

**AUSTIN PEAY STATE UNIVERSITY**  
**College of Education**  
**Enhanced Peer Evaluation Report: Formative & Summative**  
*(Face to Face, Hybrid, and/or Online Peer Observation Form)*

Faculty Member Being Evaluated: \_\_\_\_\_ Faculty Member's Rank: \_\_\_\_\_

Faculty Member's Department: \_\_\_\_\_ Semester of Evaluation: \_\_\_\_\_

Course Number: (e.g., EDUC 3070): \_\_\_\_\_ Course Title: \_\_\_\_\_

Course Meeting Time/Observation Time for Online (e.g., MWF 9:00 AM—10 AM): \_\_\_\_\_

Faculty Member Conducting Evaluation: \_\_\_\_\_ Date of Observation: \_\_\_\_\_

Course Anchor:    ☐ Yes                      ☐ No                      Number of Students in Class: \_\_\_\_\_

**Course Modality:**

Face-to-face                      ☐

Fully Online with Synchronous Sessions                      ☐

Fully Online without Synchronous Sessions                      ☐

Hybrid                      ☐

**Formative or Summative Evaluation (Select One):**

*(For faculty in Years 2 – 5, both formative and summative evaluations are required.)*

*(For faculty seeking retention in Year 6, Tenure, or Promotion, only summative evaluation is required.)*

Formative Evaluation                      ☐

Summative Evaluation                      ☐

**For the following items below, rate the instructor on a scale from 1 to 5.**

**Rating Scale:**

1: Needs significant improvement

2: Needs improvement

3: Meets expectations

4: Exceeds expectations

5: Far exceeds expectations

**Course/Lesson Content**

Course/Lesson content is research-based	1	2	3	4	5
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Course/Lesson content is aligned with standards	1	2	3	4	5
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Course/Lesson objectives/SLOs are evident	1	2	3	4	5
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Course/Lesson content is organized	1	2	3	4	5
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Syllabus complies with university guidelines	1	2	3	4	5
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**Comments and/or Suggestions:**

**Course/Lesson Design and Delivery**

Navigation for modules/lesson materials	1	2	3	4	5
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Provides connections to real-world examples	1	2	3	4	5
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Pacing of materials/activities	1	2	3	4	5
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Connections to students' prior knowledge	1	2	3	4	5
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Course/Lesson accessibility (ADA) requirements met	1	2	3	4	5
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Technology used to enhance the course/lesson	1	2	3	4	5
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Course/Lesson content is student-centered	1	2	3	4	5
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Informative academic feedback is provided	1	2	3	4	5
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Varied assessment measures are used	1	2	3	4	5
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**Comments and/or Suggestions:**

**Communication Skills**

Ongoing/meaningful communication to students	1	2	3	4	5
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Announcements explain or summarize content	1	2	3	4	5	N/A
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Use of learning management system (LMS): gradebook and syllabus required (WEB), or use of the LMS documented in syllabus (F2F).	1	2	3	4	5
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Instructor to student interaction	1	2	3	4	5
Student-to-student interaction	1	2	3	4	5

**Comments and/or Suggestions:**

**Engagement/Learning Environment**

Instructor models respectful environment	1	2	3	4	5
Encourages respect among students	1	2	3	4	5
Encourages diverse points of view	1	2	3	4	5

**Comments and/or Suggestions:**

**Topics to comment on in the spaces above (at a minimum):**

- 1) Specific examples of observed strengths.
- 2) Specific examples of observed areas needing improvement.
- 3) Specific recommendations and suggestions for improvement of teaching effectiveness.

**Total Evaluation Points** \_\_\_\_\_ **Percentage** \_\_\_\_\_ *(Points and % used by Educ. Spec. Dept. Only)*

Evaluator's Name (print): \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_

Evaluator's Department Name: \_\_\_\_\_

**Formative Evaluation Feedback Information Meeting (Required for Faculty in Years 2 - 5):**

Formative Evaluation Feedback Meeting Date: \_\_\_\_\_

Faculty's Name (Print): \_\_\_\_\_ Date \_\_\_\_\_

Faculty Signature: \_\_\_\_\_