
Netherlands	1
New Zealand	1
Nicaragua	1
Nigeria	54
Pakistan	1
Philippines	1
Romania	1
Saudi Arabia	1
Senegal	1
Spain	3
Sweden	2
Switzerland	3
Tanzania	1
Tunisia	1
United Arab Emirate	1
United Kingdom	2
Uzbekistan	3
Venezuela	1
Vietnam	3
Zimbabwe	1
United States	9,764

In Fall 2023, 173 international students are enrolled from 52 countries including the United States.



Countries highlighted in Austin Peay red show International student enrollment.



# Fall Enrollment Trends by Program

Fall Enrollment Trends by Program - Undergraduate Programs						
Undergraduate Program Name	2019	2020	2021	2022	2023	5 Year Average
ACCOUNTING (BBA)	187	159	157	121	139	153
ART (BA/BFA)	239	222	202	232	268	233
AVIATION SCIENCE (BS)	14	30	37	53	52	37
BIOLOGY (BS)	343	310	261	247	244	281
CHEMISTRY (BS)	157	114	99	81	74	105
COMMUNICATION ARTS (BA/BS)	267	240	176	130	163	195
COMPUTER INFORMATION SYSTEMS (BS)	187	180	153	133	174	165
COMPUTER INFORMATION TECHNOLOGY (BS)	155	143	118	115	132	133
COMPUTER SCIENCE & INFORMATION SYSTEMS (BS)	34	12	4	1	1	10
COMPUTER SCIENCE (BS)	148	140	149	185	207	166
CRIMINAL JUSTICE (BS)	433	374	350	319	316	358
EDUCATION (BS)	304	339	300	234	253	286
ENGINEERING PHYSICS (BSE)	39	34	35	28	31	33
ENGINEERING TECHNOLOGY (AAS)	79	72	76	52	43	64
ENGINEERING TECHNOLOGY (BS)	219	186	180	163	156	181
ENGLISH (BA)	129	115	98	112	101	111
FINANCE (BBA)	112	116	124	141	146	128
FOREIGN LANGUAGES (BA)	47	51	37	32	34	40
GENERAL AGRICULTURE (BS)	204	197	178	176	170	185
GENERAL BUSINESS (BBA)	11	3	n/a	n/a	n/a	7
GENERAL STUDIES (BS)	286	353	332	268	185	285
GEOSCIENCES (BS)	52	54	42	31	31	42
HEALTH & HUMAN PERFORMANCE (BS)	621	591	478	437	344	494
HISTORY (BA/BS)	139	121	94	87	101	108
KINESIOLOGY (BS)	n/a	2	127	170	195	124
LEADERSHIP & ORGANIZATIONAL ADMIN (BS)	111	113	107	65	23	84
LEADERSHIP SCIENCE (BS)	n/a	n/a	n/a	17	53	35
LIBERAL ARTS (AS)*	1,350	1,274	1,283	1,237	1,389	1,307
MANAGEMENT (BBA)	454	417	384	352	355	392
MANAGEMENT TECHNOLOGY (AAS)	54	53	10	2	0	24
MARKETING (BBA)	200	184	198	229	241	210
MATHEMATICS (BS)	78	57	40	31	33	48
MEDICAL LABORATORY SCIENCE (BSMLS)	137	130	128	124	103	124
MUSIC (BA/BM/BS)	122	104	100	112	107	109
NATIONAL SECURITY STUDIES (BS)	n/a	n/a	n/a	5	20	13
NONDEGREE - UNDERGRADUATE	1,037	892	928	1,067	1,221	1,029
NURSING (BSN)	552	442	430	361	442	445
PHILOSOPHY & RELIGION (BA/BS)	17	16	15	9	12	14
PHYSICS (BS)	33	24	20	18	26	24
POLITICAL SCIENCE (BA/BS)	119	97	85	79	90	94
PROFESSIONAL SERVICES	n/a	n/a	4	20	45	23
PSYCHOLOGICAL SCIENCE (BA/BS)	418	419	403	350	349	388
PUBLIC MANAGEMENT (BS)	46	28	25	22	22	29
RADIOLOGIC SCIENCE (BSRS)	184	146	124	139	122	143
SOCIAL WORK (BS)	246	202	154	124	140	173
SOCIOLOGY AND COMMUNITY DEVELOPMENT(BS)	88	69	56	64	70	69
SPECIAL EDUCATION (BS)	46	38	26	26	14	30
THEATRE ARTS (BA/BFA)	85	77	50	50	56	64
UNDECIDED	165	147	41	68	93	103
<b>TOTAL</b>	<b>9,948</b>	<b>9,087</b>	<b>8,418</b>	<b>8,119</b>	<b>8,586</b>	<b>8,832</b>

Programs with "n/a" were not available during that year.

Fall Enrollment Trends by Program - Graduate Programs						
Graduate Program Name	2019	2020	2021	2022	2023	5 Year Average
BIOLOGY (MS)	32	26	28	24	29	28
COMMUNICATION ARTS (MA)	57	67	60	49	46	56
COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM, MS)	152	150	170	186	157	163
COUNSELING (MS)	51	45	50	59	50	51
COUNSELING (PsyD)	n/a	5	9	9	8	8
CRIMINAL JUSTICE (MS)	n/a	n/a	19	42	54	38
CURRICULUM & INSTRUCTION (MAED)	49	38	23	21	27	32
EDUCATION (EDS)	17	20	13	9	n/a	15
EDUCATION LEADERSHIP (EDD)	43	44	40	49	53	46
EDUCATIONAL LEADERSHIP STUDIES (MAED)	20	81	103	109	208	104
ENGINEERING TECHNOLOGY (MS)	6	5	1	1	n/a	3
ENGLISH (MA)	16	15	14	14	14	15
HEALTH & HUMAN PERFORMANCE (MS)	34	35	33	23	31	31
HEALTH CARE ADMINISTRATION (MHA)	36	69	48	39	35	45
HISTORY (MA)	26	26	27	18	20	23
INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	41	49	59	52	37	48
LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (MSL)	63	80	74	74	44	67
LEADERSHIP SCIENCE	n/a	n/a	n/a	n/a	38	38
MANAGEMENT (MS)	52	56	66	69	98	68
MILITARY HISTORY (MA)	3	2	1	n/a	n/a	2
MUSIC (MMU)	30	26	24	25	28	27
NONDEGREE - GRADUATE	8	5	4	22	17	11
NURSING (MSN)	132	114	103	110	118	115
PUBLIC HEALTH (MPH)	n/a	n/a	n/a	10	13	12
READING (MAED)	20	12	10	14	8	13
SOCIAL WORK (MSW)	46	52	50	48	38	47
SPEECH LANGUAGE PATHOLOGY (MSLP)	n/a	n/a	n/a	14	26	20
TEACHING (MAT)	102	132	132	103	77	109
<b>TOTAL</b>	<b>1,036</b>	<b>1,154</b>	<b>1,161</b>	<b>1,193</b>	<b>1,274</b>	<b>1,164</b>

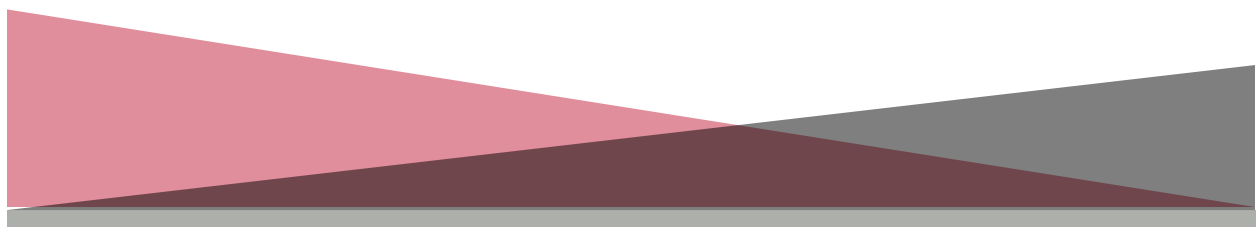
Fall Enrollment Trends by Program - Certificate Programs						
Certificate Name	2019	2020	2021	2022	2023	5 Year Average
<b>PRE-BACCALAUREATE CERTIFICATES</b>						
CAREER AND TECHNICAL LICENSING	n/a	n/a	n/a	n/a	1	1
<b>SUBTOTAL</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>1</b>	<b>1</b>
<b>POST-BACCALAUREATE CERTIFICATES</b>						
ACADEMIC ADVISING	3	7	6	2	0	4
CLASSICS	1	n/a	1	1	0	1
COMMUNICATION INSTRUCTION	n/a	n/a	n/a	n/a	1	1
COMMUNITY & ORGANIZATIONAL LEADERSHIP	2	1	2	0	0	1
CONFLICT RESOLUTION AND NEGOTIATION	n/a	2	1	1	0	1
DATA SCIENCE	2	2	1	0	2	1
DATA MINING GRADUATE CERTIFICATE	1	2	0	0	0	1
DIVERSITY, EQUITY & INCLUSION IN THE WORKPLACE	n/a	n/a	4	0	0	1
GRANT WRITING CERTIFICATE	3	5	3	2	2	3
INTERDISCIPLINARY HEALTH AND SOCIAL JUSTICE	n/a	n/a	n/a	1	0	1
MUSIC PERFORMANCE CERTIFICATE	n/a	n/a	2	0	0	1
PROJECT MANAGEMENT	6	4	1	3	10	5
RESPONSIBLE HUMAN RESOURCE MANAGEMENT	n/a	n/a	n/a	n/a	2	2
SPECIAL EDUCATION K-8 INTERVENTIONIST	n/a	2	2	1	1	2
SUSTAINABILITY	n/a	n/a	n/a	n/a	1	1
TEACHER LICENSING NON-DEGREE	n/a	n/a	n/a	n/a	63	63
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	1	3	2	1	2	2
<b>SUBTOTAL</b>	<b>19</b>	<b>28</b>	<b>25</b>	<b>12</b>	<b>84</b>	<b>34</b>
<b>POST-MASTER'S CERTIFICATES</b>						
FAMILY NURSE PRACTITIONER	4	5	3	5	0	3.4
<b>SUBTOTAL</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>3</b>
<b>TOTAL</b>	<b>23</b>	<b>33</b>	<b>28</b>	<b>17</b>	<b>85</b>	<b>37</b>

Programs with "n/a" were not available during that year.

