

# CATHERINE GATEWOOD-KEIM, EdD

## EDUCATION

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- Nova Southeastern University, Fort Lauderdale, Florida  
**Abraham S. Fischler College of Education** 2004  
Doctor of Education in Instructional Technology and Distance Education  
Committee Chair: Ligia S. Leite, São Paulo, Brazil  
Dissertation: *Hybrid Courses for Adults: Evaluating the Theoretical Background*
- Michigan State University, East Lansing, Michigan  
**College of Social Science, Department of History** 1998-1999  
Completed one year of Ph.D. coursework  
Research area: *Latin American History and Colonization of the Americas*
- Central Michigan University, Mount Pleasant, Michigan  
**College of Humanities and Social and Behavioral Sciences** 1998  
Master of Arts in History  
Plan B Papers: *Yucatán and the American connection: Feminist reform under Felipe Carrillo Pureto, 1922 to 1923* and *A coercive path or a path chosen? The choice of conversion and empowerment of Catherine Gandiakteua and Kateri Tekakwitha*
- Saginaw Valley State University, University Center, Michigan  
**College of Arts and Behavioral Sciences** 1995  
Bachelor of Arts in History Education  
Graduated *summa cum laude* with certification in secondary education history, sociology, and full social science endorsement
- Delta Community College, University Center, Michigan  
Associate of Arts in Secondary Education 1992  
Graduated *highest honors*

## ACADEMIC APPOINTMENTS/ADMINISTRATIVE/LEADERSHIP POSITIONS

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- Austin Peay State University, Clarksville, Tennessee  
Martha Dickerson Eriksson College of Education  
**Assistant Professor** 2018-Present  
Department of Teaching and Learning
  - Teach graduate and undergraduate courses in classroom assessment
  - Advise MAT students
- Austin Peay State University, Clarksville, Tennessee  
Martha Dickerson Eriksson College of Education  
**Assistant Professor/Interim Associate Dean for Assessment and Accreditation** 2018-2019  
Department of Teaching and Learning
  - Teach courses in classroom assessment
  - Lead Office of Assessment Team
- Austin Peay State University, Clarksville, Tennessee

Martha Dickerson Eriksson College of Education

**Adjunct/Interim Full Time Professor**

**2015-2018**

Department of Educational Specialties and Department of Teaching and Learning

- Taught graduate level courses in educational research and instructional technology
- Taught undergraduate courses in technology, diversity, freshman seminar, and classroom assessment

Austin Peay State University, Clarksville, Tennessee

College of Arts and Letters

**Adjunct Professor**

**2015-2016**

Department of History

- Taught undergraduate American History I

Bay College, Escanaba, Michigan

**Vice President of Academic Affairs**

**2013-2015**

*Achieving the Dream Leader College. Awarded Top 10 Digital Community College Spring 2014 by the Center for Digital Education and placed 30<sup>th</sup> in Washington Monthly's 2013 best Community Colleges. A two-campus institution with an additional satellite location, Bay offers programs that lead to Associate of Arts, Associate of Science, Associate of Applied Science, certificates and online programs as well as professional and workforce development through the Michigan Technical Education Center. Fall 2011 total headcount 2839. Overall staff number just under 100, 45 full time and approximately 100 part time faculty. State appropriation \$2014, 5.2 million with total general fund revenue of approximately \$20 million. Foundation managed over seven million in assets and academic affairs' budget stood at one million. Direct reports included: Three Academic Deans: Arts & Sciences, Business & Technology and Allied Health & Wellness, Executive Director of Professional and Workforce Development, Executive Director of TRiO and Academic Support, Director of Library Services, Director of Online Learning and Instructional Technology, off site coordinator of Schoolcraft County, Transitional Studies Coordinator, Faculty Academic Success Coach, PTK/Honors Program Coordinator, and the Administrative Assistant for Academic Affairs.*

**Select accomplishments as Vice President:**

- First six months, overhauled general education to comply with new state mandated block transfer and converted the majority general education courses from four to three credits, and addressed subsequent required changes to all programs. Over 170 curricular changes presented to the Board of Trustees FY13/14.
- Worked with faculty and deans to new create new programs: EMT to Paramedic, Geographic Information Systems and Mechatronics; began non-credit Correction Officer's Academy; and, collaborated with the Registrar and two faculty to implemented first "advanced standing" and credit for prior learning within the CNSS program and credit for non-credit students in the Corrections Academy.
- Began work in a cross-functional format to ensure accessibility compliance with a focus on Universal Design for Learning lead by the Director of Online Learning and Instructional Technology and Director of Special Populations.
- Managed or collaborated on several successful grants.
- Collaborated with senior leadership and Institutional Research to coordinate and write the Academic Quality Improvement Process (AQIP) Portfolio.

