

DANA E. CHRISTMAN

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EDUCATION

Spring, 2000

Doctor of Education (Ed.D.)
Educational Administration and Higher Education
Oklahoma State University
Stillwater, Oklahoma

Doctoral Recipient in the Education Administration and Higher Education Program in the College of Education.

Dissertation: *Adoption and Early Implementation of Change in Higher Education: Function Following Structure?*

Advisor: Dr. Adrienne Hyle

Received Oklahoma State University Graduate Research Excellence Award for Dissertation

1981

Master of Business Administration (M.B.A.)
Thunderbird Graduate School of Global Management
Glendale, Arizona (now located in Phoenix, Arizona)

1979

Bachelor of Science (B.S.)
Sociology (minors in chemistry and biology)
Oklahoma State University
Stillwater, Oklahoma

PROFESSIONAL EMPLOYMENT AND EXPERIENCE

2018- Present Austin Peay State University
Clarksville, TN

Associate Professor

Tenure-track position responsible for PK-12 and higher education master's, educational specialist, and doctoral level teaching (traditional, hybrid, and online), research, and service associated with the department, college, and university. Co-authored with several others final report for SACSCOC Substantive Level Change Report. Advised three doctoral students.

Courses Taught: EDUC 7000 Theories of Leadership; EDUC 7050 Qualitative Research; EDUC 5000 Research in Education, EDUC 7004 Organizational Development.

2002-2018

New Mexico State University
Las Cruces, NM

Associate Professor, New Mexico State University (August, 2012 - Present)

Tenured position responsible for PK-12 and higher education master's and doctoral level teaching (traditional, web-based, and distance), research, and service associated with the department, college, and university. Advised and chaired 17 doctoral students to successful defense of their dissertations. Served on numerous doctoral committees within and outside of department.

Courses Taught: (ELA 350) Introduction to Educational Leadership in a Global Society; (ELA 586) Multicultural Leadership; (ELA 502) Border Schooling Issues and National Educational Trends; (ELA 585 and 685) Elements of Research; (ELA 532) Human Relations in Educational Administration; (ELA 570) Leadership, Supervision and Evaluation; (ELA 587) Educational Politics and Community Relations; (ELA 589) Evaluation Design in Education; (ELA 630) Concepts of Educational Leadership; (ELA 640) Management of Student Services; (ELA 620) Organizational Theory and Leadership; (ELA 580) Administration of Adult and Continuing Education; (ELA 623 and 683) Qualitative Research I and II; (ELA 665) Higher Education Administration and Community College Administration; (ELA 550 and 650) Higher Education Law; (ELA 566) Higher Education Internship, Part I; (ELA 670) Advanced Internship; (ELA 671) Foundations of Educational Administration; (ELA 700) Doctoral Dissertation.

Academic Department Head and Associate Professor (August, 2010 – August, 2012)

Responsibilities included supervision of faculty, administrative assistant, programs director, and oversight of TRiO Talent Search program. Served as member of Dean's Academic Council, an advisory committee to the Dean regarding best practices for the College of Education. Worked collaboratively with others on NCATE accreditation issues, assessment facilitation team, Education Council. Continued work with Memorandum of Understanding with Nanjing Normal University, China, and Vinh University, Vietnam. Responsible for starting undergraduate minor in department and worked towards establishing an undergraduate major in the department. Further responsible for student appeals and advisement. Chaired and served on doctoral committees. Taught doctoral level classes each semester. Accountable for all aspects of leadership, teaching, research, and service.

Assistant to the Provost, New Mexico State University (May – August, 2010)

Special assignment from Provost to the College of Education. Responded and worked collaboratively with others on NCATE accreditation issues, House Joint Memorial 16, database repository (Tk20) integration, assessment summit, assessment facilitation team, and initial work with Memorandum of Understanding with Nanjing Normal University, China, and continued work with Vinh University, Vietnam.

Associate Professor, New Mexico State University (January – May, 2010)

Resumed tenured position responsible for PreK-12 and higher education master's and doctoral level teaching (traditional, web-based, and distance), research and service associated with the department, college, and university.

Fulbright Scholar, Council for the International Exchange of Scholars, Bureau of Educational and Cultural Affairs, Department of State (August, 2009 – January, 2010)

Selected by Department of State and Council for the International Exchange of Scholars to represent U.S. and New Mexico State University to teach at Nanjing Normal University, Jiangsu Province, China. Was responsible for teaching higher education administration courses to master and doctoral level students in English. Participated as a visiting scholar to several other universities throughout China.

*Interim Associate Dean, College of Education (COE) (January – August, 2009)
New Mexico State University*

Responsibilities included supervising student and administrative issues. Handled grade appeals and student grievances and was responsible for maintaining on-going communication with Academic Dean's Council, Department Heads, Directors of each teaching education program, NCATE preparers and affiliated parties, other Associate and Assistant Deans of the College, and other constituencies associated with the COE and university. Chaired various committees and submitted technical reports on NCATE, and Recruitment and Retention with Assistant Dean (Co-Chair). Met with New Mexico COE Deans regarding legislation and other issues and with state Educational Administration Faculty regarding leadership preparation articulation in New Mexico in Albuquerque once per month. Attended meetings and presentations on behalf of the Dean of the COE.

Associate Professor, Department of Educational Management and Development (July, 2006 – December, 2008)

Assistant Professor, Department of Educational Management and Development (August, 2002-2006)

Tenured/Tenure-track position responsible for PK-12 and higher education master's and doctoral level teaching (traditional, web-based, and distance), research and service associated with the department, college, and university. Also responsible for grant coordination.

Courses Taught: (EMD 570) Educational Leadership, Supervision, and Evaluation; (EMD 586) Multicultural Leadership; (EMD 587) Educational Politics and Community Relations; (EMD 620 and 621) Doctoral Research Seminar I and II; (EMD 502) Border Schooling Issues and National Educational Trends, (EMD 530) Management of Educational Change; (EMD 585) Elements of Research; (EMD 630) Concepts of Educational Leadership; (EMD 640) Management of Student Services; (EMD 620) Organizational Theory and Leadership, (EMD 532) Human Relations, (EMD 580) Administration of Adult and Continuing Education; (EMD 623 and 683) Qualitative Research I & II, EMD (622) Quantitative Research I, (EMD 665) Higher Education Administration, (EMD 650) Higher Education Law, (EMD 565 and 566) Internships for Public Schools, Part I and II, (EMD 566 and 567) Internship for Higher Education, Part I and II; (EMD 700) Doctoral Dissertation).

*Visiting Assistant Professor, Department of Educational Management and Development
New Mexico State University (March-August, 2002)*

Non-tenure track position responsible for general teaching, research, and service associated with the department, college, and university.

Courses Taught: (EMD 587) Educational Politics and Community Relations; (EMD 568) Topics in School Administration: Processes of Educational Change

2000-2002

Northwest Missouri State University
Maryville, MO

Assistant Professor, Department of Educational Leadership,

*Northwest Missouri State University
Adjunct Doctoral Faculty, Department of Educational Leadership & Policy Analysis,
University of Missouri-Columbia*

Tenure-track position responsible for instruction of doctoral coursework for cohorts in Maryville and St. Joseph, MO, as part of Statewide Regional Doctoral Cohort Program from the University of Missouri-Columbia. Served on ten dissertation advisory committees as Second Reader. Also responsible for instruction, supervision of student teachers, and service through Department of Educational Leadership at Northwest Missouri State University. As part of service to NWMSU, served on the Team Diversity and Professional Development Committees of the College of Education and Human Services since Spring, 2001, and on the Faculty Welfare Committee and as sponsor to the Indian Student Association since Fall, 2001.

