

Joanna C. Zimmerle, Ed.D.

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Summary

Assistant Professor in the Department of Educational Specialties in the Eriksson College of Education at Austin Peay State University. Former fourth and fifth-grade teacher with experience as a K-5 school technology leader. Research interests include teacher education, online learning, digital responsibility, and social media in education.

Education

- 2012-2014** **Doctor of Education (Ed.D.), Educational Leadership: Preschool through Grade Twelve School Administration**
Union University, Hendersonville, Tennessee
- 2011-2012** **Educational Specialist (Ed.S.), Educational Leadership: Curriculum and Supervision**
Union University, Hendersonville, Tennessee
- 2009 (Summer)** **Non-degree graduate coursework in Tennessee history**
Middle Tennessee State University, Murfreesboro, Tennessee
- 2009 (Spring)** **Non-degree TEACH grant program participant**
The Early Republic, a 60-hour immersion institute for teachers of early American history
Volunteer State Community College, Gallatin, Tennessee
- 2007-2008** **Master of Arts (M.A.Ed.), Curriculum and Instruction: Instructional Technology**
Austin Peay State University, Clarksville, Tennessee
- 2004-2006** **Bachelor of Arts (B.A.), Elementary Education K-8: Multicultural Diversity**
Tennessee State University, Nashville, Tennessee
- 2002-2004** **Associate of Science (A.S.), Elementary Education K-8**
Volunteer State Community College, Gallatin, Tennessee

Licensures

Tennessee Professional Teaching License
Highly Qualified Status K-6 All Subjects and 7-8 Language Arts and Reading

Academic Experience

2017-Present Assistant Professor

Department of Educational Specialties
Eriksson College of Education
Austin Peay State University, Clarksville, Tennessee

- Undergraduate course taught:
EDUC 3040 Instructional Technology
- Graduate courses taught:
EDUC 5540 Instructional Technology Strategies
EDUC 5614 Electronic Publishing
EDUC 5616 Multimedia Creation
EDUC 6000 Practicum in Instructional Technology
EDUC 6005 Instructional Technology Capstone
EDUC 7002 Technological Applications for Educational Leaders
- Graduate courses developed:
EDUC 5612 Computers for School Administrators
EDUC 5625 Digital Civics
EDUC 7002 Technological Applications for Educational Leaders
- Advise undergraduate students seeking K-5 teaching licensure.
- Direct graduate-level research of students in the C & I: Instructional Technology Masters program.

2016 (Fall) Adjunct Faculty, Department of Educational Specialties

Department of Educational Specialties
Eriksson College of Education
Austin Peay State University, Clarksville, Tennessee

- Graduate course taught:
EDUC 5612 Computers for Administrators

2015-Present Curriculum Designer

Teachers Pay Teachers

- Design third through fifth-grade curriculum based on state standards.
<https://www.teacherspayteachers.com/Store/Doctor-J-7551>
- Offer resources in PDF and Google Docs for blended learning environments.

2008-2017

Fourth Grade Teacher

Beech Elementary School

Sumner County Schools, Hendersonville, Tennessee

- Integrated technology into the general education curriculum.
- Differentiated instruction.
- Conferred with parents.
- Completed 30+ hours of professional learning annually.
- Served on the Leadership Committee.
- Assisted teachers with technology needs.

2006-2007

Fifth Grade Teacher

Beech Elementary School

Sumner County Schools, Hendersonville, Tennessee

- Taught general education.
- Differentiated instruction.
- Held conferences with parents.
- Completed 30 hours of professional learning.

2003-2006

Substitute Teacher

Various schools, Grades K-8

Sumner County Schools, Hendersonville, Tennessee

- Implemented lesson plans.
- Managed behavior of general and special education students.

Grants

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| 2018 | TAF Grant 30 iPads for EDUC 3040 & 5540 Instructional Technology (\$12,238) |
| 2013 | Donors Choose Grant Active Play Kit (\$272) |
| 2012 | COMPASS Pencil Partner Grant MOBI instructional tablet (\$437) |
| 2011 | Donors Choose Grant Flip HD video camera (\$294) |
| 2011 | Donors Choose Grant Set of children's novels (\$204) |
| 2010 | Pershing Square Foundation Grant LCD projector (\$684) |
| 2009 | TEACH Grant Participant Awarded by Dr. Carole Bucy for educational research in American history in Washington, D.C. |

Honors and Awards

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| 2017 | Professor of the Semester (Fall) Awarded by the Student Tennessee Education Association (STEA) Austin Peay State University |
| 2008 | Fred Bunger Memorial Award Awarded for Excellence in Graduate Studies Austin Peay State University |
| 2004 | Certificate of Excellence Awarded by Social Sciences Division Volunteer State Community College |

