



Erica C. Boone, MA Ed.
 P.O. Box 4428, Clarksville, TN 37044
 (931) 221-7522
boonee@apsu.edu

SUMMARY

My work at the university-level began with an adjunct position in the Fall of 2021. I have been a general educator in TN public schools for over 16 years teaching across all subjects. My interest in teacher retention and student learning will guide my work as I continue working at Austin Peay and pursuing my doctoral degree.

EDUCATION

Austin Peay State University – Clarksville, TN

Ed.D in Educational Leadership (Higher Education Administration) expected 2025

Bethel University – McKenzie, TN

M.S. in Education (Administration and Supervision K-12) 2010

Austin Peay State University – Clarksville, TN

B.S. in Education (K-8) 2005

Certifications:

TDOE, (442) Beginning Administrator – ILL-B Expires – 08/31/2024

TDOE, (402) Professional Educator - #000180162 – Expires – 08/31/2029

COURSES TAUGHT

RDG 4010: Teaching Language Arts 2022 Fall

Topics: language arts organization, materials, methods of teaching and assessment strategies. Interrelatedness of these skills is stressed through activities that teach children of all cultures to think and communicate. A field experience is required. Provisional admission to Teacher Education is required. This course must be taken as part of the primary (K-3) block.

RDG 4040: Content Reading 2022 Fall

Topics: strategies for developing literacy skills in the content areas

EDUC 4040: Teaching Social Studies K-5 2022 Fall

Topics: to prepare you to teach social studies effectively to diverse populations of students in grades K-6. This course will also develop

your understanding of the thinking, reading, and writing that is central to social studies and of how social studies and literacy goals can be integrated

- RDG 4030: Literacy in Upper Elementary Grades** (undergraduate) **2022 Spring**
 Topics: researched-based methods and procedures of a balanced approach to teaching literacy in the upper elementary grades.
- EDUC 4080: Classroom Organization and Management** (undergraduate) **2022 Spring**
 Topics: Theories of classroom organization and management and their application.
- EDUC 4270: Classroom Evaluation and Assessment** (undergraduate) **2021 Fall**
 Topics: K-12 student assessment, differentiated instruction, assessment of teaching effectiveness, contemporary assessment strategies and related research applications.
- RDG 4020: Teaching Reading – Primary Grades** (undergraduate) **2021 Fall**
 Topics: studies scope and sequence of skills, assessment, organization strategies, materials and methods of listening, speaking, writing, and reading for preschool and primary grade students. Interrelatedness of these skills stressed through activities which teach children of all cultures to think and communicate. A field experience is required.

LOCAL EDUCATION PRESENTATIONS

Boone, E.C. (2019, January). *Using Data from Aims Web to Guide Instruction*. West Carroll Professional Development, Trezevant, TN, United States.

Boone, E.C. (2018, August). *Powerschool*. West Carroll Elementary School Professional Development, Trezevant, TN, United States.

Kennedy, E.C., & Lambert, C. (2011, August). *Using Insight360 in the Classroom* [Conference Session]. McKenzie High School Technology Literacy Workshop, McKenzie, TN, United States.

RELATED WORK EXPERIENCE

Austin Peay State University (2021 – Present): Adjunct Instructor (2021 -2022), Visiting Assistant Professor (2022 – present)

Instructor – develop and manage class syllabus, ensuring lessons and key assessments follow college standards, planning and creating lectures, grading assignments, providing timely feedback to students, meeting with students and faculty as needed

Clarksville-Montgomery County School System (2020– 2022): Teacher, Science 6 and Science and Social Studies 4

Classroom teacher – (using TN state standards and data from testing) designed, planned and delivered quality instruction in a 6th grade inclusion classroom setting; attend data chat and IEP meetings; work with parents and teachers to ensure IEP plans were followed and changed as necessary; maintained records of grades and correspondence with various administration and parents; performed additional duties as assigned by building administration

West Carroll Special School District (2019 – 2020): Teacher, First Grade

Classroom Teacher – designed, planned, and delivered quality instruction in a general education setting using state standards and data from testing; performed additional duties as a general educator and as assigned by the building principal.

West Carroll Special School District (2017 – 2019): Teacher, Mathematics 4

Classroom Teacher – designed, planned, and delivered quality instruction in a general education setting using state standards and data from RTI and other test; leadership team member; lead teacher; mentor teacher for students from University of Martin

West Carroll Special School District (2008 – 2017): Teacher, Mathematics, Social Studies, ELA 5

Classroom Teacher – designed, planned, and delivered quality instruction in the general education setting; attended IEP meetings as both, teacher and LEA; leadership team member and chair; mentor teacher, lead teacher; performed additional duties that are required of a general education teacher and assignments from building principal

SACS/AdvanceED School Committee Chair – Lead and participated in regular meetings to make school-wide decisions for maintaining and refining regional accreditation, strengthening parental involvement, and revising the school improvement plan

Beta Club Sponsor – Advised members of the school Beta Club for grades 5 – 6; members participated in community service, school – wide projects, regular meetings, and conventions

Rule 31 Mediation Training, Training Resolved LLC., October 2019
Conflict resolution for civil and general cases in the state of Tennessee.

Tennessee Department of Education, Jackson, TN, July 2019
TEAM training for administrators.

PROFESSIONAL AFFILIATIONS

Gamma Theta, 2009-2019
Member 2009-2017
President 2017-2019

COMMUNITY SERVICE

Benevolent and Protective Order of the Elks
Member/ former Secretary, Huntingdon, TN May 2002 - Present

REFERENCES

Dr. Cheryl Lambert, Associate Professor
College of Education
Austin Peay State University
P.O. Box 4545, Clarksville, TN 37044
Phone: 931-221-6195
Email: lambertc@apsu.edu

Dr. Kathryn H. Clayton, Professor
Department of Education
Bethel University
500 State Hwy 30 West, New Albany, MS 38652
Phone: 662-486-8616
Email: claytonk@bethel.edu