Courses Taught - Doctoral level: Organizational Theory and Analysis, Leadership Theory and Practice, Professional Seminar, Content and Contents of Learning, Team Building and Group Dynamics, Program Planning and Evaluation, Educational Leadership Inquiry I & III. Education Specialist's level: Processes of Educational Change.

Master's level: Multiculturalism in Education, Research Methods in Education

1997-2000

Oklahoma State University
Stillwater, Oklahoma

*Graduate Associate
School of Educational Studies*

Planning, research, and project assistance for Adrienne Hyle, Ph.D. Responsible for monitoring and facilitating admission and program progression of student cohorts from England, Thailand, and Oklahoma City, and for setting up and managing electronic Listserv discussion groups for students and faculty members. Team-taught Leadership Concepts, Spring 1999. Facilitated distance-learning class, Human Factor in School Administration, as well as Finance in Higher Education, College Teaching, and Qualitative Research Methods, as requested.

1989-1997

Oklahoma State University-Okmulgee
Okmulgee, Oklahoma

Director of Residential Life (Department of Administrative & Student Services)

Directed, administered, and coordinated operations of different living areas for all students residing on campus. Handled and managed all meal plans, accounts, and adjustments for resident students. Prepared, developed and implemented strategic plan and budget for department. Collaborated with other departmental units (Admissions, Student Financial Services, Registrar, and other auxiliaries) in efforts toward student success. Supervised professional Residence Coordinators, full-time Desk Clerks, Senior Office Assistant, general maintenance workers as well as approximately 35 Resident Assistants, Desk Attendants, and custodial workers.

Other areas of responsibility:

- Provided in-service training and professional development opportunities for all departmental staff.
- Initiated and completed on-going substantive assessment from campus residents.
- Directed marketing efforts and developed and oversaw publication of all contracts and promotional material related to department.
- Conceptualized and implemented programming according to the dimensions of wellness for diverse campus resident population.

- Served as primary administrator for resident judiciary system.
- Provided administrative oversight for repair, preventative and regular maintenance, construction and renovation of residence areas.
- Actively strove to create a living environment for residents that fostered and promoted the department's commitment to diversity.
- Advised Residence Halls Association and coordinated summer conference program.
- Aided in implementing all-encompassing pilot program targeted toward socio-economically disadvantaged single parents in conjunction with the Department of Human Services and the Eastern Oklahoma Private Industry Council.
- Served as adjunct faculty member for Developmental Psychology course and College Strategies course.

University of Central Oklahoma

Edmond, Oklahoma

Manager of Resident Housing (Auxiliary Enterprises)

Responsible for supervision and direction of all on-campus housing for the university. Administered and coordinated meal plan accounts. Supervised all full-time professional and classified housing staff and part-time paraprofessional and other student staff.

Other areas of responsibility:

- Organized and conducted staff development for full-time staff.
- Team-taught Resident Assistant leadership course (for credit) in conjunction with Associate Dean of Students for four semesters.
- Advised Residence Halls Association and facilitated all programming efforts.
- Coordinated summer conferences and workshops and designed and directed freshman orientation programs.
- Conceptualized and implemented new format for Residence Hall Handbook and composed and revised all contracts, applications, staff manuals, and other brochures and materials regarding Housing and Auxiliary Enterprises.
- Anticipated and projected annual and future housing needs within budgetary limitations.
- Served as a liaison between Housing and other campus and auxiliary departments.
- Collaborated with food service management on how to increase quality and delivery of services and programming efforts.

1983-1989

University of Central Oklahoma

Edmond, Oklahoma

Hall Director

Responsible for largest women's residence hall on campus. Supervised Assistant Hall Directors, Resident Assistants, Desk Clerks, custodians, and housekeepers. Advised Hall Council and various hall committees. Responsible for overall facility operations and management of small hotel adjacent to building. Handled emergency situations and crisis intervention and made referrals to community and campus services. Evaluated and administered all in-house judicial review. Received Most Improved Residence Hall Award.

LANGUAGES: Knowledge of Spanish, Lakota, and German

PUBLICATIONS

Refereed Journal Articles (and Proceedings where noted)

- Guillaume, R., & Christman, D. E. (2019). Race in educational leadership preparation programs: Mixed-race identity development in post-secondary students. *Teaching in Higher Education*. doi: 10.1080/13562517.2018.1561435
- Christman, D. E., & McClellan, R. (2012, Sept./Oct.). Discovering middle space: Distinctions of sex and gender in resilient leadership. *Journal of Higher Education*, 83(5), 648-670.
- Ivory, G., Tesfamariam, B. K., Oropeza, M., & Christman, D. (2010). A meta-ethnography of women in the superintendency: Implications for crossing borders. *The Border Walking Journal*, 8(1), 25-32.
- Christman, D. E. (2010, Autumn). Who beget whom? Tracing a genealogy of women in educational leadership scholarship. *Research on Women and Education* [online].
- Christman, D. E. (2010, May). Creating social justice in early childhood education: A case study in equity and context. *Journal of Research on Leadership Education*, 5(3.4), 107-137.
- Christman, D. E., & Zhang, X. P. (2010, Mar.). The futures of American Indian school girls: A case study of possible selves. *Journal of Nanjing Normal University*, 2, 93-99. ISSN: 1001-4608.
- Christman, D. E. (2009, Dec.). *Cultivating educational leaders to serve indigenous students in rural areas: Reflecting on practice with theory*. Equity, quality, and efficiency: Planning and Policy-making in Rural Education International Conference Proceedings (Northeast Normal University, Changchun, Jilin Province, People's Republic of China).
- Christman, D. E., & Zhang, X. P. (2009, Oct.) *The futures of American Indian school girls: A case study of possible selves*. Tenth Annual Administrative Academic Commission of Chinese Education Conference Proceedings (Anhui Normal University, Anhui Province, People's Republic of China).
- Wasonga, T., & Christman, D. E. (2009, Spring). Negotiating for democratic communities in schools: Principals' perspectives. *Educational Considerations*, 36(2), 19-26.
- Christman, D. E., Guillory, R. M., Fairbanks, A. R., & González, M. G. (2008). A model of American Indian school administrators: Completing the circle of knowledge in native schools. *Journal of American Indian Education*, 47(3), 53-72.
- McClellan, R., & Christman, D. E. (2008, May). Ulysses' return: Resilient male leaders still at the helm. *Journal of Research on Leadership Education*, 3(1), <http://www.ucea.org/JRLE/issue.php>
- Christman, D. E., & McClellan, R. (2008, Feb.). 'Living on barbed wire': Resilient women leaders in higher education administration. *Educational Administration Quarterly*, 44(1), 3-29.
- McKenzie, K. B., Christman, D., Hernandez, F., Suttmiller, E., Capper, C., Dantley, M., Gonzalez, M. L., Cambron-McCabe, N., & Scheurich, J. (2008, Feb.). Educating leaders for social justice: A design for a comprehensive, social justice leadership preparation program. *Educational Administration Quarterly*, 44(1), 111-138.
- Anyaegbu, R., Christman, D. E., & Chen, C. (2004). The challenges of rural education in Nigeria: Potential lessons from China, *E-Journal of Teaching and Learning in Diverse Settings*, 1(2). Available: <http://www.subr.edu/coeducation/ejournal/index.htm>
- Christman, D. E., Martin, B. N., & Lockwood, W. W. (2004). Chasing a gendered agenda: Collaboration and team teaching in higher education, *Journal of Women in Education*, 2(4), 215-238, October, 2004.