Anoka Technical College, Anoka, Minnesota,

**Vice President for Academic and Student Affairs**

**2011-2013**

Anoka Tech is one of 31 public colleges and universities with the Minnesota State Colleges and Universities System (MnSCU). July 2011 began the process of alignment under one president with Anoka Ramsey Community College (ARCC). ATC offers more than 35 program options including AAS degrees, Certificates, Diplomas and Professional & Workforce Training. Fall 2012 total headcount 2141. ARCC total headcount approximately 13,000. ATC FY13 College budget: General Fund \$25.4 million; Personnel \$14.7 million. Approximately 100 unlimited full-time, unlimited part-time and part-time faculty. Non-Personnel Budgets for Academic Affairs: \$539,000; Student Affairs (excluding Perkins): \$148,000; Student Life: \$134,000; and Access & Opportunity Funding: \$78,500. Direct reports included: Two academic deans, dean of student affairs, HLC/Assessment Coordinator, and librarian.

**Select accomplishments as Vice President:**

- Served as single senior-level administrator on campus daily.

- In first 90 days:
  - Worked with Minnesota State College Faculty (MSCF) College Grievance Chair and eliminated all faculty grievances for the first time in four years.
  - Developed a Policy on Policies and Procedures document approved by Faculty Shared Governance and began the process of creating/revising/reevaluation of all current policies and procedures through a collaborative committee structure of faculty and staff.
- FY 13 instituted an entirely new program review process which had been all but absent.
- Partnered with the Minnesota Workforce Center - Anoka County Job Training Center to support the Adult and Dislocated Workers Program to help workers gain valuable job training skills through enrollment in college programs.
- Collaborated with Vice President for Academic and Student Affairs at ARCC to form articulation and pathways between ATC and ARCC that resulted in a new joint Biomedical Technology Partnership, Biology courses at ATC becoming fully articulated to ARCC, and in a search for a shared Associate Dean of Nursing to serve both colleges.
- Collaborated with foundation director to acquire a variety of equipment for various programs from outside sources such as: An X-ray Machine for Medical Assistant, mock ambulance for Emergency Medical Services, a substantial amount of Auto equipment, and new welding machines.

Lock Haven University, Lock Haven, Pennsylvania

**Interim Associate Dean**

**Jan 2010-Aug 2011**

LHU is one of fourteen public universities in the Pennsylvania State System of Higher Education (PASSHE) and enrolls approximately 5,000 undergraduate and 250 graduate students. The University employed approximately 290 full time faculty and offered more than 50 programs of study at two campuses at time of employment.

- Assumed responsibility to lead faculty in campus wide effort to address student learning and program outcomes assessment through the newly formed Provost's Academic Assessment Council and coordinated and implemented establishment of the TracDat administrative assessment system.
- Coordinated the 3Rs (Rebound, Recommit and Return) retention program for second semester probationary students and developed a successful pilot cohort model for freshman Psychology majors. The university first year retention rate average was 67 percent and the cohort retention rate remained 98 percent through two semesters.
- Organized and lead a Distance Education Policies and Procedures Task Force to re-evaluate approaches to distance education, established quality measures, and other policies.
- Member, Provost's Academic Assessment Council and General Education Outcomes Assessment Middle States Task Force.
- Administrative representative: Teacher Education Assessment Committee and Council on Teacher Education.

Lock Haven University, Lock Haven, Pennsylvania

**Director of Teacher Education (after one semester, appointed Interim Associate Dean)**

**Fall 2009**

Graduated approximately 175 undergraduate education students per academic year. Teacher Education office budget \$5,500 and Teacher Education student payroll \$11,200.

- First ever coordination and open communication with the Office of Planning and Assessment in regard to assessment and accreditation.
- Updated candidacy, developing portfolio, and senior portfolio handbooks and collaborated with the Director of Web Development to update the Teacher Education website and to place handbooks online.
- Responsible for implementation and monitoring of the teacher education assessment system, data collection, aggregation, disaggregation, and dissemination.
- Represented teacher education at related meetings throughout the local school district, at statewide teacher education meetings, and served as a faculty representative to the Lycoming/Sullivan Superintendents Committee.

