

TARA L. ALVEY

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EDUCATION

Ph.D., Learning, Teaching, and Diversity - Language, Literacy, and Culture, 2014

Vanderbilt University, Nashville, TN

Dissertation: *Designing Systems of Collaborative Video Essay Composition in Classrooms*

M.Ed., English Education, 2004

Vanderbilt University, Nashville, TN

B.A., English and Secondary Education, 2003

Thomas More College, Crestview Hills, KY

HONORS AND AWARDS

Austin Peay State University Socrates Award for Excellence in Teaching, 2017

Tennessee Reading Association's Distinguished Professor Award, 2016

Best Paper Award at the International Organization of Social Sciences and Behavioral Research Conference, Fall 2016

Professor of the Semester, Student Tennessee Education Association, Austin Peay State University, Fall 2012 and Spring 2016

Peabody Dean's Fellowship, Vanderbilt University, 2006-2011

Apple Polishing Celebration of Outstanding Faculty, Vanderbilt University, 2007

CERTIFICATIONS/ADVANCED TRAININGS

Certified Peer Reviewer, Quality Matters, Higher Education	2018
Kentucky Teaching Certification, English, Grades 8-12	2003

PROFESSIONAL EXPERIENCE

Assistant Professor, 2014-present

Instructor, 2011-2014

Austin Peay State University, Clarksville, TN

- Graduate Coordinator for Reading program, 2016-present
- Graduate Coordinator for Master of Arts in Teaching (MAT) program, 2018-2019
- Courses Taught:
 - Undergraduate:
 - EDUC 4063: *Reading and Writing Methods for ELL* [online]
 - EDUC 4440: *Theories of Learning* [online]
 - RDG 4020: *Teaching Reading*

- RDG 4030: *Literacy in the Upper Elementary Grades*
- RDG 4040: *Content Reading*
- RDG 4050: *Literature for Children*
- RDG 4890: *Teaching Reading in Secondary Schools* [online]

Graduate:

- ASTL 5721: *Theory and Foundation of Developmental Literacy I* [online]
- EDUC 5550: *Theories of Learning* [online]
- EDUC 5870: *Seminar in Children's Literature*
- EDUC 6630: *Reading and Writing Methods for English Language Learners* [online]
- EDUC 6800: *Seminar in Teacher Effectiveness* [online]
- RDG 5362: *Addressing Reading Difficulties*
- RDG 5820: *Foundations of Reading and Literacy Development* [online]
- RDG 5840: *Assisting Students with Literacy Needs* [online]
- RDG 5850: *Seminar in Reading/Literacy Development* [online]
- Field Experiences Supervised:
 - Pre-Residency Coordinator
 - Residency I Coordinator
 - Residency I Supervisor
- Online Course Developer
 - EDUC 6630: *Reading and Writing Methods for English Language Learners*
 - RDG 5820: *Foundations of Reading and Literacy Development*
 - RDG 5850: *Seminar in Reading/Literacy Development*
 - RDG 6051: *The Art of Teaching Writing*
- Graduate Committee Service
 - Committee member for ten Ed.S. students who have completed degrees
- Study Abroad Courses Taught
 - *From Hogwarts to Wonderland: Children's Literature from Great Britain* (CCSA)

Graduate Assistant, 2006-2011

Vanderbilt University, Nashville, TN

- Courses Taught:
 - Undergraduate
 - EDUC 2380: *Teaching Writing and Multimedia Composition*
 - EDUC 2430: *Addressing Problems in Literacy Learning*
 - EDUC 2960: *Independent Study in Teaching Literature and Media*
 - ENED 2292: *Student Teaching Seminar: Secondary English*
 - ENED 2370: *Teaching Literature and Media to Adolescents*
 - Graduate:
 - EDUC 3370: *Teaching Literature and Media to Adolescents*
 - EDUC 3380: *Teaching Writing and Multimedia Composition*
 - ENED 3007: *Intern Teaching Seminar: Secondary English*
- Field Experiences Supervised:
 - EDUC 2430: *Addressing Problems in Literacy Learning practicum*

- EDUC 2701: *Elementary Student Teaching in Cambridge, England*
- EDUC 2703: *Secondary English Student Teaching*
- EDUC 3002: *Internship in Teaching: Secondary English*

English Teacher, 2004-2006

Beechwood High School, Ft. Mitchell, KY

After-School Program Teacher, 2003-2004

Backfield in Motion, Nashville, TN

Tutor, 2003-2004

Imagine College, Nashville, TN

Teacher, 2002

Gear-Up Kentucky at Holmes Middle School, Covington, KY

PUBLICATIONS

Dalton, B., Robinson, K., Lavvorn, J., Smith, B.E., **Alvey, T.L.**, Mo, E., Uccelli, P. & Proctor, C.P. (2015). Fifth-grade students' multimodal compositions: Modal use and design intentionality. *Elementary School Journal*, 115(4): 548-569.