- Christman, D. E. (2003). Women faculty in higher education: Impeded by academe, *Advancing Women in Leadership*, 14, Fall, 2003.
- Wasonga, T., Christman, D. E., & Kilmer, L. (2003). Ethnicity, gender, and age: Predicting resilience and academic achievement among urban high school students. *American Secondary Education*, 32(1), Fall, 2003.
- Wasonga, T., & Christman, D. E. (2003). Perceptions and construction of meaning of urban high school experiences among African American university students: A focus group approach. *Education and Urban Society*, 35(2), February, 2003.
- Christman, D. E. (2002). Continuity and change: Search and seizure issues on campus. *Education and Law Journal*, 1, 2002.
- Christman, Dana E. (2000). Loan default at a two-year, public university: 1993-1995. *Community College Review*, 27(4), Spring, 2000.

Books

- Ivory, G., & Christman, D. E. (Eds.) (2019). *Leading with Technologies: Improving Performance for Educators*. Lanham, MD: Rowman and Littlefield.
- Ivory, G., & Christman, D. E. (Eds.). (2019). *Technologies to Lead Schools: Key Concepts to Enhance Student Success*. Lanham, MD: Rowman and Littlefield.

Book Chapters

- Christman, D.E., & Ivory, G. (2019). Using a spreadsheet pivot table to do an equity audit for social justice. In G. Ivory and D. E. Christman (Eds.), *Technologies to Lead Schools: Key Concepts to Enhance Student Success*. Lanham, MD: Rowman and Littlefield.
- McClellan, R., Christman, D. E., & Hyle, A. (2015). Transforming the field? Scholarship of women in educational administration. In E. Reilly and Q. Bauer (Eds.), *Women leading education across continents: Overcoming the barriers* (pp. 63-70). Lanham, MD: Rowman and Littlefield.
- Christman, D. E., Pepion, D., Bowman, C., & Dixon, B. (2015). Native American doctoral students: Establishing legitimacy in higher education. In D. Aguilera-Black Bear and J. W. Tippeconnic III (Eds.), *Voices of Resistance and Renewal: Indigenous Leadership in Education*, pp. 116-141. Norman, OK: University of Oklahoma Press. ISBN: 978-0-8061-4867-0
- Christman, D. E. (2012). Native American doctoral students build a bridge into community engagement (pp. 117-140). In C. Boske, *Educational Leadership: Building Bridges between Ideas, Schools and Nations*.
- Townley, C. T., Christman, D. E., Coppola, B., Geng, Q., & Li, J. (2010). Cross-national learning about leadership communities: Three Sino-American case studies. In T. V. Yuzer and G. Kurubacak (Eds.), *Transformative Learning and Online Education: Aesthetics, Dimensions and Concepts*. Hershey, PA: IGI Global.
- Christman, D. E. (2007). Wounded Knee. *Encyclopedia of Activism and Social Justice*. Thousand Oaks, CA: Sage Publishers.
- Christman, D. E. (2007). American Indian Movement. *Encyclopedia of Activism and Social Justice*. Thousand Oaks, CA: Sage Publishers.

- Christman, D. E. (2005). Indian education. In F. W. English (Ed.), *The SAGE encyclopedia of educational leadership*. In press.
- Blanke, D. J., & Christman, D. E. (2002). Cooperative programs in higher education. In J. F. Forest and K. Kinzer (Eds.), *Encyclopedia on higher education in the United States, vol. 1 & 2*. ABC-CLIO Publishers.
- Christman, D. E. (2002). Gender issues in faculty salaries. In A. M. Aleman. & K. A. Renn. (Eds.), *Women in higher education: An encyclopedia*. ABC-CLIO Publishers.
- Panitz, T., & Christman, D. E. (2002). Collaborative and cooperative learning- Two ends of a spectrum of student centered learning paradigms. In J. F. Forest and K. Kinzer (Eds.), *Encyclopedia on higher education in the United States, Vol. 1 & 2*. ABC-CLIO Publishers.

Book Reviews

- Christman, D. E. (2001). Book Review: Schwitzer, A. M., Ancis, J. R., & Brown, N. (2001). Promoting student learning and student development at a distance: Student affairs concepts and practices for televised instruction and other forms of distance learning. Lanham, MA: University Press of America, Inc. *Student Affairs Journal On-line*, 2(3), Fall 2001. Available at http://www.studentaffairs.com/ejournal/Fall_2001/christman.html
- Christman, D. E. (2000). Book Review: Jonscher, C. (1999). The evolution of wired life: From the alphabet to the soul-catcher chip – How information technologies change our world. New York: John Wiley & Sons, Inc. *Student Affairs Journal On-line*, 1(3), Fall 2000. Available at http://www.studentaffairs.com/ejournal/Fall_2000/
- Christman, D. E. (2000). Book Review: Schiller, D. (1999) Digital capitalism: Networking the global market system. Cambridge, MA: The MIT Press. *Student Affairs Journal On-line*, 1(3), Fall 2000. Available at http://www.studentaffairs.com/ejournal/Fall_2000/

Web Site Reviews (May no longer be available on-line)

- Christman, D. E. (2000). *The Campus Ecologist*. Available at <http://www.studentaffairs.com/web/reviews/CampusEcol.shtml>
- Christman, D. E. (2000). *Colorado State University Journal of Student Affairs*. Available at <http://www.studentaffairs.com/web/reviews/COJofSA.shtml>
- Christman, D. E. (2000). *Conflict and Management in Higher Education Report*. Available at <http://www.studentaffairs.com/web/reviews/CMHER.shtml>
- Christman, D. E. (2000). *Educational Technology & Society*. Available at <http://www.studentaffairs.com/web/reviews/EdTechSoc.shtml>
- Christman, D. E. (2000). *Florida Leader Magazine*. Available at <http://www.studentaffairs.com/web/reviews/FLLeader.shtml>
- Christman, D. E. (2000). *Higher Education Processes Network (HEPROC)*. Available at <http://www.studentaffairs.com/web/reviews/HEPROC.shtml>
- Christman, D. E. (2000). *Journal of Asynchronous Learning Networks*. Available at <http://www.studentaffairs.com/web/reviews/JAsynch.shtml>

Christman, D. E. (2000). *Journal of College and Character*. Available at <http://www.studentaffairs.com/web/reviews/Jcollchar.shtml>

Christman, D. E. (2000). *Journal of Studies in International Education*. Available at <http://www.studentaffairs.com/web/reviews/JIntEd.shtml>

Christman, D. E. (2000). *Net Results*. Available at <http://www.studentaffairs.com/web/reviews/NetResults.shtml>

Christman, D. E. (2000). *Student Affairs Journal Online (SAJO)*. Available at <http://www.studentaffairs.com/web/reviews/SAJO.shtml>

Christman, D. E. (2000). *Student Leader Magazine*. Available at <http://www.studentaffairs.com/web/reviews/StuLeader.shtml>

Christman, D. E. (2000). *The Technology Source*. Available at <http://www.studentaffairs.com/web/reviews/TechSource.shtml>

Christman, D. E. (2000). *University Business Daily*. Available at <http://www.studentaffairs.com/web/reviews/UBusDaily.shtml>

Christman, D. E. (2000). *The Vermont Connection Journal*. Available at <http://www.studentaffairs.com/web/reviews/VTJournal.shtml>

WORKS IN PROGRESS

Journal Articles

Christman, D. E. (In Press.) *Voices of American Indian women school administrators: An exploration of leadership and determination in times of conflict.*

Book Chapters

Christman, D. E. (Under Review). Native American women's leadership in education: Voices of resistance, voices of tradition. In J. Surface, N. Aoudeh, & D. Donsky (Eds.), *Women in Educational Leadership: A Practitioner's Handbook*.