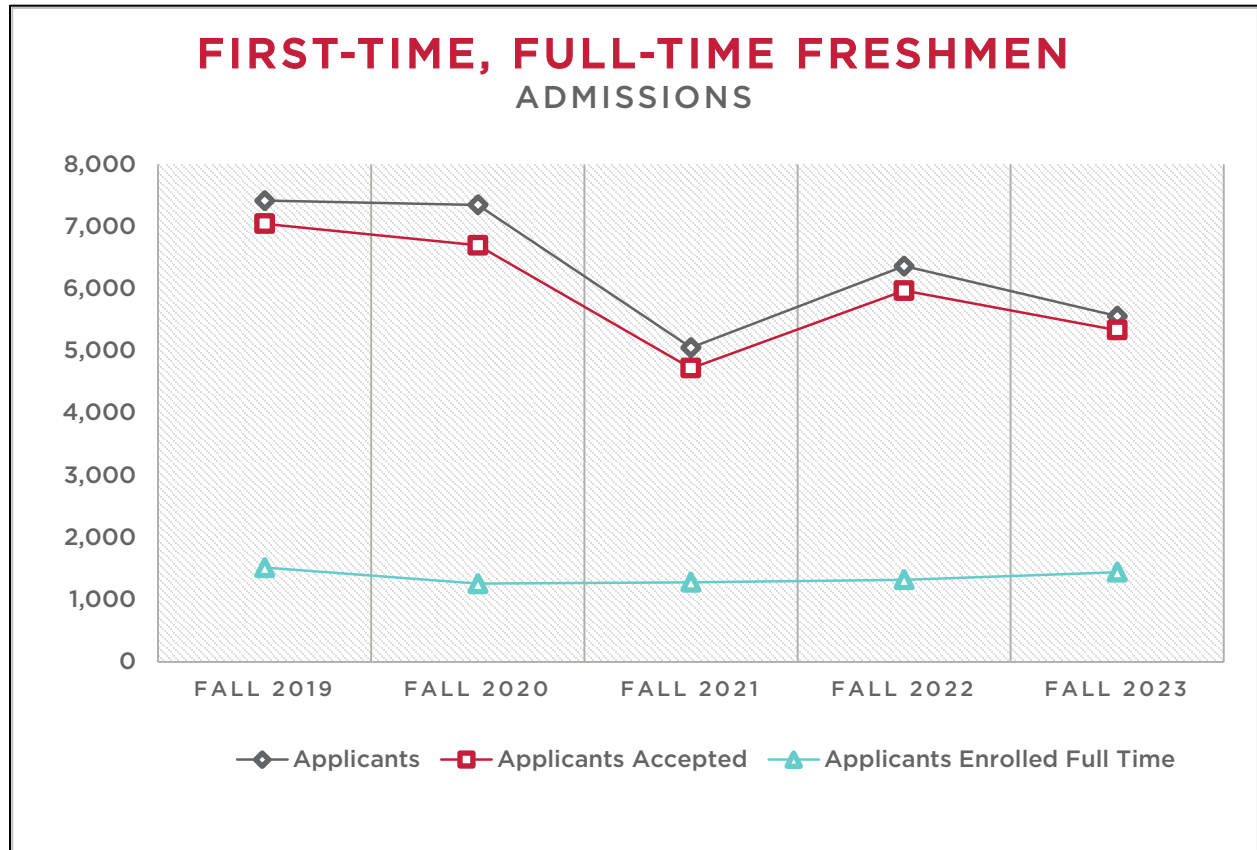
---

FIRST-TIME, FULL-TIME

# Freshman Enrollment



# Fall Admission of Freshman Applicants

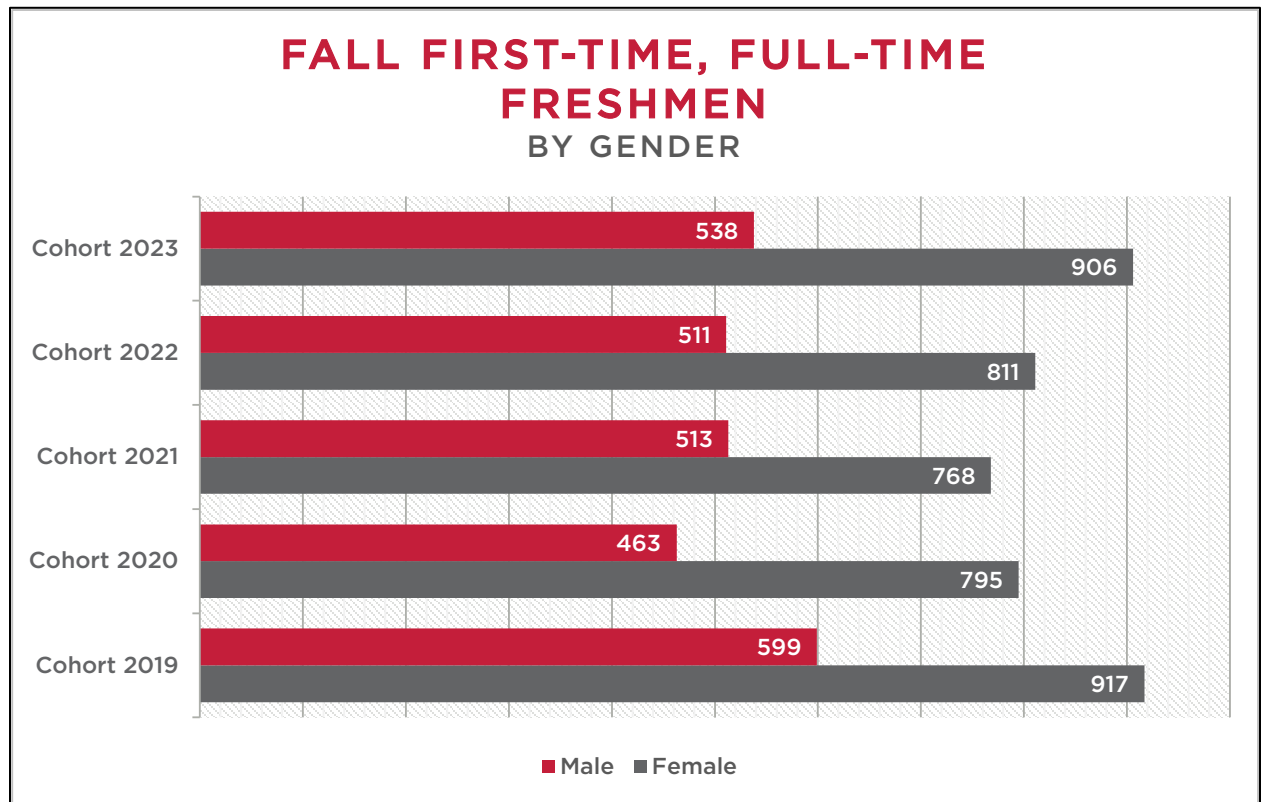


<b>Freshman Applicants</b>					
Year	Applicants	Applicants Accepted	Percentage of Applicants Accepted	Applicants Enrolled Full Time	Percentage of Accepted Applicants who Enrolled Full Time
Fall 2023	5,559	5,334	96%	1,444	27.07%
Fall 2022	6,362	5,969	94%	1,322	22.15%
Fall 2021	5,053	4,721	93%	1,281	27.06%
Fall 2020	7,346	6,696	91%	1,258	18.79%
Fall 2019	7,416	7,044	95%	1,516	21.52%

# Fall Enrollment Trends

## Demographics

First-Time, Full-Time Freshman Race/Ethnicity					
Race/Ethnicity	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Non-Resident Alien	10	2	5	12	12
Hispanic / Latino (any race)	138	113	116	150	172
Non-Hispanic					
American Indian or Alaska Native	5	2	5	2	2
Asian	17	18	43	23	18
Black or African American	352	315	279	265	337
Native Hawaiian or other Pacific Islander	1	0	2	2	3
White	865	687	682	715	741
Two or more races	97	98	96	90	99
Race/Ethnicity Unknown	31	23	53	63	60
<b>Total</b>	<b>1,516</b>	<b>1,258</b>	<b>1,281</b>	<b>1,322</b>	<b>1,444</b>

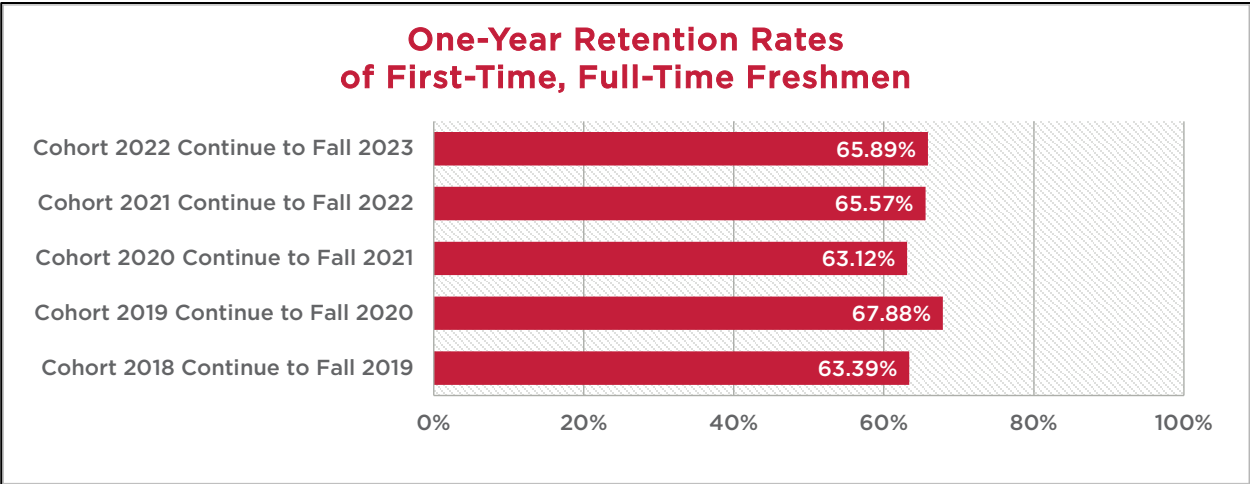




# Top Ten Feeder High Schools of First-Time, Full-Time Freshmen

Five Year Trend of the Top Ten High Schools						
High Schools	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	5 Year Average
Clarksville High School	80	72	95	80	101	86
Rossvie High School	105	95	100	94	79	95
West Creek High School	67	61	54	62	79	65
Northwest High School	64	54	41	58	71	58
Northeast High School	76	50	58	60	69	63
Montgomery Central High School	72	64	44	42	56	56
Kenwood High School	40	31	36	31	45	37
Dickson County High School	24	9	16	24	33	21
Springfield High School	18	18	25	27	31	24
Sycamore High School	30	32	15	25	22	25

# First-Time, Full-Time Freshman Retention Rates





## Retention Rates by Race/Ethnicity

Race/Ethnicity	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023
Non-Resident Alien	66.67%	70.00%	100.00%	100.00%	75.00%
Hispanic / Latino (any race)	59.03%	69.57%	57.52%	64.66%	63.33%
Non-Hispanic					
American Indian or Alaska Native	83.33%	60.00%	50.00%	80.00%	100.00%
Asian	61.54%	82.35%	77.78%	72.09%	82.61%
Black or African American	62.38%	63.35%	58.73%	66.31%	61.51%
Native Hawaiian or other Pacific Islander	50.00%	100.00%	n/a	0.00%	100.00%
White	64.88%	69.60%	65.65%	65.98%	66.99%
Two or more races	61.27%	58.76%	63.27%	61.46%	68.89%
Race/Ethnicity Unknown	61.90%	83.87%	60.87%	58.49%	63.49%