Lock Haven University, Lock Haven, Pennsylvania

College of Liberal Arts and Education

**Associate/Assistant Professor/Program Coordinator for Secondary Social Studies Education**

**2005-2009**

Department of History, Political Science, International Studies, and Foreign Languages

- Taught undergraduate courses in social studies education, history, and freshman seminar
- Wrote a successful National Council for the Social Studies (NCSS) Program Review in 2008 and had four of the eight assessments chosen for inclusion in NCATE's library of, "assessments selected by the Specialized Professional Associations (SPAs) as excellent examples of assessment that have met SPA standards." Fall 2009.
- Traveled to University of Zagreb, Zagreb, Croatia, Universidad de Nebrija, Madrid, Rhonda, and Malaga, Spain to visit study abroad and student teaching placement sites, Spring 2006 and Fall 2007.
- Supervised all field and student teaching experiences for secondary social studies education majors.
- Appointed to Middle States Self-Study Steering Committee by Provost. Five credits release time Spring 2009 to assist Office of Planning and Assessment. Updated LHU Middle States Website, created and collected data on surveys, and assisted faculty with eCollege, and other aspects of working groups.

University of Central Oklahoma, Edmond, Oklahoma

Dual Appointment, College of Liberal Arts and College of Education and Professional Studies

**Lecturer and Program Coordinator for Secondary Social Studies Education/Adjunct Professor**

**2002-2005**

Department of History and Geography

- Taught graduate level courses in history
- Taught undergraduate courses in social studies education, history, and freshman seminar, and supervised resident teachers.
- Developed the first key assessments for new program review process through NCSS/NCATE and facilitated curricular and program changes to improve secondary education and to ensure compliance with certification and accreditation standards.
- Member of the University Academic Quality Improvement Team (AQIP)

Mid Michigan Community College, Harrison, Michigan

**Social Science Faculty/Adjunct**

**1999-2003**

Department of Social Sciences

- Taught undergraduate courses in history, political science, and American studies
- Chair of Assessment and General Education Committees.
- Member, AQIP College Committee and co-chair of AQIP Steering Committee Data Usage, Collection & Analysis Sub-Committee.
- Planned and facilitated faculty in services on assessment.

## **COURSES DEVELOPED/TAUGHT**

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### **Austin Peay State University**

#### ***Graduate level***

EDUC 5530: Classroom Assessment

**2019**

EDUC 5000: Research in Education

**2015-2018**

- Received Quality Matters Certified Course Status, Summer 2018

EDUC 5540: Instructional Technology Strategies

**2015-2017**

EDUC 5614: Electronic Publishing

**2016-2017**

EDUC 5616: Multimedia Creation

**Fall 2017**

#### ***Undergraduate level***

EDUC 4270: Classroom Evaluation and Assessment

**2018-Present**

- Received Quality Matters Certified Course Status, Summer 2019

EDUC 3040: Instructional Technology

**2015-2017**

EDUC 4160: Teaching Diverse Students

**Fall 2016**

APSU 1000: Freshman Seminar (dual enrollment section and COE section)

**Fall 2017**

HIST 2010: American History I	2015-2016
<b><u>Lock Haven University</u></b>	2005-2010
<b><i>Education Related Courses</i></b>	
Social Studies Methods I	
Social Studies Methods II	
First Year Seminar	
<b><i>History Courses</i></b>	
World History II	
The Atlantic World 1400-1825	
<b><u>University of Central Oklahoma</u></b>	2002-2005
<b><i>Education Related Courses</i></b>	
Social Studies Methods	
Freshman Success (first technology-enhanced section)	
<b><i>History Courses</i></b>	
Historiography (graduate level)	
The Atlantic World 1400-1825 (cross listed graduate/undergraduate)	
The History of Mexico (cross listed graduate/undergraduate)	
Colonial Latin America (cross listed graduate/undergraduate)	
United States History I & II	
<b><u>Mid Michigan Community College</u></b>	1998-2003
Michigan History	
Western Civilization I & II	
United States History I & II	
Introduction to Political Science	
Introduction to the Social Sciences	
American Studies	
Expository Writing and Research	
<b><u>Lansing Community College &amp; Saginaw Valley State University</u></b>	1998-2003
United States History from 1877	
Colloquium in World History	
<b><u>Meridian High School</u></b>	1995-1996
United States History and student teacher for Civics and US Government	
<b><u>Midland County Intermediate School District and Midland Public Schools, Michigan</u></b>	1994-1997
Substitute teacher	