DISSERTATIONS SUPERVISED

Al-Rawashdeh, Amneh – *Muslimat Junior Faculty: A Phenomenological Study of Navigating the Tenure Process in Research Universities*. (Fall, 2013). (Student won Selma Greenberg Outstanding Dissertation Award, 2014.)

Baxter, Paula - *Identifying Strategies for Native American Student Success in Community Colleges: A Qualitative Study*. (Summer, 2009).

Bircher, Wendy – *The Effects of Cultural Influences on American Indian Students' Matriculation into a Community College*. (Fall, 2004).

Bowman, Colleen – *Defining Student Success through Navajo Perspectives*. (Spring, 2013).

Buckholz, Mark – *A Case Study of the Adoption and Implementation of the Academic Quality Improvement Program at Southwestern State Community College*. (Summer, 2009).

- Cardenas, Susan – *An Analysis of Factors Related to the Academic Career Success of Hispanic Women Faculty in Higher Education: Implications for Policy and Practice*. (Summer, 2006).
- Cometsevah, Cecilia. *Alcoholism and American Indian/Alaska Native Student Academic Performance Among Tribal Community Colleges*. (Spring, 2013).
- Grimm, Ione - *School Principals and Technology Use: A Focus Group Approach*. (Summer, 2007).
- Gross, Dolores A. – *State Governance Structures and Higher Education Performance: An Examination of Structures and Performance in 46 States*. (Fall, 2005).
- Greer, Kristine – *Processes of Collaboration in a Child Care Training System: A Mixed Methods Research Study*. (Fall, 2004).
- Guillaume, Rene O. – *Racial Identity in Biracial and Multiracial Students in Postsecondary Education: A Mixed Methods Study*. (Fall, 2012).
- Knapp, Debra - *Understanding University Dance Administrators through Organizational Framing Analysis: A Mixed-Methods Approach*. (Spring, 2008).
- Martinez, George - *Attitudes and Perceptions about Private Philanthropic Giving to Arizona Community Colleges and Universities: Implications for Practice*. (Spring, 2009).
- McCormick, Deborah - *The Puente Project: A Case Study of the Partnership between Institutions of Higher Education (IHE) and their Communities*. (Spring, 2008).
- Sandstrom, John – *Native American Participation and Persistence in Undergraduate Education: A Qualitative Examination of the Issues through the Lens of Tribal Critical Race Theory*. (Fall, 2017).
- White, Evelyne - *Non U.S. Born Latinos: A Study of Perceptions of Barriers and Catalysts to Educational Success at a Rural New Mexico Community College*. (Summer, 2007).
- Wilkinson, Arrow – *Athletic Participation and Educational Engagement of Native American High School Students*. (Spring, 2017).

PRESENTATIONS – ACADEMIC

International

Indigenous Ways of Knowing and Self-Determination: Indigenous Women Leaders Moving Ahead Together. International Leadership Association 17th Annual Global Conference, Barcelona, Spain, October, 2015.

Cultivating Educational Leaders to Serve Indigenous Students in Rural Areas: Reflecting on Practice with Theory, paper presented at the Equity, Quality, and Efficiency: Planning and Policy-making in Rural Education International Conference, Northeast Normal University, People’s Republic of China, December, 2009.

The Futures of American Indian Secondary School Girls: A Case Study of Possible Selves, paper presented at the 10th Annual Administrative Academic Commission of Chinese Education Conference, Anhui Normal University, People’s Republic of China, October, 2009.

Teacher Leadership: Teachers of 2030 (An overview of *The Teachers of 2030: Creating a Student-Centered Profession for the 21st Century* by Barnett Berry), presentation given at the Teacher Preparation Conference, Nanjing Normal University, People's Republic of China, October, 2009.

Project MAISA: A Preparation Program for American Indian School Administrators, roundtable discussion, presented at the annual American Educational Research Conference, Montreal, CA, April, 2005.

Educating Leaders for Social Justice: What Every Leader Should Know and Be Able to Do, paper/symposium presentation, co-presented with Drs. Maria Luisa Gonzalez, Kathryn Bell McKenzie, Jim Scheurich, Colleen Capper, and Michael Dantley at the annual American Educational Research Conference, Montreal, CA, April, 2005.

'Living on Barbed Wire': Resilient Women Leaders in Higher Education Administration, paper presentation, co-presented with Dr. Rhonda McClellan at the annual American Educational Research Conference, Montreal, CA, April, 2005.

Building a Border Superintendency Program: Collaborative Strategies between the U.S. and Mexico, paper presentation, co-presented with Dr. Maria Luisa Gonzalez at the UNESCO Conference on Intercultural Education, Jyväskylä, Finland, June, 2003.

Reaching for Success: A Study of Native American, Latina, and Nigerian Secondary School Girls and Their Teachers, paper presentation, co-presented with Lola Robinson Adetona at the UNESCO Conference on Intercultural Education, Jyväskylä, Finland, June, 2003.

The Challenges of Rural Education in Nigeria: Potential Lessons from China, paper presentation, co-presented with Ruphina Anyaegbu and Lola Robinson Adetona at the UNESCO Conference on Intercultural Education, Jyväskylä, Finland, June, 2003.

Perceptions and Construction of Meaning of Urban High School Experiences among African American University Students, paper presentation, co-presented with Dr. Teresa Wasonga at the National Association of Hispanic & Latino Studies, National Association of African American Studies, & Affiliates 2001 International Conference, Cancun, Quintana Roo, Mexico, August, 2001.

National

Native American Women's Experiences of Agency and Liminality in Education: A Phenomenological Case Study. Presentation at the Conference on Academic Research in Education (CARE) Conference, Las Vegas, NV, February, 2019.

Dissertation Writing, Advising, and Researching Pathways. Presentation and discussion presented at the Research on Women in Education Annual Conference, San Antonio, TX, October, 2018.

The Education of Native American Women: Voices from the Past and Present. Paper presentation at the Research on Women and Education Annual Conference, Salt Lake City, UT, October, 2017.

The Strength of Traditional Cultural Values and Personal Resources among American Indian Women School Administrators. Roundtable paper presentation at the annual American Educational Research Association Conference, San Antonio, TX, April, 2017.

Mentors, Contributors, and Invisible: Professors Emerita in Retirement. Presentation and discussion presented at the Research on Women in Education Annual Conference, Burlington, VT, November, 2016.

UCEA 2015 Sponsored Session: Expanding our Transcultural Communities to include Retiring-Retired Educational Leadership Professors. Critical conversation presented at the University Council on Educational Administration, San Diego, CA, November, 2015.

UCEA Sponsored Session: Retired Women in Educational Leadership: Multiple Identities While Navigating the Professoriate. Critical conversation presented at the University Council on Educational Administration, San Diego, CA, November, 2015.

Women Leading Education across the Continents: Overcoming the Barriers. Paper presented at the University Council on Educational Administration, San Diego, CA, November, 2015.

Voices of American Indian Women School Administrators: An Exploration of Leadership and Determination in Times of Conflict. Paper presented at the Research on Women and Education Annual Conference, Birmingham, AL, October, 2015.

Expanding the Educational Leadership Community: Retired Women Professors: A Conversation. Critical conversation presented at the University Council on Educational Administration, November, 2014.

Emerita Professors in Retirement: Their Contributions to Academe. Presented at the Annual Conference of the University Council for Education Administration, Washington, DC, November, 2014.

Pushing Forward: Resilience and Psychological Hardiness in Women Leaders in Educational Administration. Paper presented at the annual conference of Research on Women and Education, Oct. 2014.

Native American Doctoral Students: Establishing Voices in Higher Education. Paper presented at the annual conference of the Rocky Mountain Educational Research Association, Edmond, OK, October, 2013.