## Retention Rates by High School GPA

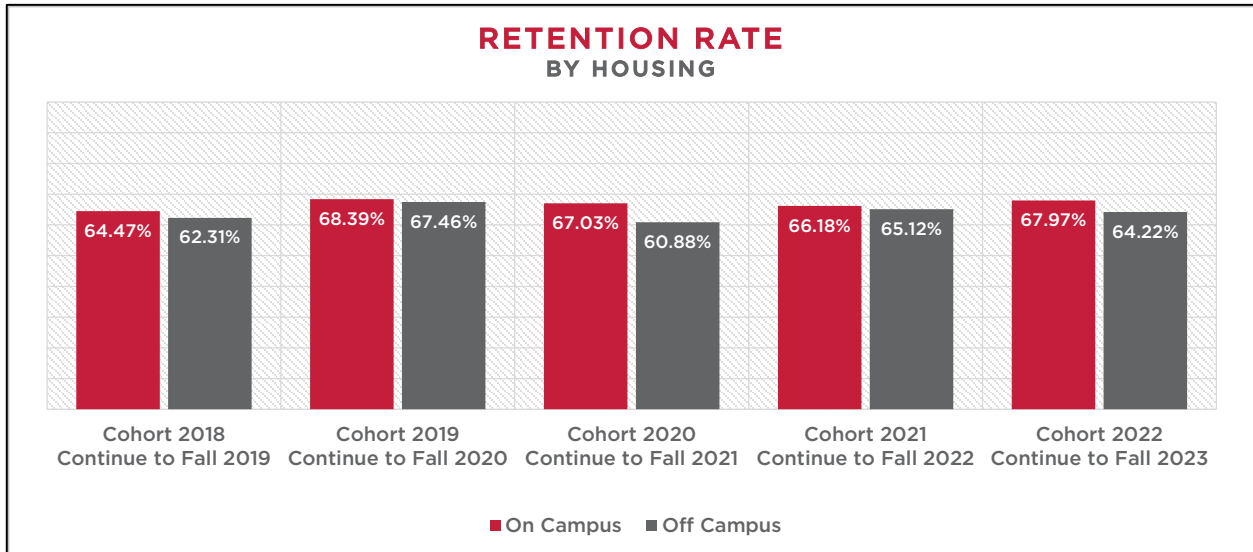
High School GPA	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023
<2.50	40.65%	38.52%	44.74%	41.67%	44.32%
2.50 - 2.85	45.50%	52.94%	46.32%	47.01%	48.72%
2.86 - 3.09	54.72%	58.96%	50.88%	51.50%	48.70%
3.10 - 3.29	56.36%	66.15%	57.76%	61.54%	57.42%
3.30 - 3.49	63.41%	68.84%	66.47%	64.56%	61.18%
3.50 - 3.65	70.56%	76.60%	65.56%	68.16%	70.29%
3.66 - 4.00	83.58%	85.94%	78.68%	79.86%	83.58%
HS GPA Unknown^	56.25%	62.07%	50.00%	60.00%	52.00%

^HS GPA Unknown includes students with GED scores, foreign high school transcripts, or no HS GPA data available.

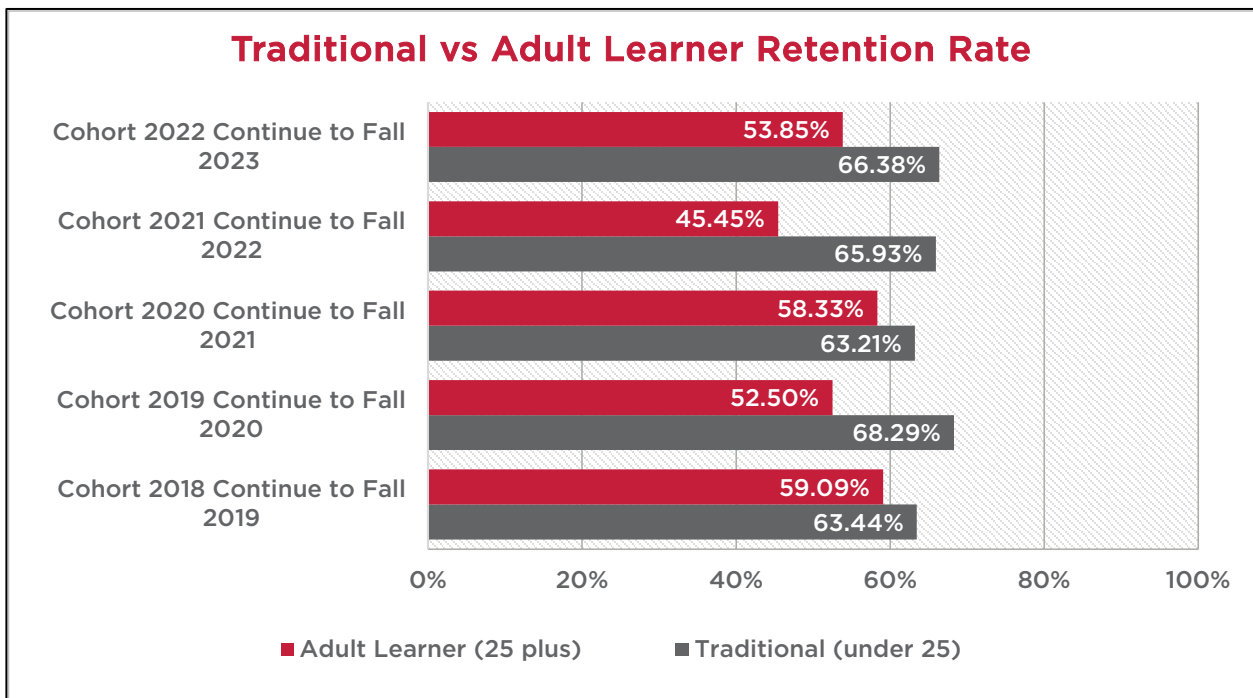
## Retention Rates by Financial Aid Type

Financial Aid	Cohort 2018 Continue to Fall 2019	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023
Pell Awarded	59.83%	66.15%	59.47%	61.46%	61.06%
No Pell Awarded	68.07%	70.04%	66.94%	69.53%	70.96%
TN Promise with Award	67.68%	69.65%	71.96%	69.44%	73.53%
No TN Promise Awarded	62.32%	67.51%	60.40%	64.45%	64.75%
Lottery Scholarship Awarded	66.57%	72.71%	66.63%	70.66%	71.54%
No Lottery Scholarship Awarded	54.33%	56.67%	54.11%	55.21%	53.40%

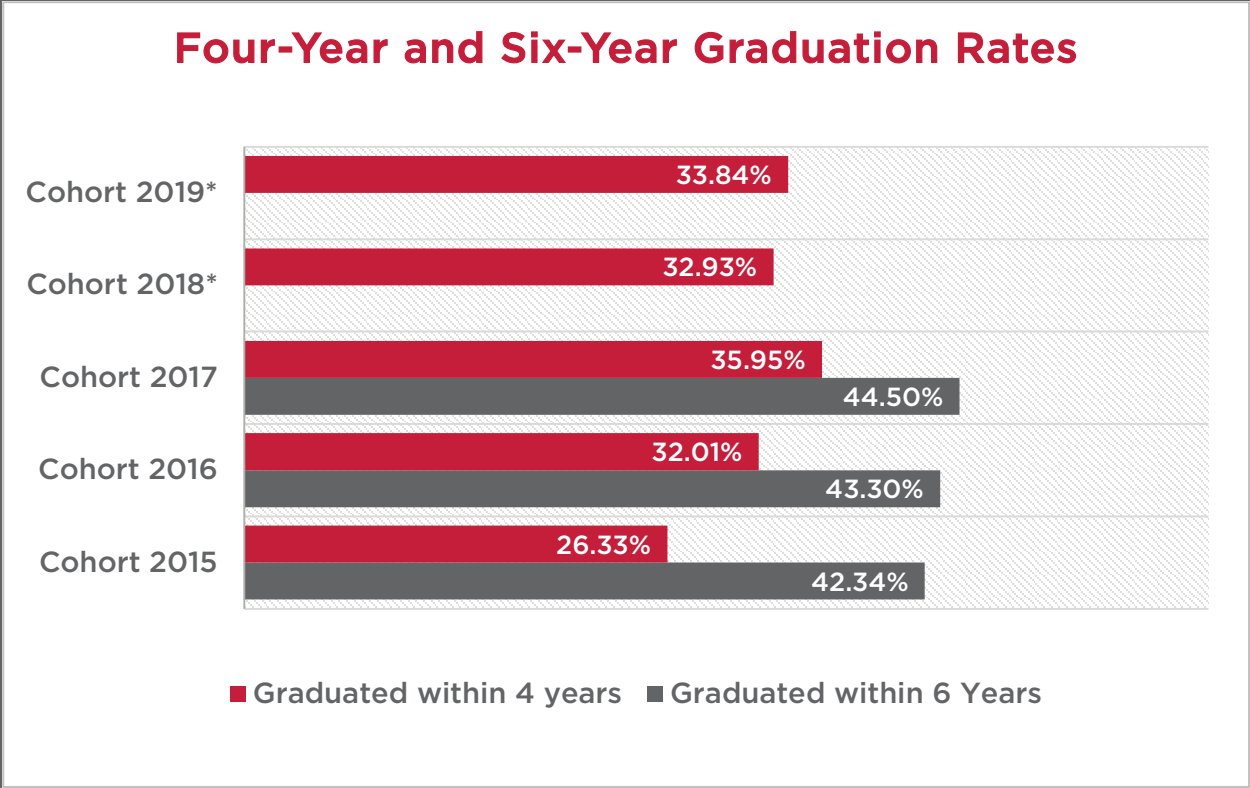
## Retention Rates by Housing



## Retention Rates by Traditional vs. Adult Learner



# Four-Year and Six-Year Graduation Rates

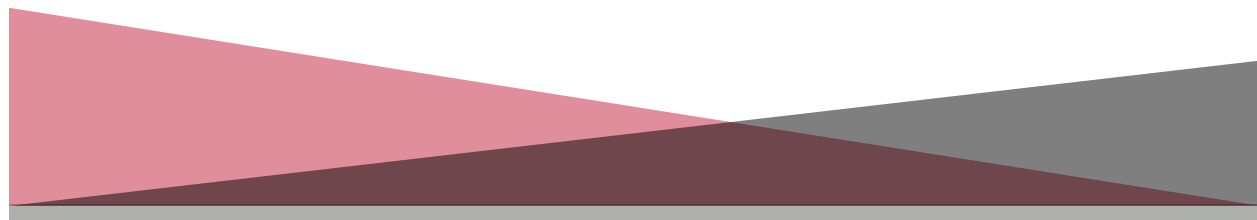


Graduation rate is based on all First-Time and Full-Time degree-seeking students.