Alvey, T.L., Phillips, N.C., Bigelow, E.C., Smith, B.E., Pfaff, E., Colt, W., Leander, K.M., Dalton, B., & Ma, J.Y. (2011). From I-Search to iSearch 2.0. *English Teaching: Practice and Critique*, 10(4): 139-148.

CONFERENCE PRESENTATIONS

Stone, A.K. & **Alvey, T.L.** (2019, December). *Using literature to meet cultural, personal, and academic needs of students: edTPA preparation*. Paper accepted at the annual meeting of the Literacy Association of Tennessee in Murfreesboro, TN.

Alvey, T.L. (2018, November). *Preservice teachers' construction of meaning and pedagogical knowledge in multimedia case reports*. Paper presented at the International Organization of Social Sciences and Behavioral Research Conference in Boca Raton, FL.

Alvey, T.L. (2017, October). *Constructing and displaying pedagogical knowledge through multimedia case reports of teaching*. Paper presented at the International Organization of Social Sciences and Behavioral Research Conference in Las Vegas, NV.

Alvey, T.L., Wang, L. & Wells, L. (2016, December). *Myths of eclipses from around the world: Teaching about the eclipse in ELA classrooms*. Paper presented at the annual meeting of the Tennessee Reading Association in Murfreesboro, TN.

- Alvey, T.L.** (2016, October). *How teacher and student goals and expectations impact performance and learning*. Paper presented at the International Organization of Social Sciences and Behavioral Research Conference in San Antonio, TX.
- Alvey, T.L.** (2015, November). *Literature and multimodal composition: Collaborative video essays*. Paper presented at the annual meeting of the National Council of Teachers of English in Minneapolis, MN.
- Alvey, T.L., Stone, A., Butler, A.L., Hutchison, J., Merickle, D., & Williams, L.** (2014, December). *Creating and using text sets in the classroom*. Paper presented at the annual meeting of the Tennessee Reading Association in Murfreesboro, TN.
- Alvey, T.L.** (2014, November). *Comparing teacher and student goals for collaborative video essay composition*. Paper presented at the International Organization of Social Sciences and Behavioral Research Conference in San Antonio, TX.
- Alvey, T.L.** (2014, January). *Using technology to support and extend students' reading experiences*. Poster presented at the annual meeting of the Hawaii International Conference on Education in Honolulu, HI.
- Alvey, T.L.** (2013, January). *Designing instruction to prepare students for the Teacher Performance Assessment*. Paper presented at the annual meeting of the Hawaii International Conference on Education in Honolulu, HI.
- Alvey, T.L.** (2012, November). *Designing processes of multimodal composition: Rethinking the writing process from teachers' perspectives*. Paper presented at the annual meeting of the National Council of Teachers of English in Las Vegas, NV.
- Jerles, J., Stewart, G., & Alvey, T.L.** (2012, April). *Blogging in the elementary and high school classroom: Are there really practical uses?* Paper presented at the National Social Science and Technology Conference in Las Vegas, NV.
- Alvey, T.L. & Smith, B.E.** (2011, November). *Reading between the modes: Teaching and reading multimodal texts in the classroom*. Paper presented at the annual meeting of the National Council of Teachers of English in Chicago, IL.
- Alvey, T.L.** (2010, December). *Comparing participation and social practices across print and multimedia composition classrooms*. Paper presented at the annual meeting of the National Reading Conference in Fort Worth, TX.
- Dalton, B., Smith, B.E., & Alvey, T.L.** (2010, December). *5th grade students compose and reflect on their multimodal stories*. Paper presented at the annual meeting of the National Reading Conference in Fort Worth, TX.

- Alvey, T.L.** (2010, May). Composing and publishing the final product. Paper presented in webinar symposium, N.C. Phillips (chair), *Teaching and doing iSearch 2.0: Reconceptualizing research and writing for Web 2.0*, at the annual meeting of the Computers and Writing Online Conference at Purdue University in West Lafayette, IN.
- Alvey, T.L.** (2010, April). Letting the students speak: Case studies from PluggedIn VA. Paper presented in symposium, R. Sebastian (chair), *Designing and evaluating an integrated GED/technology education program that prepares adults for the 21st century workplace*, at the annual meeting of the American Education Research Association in Denver, CO.
- Alvey, T.L.** (2009, December). *From print to multimedia: The changing landscape of social organization and participation structures in classroom composition*. Paper presented at the annual meeting of the National Reading Conference in Albuquerque, NM.
- Keyes, C.S., **Alvey, T.L.**, & Risko, V.J. (2009, December). *Using multiple media to build cases of teaching: A semiotic approach*. Paper presented at the annual meeting of the National Reading Conference in Albuquerque, NM.
- Alvey, T.L.** & Leander, K.M. (2009, November). Composing the final product: A move toward participatory construction of media. Paper presented in symposium, N.C. Phillips (chair), *iSearch 2.0*, at the annual meeting of the National Council of Teachers of English in Philadelphia, PA.
- Alvey, T.L.** & Leander, K. M. (2009, March). Composing the “final product.” Paper presented in symposium, N.C. Phillips (chair), *iSearch 2.0*, at the annual Vanderbilt Writing and Discipline Symposium in Nashville, TN.
- Alvey, T.L.** (2009, January). *Developing instructional knowledge through field-based experiences*. Paper presented at the annual meeting of the Hawaii International Conference on Education in Honolulu, HI.
- Alvey, T.L.**, Keyes, C.S., & Risko, V.J. (2008, December). *Cases that follow cases for building pedagogical knowledge: Constructing meaning in multimedia case reports*. Paper presented at the annual meeting of the National Reading Conference in Orlando, FL.
- Alvey, T.L.** (2008, October). *Blurred boundaries and hybrid compositions in digital storytelling*. Paper presented at the bi-annual meeting of the Thomas R. Watson Conference in Louisville, KY.
- Risko, V.J. & **Alvey, T.L.** (2008, February). *Creating spaces for pedagogical reasoning and reflection with multimedia cases*. Paper presented at the annual meeting of the Association of American Colleges of Teacher Education in New Orleans, LA.