## **CONSULTING WORK**

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Mount Saint Mary College, Newburgh, New York <b>NCATE Visit Consultation, Dr. Frances Spielhagen</b>	Spring 2009
Lock Haven University, Lock Haven, Pennsylvania <b>National Council for Teachers of English, Program Review Consultation, Dr. Alyce Baker</b> <b>National Association for Sport and Physical Education, Program Review Consultation, Dr. Paul Ballat</b>	2008-2009
Furman University, Greenville, South Carolina <b>National Council for the Social Studies (NCSS) Program Review Consultation, Dr. George Lipscomb</b>	Winter 2007

## RESEARCH INTERESTS

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### Methodological Issues

Qualitative Research Design  
Applied/Action Research  
Gender Equity/LGBTQ\* Issues in Education

### Substantive Issues

Classroom/Institutional/Program Assessment  
Student Retention

## PUBLICATIONS

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Harris, J. & Gatewood-Keim, C. (in press). The more we work together: Supporting student research through librarian-faculty collaboration in an online graduate course. In Canuel, R. & Crichton, C. (Eds). *Approaches to liaison librarianship: Innovations in organization and engagement*. Association of College and Research Libraries. Chicago, Illinois.

Gatewood, C. & Hall, K. (2012). Making the uncomfortable comfortable: How deliberate conversation and interaction among education majors can bring about awareness of self in regard to diversity. In Hickey, M. G. & Lanahan, B. (Eds.). *'Even the janitor is white': Educating for cultural diversity in small colleges and universities*. Peter Lang Publishing, New York.

Gatewood, C. (2007, Spring). School-university partnerships: Effective and meaningful 'linked' collaboration. *NSSSA Leader* 21.

Gatewood, C. & Liete, L. (2004, November). Adult learning: beyond the utilization of rubrics for blended learning. Invited paper. Online Congress, II Congresso ONLINE OCS. Concepto/-e: Contato GT-26. Dimensões do b-learning (Cyber Society Observatory Second Online Congress, GT-26 Dimensions of Blended-Learning). International Online Conference.

Gatewood, C. & Liete, L. (2004, September). Evaluating the theoretical background of hybrid courses for adults. Informe Digital da Associação Brasileira de Educação, 11<sup>o</sup> Congresso Internacional de Educação a Distância (The Brazilian Association for Distance Education, 11<sup>th</sup> Annual International Conference of Distance Education, "Evaluation: Commitment to Quality."). ABED 2004 Conference Annals, Salvador, Bahia, Brazil.

## PRESENTATIONS

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### International

Gatewood, C. (2012, July). Moderator. *Academic Planning Roundtable*, SCUP-47: Make No Isolated Plans- Integrated Planning for Educational Quality. Society for College and University Planning (SCUP). Chicago, IL.

Gatewood, C. (2008, June). Chair. *New perspectives on gender and migration*. XVII Ulster-American Heritage Symposium, Omagh, Ireland.

Gatewood, C. (2004, March). *Hybrid courses for adults: Evaluating the theoretical background*. Society for Information Technology & Teacher Education International Conference (SITE). Atlanta, GA.

### National/State/Regional

Gatewood, C. (2019, April). Session chair. *Challenges of assessment and instruction for students at risk*. American Educational Research Association (AERA) Annual Conference. Toronto, Canada.