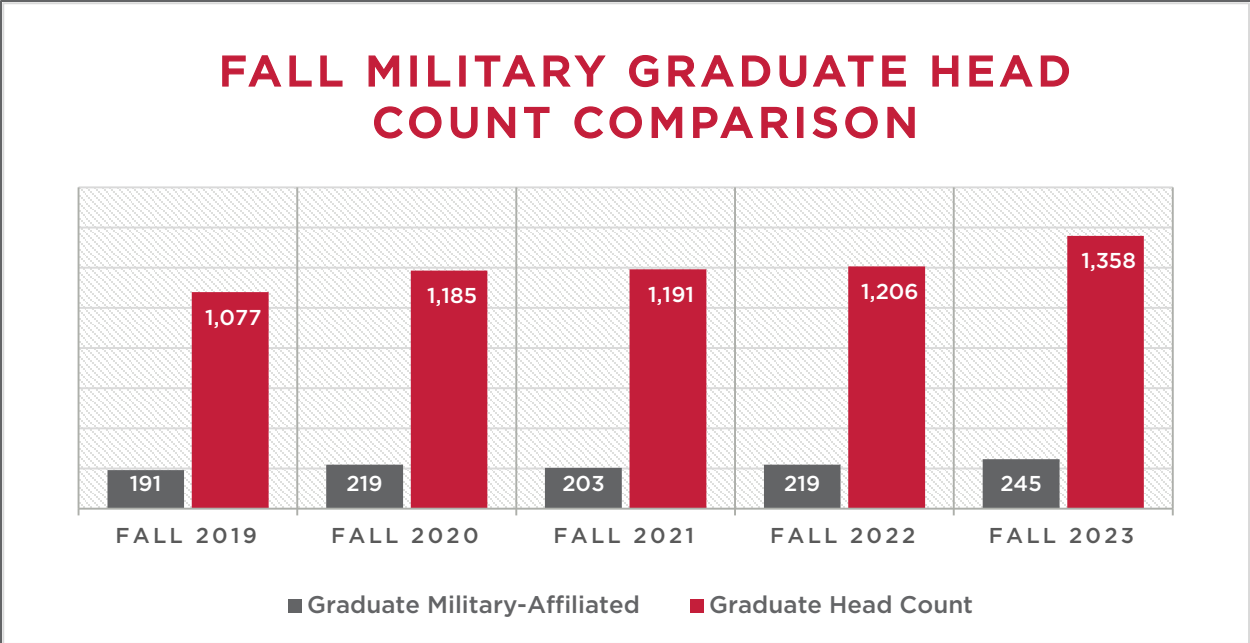
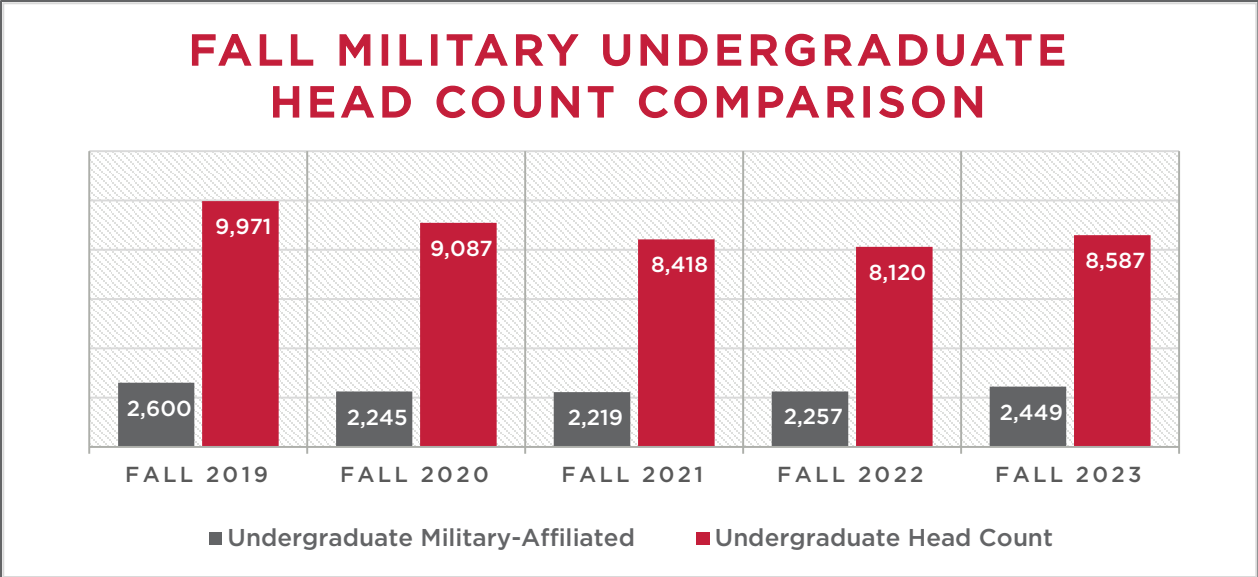
\*Six-year graduation rates are not available for time spans less than six years.

---

# Other Enrollment Data

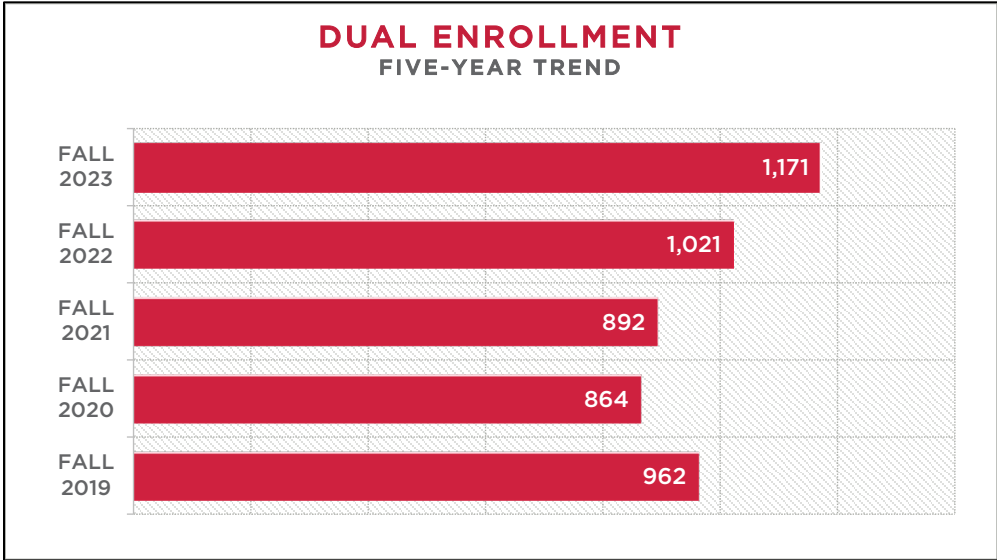


# Military-Affiliated Student Fall Enrollment

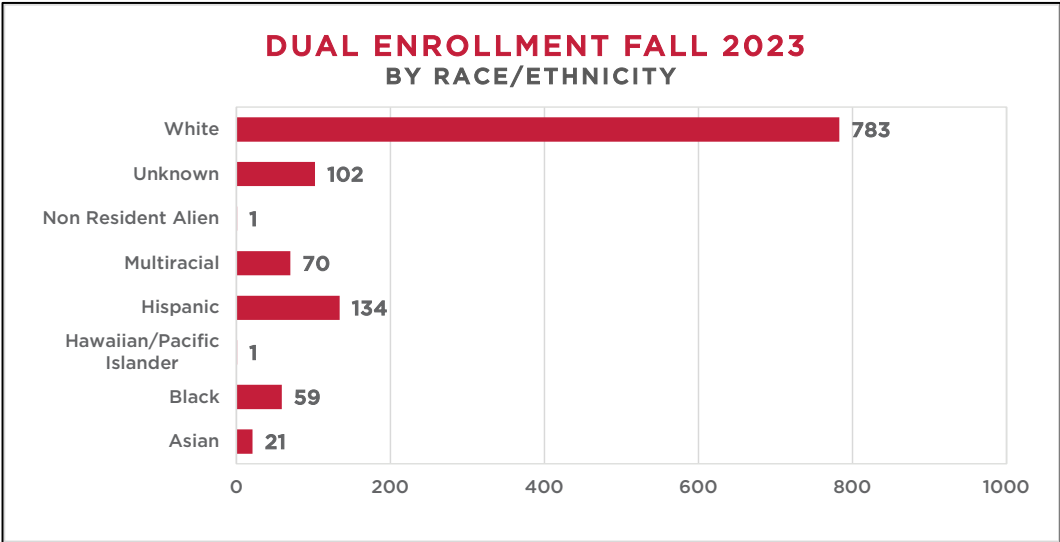


Note: Military-affiliated includes students receiving military benefits or who self-identify as active duty, veteran, reserve, dependents, and/or National Guard. It does not include family members not receiving benefits.

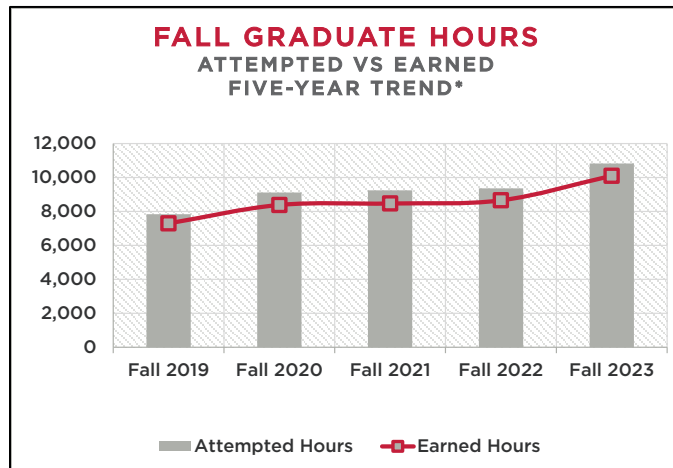
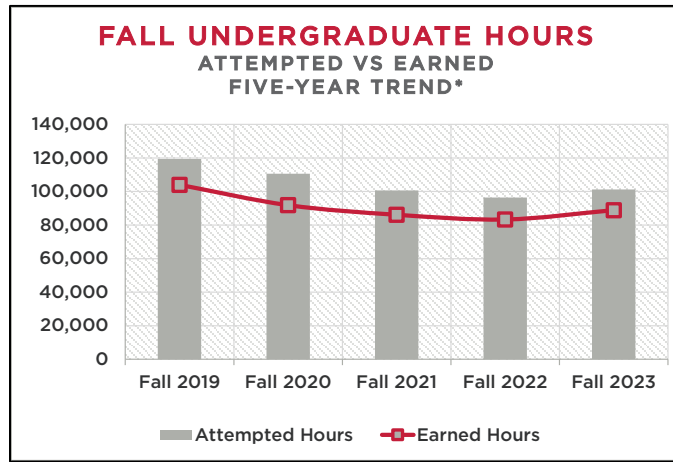
# Fall Dual Enrollment



\*Dual enrollment allows high school students to enroll in college courses and receive BOTH high school and college credit for that course.



# Credit Hours: Attempted vs. Earned Five-Year Trend



\*Earned hours do not include courses a student withdrew from, received an incomplete, or failed.