American Indian Women Writing Dissertations Collaboratively: A Case Study, paper, presented at the annual conference of Research on Women and Education, Couer d'Alene, ID, Oct. 2012.

Women Faculty Identity in Higher Education. Paper presented at the annual conference of Research on Women and Education, October, 2011.

Preparing School Leaders for Schools that Serve Indigenous Learners – Project MAISA: Leadership Preparation in New Mexico, co-presented with several others at the annual conference of the American Educational Research Association in San Diego, March, 2009.

Metaphors for the Superintendency: An Interpretive Review of Case Studies, paper session, co-presented with Dr. Gary Ivory, Biniam Tesfamariam, and Marivel Oropeza at the annual conference of the American Educational Research Association in San Diego, March, 2009.

Breaking Ground: The Distinctions of Sex and Gender in Resilient Leadership, paper session, co-presented with Dr. Rhonda McClellan at the annual conference of the American Educational Research Association, New York, March, 2008.

Critical Pedagogy as Praxis, symposium, co-presented with Dr. Mary Breunig, et al., at the annual conference of the American Educational Research Association, New York, March, 2008.

Forging a Collective Identity for Educational Leadership around the World, symposium, co-presented with AERA Division A International Committee at the annual conference of the American Educational Research Association, New York, March, 2008.

Project MAISA: Building Quality in American Indian Schools, paper discussion, presented at the annual conference of the American Educational Research Association, Chicago, April, 2007.

Preparing School Leaders for Schools that Serve Indigenous Learners: Challenges, Strategies, and Hopes, symposium, presented with Arnold Danzig, Timothy Begaye, Nicholas Appleton, Linda Vogel, and Joseph Martin, at the annual conference of the University Council for Educational Administration, Orlando, FL, October, 2008.

Scholars of Color: Early Career Mentoring Seminar, seminar presentation, presented with Linda Tillman, Alan Shoho, Autumn Tooms, Gerardo Lopez, Marcus Wooden, Eustace Thompson, and David Horton at the annual conference of the University Council for Educational Administration, Orlando, FL, October, 2008.

Taking Our Place: A Qualitative Study of the American Indian Executive Educational Doctorate Program, paper presentation, presented at the annual conference of the National Indian Education Association, Honolulu, HI, October, 2007.

A Gendered Agenda: Delphi Studies of Gendered Leadership and Resiliency in Higher Education, paper presentation, co-presented with Rhonda McClellan at the annual conference of the Association for the Study of Higher Education, Louisville, KY, November, 2007.

Adoption and Implementation of the Academic Quality Improvement Program at Southeastern New Mexico Community College: Furthering the Agenda, poster presentation, co-presented with Mark Buckholz at the annual conference of the Association for the Study of Higher Education, Louisville, KY, November, 2007.

Cross-national Learning about Leadership Communities: Three Sino-American Cases, paper presentation, co-presented with Charles T. Townley at the annual conference of the University Council for Educational Administration, Washington, DC, November, 2007.

The Mirror Has Many Faces: The Multiple Lenses in Research on Woman Educational Administrators, symposium, presented with Barbara Martin, Rhonda McClellan, Teresa Wasonga, and Adrienne Hyle at the annual conference of the University Council for Educational Administration, Washington, DC, November, 2007.

Preparing Leaders for Social Justice: Lessons from Exemplary Programs across Disciplines, symposium, presented with Colleen Capper, Frank Hernandez, Maria Luisa Gonzalez, Michael Dantley, Nelda Cambron-McCabe, and Jim Scheurich at the annual conference of the University Council for Educational Administration, Washington, DC, November, 2007.

Traversing Borderlands: Delphi Studies of Resiliency and Gender in Higher Education Administration, paper presentation, presented at the annual conference of the University Council for Educational Administration, Washington, DC, November, 2007.

Ulysses Returns: Resilient Male Educational Leaders Still at the Helm, paper discussion, co-presented with Drs. Rhonda McClellan and Anthony Fairbanks at the annual conference of the American Educational Research Association, San Francisco, CA, April, 2006.

Voices 3: Superintendents' and Principals' Perceptions of Leadership for the Public Interest, symposium, co-presented with several others at the annual conference of the American Educational Research Association, San Francisco, CA, April, 2006.

What Exactly Does a Social Justice School Look Like? Unpacking the Contradictions, flashpoint panel, at the annual conference of the University Council for Educational Administration, San Antonio, TX, November, 2006.

Project MAISA: Debunking Cultural Imperialism in Native American Schools, paper presentation, at the annual conference of the University Council for Educational Administration, San Antonio, TX, November, 2006.

Interstices for Democracy within Social Justice, Building Community, and Working on School Improvement – Principals’ Voices from Different School Types, symposium, at the annual conference of the University Council for Educational Administration, San Antonio, TX, November, 2006.

A Model of American Indian School Administrators: Completing the Circle of Knowledge in Native Schools, research paper presentation, co-presented with Dr. Anthony Fairbanks at the annual conference of the National Indian Education Association, Anchorage, AK, October, 2006.

A Journey toward Social Justice: Project MAISA, A Preparation Program for American Indian Administrators, paper discussion, co-presented with Dr. Maria Luisa Gonzalez at the annual conference of the University Council for Educational Administration, Nashville, TN, November, 2005.

What Should Be the Structure and Content of an Entire Program that Prepares Leaders for Social Justice?, conversation. co-presented with several others at the annual conference of the University Council for Educational Administration, Nashville, TN, November, 2005.

The Changing Faces of Leadership in Diverse and Urban Regions: Principal Preparation for Changing Times, co-presented with several others at the annual conference of the University Council for Educational Administration, Kansas City, MO, November, 2004.

Possible Selves: A Study of Southwestern American Indian Secondary School Girls and Their Teachers, paper presentation, presented at the annual conference of the University Council for Educational Administration, Kansas City, MO, November, 2004.

Bridging Theory & Practice: Enhancing the Field-Based Experiences of Prospective Administrators, co-presented with several others at the annual conference of the University Council for Educational Administration, Kansas City, MO, November, 2004.

What is the Immediate Future for Social Justice in Ed Leadership? What needs to be done? What are Next Steps?, co-presented with several others at the annual conference of the University Council for Educational Administration, Kansas City, MO, November, 2004.

Grad Student Seminar III – Mentoring Session for Grad Students of Color, graduate student seminar, co-presented with Drs. Linda Tillman, Mariela Rodriguez, and Floyd Beachum at the annual conference of the University Council for Educational Administration, Kansas City, MO, November, 2004.

Framing the Self: A Study of Southwestern American Indian Secondary School Girls and Their Teachers, roundtable presentation, at the annual American Educational Research Conference, San Diego, CA, April, 2004.

Professors and Students of Color: Dialoging for Success, graduate student seminar, co-presented with several others at the annual conference of the University Council for Educational Administration, Portland, OR, November, 2003.

Creating a University-School District Initiative: Social Justice and Educational Equity Issues in Leadership Preparation for Border Rural Area Schools, co-presented with several others at the annual conference of the University Council for Educational Administration, Portland, OR, November, 2003.

Researchers Focusing on Superintendents’ and Principals’ Conceptions of Educational Leadership, co-presented with several others at the annual conference of the University Council for Educational Administration, Portland, OR, November, 2003.

Justice or Just Us? A Critical Conversation with Scholars of Color surrounding Leadership for Social Justice, co-presented with several others at the annual conference of the University Council for Educational Administration, Portland, OR, November, 2003.

Reforming Administrator Preparation Programs to Address Multicultural Leadership, co-presented with Elsy Suttmiller and Ernestine Enomoto at the annual conference of the University Council for Educational Administration, Portland, OR, November, 2003.