- Gatewood, C.** (2019, April). Session chair. *The importance of teacher knowledge, efficacy, and empathy in creating effective classroom management practices*. American Educational Research Association (AERA) Annual Conference. Toronto, Canada.
- Gatewood, C.** (2019, March). *Make your classroom the task three exemplar: Backward course design, QM, and effective feedback*. edTPA Southwest Regional Conference. Franklin, TN.
- Gatewood, C. & Short, D.** (2019, March). *Using students' data to modify instruction*. edTPA Southwest Regional Conference. Franklin, TN.
- Gatewood, C.** (2010, November). Panel Chair and Discussant. *Big ideals, small institutions: Training teachers for a democratic society in small colleges and universities*. College and University Faculty Assembly (CUFA) Annual Conference, Small Colleges and Universities Faculty Forum (SCUFF). Denver, CO.
- Gatewood, C.** (2010, November). *Living for the future: Professionalizing our pre-service teachers*. NCSS Annual Conference. Denver, CO.
- Gatewood, C.** (2010, February). *Living for the future: professionalizing our pre-service teachers*. 107<sup>th</sup> Middle States Council for the Social Studies (MSCSS) Regional Conference. Pre-Conference Institute. Gettysburg, PA.
- Gatewood, C.,** (2009, April). *Conversations with the editor of 'The Journal'*. 106<sup>th</sup> Middle States Council for the Social Studies (MSCSS) Regional Conference. Salisbury, MD.
- Gatewood, C.** (2007, November). Panel Chair and Participant. *NCATE: Traversing the difficult and lonely path to accreditation as social studies educators in small colleges and universities*. College and University Faculty Assembly (CUFA) Annual Conference, Small Colleges and Universities Faculty Forum (SCUFF). Houston, TX
- Gatewood, C.** (2007, November). *Reading history: Integrating critical thinking and imagination*. National Council for the Social Studies (NCSS) Annual Conference, National Social Studies Supervisors Association (NSSSA). San Diego, CA.
- Gatewood, C.** (2007, November). Participant. *It's a small world after all: Experiences of social studies educators in small colleges and universities*. College and University Faculty Assembly (CUFA) Annual Conference, Small Colleges and Universities Faculty Forum (SCUFF). San Diego, CA.
- Gatewood, C.** (2007, November). Roundtable Discussant. *I wish I could do that: Creating possibilities through collaboration*. San Diego, CA. Presentation won special recognition from CUFA, Fall 2008.
- Gatewood, C. & Baker, J.** (2005, February). *Saving, Saving Private Ryan*. Oklahoma Council for the Social Studies (OKCSS) Winter Conference. Norman, OK.
- Gatewood, C.** (2005, February). Chair. *Perceptions of war and history in modern Europe*. Oklahoma Association of Professional Historians/Phi Alpha Theta Regional Conference. Shawnee, OK.
- Gatewood, C. & Baker, J.** (2004, November). *Teaching history from the bottom up: Through the eyes of the World War II combat soldier*. National Council for the Social Studies (NCSS). Baltimore, MD.
- Gatewood, C.** (2003, Spring). *It is not about bells and whistles: Using technology in the classroom to Enhance Student retention and increase faculty effectiveness*. Research Day. University of Central Oklahoma, Edmond, OK.
- Gatewood, C.** (2000, April). *Conversion and Coercion*. Committee on Institutional Cooperation/American Indian Studies Consortium (CIC), American Indian Studies/Graduate Student Research Conference. University of Iowa, Iowa City, IA.

**Gatewood, C.** (1998, November). *A coercive path or a path chosen? The choice of conversion and empowerment of Catherine Gandiakteua and Kateri Tekakwitha.*, Annual Meeting of the American Society for Ethnohistory. University of Minnesota, St. Paul, Minnesota.

### University Presentations

Multiple university-level presentations on topics such as: program review, assessment, and accreditation as well as on student success, technology, student work samples and portfolios.

## **FUNDING**

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*\$3,004,593 total funded (pre APSU). \$8990 APSU*

**Gatewood-Keim, C.** (Summer 2019). APSU Distance Education Faculty Travel Stipend. \$1000 to present at the Assessment Institute in Indianapolis Fall 2019.

**Gatewood-Keim, C. & Braxton, M.** (2019). APSU Student Academic Success Initiative (SASI) grant. \$5490 to identify barriers and build trust for African American male education majors in collaboration with the African American Cultural Center Achievers and Scholars program.

**Gatewood-Keim, C. & Haroldson, E.** (2019). APSU Access and diversity grant. \$1500 to conduct a faculty climate survey.

**Gatewood-Keim, C. & Pontius, R.** (2014). Michigan New Jobs Training grant. \$500,000 to meet the need of new employee training for local companies.

**Gatewood-Keim, C. & Kinney, M.** (2014). Collaboration with Michigan Technological University and Bay College. National Science Foundation (NSF) grant. Bay College's portion \$238,400 over three years to expand automation portion of the mechatronics degree.

Gatewood-Keim, C., **Kinney, M.**, Kennedy, P., & Henning, P. (2013). Michigan Economic Development Corporation Community College Skilled Trades Equipment Program grant. \$748,893 dollar (with \$251,304 match) to purchase equipment and renovations for EMT/Paramedic, Welding, Water Resource Management and Mechatronics.

Gatewood-Keim, C. & **Kinney, M.** (2013). Trade Adjustment Assistance Community College and Career Training (TAACCT) grant. Bay College's portion \$1.5 million. Part of a six community college consortium to target innovative training programs in partnership with local employers.