# Credit Hours: Attempted vs. Earned Data

Fall Student Credit Hours						
Term	Undergraduate			Graduate		
	Attempted Hours	Earned Hours	Percent Earned	Attempted Hours	Earned Hours	Percent Earned
Fall 2023	101,179	88,884	87%	10,819	10,094	93%
Fall 2022	96,422	83,313	83%	9,356	8,652	92%
Fall 2021	100,678	86,131	86%	9,244	8,467	92%
Fall 2020	110,616	91,870	86%	9,120	8,382	92%
Fall 2019	119,426	104,011	88%	7,834	7,299	93%

\*\*Supplemental enrollment is included in these tables

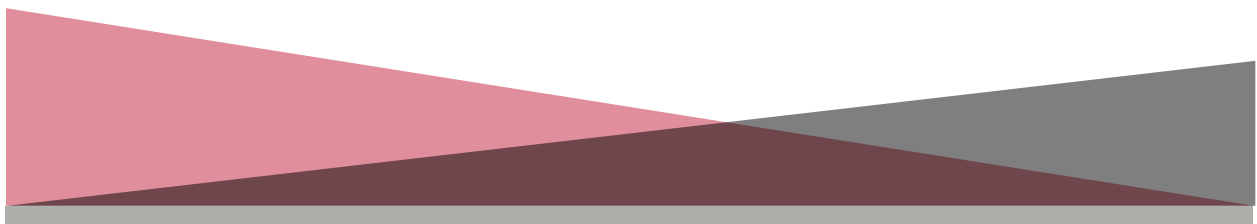


---

# Degree Trends

3,140 Degrees

awarded in the 2022-2023 Academic Year

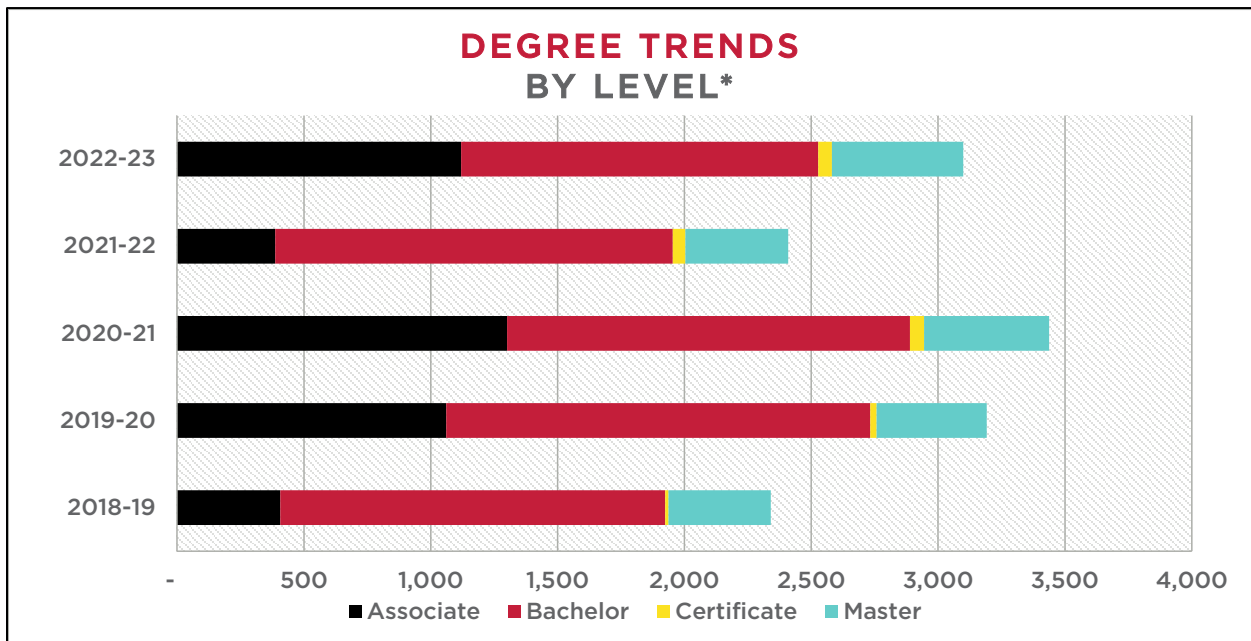




# Five-Year Degree Trends by Level

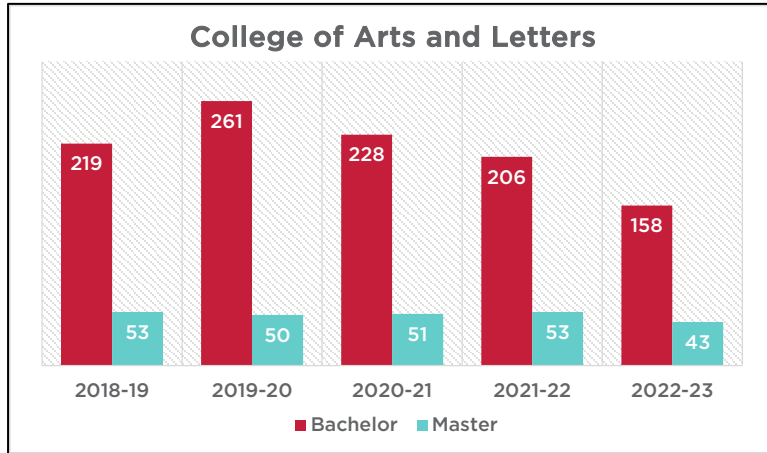
Degree Trends by Level						
Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Associate	407	1,061	1,301	387	1,120	<b>855</b>
Bachelor	1,517	1,672	1,588	1,567	1,408	<b>1,550</b>
Certificate	13	25	56	50	53	<b>39</b>
Certificate Less Than One Year	0	0	0	1	21	<b>4</b>
Doctoral	n/a	n/a	1	8	10	<b>3</b>
Master	403	434	493	405	518	<b>450</b>
Post-Master Degree	9	8	6	3	10	<b>7</b>
<b>Total</b>	<b>2,349</b>	<b>3,200</b>	<b>3,445</b>	<b>2,421</b>	<b>3,140</b>	<b>2,911</b>

Note: Degree totals represent the count of all degree's awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

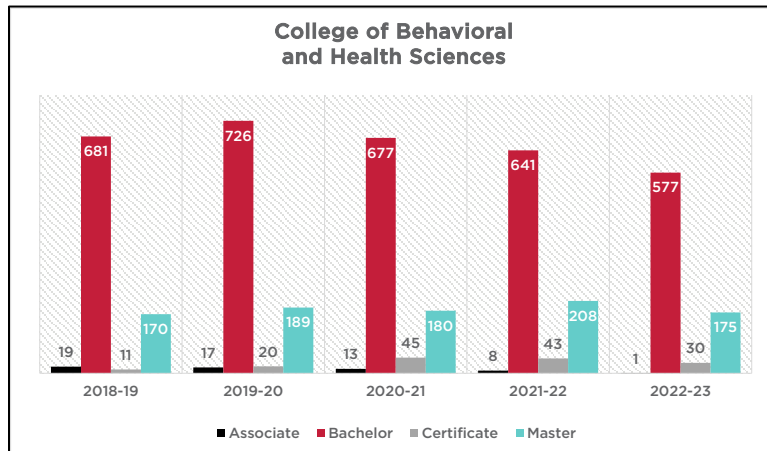


\*Doctorate, Post-Master, and Certificate Less Than One Year Degrees Awarded not shown in graph due to low number awarded in past five years

# Five-Year Degree Trends by College

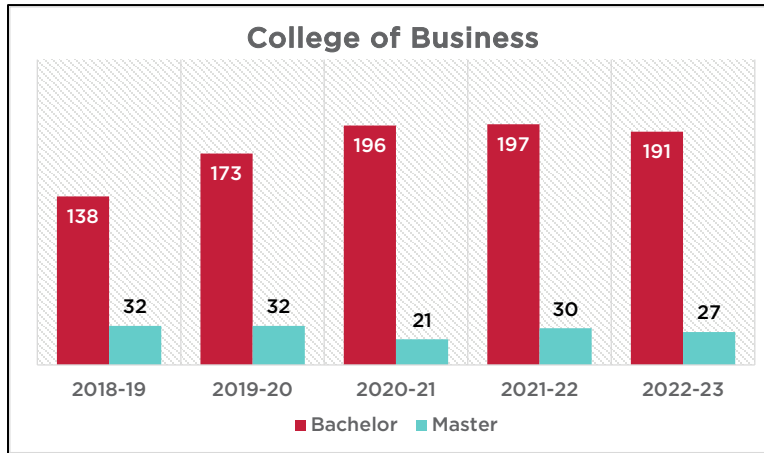


Degree Trends College of Arts and Letters						
Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Bachelor	219	261	228	206	158	214
Certificate	n/a	n/a	n/a	1	3	0
Certificate Less Than One Year	n/a	n/a	0	0	7	1
Master	53	50	51	53	43	50
<b>Total</b>	<b>272</b>	<b>311</b>	<b>279</b>	<b>260</b>	<b>211</b>	<b>266</b>

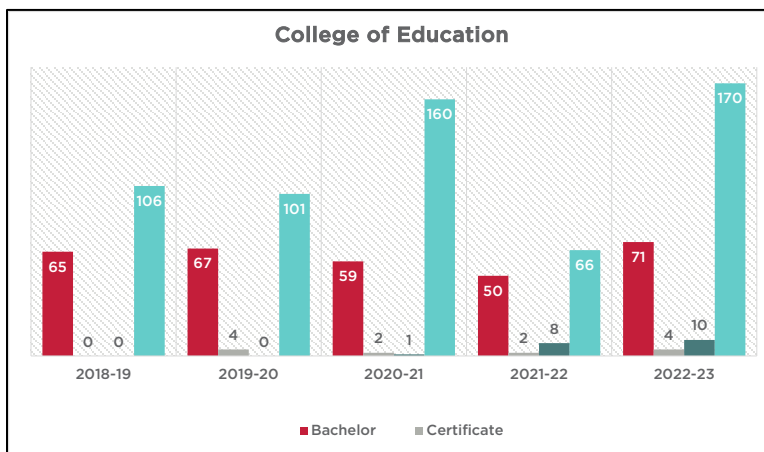


Degree Trends College of Behavioral and Health Sciences						
Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Associate	19	17	13	8	1	11
Bachelor	681	726	677	641	577	660
Certificate	11	20	45	43	30	29
Certificate Less Than One Year	0	0	0	1	4	1
Master	170	189	180	208	175	184
<b>Total</b>	<b>881</b>	<b>952</b>	<b>915</b>	<b>901</b>	<b>787</b>	<b>887</b>

