

**University Curriculum Committee**  
**February 9, 2026**  
**Iris Room**  
**2:30 pm**

## **Calling of the Roll**

## **Announcements**

## **Old Business**

- NURS 5902 – MSN Capstone
  - Was approved with co-requisites of “or”; NURS 6809, or 6819, or 5719. Banner will not allow an “or” for co-requisites. After speaking with the department, the co-requisite is being removed from this course because it is already listed in the other courses.
- African Studies Minor
  - Adjusting the minor requirements due to AAST 3200, Study Abroad, West Africa, being a terminated course.
  - Old Curriculum: GEOG 1045 (Popular World Geography), GEOG 3750 (Geography of Africa), and 12 hours of electives.
  - New Proposed Curriculum: GEOG 1045 (Popular World Geography), GEOG 3750 (Geography of Africa), GEOG 4500 (Special Problems in Geography), POLS 3160 (African Politics), and 6 hours from: AAST 3001 (Selected Topics in African American Studies), ART 2015 (Art History, Non-Western Survey), and HIST 4640 (The Black Atlantic)

## **Meeting Minute Approval**

- Approval of December 15, 2025, UCC Meeting Minutes.

## **Consent Agenda Items – All items require final approval by the Provost**

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| <ul style="list-style-type: none"><li>• <b>Course Prefix Update</b><ul style="list-style-type: none"><li>• ECSP 3000 – Developmentally Appropriate Practice: Birth to Age 8<ul style="list-style-type: none"><li>• Updating the prefix from EC to ECSP.</li></ul></li><li>• ECSP 3010 – Early Literacy Development<ul style="list-style-type: none"><li>• Updating the prefix from EC to ECSP.</li></ul></li></ul></li></ul> | <b>Implementation Fall 2026</b> |
|--|---------------------------------|

- KINS 2070 – Principles of Strength and Conditioning
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- KINS 3035 – Nutrition for Sport and Exercise
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- KINS 3070 – Advanced Strength and Conditioning
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- KINS 3300 – Anatomical Kinesiology
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- KINS 4220 – Analysis of Movement
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- KINS 4250 – Physiology of Exercise
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- KINS 4350 – Health Risk Appraisal and Fitness Assessment
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- KINS 4550 – Pathophysiology and Exercise Prescription for Special Populations
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- KINS 4700 – Research Applications in Exercise Science
  - Updating the prefix of the course from HHP to KINS to better identify the courses within the Kinesiology major.
- **Course Description Update** **Implementation Fall 2026**
  - EDUC 3001 – Educational Psychology – Secondary Education
    - **Old Description:**  
Educational Psychology is designed for secondary education teaching candidates. The course promotes an understanding of human learning and development necessary to engender competent, caring professionals by providing opportunities to describe, compare, and contrast various theories in order to create appropriate learning

environments.

- **New Description:**  
Educational Psychology is designed for secondary education teaching candidates. The course promotes an understanding of human learning and development necessary to engender competent, caring professionals by providing opportunities to describe, compare, and contrast various theories in order to create appropriate learning environments. (A 10-hour field placement is required for this course).
- HHP 3010 – Adapted Physical Education
  - **Old Description:**  
Abnormalities and atypical cases; identification, with preventive and corrective practices. The theory and practice of planning special physical education and personal fitness and related skills programs for the elementary and secondary levels.
  - **New Description:**  
This course is for physical education teacher candidates interested in improving the quality of physical education programs for students with disabilities. Course content covers best practices for planning and delivering instruction that supports inclusion in K-12 physical education, recreational, and community fitness programs, as well as other movement settings. Emphasis is placed on designing the least restrictive environment and providing safe, developmentally appropriate participation across ages and ability levels.
- KINS 3300 – Anatomical Kinesiology
  - **Old Description:**  
Structure, function, and organization of the various tissues, organs, and systems of the human body, anatomic fundamentals of human motion, and the application to a wide variety of motor skills, athletic training, and physical rehabilitation.
  - **New Description:**  
The study of muscles, bones, and joints (joint actions) and how each function. The course will discuss their function in every day movement, sport skills, and resistance training movements. Foundational knowledge in anatomy and physiology is beneficial for advanced study of many kinesiology topics; the course focuses on anatomical kinesiology to prepare students for application in a variety of kinesiology and sport contexts.
- **Course Prerequisite Update** **Implementation Fall 2026**
- ECSP 3000 – Developmentally Appropriate Practice: Birth to Age 8
  - Updating the course prerequisite from Transition Point I to Transition Point I and Transition Point II.