**Gatewood-Keim, C. & Mitchell, T.** (2009). *Campus Climate and Gay, Lesbian, Bisexual and Transgender Students, Faculty and Staff at Lock Haven University of Pennsylvania.* Lock Haven University Faculty Professional Development Annual Campus Team grant. \$800.

**Cullin, M., Gatewood-Keim, C., Penman, J. & Williams, S.** (2007, April). *Modifying Secondary Education Programs to Meet New PDE Requirements for Special Education.* PASSHE Faculty Professional Development Council (FPDC) Team grant. \$6000.

**Gatewood-Keim, C.** (2004, Spring). Awarded *Faculty Grant Writer of the Year*, College of Liberal Arts, University of Central Oklahoma. Grants awarded: Academic Technology Training Center to attend WebCT's 2004 User's Conference in Orlando, Florida, Summer 2004; \$1500 grant from Title III and the Academic Technology Training Center to develop a WebCT enhanced course, Summer 2004; four separate \$500 grants from Faculty Development to purchase and integrate various technology software solutions into courses, 2003-2004; and \$1500 grant from Title III *Strengthening Institutions Program* to provide training to faculty for delivery of technology-enhanced instruction in large section survey courses. Provided training to seven faculty in three departments and two teaching assistants, Spring 2003.



**Gatewood-Keim, C.** (2000-2002). Awarded grants from Mid Michigan Community College: \$500 nomination-based Michigan Community College Virtual Learning Collaborative - Sponsored Faculty Scholarship funded through the W. K. Kellogg Foundation. Grant provided an opportunity to participate in advanced training in distance education, 2001-2002 and a \$5000 venture grant from Michigan Campus Compact in order to implement a service-learning component to the two-hundred level social science general education course, Spring 2000.

## SERVICE TO THE PROFESSION

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### Editorial/Review Services

<b>Co-Editor</b> , <i>SRATE Journal</i> (Southeastern Regional Association of Teacher Educators)	2019-present
<b>Editorial Review Board</b> , <i>SRATE Journal</i>	2018 to 2019
<b>Proposal Reviewer</b> , American Educational Research Association	2018
<b>Textbook Review</b> , <i>Research methods for education</i> , Sage Publications	2018
<b>Proposal Reviewer</b> , American Association for Colleges of Teacher Education	2009 to 2011
<b>Proposal Reviewer</b> , College of University Faculty Assembly, (NCSS)	2008-2011
<b>Editorial Review Board</b> , <i>The Journal of Social Studies Research</i>	2010-2011
<b>Textbook Review</b> , <i>Exploring world history: The dynamics of continuity and change in human society</i> , McGraw Hill	Fall 2006
<b>Textbook Review</b> , <i>Making of a nation: The United States and its people</i> , VI, Prentice Hall	Fall 2004
<b>Editor</b> , <i>The Journal</i> , Middle States Council of the Social Studies	2008-2010
<b>Editorial Review Board</b> , <i>Pennsylvania Teacher Educator</i>	2010-2011
<b>Editorial Review Board</b> , <i>Social Studies Journal</i>	2008-2009
<b>Textbook Review</b> , <i>Traditions and encounters: A global perspective on the past</i> , VII, McGraw Hill	2000

### Other National Service

<b>Quality Matters, External Review Team</b> , Content expert member of external review team for doctoral-level assessment course	Fall 2019
<b>Member</b> , Volunteer Review Board, Council for the Accreditation of Educator Preparation (CAEP)	2016-Present
<b>Peer Review Corps Member</b> , Higher Learning Commission	2012-2016
<b>Chair and Reviewer</b> , NCATE Board of Examiners	2005-2011
<b>Member</b> , NCSS, House of Delegates	2007-2009
<b>Member</b> , NCSS, CUFA Representative	2008-2010
<b>Reviewer</b> , New Mexico Quality Board of Examiners	2003-2005

### Other State-Related Service

<b>Board Member</b> , Pennsylvania Council for the Social Studies (PCSS)	2006-2009
<b>Reviewer</b> , NCSS electronic and F2F social studies teacher education lead program reviewer	2004-2011
<b>Reviewer</b> , Oklahoma state-level social studies secondary education programs	2003-2005
<b>Member, Initial Steering Committee</b> , Oklahoma Council for History Education (OKCHE)	2004-2005