A Border Superintendency Program: Educative Collaboration between the U.S. and Mexico, paper presentation, National Council of Professors of Educational Administration, Sedona, Arizona, August, 2003.

An Examination of Factors that Encourage or Discourage African Americans in Attaining Educational Administrative Positions, paper discussion, co-presented with Dr. Barbara Martin at the annual American Educational Research Conference, Chicago, IL, April, 2003.

Making a Visible Bridge into the Academy for Women Doctoral Students: Issues of Trust Viewed through a Feminist Phase Theory Lens, paper presentation, co-presented with Rebecca Beach at the annual American Educational Research Conference, Chicago, IL, April, 2003.

The Challenges and Promises of Completing a Doctoral Program, graduate student seminar, co-presented with Drs. Mark Gooden, Barbara Jackson, Rosita Marcano, Eduardo Arellano, Alan Shoho, and Grayson Noley at the annual conference of the University Council for Educational Administration, Pittsburgh, PA, November, 2002.

Honoring Student Success for Latinos/Latinas: Multiple Leadership Program Perspectives, Symposium Chair, co-presented with Drs. María Luisa González, Maricela Oliva, Augustina Reyes, Julia Rosa Emslie, Socorro Herrera, and Elva Reza Lopez, at the annual conference of the University Council for Educational Administration, Pittsburgh, PA, November, 2002.

The Relationship Between Principal's Emotional Intelligence and Perceived Effectiveness, roundtable presentation, with Dr. Barbara Martin and Tammy D. Condren, at the annual conference of the University Council for Educational Administration, Pittsburgh, PA, November, 2002.

Teaching Multicultural Education: Teacher Educators' Challenges in Linking Context, Process, and Content, paper presentation at the National Association of Multicultural Educators Conference, Washington, DC, October, 2002.

Making a Visible Bridge into the Academy for Women Doctoral Students: Issues of Trust Viewed through a Feminist Phase Theory Lens, paper presentation, co-presented with Rebecca Beach at the Women in Educational Leadership Conference, Lincoln, NE, September, 2002.

Chasing a Gendered Agenda: Collaboration and Team Teaching in Higher Education, paper presentation, co-presented with Drs. Barbara Martin and William Lockwood at the 14th Annual Ethnographic and Qualitative Research Conference, Pittsburgh, PA, June, 2002.

Collaboration and Team Teaching among Male and Female Faculty: Chasing the Gendered Agenda, paper discussion, co-presented with Dr. Barbara Martin at the American Educational Research Association, New Orleans, LA, April, 2002.

Perceptions and Construction of Meaning of Urban High School Experiences among African American University Students: A Focus Group Approach, paper presentation, co-presented with Dr. Teresa Wasonga at the University Council for Educational Administration, Cincinnati, OH, November, 2001.

Higher Education's Ghost Dance: A Metaphorical Exploration, paper presentation, Association for the Study of Higher Education (ASHE), San Antonio, TX, November, 1999.

Loan Default Characteristics at a Two-Year, Public University: 1993-1995, paper presentation, Council for the Study of Community Colleges (CSCC), Nashville, TN, April, 1999.

Loan Default Characteristics at a Two-Year, Public University: 1993-1995, poster session, American Society for Higher Education (ASHE) annual conference, Miami, FL, November, 1998.

Regional

Adoption and Early Implementation of Change in Higher Education: Function Following Structure?, paper presentation, Rocky Mountain Educational Research Association (RMERA), Edmond, OK, November, 2000.

State

Culturally Responsive Leadership, co-presented with Drs. Maria Luisa Gonzalez and Christine Milyard at the New Mexico Educator Quality Conference, Albuquerque, NM, December, 2005.

Gender Awareness and HIV Educational Materials: A View through the Feminist Phase Theory Looking Glass, co-presented with Dr. Adrienne Hyle at the Oklahoma AIDS State Conference, Tulsa, OK, June, 1998.

Local

Education's Ghost Dance: A Metaphorical Exploration, paper presentation, Graduate Student Symposium, Stillwater, OK, March, 1999.

Loan Default Characteristics at a Two-Year, Public University: 1993-1995, paper presentation, Graduate Student Symposium, Stillwater, OK, March, 1998.

LEADERSHIP AND HONORS

- Research on Women and Education (RWE) Special Interest Group (SIG) of AERA 45th Annual Conference Host, Summer-Fall, 2019
- Evaluator, Texas A & M University-Canyon, Proposed Educational Leadership Doctoral Program, Spring, 2018
- College of Education Diversity Council Chair - 2017-2018
- Co-chair, Search Committee, Assistant Professor for Educational Leadership and Administration, Spring-Summer, 2017
- Chair, Master's Higher Education Comprehensive Exam Evaluation and Revision Committee, Spring, 2017
- Evaluator, Texas A & M University-Commerce Educational Leadership Program, Spring, 2017
- Research on Women and Education (Special Interest Group-AERA), Treasurer, 2012-2013; Member at Large, 2013-2015; Co-Chair-elect, 2014-2015; Co-Chair, 2015-2017; Past Co-chair, 2017-2018; Selma Greenberg Outstanding Dissertation Award Chair, 2018-Present
- International Programs Coordinator, College of Education, 2013-2015
- Online Course Improvement Program (OCIP) Fellow, Fall, 2013-Summer, 2014
- *Advancing Women in Leadership Journal*, Co-editor, 2010-2013
- Assistant to the Provost, Summer, 2010
- Fulbright Grant for Teaching, Nanjing Normal University, Jiangsu Province, People's Republic of China, August, 2009-January, 2010
- Chair, Tk20 Committee, 2009
- Interim Associate Dean, January-August 2009
- Co-Chair, COE Recruitment and Retention Committee, 2009

- Council for the Advancement of Higher Education (CAHEP), Co-Finance Officer, 2008-2009
- University Appeals Committee (university-wide elected position), 2008-2012
- Advancing Leaders Cohort (applied and selected as a member from the university), 2008-2009
- Senator, Faculty Senate, 2007-2009
- Faculty Senate, Scholastic Affairs Committee, 2008-2009
- Faculty Senate, University Affairs committee, 2007-2008
- Chair, University Search Committee for the American Indian Programs Director, 2007
- Chair, Educational Management & Development (EMD) Promotion and Tenure Committee, Summer, 2007, 2013
- Outside Reviewer for Promotion and Tenure, 2005, 2008, 2011, 2013, 2014, 2016
- Chair, EMD Committee on Faculty Space (*ad hoc*), May, 2007
- Chair, Faculty Search Committee, Summer, 2006
- Coordinator, American Indian Executive Educational Doctoral Program (AIEED), 2006- 2011
- Advisory Board member for the Encyclopedia of Activism and Social Justice (Editors - Gary Anderson and Kathryn Herr; Publisher – SAGE), 2005-2007
- Steering and Planning Committee, Tribal Leaders' Conference/Symposium, April 18-19, 2005
- Donald C. Roush Award for Teaching Excellence, New Mexico State University; January, 2005
- Coordinator, Model of American Indian School Administration (MAISA) Project Grant, Fall 2004-September, 2007
- College of Education, Award for Excellence in Research, 2003, 2006, 2008
- University Council for Educational Administration (UCEA) Plenum Representative, 2003-2009
- Chair, Educational Management & Development Search Committee for Faculty Member, Summer, 2002
- 1st American Educational Research Association – Division J, Postsecondary Education, Statistics Institute, Spring 2001, selected participant
- Book Editor, *Journal of Student Affairs Online* (www.studentaffairs.com/ejournal/), 2001-2004
- Oklahoma State University Graduate Research Excellence Award, Spring 2000
- 22nd Annual Association for the Study of Higher Education Graduate Student Policy Seminar participant, 1999
- Selected for 21st Annual University Council for Educational Administration National Graduate Student Research Seminar, 1999
- Kamm Distinguished Graduate Fellow, 1998-1999
- Nominee, Phoenix Award, 1998
- Southwest Association of College and University Housing Officers: Past President, 1997-98; President, 1996-97; President-Elect, 1995-96; Secretary, 1991-93; Annual Conference Chair, 1991; Chairperson of Recognition and Awards Committee, 1989-91
- Association of College and University Housing Officers-International: Commissioned Research Committee, 1997-1998; Research and Information Committee, 1994-98, sub-committee chair-Grants Review, 1995-96, 1996-97, 1997-98; Membership Committee, 1990-93; International Committee, 1990-91
- Recipient, Top Five Best Sessions, SWACUHO Resident Assistant Conference, 1996
- Oklahoma State University (OSU)-Okmulgee Faculty/Staff Council Chair, 1995-1996
- Staff Advisory Council Liaison to Oklahoma State University (Stillwater), 1991-1994

