

Curriculum Vita
Benita G. Bruster, Ph.D.

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Educational Background

2002 University of the Pacific, Stockton, California Educational Leadership Certification
1991 Texas Woman's University Ph.D., Major: Reading Minor: Research
Doctoral Dissertation: *Scaffolded Instruction: The Effective Use of Teacher Student Dialogue*
1987 North Texas State University, M.Ed., Major: Reading
1981 Cameron University Lawton, Oklahoma B.S., Major: Elementary Education

University Academic Experience

2016 - Present Chair, Department of Teaching and Learning
2016 - Present Professor, College of Education, Austin Peay State University
2011 - 2015 Associate Professor, College of Education, Austin Peay State University
2007-2011 Assistant Professor, College of Education, Austin Peay State University,
2007-2004 Adjunct and Instructor position at Florida Atlantic University
2004-2006 Adjunct Professor, Broward Community College, Fort Lauderdale, FL
1990-1998 Adjunct Professor, Department of Reading and Teacher Education, Texas Woman's University, Denton, Texas

Graduate: University Courses Taught

Reading in the Content Area – On-Line - Developed and Taught in Desire 2 Learn
Understanding and Using Best Practices for Continued Literacy in Middle Grades - On-Line Developed and Taught in Desire 2 Learn, Tennessee Board of Regents RODP
Reading in the Secondary Schools – On-Line - Developed and Taught in Desire 2 Learn
Children's Literature
Seminar in Reading
Practicum in Literacy Development
Linking Literacy Instruction with Technology – On-Line
Assessing Literacy Progress
Assessment of Reading Difficulties
Teaching Language Arts and Literature
The Reflective Practitioner
Assessment and Evaluation
Trends and Issues in Reading and Language Arts
Reading Diagnosis and Practicum for Classroom Teachers

Undergraduate:

Assessment of Literacy Difficulties
Teaching Reading-Primary Language and Literacy
Literacy in the Upper Elementary Grades
Foundations of Education

Classroom Evaluation and Assessment
Assessment of Literacy Difficulties, Primary Language and Literacy
Reading in the Content Area
Diagnosis of Reading Difficulties, Language Arts and Literature: Birth-Grade 8
Foundations of Education

University Leadership Experiences:

2017 - Present First Year Faculty Program Facilitator
2016 Chair's Leadership Program, Austin Peay State University
2014 - Present Coordinated Efforts to Convert Reading Master's Program to On-Line
2013 Chair, College of Teaching and Learning, Summer, 2013
2013 Faculty Leadership Program Austin Peay State University
2012 Summer Chair, College of Teaching and Learning
2012 - 2014 Residency I and Pre-Residency Coordinator
2012 - 2017 Coordinator of the Reading Specialist Master's Program

Educational Administrative Experience:

2002-2004 Elementary Assistant Principal, Tracy Unified School District, Tracy CA
1996-1999 Elementary Principal, Caldwell Elementary, McKinney Independent School District, McKinney, TX
1991-1994 Reading Recovery Teacher Leader, McKinney Independent School District, TX
Assistant Principal, Dowell Middle School, McKinney Independent School District, TX
Director of Federal Programs: Title I, Head Start, ESL, McKinney Independent School District
1988-1989 Supervisor of Student Teachers, Department of Teacher Education, Texas Woman's University, Denton, TX

Classroom Teaching Experience:

2000-2002 First Grade Teacher, Tracy Unified School District, Tracy, CA
1990-1991 First Grade Teacher, McKinney Independent School District, McKinney, TX
1989-1990 Sixth Grade Teacher, McKinney Independent School District, McKinney, TX
1987-1989 Fourth Grade Teacher, McKinney Independent School District, McKinney, TX
1985-1986 Title I Reading-Grades First-Eighth, Temple School District, Temple, OK

Academic and Professional Service:

2018 National Social Science and Technology Association President
2017 - Present RTP Faculty Handbook Committee
2018 Chair Socrates Award Committee
2017 - Present Faculty Professional Sabbatical Leave Committee
2017 Quality Matters Certification Training
2017 Professional Development, University of Curacao Faculty
2016 - Present University Faculty Handbook Committee
2016 - Present John Gardner's Foundation Committee Chair
2016 Chair's Leadership Program
2016 Graduate Assistance Task Force
2016 On-Line Program Collaboration Task Force
2016 QEP Assessment Committee
2016 College Lesson Redesign Task Force
2016 National Social Science and Technology Association Co-Vice President
2015 - 2016 University Faculty Misconduct Committee
2015 - Present Tennessee Board of Regents - Faculty Representative Austin Peay
2014 - 2015 E^3 Grant Selection Committee

2014 – 2015	Faculty Representative Academic Council
2014	Search Committee for Generalists Faculty Position
2012 - 2015	Search Committee Member, Early Childhood Faculty
2012 - 2013	AERA Co-Chair Conference Program for Division K SIG
2011 - 2013	Secretary for AERA Division K SIG
2011 – 2014	NCATE Committee Chair for Standard One
2011 – 2014	Institutional Review Board Committee Member
2010 – Present	National Social Science Association, NSSA, Journal Reviewer
2011 – 2013	National Social Science Association, NSSA, Editorial Board
2009 – 2010	Faculty Representative for Sustainability Committee
2009 – 2010	Faculty Representative for Green Committee
2008 – 2009	Rubric/Lesson Plan Rubric Committee Chair

Public School Academic Service:

1994 - 2004	School Site-Based Decision Making Leadership Teams
1994- 2006	Leadership Chair and Member for School Improvement Committee
2006	Chair of Five-Star Schools Committee
2002- 2004	Coordinator for Community Partners with Public Schools

International Presentations:

Bruster, B. (2018). *Effective Literacy Strategies for Language Learners: An Alignment to Language Development*. Jining Teacher College, Jining City, Inner Mongolia, China.

Bruster, B. (2017). *Using Reflection to Improve Literacy Practices of Pre-Service and Novice Teachers*. International Literacy Association, Orlando, FL.

Bruster, B., Peterson, B., and Stewart, T. (2014). "The Reflective Reformer: How the Teacher Performance Assessment Fosters Educational Leadership," International Academic Research Conference, San Francisco, CA.

Bruster, B. and Deitrich, M. (2011). "Strategies to Improve Reading Comprehension," International Reading Association Conference, Guatemala City, Guatemala.

Bruster, B. and Shutt, T. (2009). "Rigorous and Relevant On-Line Curriculum Supporting a Just and Peaceful Society," World Council of Curriculum and Instruction, Canada.

National Presentations:

Buttery, T., **Bruster, B.**, & Bruster, B. (2018, March). *Using electronic textbooks*. Conference Presentation for National Technology and Social Science National Conference: Las Vegas, NV.

Bruster, B. Short, P., Sullivan, L. & Meisch, K. (2018, March). Innovations to encourage STEM as a teaching profession. Conference Presentation for National Technology and Social Science National Conference: Las Vegas, NV.

Bouton, B. & **Bruster, B.** (2017, Nov.). *Middle level reflective practitioners: Listening to the voices of our pre-service teachers*. Conference Presentation for the Annual Conference for Middle Level Educators. Philadelphia, PA.

- Bruster, B. & Bruster, B. (2017, April). *Computer programming impacts on Learning and motivation*. Conference Presentation for National Technology and Social Science National Conference: Las Vegas, NV.
- Bruster, B. & Lambert, C. (2017, October). *Using Formative Assessment Technology Tools to Guide Instruction*. Conference presentation, or National Technology and Social Science and Technology Conference, San Antonio, TX.
- Bruster, B. & Peterson, B. (2016, October). *Professional Learning Communities to Improve Assessment Feedback*. Conference presentation for National Technology and Social Science and Technology Conference, St. Louis, MO.
- Bruster, B. (2016, March). *On-Line Course Development: Responsiveness to Students' Needs*. Conference presentation for National Technology and Social Science and Technology Conference, Las Vegas, NV.
- Lowe, C. and **Bruster, B.** (2016, March). *Meeting in the Middle: Engaging Culture to Promote Literacy Development in Immersion ELL Environments*. Conference presentation for National Technology and Social Science and Technology Conference, Las Vegas, NV.
- Bruster, B. & Elliott, C. (2016, February). *Using critical reflection to improve candidate assessment literacy and student learning*. Conference Round Table at the American Association of Colleges for Teacher Education Conference, Las Vegas, NV.
- McMahan, R., and **Bruster B.** (2015). *The Electronic Curriculum: Web Quests, Virtual Field Trips, Simulations, and Gaming to Learn Through Application and Development of Literacy Skills Using the World Wide Web as a Science Content Source*. Conference presentation. Center for Scholastic Inquiry, Charleston, SC.
- Bruster, B. (2015). *On-Line Course Development: Engaging and Retaining Students*. Conference presentation for National Technology and Social Science and Technology Conference, New Orleans, LA. Oct. 2015.
- Barron, L., **Bruster, B.**, and Hardin, C. "Using the edTPA for Program and EPP Improvement". AACTE, Atlanta, GA. Feb. 2015.