# Five-Year Degree Trends by College Continued

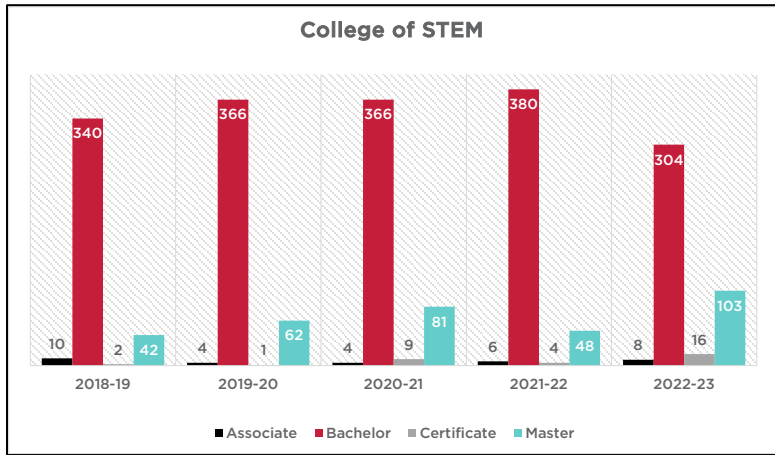


Degree Trends College of Business						
Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Bachelor	138	173	196	197	191	179
Master	32	32	21	30	27	28
<b>Total</b>	<b>170</b>	<b>205</b>	<b>217</b>	<b>227</b>	<b>218</b>	<b>207</b>

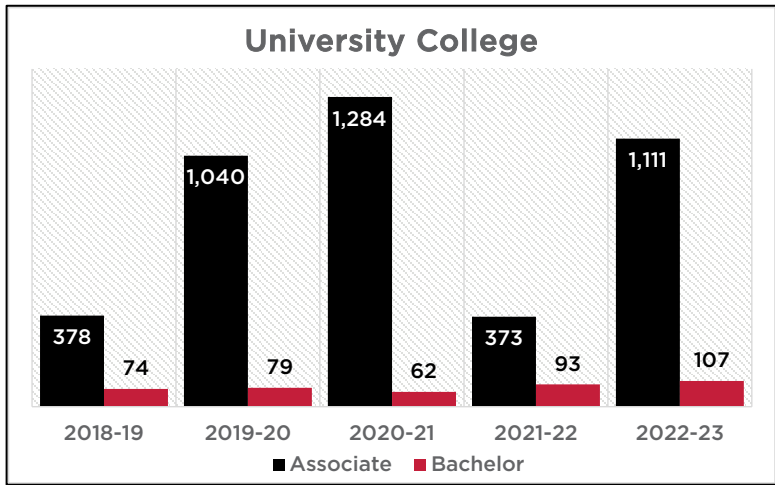


Degree Trends College of Education						
Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Bachelor	65	67	59	50	71	62
Certificate	0	4	2	2	4	2
Certificate Less Than One Year	n/a	n/a	0	0	1	0
Doctoral	0	0	1	8	10	3
Master	106	101	160	66	170	120
Post-Master Degree	9	8	6	3	10	7
<b>Total</b>	<b>180</b>	<b>180</b>	<b>228</b>	<b>129</b>	<b>266</b>	<b>196</b>

# Five-Year Degree Trends by College Continued



Degree Trends College of STEM						
Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Associate	10	4	4	6	8	6
Bachelor	340	366	366	380	304	351
Certificate	2	1	9	4	16	6
Master	42	62	81	48	103	67
<b>Total</b>	<b>394</b>	<b>433</b>	<b>460</b>	<b>438</b>	<b>431</b>	<b>431</b>



Degree Trends University College						
Degree level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
Associate	378	1,040	1,284	373	1,111	837
Bachelor	74	79	62	93	107	83
Certificate Less Than One Year	n/a	n/a	n/a	n/a	n/a	1
<b>Total</b>	<b>452</b>	<b>1,119</b>	<b>1,346</b>	<b>466</b>	<b>1,227</b>	<b>922</b>

# Five-Year Degree Trends by Program

Degree Trends University College							
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
<b>Undergraduate</b>							
General Studies	Bachelor	74	79	62	93	107	67
Liberal Arts	Associate	378	1,040	1,284	373	1,108	685
Peer Leadership ^	Certificate Less Than One Year	n/a	n/a	n/a	n/a	9	685
Professional Services ^	Associate	n/a	n/a	n/a	0	3	0
<b>Total</b>		<b>452</b>	<b>1,119</b>	<b>1,346</b>	<b>466</b>	<b>1,227</b>	<b>753</b>

Degree Trends College of Arts and Letters							
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
<b>Undergraduate</b>							
Art	Bachelor	31	55	43	48	35	42
Communication Media ^	Bachelor	n/a	1	5	17	20	8
English †	Bachelor	41	31	31	19	19	28
Foreign Languages	Bachelor	8	10	7	7	3	7
French ^	Certificate Less Than One Year	n/a	n/a	0	0	1	0
German ^	Certificate Less Than One Year	n/a	n/a	n/a	n/a	0	0
History	Bachelor	27	29	25	30	17	25
Music	Bachelor	21	19	23	15	21	19
Philosophy and Religion	Bachelor	4	4	4	7	5	4
Professional Communication	Bachelor	84	96	77	48	26	66
Spanish Communication Skills ^	Certificate Less Than One Year	n/a	n/a	n/a	n/a	6	1
Theatre/Dance	Bachelor	3	16	13	15	12	11
<b>Total</b>		<b>219</b>	<b>261</b>	<b>228</b>	<b>206</b>	<b>165</b>	<b>215</b>
<b>Graduate</b>							
Classics	Certificate	0	0	0	0	2	0
Communication Arts	Master	21	18	25	29	21	22
English	Master	4	5	7	5	5	5
History	Master	10	11	4	10	3	7
Military History †	Master	4	4	1	1	n/a	2
Music	Master	14	12	14	8	14	12
Music Performance Certificate	Certificate	0	0	0	1	1	0
<b>Total</b>		<b>53</b>	<b>50</b>	<b>51</b>	<b>54</b>	<b>46</b>	<b>50</b>

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

# Five-Year Degree Trends by Program Continued

Degree Trends College of Behavioral and Health Sciences							
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
<b>Undergraduate</b>							
Accelerated Culinary Arts	Certificate Less Than One Year	0	0	0	0	0	0
Applied Behavior Analysis ^	Certificate Less Than One Year	n/a	n/a	n/a	0	0	0
Criminal Justice	Bachelor	89	102	91	92	85	91
Health and Human Performance	Bachelor	188	194	169	150	112	162
Interdisc HLTH & SOC Justice ^	Certificate Less Than One Year	n/a	n/a	n/a	1	4	1
Kinesiology ^	Bachelor	n/a	n/a	0	12	28	8
Leadership & Organizational Administration †	Bachelor	39	34	45	41	30	37
Leadership Science ^	Bachelor	n/a	n/a	n/a	n/a	2	0
Management Technology †	Associate	19	17	13	8	1	11
National Security Studies ^	Bachelor	n/a	n/a	n/a	n/a	0	0
Nursing	Bachelor	111	148	156	165	121	140
Political Science	Bachelor	42	32	34	21	18	29
Psychological Science †	Bachelor	95	97	81	89	111	94
Public Management	Bachelor	16	13	14	9	9	12
Social Work	Bachelor	78	79	56	47	43	60
Sociology and Community Development	Bachelor	23	27	31	15	18	22
<b>Total</b>		<b>700</b>	<b>743</b>	<b>690</b>	<b>650</b>	<b>582</b>	<b>673</b>
<b>Graduate</b>							
Academic Advising ^	Certificate	n/a	n/a	5	1	4	2
Community and Organizational Ldsp	Certificate	4	3	5	8	4	4
Conflict Resolution and Negotiation	Certificate	2	6	9	7	5	5
Counseling Psychology ^	Doctorate	n/a	n/a	0	0	0	0
Counseling	Master	14	21	24	15	11	17
Criminal Justice ^	Master	n/a	n/a	n/a	0	10	2
Diversity, Equity, Inclusivity in the Workplace ^	Certificate	n/a	n/a	n/a	10	5	3
Executive Healthcare Administration	Certificate	0	0	0	0	0	0
Grant Writing ^	Certificate	n/a	4	15	6	3	5
Health and Human Performance	Master	13	28	13	17	18	17
Health Care Administration	Master	15	25	21	42	34	27
Industrial / Organizational Psychology	Master	14	9	18	26	16	16
Leadership & Organizational Administration †	Master	29	36	36	46	30	35
Leading Organizational Change	Certificate	0	3	1	3	2	1
Nursing	Master	51	54	41	36	35	43
Family Nurse Practitioner †	Certificate	2	1	2	2	2	1
Project Management	Certificate	3	3	8	6	5	5
Public Health ^	Master	n/a	n/a	n/a	0	0	0
Social Work	Master	34	16	27	26	21	24
Speech-Language Pathology ^	Master	n/a	n/a	n/a	0	0	0
<b>Total</b>		<b>181</b>	<b>209</b>	<b>225</b>	<b>251</b>	<b>205</b>	<b>214</b>

Degree Trends College of Business							
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
<b>Undergraduate</b>							
Accounting	Bachelor	31	32	37	53	28	36
Business †	Bachelor	32	8	3	n/a	n/a	8
Finance	Bachelor	18	23	24	25	28	23
Management	Bachelor	36	67	88	79	73	68
Marketing	Bachelor	21	43	44	40	62	42
<b>Total</b>		<b>138</b>	<b>173</b>	<b>196</b>	<b>197</b>	<b>191</b>	<b>179</b>
<b>Graduate</b>							
Management †	Master	32	32	21	30	27	28
<b>Total</b>		<b>32</b>	<b>32</b>	<b>21</b>	<b>30</b>	<b>27</b>	<b>28</b>

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

# Five- Year Degree Trends by Program Continued

Degree Trends College of Education							
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
<b>Undergraduate</b>							
Education	Bachelor	52	57	49	44	65	53
Teaching English to Spkr of Other Languages ^	Certificate Less Than One Year	n/a	n/a	0	0	1	0
Special Education	Bachelor	13	10	10	6	6	9
<b>Total</b>		<b>65</b>	<b>67</b>	<b>59</b>	<b>50</b>	<b>72</b>	<b>62</b>
<b>Graduate</b>							
Curriculum and Instruction	Master	23	34	22	18	15	22
Education †	Post-Master Degree	9	8	6	3	10	7
Educational Leadership	Doctoral	0	0	1	8	10	3
Educational Leadership Studies	Master	15	9	77	5	94	40
Reading	Master	20	20	14	7	11	14
Special Education K-8 Interventionist	Certificate	0	0	0	0	0	0
Teaching	Master	48	38	47	36	50	43
Teaching English to Spkr of Other Languages	Certificate	0	4	2	2	4	2
<b>Total</b>		<b>115</b>	<b>113</b>	<b>169</b>	<b>79</b>	<b>194</b>	<b>134</b>