UNIVERSITY, COLLEGE, DEPARTMENTAL, AND COMMUNITY SERVICE
AUSTIN PEAY STATE UNIVERSITY

- Chair, Department of Educational Specialties Search Committee, Assistant Professor, (3 positions)
- Member, APSU Institutional Review Board Committee, Fall, 2019-Present
- Member, APSU Diversity Committee, Fall 2019-Present
- Member, APSU Research Council, Fall 2019-Present
- Initiated visit and discussion of Memorandum of Understanding (MOU) with College of Education at Yarmouk University, Irbid, Jordan and Eriksson College of Education, Austin Peay State University, July, 2019

- Member, APSU SACSCOC Level-Change Committee, Fall, 2018-Spring, 2019
- Member, Eriksson College of Education (ECOE) CAEP Standard 5 Committee, Fall, 2018-Present
- Observer and evaluator, Cheatham County High School Scientific Research Class (May 14, 2019)
- Evaluator, 2019 APSU STEM Expo for Clarksville-Montgomery County School System (CMCSS), May 7, 2019
- Proposal Reviewer, American Educational Research Association, Summer, 2019
- Manuscript Review, *Educational Administration Quarterly*, Spring 2019
- Department of Educational Specialties Library Liaison (Fall 2018-Present)
- Member, Educational Leadership Assistant Professor (tenure-track), Search Committee, Fall, 2018-Spring, 2019
- Representative, ECOE Clarksville-Montgomery County School System (CMCSS) 8th Grade Career Exploration Day, Nov. 14, 2018

UNIVERSITY, COLLEGE, DEPARTMENTAL, AND COMMUNITY SERVICE NEW MEXICO STATE UNIVERSITY

- Member, NMSU Diversity Council, 2016-2018
- Member, College of Education Academic Programs Committee, Spring, 2018
- Member, College of Education Academic Affairs Committee, 2017-2018
- Member, College of Education Faculty Affairs Committee, 2011-2018
- Member, Assistant Professor (Tenure-track), Search Committee, 2017-2018
- Institutional Review Board, Fall, 2014 – Summer, 2017
- International Border Programs Enrollment Management Committee, (Fall, 2013- Summer, 2015)
- Co-chair, Research on Women and Education Annual Conference (2013)
- Mentor, CEP 199 Course Student, 2013-2016
- Co-chair, Rocky Mountain Educational Research Conference (Fall, 2012)
- Chairperson, SPED/CD Department Head Search (Summer, 2012)
- Member, University Search Committee for International and Border Programs Associate Vice President (Summer, 2012)
- NMSU Efficiency and Effectiveness Committee, Spring, 2011–2013
- EXITO! Mentor for ENLACE Program, Fall, 2011-2017
- Member, China-Mongolia Delegation (selected to travel to China with NMSU President and others to visit universities and sign MOUs; traveled with Drs. Kaye and Haynes-Writer to Mongolian State University of Education to sign MOU), 2013
- Faculty Grievance Review Board Member (university committee, elected), Spring 2010-Summer 2012
- Library Liaison, Fall, 2010-2012
- New Mexico Academic Deans Administrative Council, Spring/Summer 2009
- Foundations of Excellence (university committee appointed by the Dean of the College of Education), 2008-2009
- University Budget Committee (appointed by President), 2008-2009
- Member, Alliance for the Advancement of Teaching and Learning (collaborative group of school districts, education agencies, and institutions of higher education focused on the success of New Mexico children, especially in the southern part of the state), 2009-2012
- Member, College of Education Development Committee
- Faculty Task Force on Salary (university committee appointed by the Dean of the College of Education), Fall, 2008
- NMSU-Beijing Normal University (China) Conference Steering Committee, 2008-2010
- College of Education, Faculty Affairs Committee, 2008-2010, 2013-Present
- University-wide Accreditation Self-Study and Preparation Steering Committee, 2007-2008
- The Higher Learning Commission of the North Central Association of Colleges and Schools (NCA) Preparing for the Future University Subcommittee (Criterion 2)
- Committee member, Special Doctoral Admissions, Fall, 2006

- Discussion Participant, Guatemala San Carlos University Faculty Visit, April, 2006
- Invited Participant, Celebration for the Native American Cultural Center, April, 2006
- Invited Participant, Russian Indigenous Peoples Visit, Summer, 2005
- Tribal Voices Working Group, 2004-2015 (Working group dissolved)
- University Research Council, 2004-2006
- University Council for Educational Administration Voices III Project, 2002-2015
- Member, President's Commission on the Status of Women, 2003-2011
- ASHE Annual Conference Proposal Reviewer, 1999-2001, 2007-2014; Discussant, 2013
- AERA Annual Conference Proposal Reviewer, 1999-Present; Discussant, 2007-2009
- UCEA Annual Conference Proposal Reviewer, 2002-Present; Discussant, 2007-2008
- Research on Women in Education Annual Conference Proposal Reviewer, 2007-Present
- University General Education Task Force, Fall, 2003-Fall, 2004
- Expert Witness, New Mexico State Senate Legislative Education Committee, Senate Bill 415 on the Border Superintendency, February, 2003
- Surrogate Parent, Las Cruces Public Schools District, Fall, 2002-2013
- College of Education Research Committee member, Fall, 2002-Fall, 2008
- Invited Lecturer, EMD 101 class, Fall, 2002; Spring, 2003, Fall, 2003; Spring, 2004; Fall, 2008
- American Educational Research Association (AERA) Annual Conference, Paper Presentation Session Chair, 2002-2009, 2015-2016
- University Council for Educational Administration (UCEA) Annual Conference, Paper Presentation Session Chair, 2002-2008
- Member, Awards Committee, Division J – Postsecondary Education, American Educational Research Association, 2001
- Folio Reader for Oklahoma State University College of Education NCATE Preparation, 1998
- Representative, Graduate Student Association, 1997-98

GRANT-WRITING/PROPOSAL EXPERIENCE

College of Arts and Sciences, SBCI Grant for Materials on the History of Native American Education, Co- Principal Investigator, 2015. Award: \$3000. Status: Awarded.

Department of Education, Undergraduate International Studies and Foreign Language (UISFL) program, Office of Postsecondary Education, 2012. Award: \$240,000. Status: Not awarded.

US Department of Education, TRIO Educational Opportunity Center (EOC) Program, 2011-2016, co-principal investigator. Award Total: \$907,971.08. Co-principal Amount: \$40,858.70. Status: Awarded.

Fund for the Improvement of Postsecondary Education (FIPSE), North American Mobility Project (NAMP), Tri-National Indigenous Rural Tourism and Community Development Grant, 2010. Award: Initially, \$35,000 with additional amount to be determined.