- ECSP 3010 – Early Literacy Development
    - Updating the course prerequisite from Transition Point I to Transition Point I and Transition Point II.
  - EDUC 3200 – Integrated Instruction
    - Updating the course prerequisite from Transition Point II to Transition Point I.
  - HHP 3010 – Adapted Physical Education
    - Adding HHP 1250 (Wellness Concepts and Practice) or Transition Point I to the course prerequisites.
  - RDG 3050 – Literature for Children
    - Updating the course prerequisite from Transition Point II to Transition Point I.
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- **Course Delete** **Implementation Fall 2026**
    - SPAN 510A – Intensive Spanish for Graduate Research I
      - Terminating the course as it has not been taught in six years.
    - SPAN 510B – Intensive Spanish for Graduate Research II
      - Terminating the course as it has not been taught in six years.
    - SPAN 5320 – Sociolinguistics and Dialectology of Spanish
      - Terminating the course as it has not been taught in six years.

# Action Agenda Items

## College of Arts and Letters

### Department of Art and Design – represented by Dr. Scott Raymond

#### Concentration Modifications

**Implementation Fall 2026**

Final approval required by the Provost

1. Animation and Visual Effects Concentration in Art, B.F.A.
  - Adding ART 4030 (Advanced Digital Worlds) as an upper-division major requirement.
  - Adding ART 3290 (History of Animation) as an Art History elective.
  - Reducing the number of concentration-guided electives from six courses to five courses.
  - Removing ART 3940 (Form and Idea) from the concentration-guided electives.
  - Adding ART 3090 (College and the Found Image), ART 3890 (Visual Content for Social Media), ART 4090 (Problems in Art), and ART 4170 (Video Art III) to the concentration-guided electives.
2. Art Education Concentration in Art, B.A.
  - Adding ART 3555 (Ceramic Slip Casting), ART 3890 (Visual Content for Social Media), ART 4085 (Illustration III), and ART 4170 (Video Art III) to the Studio Art Electives.
3. Art History Concentration in Art, B.A.
  - Adding HIST 4810 (Introduction to Museums) and HIST 4940 (Public History) to the concentration-guided electives.
  - Changing Focus Areas to Studio Areas, where students now complete 12 credit hours, six hours must be upper-level instead of 9 hours from two different Focus Areas.
  - Adding ART 4170 (Video Art III) into the Studio Areas course options.
4. Graphic Design Concentration in Art, B.F.A.
  - Adding ART 3890 (Visual Content for Social Media), ART 4030 (Advanced Digital Worlds), and ART 4170 (Video Art III) to the concentration-guided electives.
5. Studio Art Concentration in Art, B.A.
  - Adding ART 3890 (Visual Content for Social Media) to the Photography Foci.
  - Adding ART 4030 (Advanced Digital Worlds) to the Animation Foci.
6. Studio Art Concentration in Art, B.F.A.
  - Adding ART 3890 (Visual Content for Social Media), ART 4030 (Advanced Digital Worlds), and ART 4170 (Video Art III) to the concentration-guided electives.

## **Minor Modifications**

**Implementation Fall 2026**

Final approval required by the Provost

### **7. Art History Minor**

- Removing ART 1035 (Introduction to Art) from the minor requirements.
- Adding ART 2015 (Art History, Nonwestern Survey) to the minor requirements.
- Adding ART 3210 (History of Italian Renaissance) and ART 3250 (Native American Visual Culture) to the minor guided electives.

### **8. Photography Minor**

- Adding ART 3890 (Visual Content for Social Media) to the minor guided electives.

## **Department of Communication** – represented by Dr. Jessica Morris

### **New Course – Graduate**

**Implementation Fall 2026**

Final approval required by the Provost

#### **9. COMM 5930 – Graduate Professional Development**

- This course focuses on career readiness and utilization of available resources for success in the workforce. Students prepare professional resume and cover letter materials, and explore training and certification options, networking opportunities, portfolio development, virtual internships, and interviewing techniques.