### Austin Peay State University

<b>Member, University Search Committee</b> , Director of Distance Education	Summer 2019
<b>Member, University Military Education Task Force</b>	2019-Present
<b>ROW</b>	Summer 2019
<b>STEM Expo Evaluator</b> , APSU STEM Expo for CMCSS, 3-9th graders	Spring 2019
<b>AP Day</b>	Fall 2018
<b>Member, Search Committee</b> , Tenure-track Generalist	Fall 2018
<b>Green Zone</b> , Volunteer and Ally	2017-Present
<b>Member</b> , Council for the Accreditation of Educator Preparation Standard Five Subcommittee	2017-Present
<b>Member</b> , Safe Zone Committee and Trainer	2016-2018
<b>Co-lead</b> , <i>C'est la vie: The game of life</i> , PEAY Read Event	Fall, 2017 & 2018

**Key Assessments**, Updated key assessments for graduate and undergraduate technology courses  
**Wisdom Walk**, *Multiple meanings of self and 'the sameness in our differentness,'* Student Life

2016-2017  
 Spring, 2017

#### Lock Haven University

**Member**, Convocation Platform Committee Spring 2010  
**Administrative Representative**, President's Commission on LGBT Affairs 2010-2011  
**Administrative Representative**, Safe Zone 2010-2011  
**Faculty Advisor**, Gay Straight Alliance (GSA) 2009-2010  
**Member**, APSCUF, Faculty Development Committee 2009-2010  
**Board Member**, Campus Ministry 2009-2011  
**Chair**, Tenure-track European Historian Search 2007-2008  
**Member**, Program Coordinators' Secondary Education Committee 2005-2011  
**Supervisor**, Student Teachers' Supervisory Committee and Field Supervisor 2005-2009  
**Writer**, Social Studies Secondary Education Program Review, NCSS, Full Recognition Spring 2008

#### University of Central Oklahoma

**Member**, University Faculty Enhancement Advisory Committee to OIT 2004-2005  
**Member**, University Continuous Improvement Team 2002-2004  
**Co-Chair**, Procedural Improvement Action Team 2003-2005  
**Co-Chair**, Curriculum Revision Implementation Task Force 2004-2005  
**Member**, College of Liberal Arts Student Technology Fee Committee 2003-2005  
**Member**, College of Liberal Arts Technology Research & Development Committee 2004-2005  
**Member**, Council of Teacher Education 2003-2005  
**Co-Chair**, Social Studies Fair American Democracy Project Fall 2003  
**Supervisor**, Student Teachers' Supervisory Committee and Field Supervisor 2005-2009  
**Writer**, Social Studies Secondary Education Program Review, NCSS, Full Recognition Spring 2008

#### University of Central Michigan

**Graduate Student Member**, Undergraduate Curriculum Committee 1996-1998  
**Graduate Student Member**, College Curriculum Committee 1997-1998  
**Graduate Student Member**, Student Advisory Committee 1996-1997

#### Community

**Board Member**, Upper Peninsula Center for Education Development Board 2014-2015  
**Board Member**, United Way of Delta County, Michigan 2014-2015  
**Member**, United Way of Delta County Community Investment Grants Panel, Michigan 2014-2015  
**Member**, Rotary, District 5960, Minnesota 2011-2013  
**Board Member**, Rotary, District 7370 2010-2011  
**Member**, United Way of Clare County, Fund Distribution Committee, Michigan 2001-2002  
**Board Member and Chair**, Council on Domestic Violence and Sexual Assault (Shelterhouse) 1989-1992

## MEMBERSHIPS

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#### National

Association of Teacher Educators (ATE) 2019-Present  
 American Association for the Assessment of Learning in Higher Education (AALHE) 2018-Present  
 American Educational Research Association 2016-Present  
     Division H: Assessment in Schools  
     Division K: Teaching and Teacher Education  
     SIG: Classroom Assessment and Accreditation  
     SIG: Assessment  
     SIG: Program Evaluation in Education Preparation  
 American Association for Colleges of Teacher Education 2009 to Present  
 Consortium of Higher Education LGBT Resource Professionals 2013-2016

National Council for the Social Studies	<b>2004-2011</b>
National Social Studies Supervisors Association	
College and University Faculty Association	
Small Colleges and Universities Faculty Forum	

**Regional**

Southeastern Regional Association of Teacher Educators	<b>2019-Present</b>
Middle States Council for the Social Studies	<b>2008-2010</b>

**State and Local**

Pennsylvania Council for the Social Studies, Board Member	<b>2005-2009</b>
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**STUDENT MENTORING**

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**Master of Arts in Education, Curriculum and Instruction: Instructional Technology**

Practicum Mentor: Faulkner, C. (Fall 2018)  
Practicum Mentor: Pacheco, A. (Spring 2018)

**Doctoral Committee Served and Completed**

Kinney, M. (2017). *Exploring the perspectives of rural community college educators on the role of rural education* (Doctoral dissertation). Central Michigan University, Mt. Pleasant, MI.