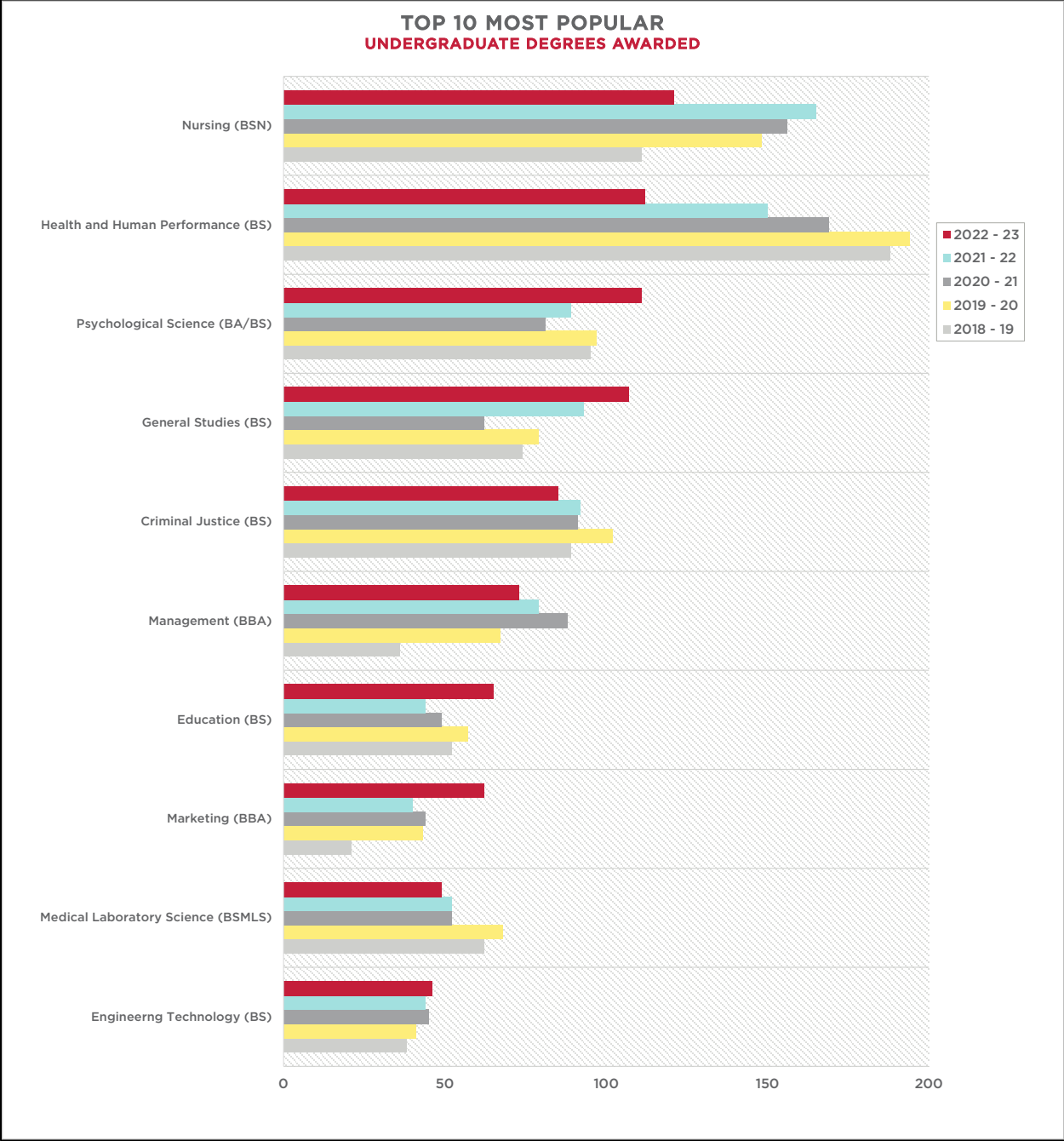
Degree Trends College of STEM							
Major	Degree Level	2018-19	2019-20	2020-21	2021-22	2022-23	5 Year Average
<b>Undergraduate</b>							
Agriculture	Bachelor	37	34	44	43	37	39
Aviation Science	Bachelor	0	0	0	0	6	1
Biology	Bachelor	55	57	52	54	36	50
Chemical Engineering Tech †	Associate	1	n/a	n/a	n/a	n/a	0
Chemistry	Bachelor	15	27	15	19	18	18
Computer Information Systems	Bachelor	12	32	41	36	26	29
Computer Information Technology	Bachelor	20	26	32	26	21	25
Computer Science	Bachelor	12	16	17	17	25	17
Computer Science and Information Systems †	Bachelor	35	16	9	1	1	12
Engineering Physics	Bachelor	0	0	4	8	4	3
Engineering Technology	Associate	9	4	4	6	8	6
Engineering Technology	Bachelor	38	41	45	44	46	42
GeoSciences	Bachelor	9	8	17	13	6	10
Mathematics	Bachelor	11	12	10	18	7	11
Medical Laboratory Science	Bachelor	62	68	52	78	49	61
Physics	Bachelor	6	7	5	5	0	4
Radiologic Science ^	Bachelor	n/a	n/a	0	3	16	3
Radiologic Technology †	Bachelor	28	22	23	15	6	18
<b>Total</b>		<b>350</b>	<b>370</b>	<b>370</b>	<b>386</b>	<b>312</b>	<b>357</b>
<b>Graduate</b>							
Biology	Master	4	13	14	9	13	10
Biometrics and Clinical Trials Operations	Certificate	2	0	8	2	0	2
Computer Science & Quantitative Methods	Master	36	48	64	38	90	55
Data Mining	Certificate	0	1	0	1	0	0
Data Science	Certificate	0	0	1	0	1	0
Engineering Technology †	Master	2	1	3	1	0	1
Information Assurance and Security ^	Certificate	n/a	n/a	n/a	0	0	0
Risk Analysis ^	Certificate	n/a	n/a	n/a	n/a	15	3
Sustainability ^	Certificate	n/a	0	0	1	0	0
<b>Total</b>		<b>44</b>	<b>63</b>	<b>90</b>	<b>52</b>	<b>119</b>	<b>73</b>

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

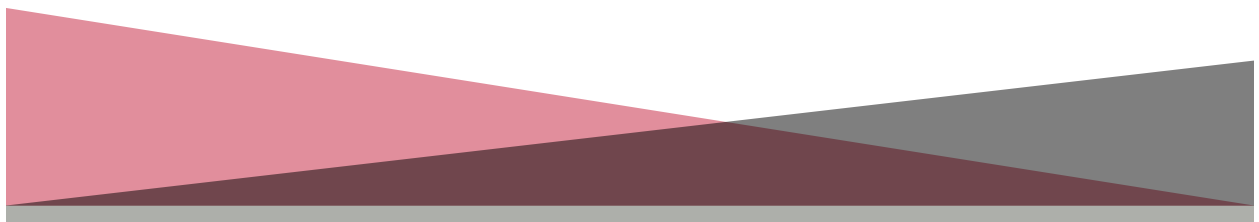
# Top Ten Popular Undergraduate Degrees Awarded





---

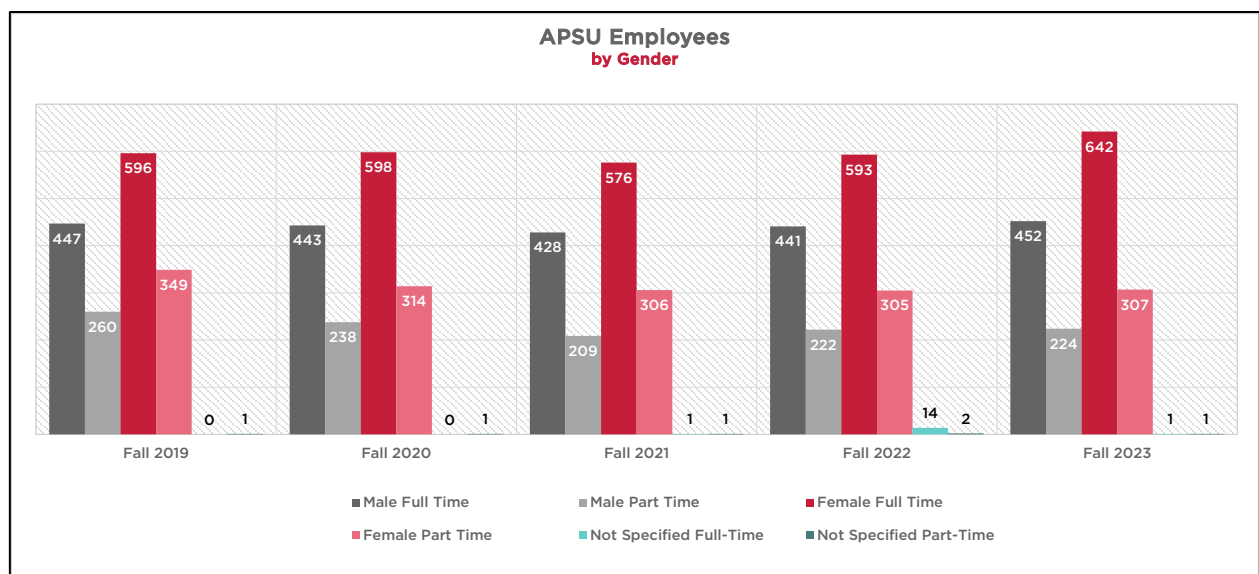
# Employee & Faculty Data



# Employee Demographics

APSU Faculty and Staff by Race/Ethnicity															
Race/Ethnicity	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	12	67	79	14	43	57	14	54	68	20	82	102	23	79	102
Hispanic/Latino	27	12	39	32	9	41	29	13	42	35	16	51	38	16	54
American Indian/Alaskan Native	2	1	3	1	3	4	2	1	3	2	2	4	3	2	5
Asian	29	6	35	25	9	34	26	3	29	31	5	36	34	6	40
Black Or African American	126	56	182	134	59	193	138	60	198	145	47	192	155	49	204
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	804	433	1,237	789	400	1,189	744	359	1,103	756	357	1,113	776	358	1,134
Two or more races	32	22	54	33	19	52	34	17	51	36	10	46	38	12	50
Race/Ethnicity Unknown	11	13	24	13	11	24	18	9	27	23	10	33	28	10	38
<b>Total</b>	<b>1,043</b>	<b>610</b>	<b>1,653</b>	<b>1,041</b>	<b>553</b>	<b>1,594</b>	<b>1,005</b>	<b>516</b>	<b>1,521</b>	<b>1,048</b>	<b>529</b>	<b>1,577</b>	<b>1,095</b>	<b>532</b>	<b>1,627</b>