Alvey, T.L. (2008, February). *Digital storytelling in the classroom*. Workshop for teachers at the Greater Nashville Young Writers Festival in Nashville, TN.

GRANTS

Alvey, T.L. (\$5000). Fall 2017. From Hogwarts to Wonderland: Scholarships for education study abroad. Austin Peay State University Quality Enhancement Plan Grant.

Alvey, T.L. (\$2533). Fall 2017. CASE preparation for education students. Austin Peay State University Student Academic Success Initiative Grant.

Alvey, T.L. and Bruster, B. (\$1,900). Fall 2014. Rivers and spires reading outreach project. Austin Peay State University Explore Activities Grant.

PROFESSIONAL MEMBERSHIPS

Kappa Delta Pi Honors Society
Literacy Research Association
National Council of Teachers of English
International Literacy Association
Literacy Association of Tennessee
Cheatham County Reading Council

SERVICE

Professional:

Vice-President , Mid-Cumberland Reading Council	2012-2013
Editorial Assistant , National Reading Conference Yearbook	2010
Reviewer , Literacy Research Association Conference	2009-2017
Reviewer , <i>English Teaching: Practice and Critique</i>	2009
Reviewer , National Reading Conference Yearbook	2009

University:

Member , Study Abroad Committee	2018-present
Member , Faculty Senate	2017-present
Member , Graduate Academic Council	2017-present
Member , Search Committee for Dean of Graduate Studies	2017-2018
Member , QEP Funding Committee	2017-2018
Member , QEP Education and Outreach Committee	2017-2018
Member , Faculty White Sub-Committee	2017-2018
Member , General Education Standing Committee	2012-2015

Member, Greener Campus Committee	2012-2013
College:	
Chair, CAEP Standard 1 Committee	2018-present
Member, Search Committee for Special Education Faculty	2018-2019
Chair, College of Education Program Review Team – MAT	2018
Member, Retention and Tenure Committee	2017-present
Writer, EPP Literacy Proposals for Tennessee Department of Education	2017-2018
Chair, Search Committee for Reading Faculty	2017-2018
Chair, Department Strategic Plan Goal 1 Committee	2017-2018
Member, CAEP Standard 4 Committee	2017-2018
Member, International Recruitment Committee	2017-2018
Member, Rubric Evaluation Committee	2016-2018
Chair, Search Committee for Reading Instructor	2016-2017
Member, TESOL Program Committee	2016-2017
Chair, College of Education Program Review Team – Reading	2015-present
Member, College of Education Appeals Committee	2015-present
Member, English Language Learner Endorsement Committee	2015-2016
Member, Search Committee for Early Childhood Faculty	2014-2015
Member, College of Education Scholarship Committee	2013-2018
Member, Search Committee for Educational Psychology Faculty	2013-2014
Member, College of Education Admission/Retention Committee	2012-2013
Co-Sponsor, Kappa Delta Pi, Eta Rho Chapter	2011-present
Coordinator, Praxis I and Praxis II Review Sessions	2011-2018
Member, College of Education Program Review Team – Reading	2011-2014
Community:	
Speaker, Professional Development local school districts	2016-present
Curriculum Developer, Eclipse literacy materials for CMCSS	2016-2017
Coordinator, Literacy program for Clarksville Association for Down Syndrome	2014
Coordinator, Reading tent at Rivers and Spires Festival in Clarksville, TN	2013-2017
Coordinator, Backpack Project for Title I schools	2011-2017
Coordinator, Lincoln Homes Tutoring Program	2011
Webmaster, Sudanese Community Center in Nashville	2007-2010
Co-designer, Club RICCO (Read, Inquire, Create, and Connect Online)	2009-2010
Volunteer, Tutor for Literacy in Northern Kentucky	2001-2002