## **Department of History and Philosophy**- represented by Dr. Jordy Rocheleau

### **New Courses - Undergraduate**

**Implementation Fall 2026**

Final approval required by the Provost

#### **10. PCST 2000 – Introduction to Peace Studies**

- The course reviews a wide range of theories exploring the nature and causes of conflict, the possibilities for conflict resolution, and the foundations of peace. It provides students with a set of tools for the analysis of contemporary conflicts and shows how evidence and theory can be effectively used to understand peace and conflict. The course draws on a wide range of disciplines, including sociobiology, anthropology, sociology, social psychology, social work, political science, history, and philosophy. It also gives students a practical understanding of the strengths and weaknesses of current approaches to conflict resolution and peace-building.

#### **11. PCST 3000 – Topics in Peace Studies**

- This course will explore various topics related to peace studies, including theories of the causes and resolution of conflict, the understanding of peace, and the history of non-violent

movements. The course may reflect the interdisciplinary approaches that characterize Peace Studies, or it may focus on one disciplinary approach to issues of peace and conflict.

- Prerequisite or Co-requisite: PCST 2000 (Introduction to Peace Studies).

#### 12. PCST 4000 – Peace Studies Capstone

- PCST 4000 provides a “capstone” or conclusion to the Peace Studies certificate program. Its objective is to provide an opportunity to conduct independent research on a Peace Studies theme and area selected by the student so that s/he integrates the linkages between the themes, areas, and disciplinary foci of study. It is intended to provide students with unique first-hand research experiences.
- Prerequisite: PCST 2000 (Introduction to Peace Studies).

### **New Certificate - Undergraduate**

**Implementation Fall 2026**

Final approval required by the University President

#### 13. Peace Studies

- The Peace Studies Certificate provides a multidisciplinary approach to give students the conceptual and practical tools to understand social conflicts and work effectively for peaceful solutions. Students will draw on the methodologies of the social sciences and humanities to develop their research skills and learn strategies for reducing and resolving interpersonal, community, and global conflicts.
- Will require 16 SCH.
- All students will complete PCST 2000 (Introduction to Peace Studies) and PCST 4000 (Capstone in Peace Studies) and then take 9-12 hours of elective courses. Students must complete one elective from Social Conflict and Peacemaking and one from International Conflict, Diplomacy, and Peace.

### **Department of Languages and Literature – represented by Dr. Wes Atkinson**

#### **New Course - Undergraduate**

**Implementation Fall 2026**

Final approval required by the Provost

#### 14. SPAN 3044 – Study Abroad Latin America

- A Study Abroad program designed to provide students with a total Spanish-speaking environment, which will allow a broadening of knowledge and appreciation of the Spanish language and culture.
- Prerequisite: SPAN 1010 (Introductory Spanish I).

#### 15. SPAN 3045 – Study Abroad Spain

- A total immersion program in Spanish and other disciplines in a Spanish-speaking country.

### **Concentration Modification**

**Implementation Fall 2026**

Final approval required by the Provost

#### 16. Spanish Concentration in World Languages, B.A.

- Adding SPAN 3044 (Study Abroad Latin America) and SPAN 3045 (Study Abroad Spain) to the concentration-guided electives.

### **Minor Modification**

**Implementation Fall 2026**

Final approval required by the Provost

#### 17. Spanish Minor

- Adding SPAN 3044 (Study Abroad Latin America) and SPAN 3045 (Study Abroad Spain) to the minor guided electives.

## **Department of Music** – represented by Dr. Rob Waugh

### **New Course - Graduate**

**Implementation Fall 2026**

Final approval required by the Provost

#### 18. MUS 5516 – Commercial Music Ensemble

- Commercial Music Ensemble will learn and perform popular music from the United States from 1950 to the present day.

## **College of Behavioral and Health Sciences**

### **Department of Health and Human Performance** – represented by Dr. Tim Leszczak

### **New Course - Undergraduate**

**Implementation Fall 2026**

Final approval required by the Provost

#### 19. KINS 4900 – Functional Fitness Programming Capstone

- This course will allow students to apply their prior knowledge of strength and conditioning and exercise physiology through a semester-long case study project. It includes an introduction to domains that maximize client wellness and longevity. A course fee is included.
- Prerequisites: HHP 2070 (Principles of Strength and Conditioning), HHP 3070 (Advanced Strength and Conditioning), and HHP 4220 (Analysis of Movement).