**Master Degree/History Committee Chair**

Sliger, G.D. (2006). *The truth shall set you Free: Civil protest and the shaping of U.S. foreign policy in Guatemala in the 1990s*. University of Central Oklahoma, Edmond, OK. \*A chapter of thesis won first place, graduate student paper, United States' category, Phi Alpha Theta Regional Conference (2005): The murder of Michael Devine: A shift in U.S. foreign policy toward Guatemala, 1990-90.

**Master Degree/History Committee Served**

Brown, R. (2004). *The overseas branch of the office of war information: Structure, development and initiatives toward France and Germany, 1942-1945*. University of Central Oklahoma, Edmond, OK.

**SELECTED AWARDS/HONORS**

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**Saginaw Valley State University (graduated summa cum laude, December, 1995)**

Distinguished Alumna Award for the College of Education	<b>2014</b>
Alpha Chi National Honor Society	<b>1993</b>
Awarded Outstanding History Student	<b>1996</b>
President's List	<b>1992-1995</b>
The National Dean's List	<b>1993-1995</b>
University Recognition Scholarship	<b>1994-1995</b>
Jack & Alice Wirt Scholarship	<b>1993-1995</b>
Non-traditional Student Award	<b>1994-1995</b>
Non-traditional Student Scholarship	<b>1993-1995</b>
Community College Transfer Dean's Scholarship	<b>1992-1994</b>

**Michigan State University**

Teaching Assistantship	<b>1998-1999</b>
Departmental Recruitment Fellowship	<b>Fall 1998</b>

**Central Michigan University**

University Graduate Fellowship	<b>1997-1998</b>
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Research Assistantship	1996-1997
Omicron-Omega Chapter of Phi Alpha Theta International Honor Society	1997

**Delta Community College (graduated highest honors, 1992)**

Completed the Honors Program	1991
Delta College Community Research Summer Institute	1991

**CERTIFICATIONS/ADVANCED TRAINING**

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|--|-----------|
| • Certified Peer Reviewer, Quality Matters, Higher Education Rubric          | 2017      |
| • APSU's Online Diversity Training, Workplace Answers eLearning              | 2017      |
| • Certified CAEP Volunteer Review Board member                               | 2016      |
| • Certified Partners in Leadership® Accountability Training                  | 2014      |
| • Academic Impressions® Academic Prioritization                              | 2012      |
| • Certified NCATE Board of Examiner, site visitor and chair                  | 2005-2011 |
| • Certified NCSS program lead reviewer                                       | 2004-2011 |
| • Review team social studies secondary education programs, state of Oklahoma | 2003-2005 |
| • New Mexico Quality Board of Examiners, state of New Mexico                 | 2003      |
| • Wisconsin Instructional Design Systems' Designing and Assessing Learning   | 2001      |

**TECHNICAL PROFICIENCY/ADDITIONAL PROFESSIONAL DEVELOPMENT**

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**Course Management Systems**

Blackboard, D2L, LiveText, Schoology

**Select Training and Professional Development**

American Association of Colleges for Teacher Education (AACTE), Conference	Spring 2019
Council for the Accreditation of Education Preparation (CAEP), Conference	Fall 2018
Tennessee Association of Colleges for Teacher Education (TACTE)	Fall 2018
Middle Tennessee State University, LGBT+ College Conference	Spring 2017
Interest Based Bargaining workshop, Federal Mediation & Conciliation Services	Spring 2014
Student Support Services (TRiO) Institutional Member Proposal Writing workshop	Spring 2014
Frontline Leadership: The Art of Supervision, Office of the Chancellor	December 2011
StrengthsQuest® Educator Seminar, Gallop Organization	November 2011
Frontline Leadership: The Science of Supervision, Office of the Chancellor	November 2011
Decisionmaker Training, Office of the Chancellor	November 2011
Investigator Training, Office of the Chancellor	October 2011
Safe Zone 'Train-the-Trainers' Training, PASSHE/LGBTQIA Consortium	Spring 2010
Understanding Human Behavior, Customer Centered Performance and Conflict Management	Spring 2010
Pennsylvania Campus Compact's Assessment Institute, Alvernia University	March 2009