Presentations

Peer-Reviewed

- Zimmerle, J. C., & Wall, A. S. (2020, March). *Top technology tips for rural teachers*. Paper submitted to be presented at the annual conference of the Austin Peay State University Center for Rural Education, Clarksville, TN.
- Zimmerle, J. C. (2019, November). *Using Twitter chats with rural preservice teachers: Welcome to the virtual teachers' lounge*. Paper presented at the annual conference of the Association for the Advancement of Computing in Education, E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, New Orleans, LA.
- Lambert, C., **Zimmerle, J. C.**, & Buttery, T. (2019, February). *Using Twitter and Google to maximize collaboration between rural schools and university partners*. Paper presented at the annual conference of the Association of Teacher Educators, Atlanta, GA.
- Buttery, T., Lambert, C., & **Zimmerle, J. C.** (2019, February). *Disseminating initiatives in practitioner-scholar research and writing*. Paper presented at the annual conference of the Association of Teacher Educators, Atlanta, GA.
- Stone, A., Lambert, C., **Zimmerle, J. C.** (2018, December). *Formative assessment technology tools*. Paper presented at the annual conference of the Literacy Association of Tennessee, Murfreesboro, TN.
- Lambert, C., & **Zimmerle, J. C.** (2018, October). *Facilitating student ownership: Preparing pre-service teachers for professional interviews using e-portfolios*. Paper presented at the annual conference of the National Social Science Association, New Orleans, LA.
- Zimmerle, J. C. (2018, April). *Building community in blended courses*. Paper presented at the annual conference of the Online Learning Consortium, Nashville, TN.
- Zimmerle, J. C. (2018, March). *TWIT 1000: Tweeting in Teacher Education*. Paper presented at the annual conference of the Society for Information Technology and Teacher Education, Washington, D.C.

Publications

Peer-Reviewed

- Zimmerle, J. C. (2020). Nice to tweet you: How Twitter chats support rural preservice teachers. Unpublished manuscript, Department of Educational Specialties, Austin Peay State University, Clarksville, Tennessee.
- Zimmerle, J. C. (2019). Building a supportive Twitter community for teacher education students. *National Social Science Technology Journal*, 7(1), 4-10.
- Zimmerle, J. C., & Lambert, C. (2019, June). Globally connected: Using Twitter with rural preservice teachers. *Theory and Practice in Rural Education*, 9(1), 91-104.
- Zimmerle, J. C. (2019, April). Limiting technoference: Healthy screen time habits for new parents. *International Journal of Childbirth Education*, 34(2), 54-59.
- Zimmerle, J. C., & Wall, A. S. (2019, February). What's in a policy? Evaluating the privacy policies of children's apps and websites. *Computers in the Schools*, 36(1), 38-47.
- Zimmerle, J. C. (2018, October). The cost of free pregnancy apps: Credibility and privacy concerns. *International Journal of Childbirth Education*, 33(4), 41-45.
- Zimmerle, J. C. (2018, March). TWIT 1000: Tweeting in Teacher Education. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2339-2344). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE).
- Zimmerle, J. C. (2018, January). Online marketing for birth professionals. *International Journal of Childbirth Education*, 33(1), 22-26.

Service

Profession

- 2018-Present **Member**, Editorial Review Board, *Contemporary Issues in Technology and Teacher Education* (CITE) - General
- 2018-Present **Managing Editor**, *Tennessee Educational Leadership*

Austin Peay State University

- 2020-Present **Member**, B.S. General Studies Program Review Committee
- 2018-Present **Member**, Faculty and Staff Grievance Committee
- 2018-2019 **Member**, APSU 1000 Redesign Task Force
- 2018 **Member**, Quality Enhancement Plan (QEP) Assessment Committee
- 2017-2018 **Member**, Learning Management System (LMS) Task Force

Eriksson College of Education

- 2020-Present **Chair**, Educational Specialties Mission and Vision Committee
- 2019 (Spring) **Representative**, AP Day
- 2018-Present **Co-Chair**, Council for the Accreditation of Educator Preparation (CAEP) Standard Five Committee
- 2018-Present **Member**, Eriksson COE Scholarship Committee
- 2018-Present **Vice President**, Eriksson Chapter of the National Alumni Association
- 2018 (Fall) **Representative**, AP Day
- 2018 **Member**, Research Professor Search Committee
- 2018 **Member**, RTP Guidelines Committee

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2017-2018 **Member**, Council for the Accreditation of Educator Preparation (CAEP) Standard Five Committee

2017-Present **Administrator**, CAEP Data Repository

2017 (Fall) **Representative**, AP Day

Beech Elementary School

2013-2015 **Tutor**, third through fifth grade reading and math

2008-2017 **Technology Leader**, K-5 teachers

Community

2018 **STEM Project Evaluator**, 2018 STEM Expo for Clarksville Montgomery County Schools and Dickson County Schools

2017-Present **Classroom Volunteer**—Sumner County, H.B. Williams Elementary

2016-Present **Mentor**, tnAchieves of Middle Tennessee

2015-Present **Curriculum Designer**, TeachersPayTeachers

2009-2011 **Coordinator**, fourth grade letter-writing campaign to U.S. troops

Professional Memberships

Association of Teacher Educators (ATE)

International Society for Technology in Education (ISTE)

Literacy Association of Tennessee, formerly Tennessee Reading Association (LAT)

National Social Science Association (NSSA)

Society for Information Technology and Teacher Education (SITE)

Professional Development

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| 2019 | Applying the Quality Matters Rubric, Austin Peay State University |
| 2018 | edTPA Training, Austin Peay State University |
| 2018 | ATLAS Training, Austin Peay State University |
| 2018 | Educational Intelligence Visiting Lecture Series: Jaime Casap, Google Education Evangelist, Austin Peay State University |
| 2017-2018 | New Faculty Orientation Program, Austin Peay State University |
| 2017 | Collaborative Institutional Review Board Training Initiative, Austin Peay State University |
| 2017 | Diversity Training Certification, Austin Peay State University |
| 2017 | Green Zone Training Certification, Austin Peay State University |
| 2015 | Early America to Civil War, Teacher Workshop, Tennessee State Museum |