Professional Development:

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| 2018 | Quality Matters 6 th Edition Course Review |
| 2018 | Quality Matters Course Reviewer |
| 2017 | Quality Matters Certification for Course Reviewer |
| 2017 | Invited Professional Development Cheatham County Reading Council, Using Interactive Reading to Improve Students' Writing, October, 2017. |
| 2016 | Parent Conferences and Working with Military Families. Residency I, Austin Peay State University. |
| 2013 | Working with Struggling Students in Grades 3-5. Montgomery County School System. Professional Development Day. |
| 2012 -2011 | Comprehension, Reading in the Content Area, and Phonics, Stewart County, TN |
| 2001-2005 | "Redirecting Children's Behavior", Fort Lauderdale, Florida |
| 2001-2005 | National Trainer for Tribes: "Building a Learning Community", Broward County Schools, Fort Lauderdale, Florida and Tracy, California |

2001-2005 "Curriculum Mapping for Classroom Teachers in Grades K-5: Using State Standards, Assessments, and Curriculum to Improve Teaching and Learning", Tracy, CA.

Professional Publications

McConnell, J. R., **Bruster, B. G.**, & Smith, V. B. (2018). Predicting teacher effectiveness based on various preservice factors: Implications for higher education and the evaluation of teacher preparation. *International Journal of Educational Reform*, 27(3).

Bruster, B. (2016). Section 15, Managing Conflict, In Dorothy Balancio (Editor), *Conflict Management: An Introspective Approach to Negotiating Skills*. San Diego, CA: Cognella Academic Publishing.

Bruster, B. (2016). Responsiveness to student needs in on-line courses. *National Social Science and Technology Journal*. 5 (1).

Bruster, B. (2015). On-Line course development: Engaging and retaining students. *Southeastern Regional Association of Teacher Educators*. 24, (2), 1-7.

Bruster, B. & Nelson, N. (2015). "Poetry and Writing: Improving Fluency and Motivation for Students with Developmental Dyslexic Traits", *Reading Improvement*, 52(3), 93-99.

Peterson, B. & **Bruster, B.** (2014). Inquiry into reflective practice of teacher candidates. *International Journal of Social Sciences and Education*.

Bruster, B., & Peterson, B. (2012). Using critical incidents in teaching to promote reflective practice. *Reflective Practice. International and Multidisciplinary Perspectives Journal*. Nov. 1-13.
DOI:10.1080/14623943.2012.732945

Harris, A., Bruster, B., Peterson, B., and Shutt, T. (2010). *Examining and facilitating reflection to improve professional practice*. MA: Roman and Littlefield, Inc.

Bruster, B. & Luck, D. (2009). Partnering with parents. *Tennessee Reading Teacher Journal*, 37(1) 41-44.

Bruster, B. (2009). *Breaking down barriers to student success in content area text*. National Social Science Association Journal, 31(2) 26-30.

Grants and Awards:

August, 2017 Community Service Faculty Award Presented by Clarksville Chamber of Commerce

August, 2017 Tennessee Improvement Grant – STEM. Awarded to Short, P., **Bruster, B.** Meish, K., and Sullivan, L. \$50,000.

Oct. 2016 Student Academic Success Initiative Grant (SASI) A Celebration of Rural Culture, Education, and Agriculture, awarded to **Bruster, B.**, Mills, R., and Shipley, K. \$6,000.

Professional Memberships:

International Literacy Association

American Middle Level Educator

National Social Science Association and Technology

Cheatham County Literacy Council