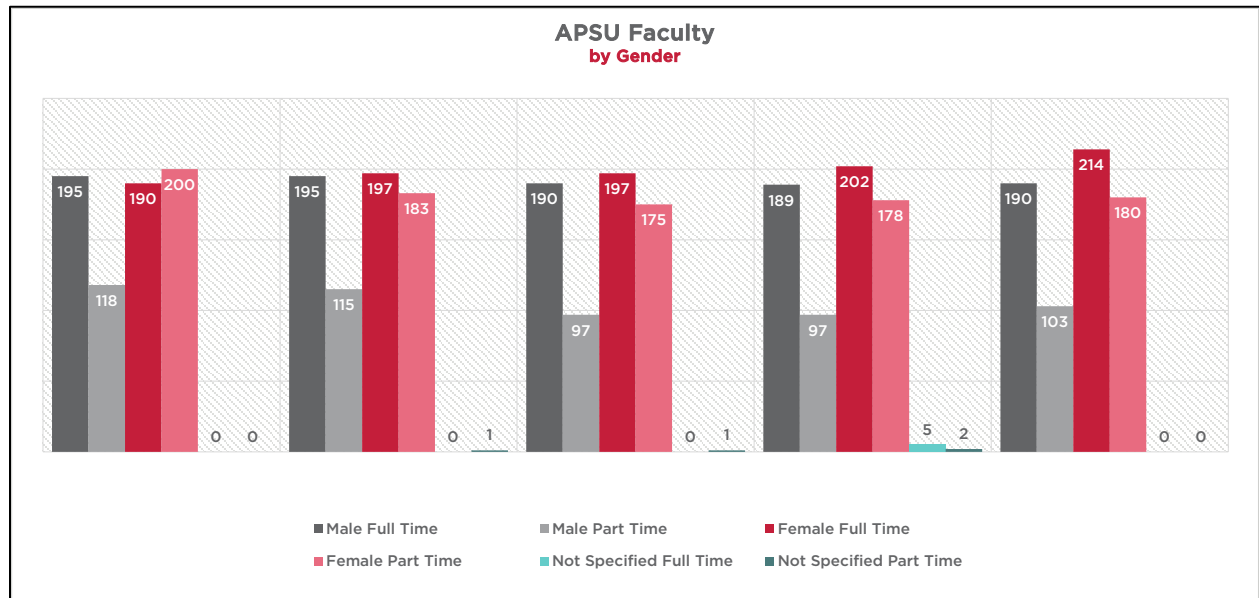
APSU Faculty and Staff by Gender															
Gender	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	447	260	707	443	238	681	428	209	637	441	222	663	452	224	676
Female	596	349	945	598	314	912	576	306	882	593	305	898	642	307	949
Unknown	0	1	1	0	1	1	1	1	2	14	2	16	1	1	2
<b>Total</b>	<b>1,043</b>	<b>610</b>	<b>1,653</b>	<b>1,041</b>	<b>553</b>	<b>1,594</b>	<b>1,005</b>	<b>516</b>	<b>1,521</b>	<b>1,048</b>	<b>529</b>	<b>1,577</b>	<b>1,095</b>	<b>532</b>	<b>1,627</b>



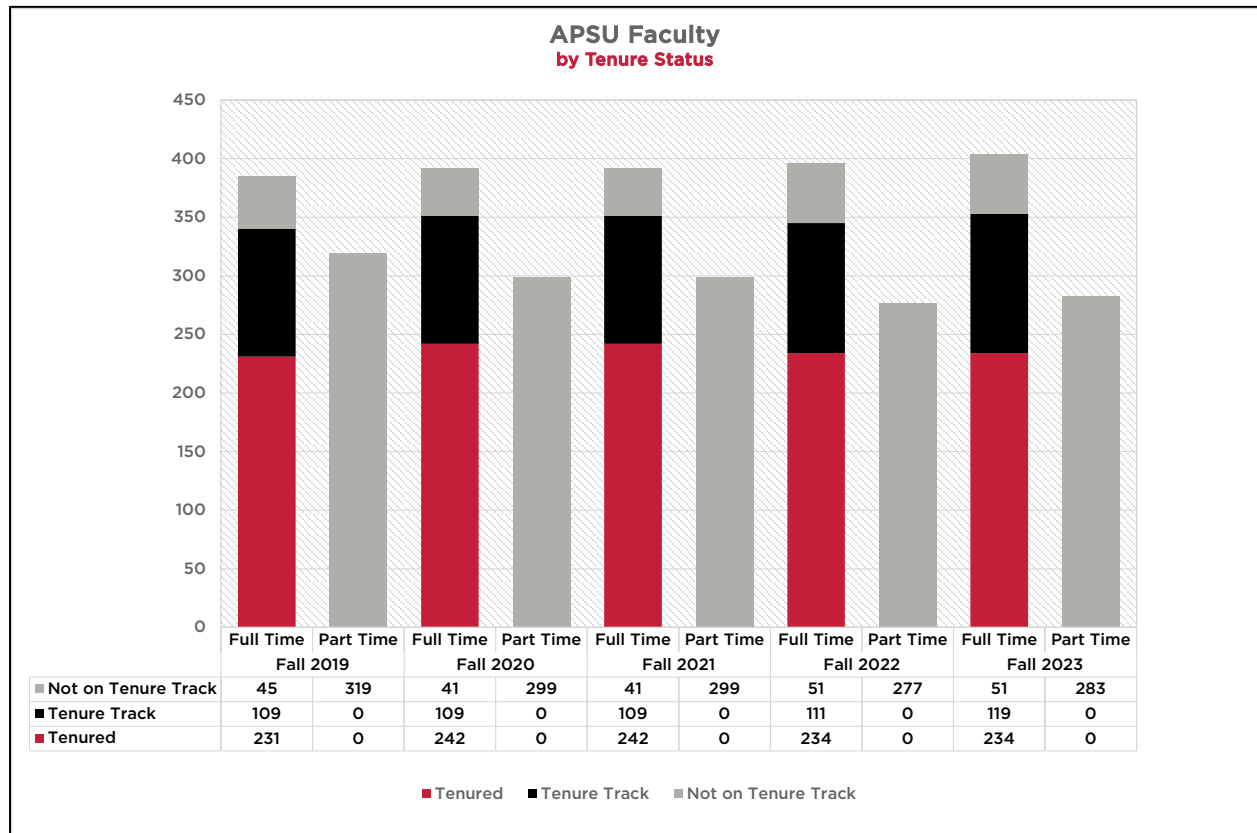
# Faculty Demographics

APSU Faculty by Race/Ethnicity															
Race/Ethnicity	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	11	2	13	14	1	15	14	1	15	17	1	18	19	0	19
Hispanic/Latino	7	3	10	10	3	13	9	3	12	9	2	11	8	4	12
American Indian/Alaskan Native	1	0	1	1	2	3	1	1	2	1	1	2	1	1	2
Asian	26	2	28	22	5	27	21	2	23	24	2	26	26	1	27
Black Or African American	30	26	56	35	20	55	36	25	61	37	20	57	34	24	58
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	300	273	573	298	254	552	290	229	519	292	243	535	296	244	540
Two or more races	8	6	14	7	7	14	9	6	15	10	2	12	10	2	12
Race/Ethnicity Unknown	2	7	9	5	7	12	7	6	13	6	6	12	10	7	17
<b>Total</b>	<b>385</b>	<b>319</b>	<b>704</b>	<b>392</b>	<b>299</b>	<b>691</b>	<b>387</b>	<b>273</b>	<b>660</b>	<b>396</b>	<b>277</b>	<b>673</b>	<b>404</b>	<b>283</b>	<b>687</b>

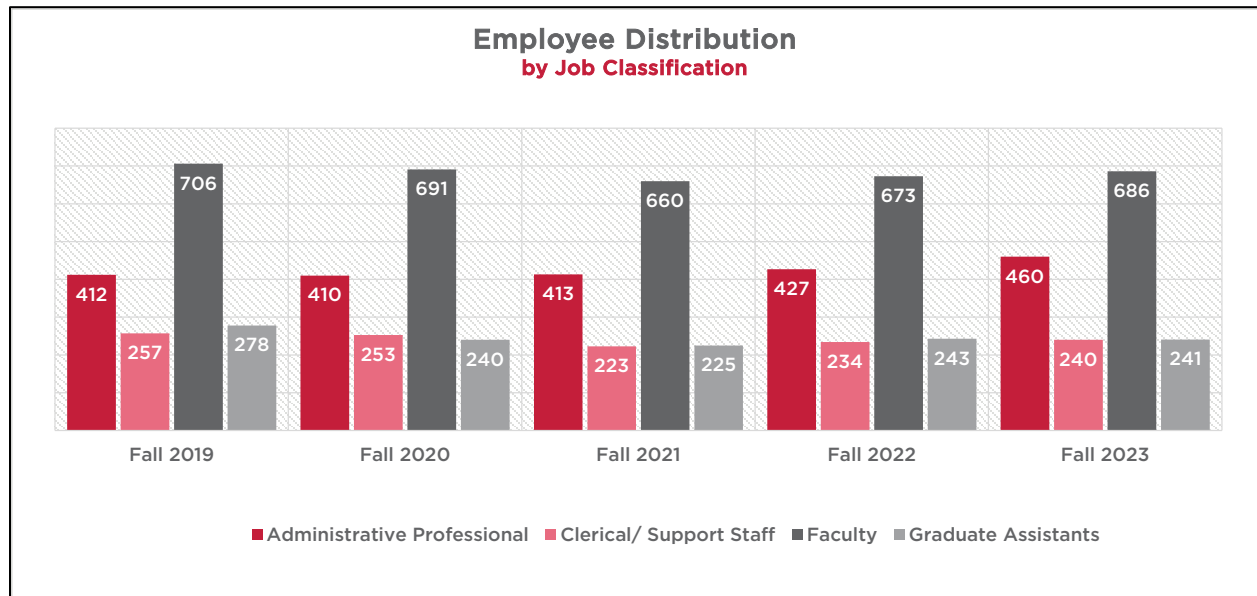
APSU Faculty by Gender															
By Gender	Fall 2019			Fall 2020			Fall 2021			Fall 2022			Fall 2023		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	195	118	313	195	115	310	190	97	287	189	97	286	190	103	293
Female	190	200	390	197	183	380	197	175	372	202	178	380	214	180	394
Unknown	0	1	1	0	1	1	0	1	1	5	2	7	0	0	0
<b>Total</b>	<b>385</b>	<b>319</b>	<b>704</b>	<b>392</b>	<b>299</b>	<b>691</b>	<b>387</b>	<b>273</b>	<b>660</b>	<b>396</b>	<b>277</b>	<b>673</b>	<b>404</b>	<b>283</b>	<b>687</b>



# Faculty Tenure Status



# Employee Job Distribution



# **AP Austin Peay**

## Decision Support & Institutional Research

Austin Peay State University (APSU) does not discriminate against students, employees, or applicants for admission or employment on the basis of race, color, religion, creed, national origin, sex (including pregnancy), disability, age, status as a protected veteran, genetic information, or any other legally protected class with respect to all employment, programs and activities sponsored by APSU. Inquiries or complaints regarding Title IX, should be directed to the Chief of Institutional Culture and Title IX Coordinator, [williamslr@apsu.edu](mailto:williamslr@apsu.edu), 931-221-7690, 418 College Street, Office of Institutional Culture in Rm 140, Clarksville, TN 37044. Other inquiries or complaints regarding non-discrimination policies may be directed to the Director of Equal Opportunity, Title IX Deputy Coordinator, Sheila Bryant, [bryantsm@apsu.edu](mailto:bryantsm@apsu.edu), 931-221-7178. The Austin Peay State University policy on nondiscrimination can be found at [Policy 6:001](#).