Fulbright Grant, 2009-2010, Council for the International Exchange of Scholars. Award: \$72,745.

CFDA # 84.299B, 2007, Indian Education Discretionary Grant Programs, Subpart A – Professional Development Program, US Department of Education, Office of Elementary and Secondary Education. Status: Not awarded.

NMSU Internal Grant, 2006 – American Indian Executive Educational Doctorate Program (AIEED). Award: \$1.0 million to Department of Educational Management and Development. Position: Co-PI and Coordinator.

CFDA # 84.299B, 2006, Indian Education Discretionary Grant Programs, Subpart A – Professional Development Program, US Department of Education, Office of Elementary and Secondary Education. Status: Not awarded.

CFDA # 84.299B, 2005, Indian Education Discretionary Grant Programs, Subpart A – Professional Development Program, US Department of Education, Office of Elementary and Secondary Education. **Status:** Not Awarded.

CFDA # 84.299B, 2004, Indian Education Discretionary Grant Programs, Subpart A – Professional Development Program, US Department of Education, Office of Elementary and Secondary Education. **Award:** \$1.2 million.

Culture of Quality Grant, Fall, 2001, aimed at supporting campus and college diversity efforts. **Award:** \$1070.00.

AERA Grants Program, Institute on Statistical Analysis for Education Policy, April, 2001; training opportunity providing instruction for researchers to develop knowledge and skills in the use of NCES and NSF data sets for education policy research and application. Participant Grant **Award:** \$750.00.

Trinity Computer Systems, Inc., Proposal for small business grant through the Metropolitan Tulsa Small Business Association, April, 2000. Assisted in writing and served as editor-in-chief for proposal requesting funding of \$100,000 for small business to serve Tulsa metropolitan area. (Status unknown).

OTHER PRESENTATIONS, CONSULTATIONS, AND SERVICE

International/National

Indigenous Peoples of the Americas (Special Interest Group of AERA) Awards Committee, 2017-Present

Guest speaker with prepared lecture – Liaoyang Vocational College of Technology (Liaoyang, Liaoning Province, PRC) – *Multicultural Leadership for the 21st Century*; also held Q & A for Foreign Language Department teachers and students, 2009.

Guest speaker – Xuzhou Yadong Vocational Computer School (Xuzhou, Jiangsu Province, PRC), 2009

Editorial Board, *Education Administration Quarterly*, 2009-Present

David L. Clark Graduate Student Seminar in Educational Leadership and Policy Faculty Mentor, 2008-2009

Consortium member, *Journal of Ethical Educational Leadership*, Spring, 2017- Present

Manuscript Reviewer, *International Journal of Qualitative Methods*, 2014-Present

Manuscript Reviewer, *Management Decision*, 2014 - Present

Manuscript Reviewer, *Journal on Research in the Leadership of Education*, 2009 – Present

Manuscript Reviewer, *Equity and Excellence in Education*, 2008 – Present

Manuscript Reviewer, *Educational Administration Quarterly*, 2007 – Present

Manuscript Reviewer, *Journal of School Leadership*, 2004 – Present

Manuscript Reviewer, *International Journal of Qualitative Methods*, 2004 – Present

Manuscript Reviewer, *American Educational Research Journal*, Social and Institutional Analysis Issue, 2003

Advisory Board member for the *Encyclopedia of Activism and Social Justice* (Editors - Gary Anderson and Kathryn Herr; Publisher – SAGE), 2005 – 2007

Judge, Virtual Case Study Competition, StudentAffairs.com web site, 2004, available at <http://studentaffairs.com/vcs/>

Book Editor for Student Affairs Online Journal (December, 2001 – December, 2004), available <http://www.StudentAffairs.com/ejournal>

Regional President's Roundtable, invited to present at the Association for College and University Residence Halls-International (ACUHO-I) Conference, Providence, RI, July, 1996

Regional

Keynote Presentation: *Professional Development: Sharpening Your Skills*, invited to present at the Southwest Association of College and University Housing Officers (SWACUHO) Supervisory Skills Conference, Denton, TX, September, 1996.

Freeing the Child Within, presented at the SWACUHO Resident Assistant Conference, Huntsville, TX, April, 1996.

Help Wanted: Inquire Within, presented at the SWACUHO Resident Assistant Conference, Huntsville, TX, April, 1996.

Supervision: The Big Picture, invited to present with Debra Blanke at the SWACUHO Supervisory Skills Conference, Denton, TX, October, 1995.

State

What Color Are You: Black, White, Red, Yellow, Brown, HUMAN?, co-presented with Lola McFalls at the Oklahoma College Student Personnel Association (OCSPA) Annual Conference, Ponca City, OK, October, 1997.

Co-consultant with Dr. Bob Huss for the Residence Life Program at Murray State College, Tishomingo, OK, April, 1996.

Consultant and Trainer for Resident Assistant Training Workshops for St. Gregory's College, Shawnee, OK, August, 1990-1993.

Local Service Presentations

American Indian Educational Faculty Overview for Indigenous Faculty and Students from The University of Vancouver Island, BC, Canada, Spring, 2010.

Welcome Speech for the Tri-Unity Conference, Spring, 2009.

Welcome Speech for College of Education Visitors Day, Spring, 2009.

Crucial Conversations, presented at the NMSU Teaching Academy, October, 2008, 2010.

MAISA/AIEED/CeBIEL, presented to the American Association of University Women, Feb. 10, 2007.

MAISA/AIEED/CeBIEL, presented to the Secretary of Education for the State of Chihuahua, MX, Feb. 17, 2007.

Bilingual and Multicultural Education, presented to the Introduction to Education (EMD 101) classes, Fall 2002, Spring 2003, Fall, 2003, Fall, 2008.

Qualitative Research Overview, presented to the Doctoral Research Seminar I class (EMD 620) class, Fall, 2002.

Presentation and discussion facilitator on *Qualitative Research: An Overview* for Methods of Educational Research class, 61-682-01, Fall 2001.

Presentation and discussion facilitator on *Native American Counseling Issues* for Social-cultural Foundations of Counseling class (08-605), Spring 2001.

Conflict Mediation? No Problem!, presented at the Team Leadership Conference, Maryville, MO, February, 2001.

Co-presenter on *Native American Cultural Issues* for Multiculturalism in Education class, 61-569, Fall, 2000.

What is at the Center of Being Ethical?, presented at the Community Assistant Training Workshop, Okmulgee, OK, August, 1997.

Values Clarification, presented at the Community Assistant Retreat, Okmulgee, OK, November, 1996.

We've Got Diversity, Right?, presented at the Community Assistant Retreat, Okmulgee, OK, November, 1996.

Building Community, presented at the Community Assistant Training Workshop, Okmulgee, OK, August, 1996.

Multicultural Student Needs and Issues for Faculty, invited to present at the Faculty Training Workshop, Okmulgee, OK, August, 1993.

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

- American Educational Research Association (1999-Present): Membership in Divisions A (Educational Administration) and J (Higher Education); appointed committee member of International Committee for Division A; Special Interest Group memberships: Indigenous Peoples of the Americas; Leadership for Social Justice; Research on Women and Education; Learning and Teaching in Educational Administration; Change; Qualitative Research
- International Leadership Association (2014-2017)
- Association for the Study of Higher Education (2000-2016)
 - Council for the Advancement of Higher Education Programs
 - Council for Ethnic Participation
- National Association of Multicultural Educators (2003-2012, 2015-2016)
- University Council for Educational Administration (institutional membership, 2002-2016, non-voting institutional membership, 2017-2018)
- Carnegie Project on the Educational Doctorate (institutional membership, 2018-Present; Voting Delegate, 2019-Present)