## **Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost

### 20. Kinesiology, B.S.

- Updating the course prefixes for major-specific courses from HHP to KINS for the Exercise Science and Pre-Professional Health concentration.

## **New Certificate - Graduate**

**Implementation Fall 2026**

Final approval required by the University President

### 21. Team Leadership

- The Team Leadership Certificate is designed for emerging and established leaders seeking to develop essential skills for effectively leading teams across various organizational contexts. This collaborative program combines theory from two graduate degrees—the Master of Science in Health and Human Performance: Performance Enhancement and Coaching (PEaC) and the Master of Science in Leadership (MSL)—equipping participants with strategies to inspire performance, navigate team dynamics, and drive organizational success.
- Will require 9 SCH.
- All hours may be selected from an approved listing of HHP and LDSP courses.

## **Department of Leadership** – represented by Dr. William Rayburn

## **New Certificate – Graduate**

**Implementation Fall 2026**

Final approval required by the University President

### 22. Leadership in Law Enforcement

- The Graduate Certificate in Leadership in Law Enforcement prepares professionals in law enforcement, corrections, and related fields with advanced knowledge to support career advancement and organizational effectiveness. By combining leadership and criminal justice coursework, the interdisciplinary program equips students to address complex challenges in public safety, community engagement, and organizational supervision. The program emphasizes critical thinking, ethical leadership, and evidence-based approaches to justice and administration. Coursework taken as part of this certificate may be fully applied toward either the Master of Science in Leadership or the Master of Science in Criminal Justice, enabling students to pursue graduate-level credentials that align with their career goals.
- Will require 9 SCH.
- Requirements will include: two courses from a listing of applicable LDSP courses and one course from a listing of CRJ courses.

# College of Business

**Department of Accounting, Economics, and Finance** – represented by Dr. Susan Cockrell

## **Program Modification**

**Implementation Fall 2026**

Final approval required by the Provost

### 23. Accounting, BBA

- Removing ACCT 4230 (Data Analytics for Accounting) from the major requirements and reducing the number of major requirements from 39 to 36 SCH.
- Adding 3 SCH to the Business Elective requirements, increasing from 3 to 6 SCH.

# College of Science, Technology, Engineering, and Mathematics

**Department of Mathematics and Statistics** – represented by Dr. Ramanjit Sahi

## **General Education Core Course Addition**

**Implementation Fall 2026**

Final approval required by the Provost

### 24. MATH 1560 – Data Science for Everyone

- This course introduces students to the fundamentals of data science through real-world examples from business, health, social sciences, and other diverse fields. Students will learn to collect, clean, visualize, and analyze data, develop basic programming and statistical skills, and explore ethical considerations in data use. The course emphasizes practical problem-solving, critical thinking, and communicating insights from data.
- Prerequisites: Demonstrate proficiency in mathematics.
- Requesting to add to the Mathematics core with the Pillar of Quantitative Reasoning.

# Martha Dickerson Eriksson College of Education

## **Department of Teaching and Learning** – represented by Dr. Bobette Bouton

### **New Courses - Undergraduate**

**Implementation Fall 2026**

Final approval required by the Provost

#### 25. EDUC 4060 – Secondary Methods and Instructional Design

- This course examines elements of effective planning and instruction for secondary (6-12) education classrooms, focusing on instructional design, lesson development, differentiation, assessment, and strategies for diverse learners. The course also has a co-requisite requirement of a 1-hour seminar that provides a connection between the lecture topics and the student's specific content (major). A required field experience provides practical application in a real-world setting.
- Prerequisite: Transition 2
- Co-requisite: EDUC 4061 (Secondary Methods Seminar).

#### 26. EDUC 4061 – Secondary Methods Seminar

- This seminar is a co-requisite course to EDUC 4070, focusing on specific student content (i.e., English, History, and Middle School methods) to help unpack the information learned in EDUC 3070 in relation to the students' specific content.
- Prerequisite: Transition 2
- Co-requisite: EDUC 406 (Secondary Methods and Instructional Design).

### **New Course - Graduate**

**Implementation Fall 2026**

Final approval required by the Provost

#### 27. SPED 5500 – Basic Concepts of O&M

- Students will explore basic concepts in O & M for students with visual impairments to includes those with multiple disabilities. This course will provide students with the pedagogical preparation, spatial and tactual skills needed to teach basic orientation and mobility, and safe independent travel. Practical O & M travel experiences will be required in this course.