

Title	Start Date & Time	End Date & Time	Type/Track	Description	Speakers	Venue	Intended Audience	Topic
Coffee and Networking	8/9/2021 8:00 AM	8/9/2021 8:15 AM	Breaks			MUC Ballroom		
Welcome Back Kickoff	8/9/2021 8:15 AM	8/9/2021 8:45 AM	Required for All Faculty		Maria Cronley; Lynne Crosby	MUC Ballroom	All Faculty and Staff	
Gateway: The Curricular and Co-Curricular Passport Partnership to Student Engagement	8/9/2021 8:45 AM	8/9/2021 9:30 AM	Required for All Faculty	A common student experience does not exist at APSU due to the diverse population we have on and off campus. Further, the pandemic has led to increased recognition that we need to create a guided pathway for students to progress through graduation with the hard and soft skills and experiences necessary for vocational outlets and effective civic engagement. Gateway is designed to connect curricular and co-curricular offerings in a standardized, yet still a customizable experience to facilitate student engagement while at Austin Peay, educating students about the resources, people, history, traditions, and services available.	Eric Norman; Kadi Bliss	MUC Ballroom	All Faculty and Staff	Student Success, Research /Scholarship/Creative Activities
Using OER to Reduce Textbook Costs for Your Students	8/9/2021 9:45 AM	8/9/2021 10:45 AM	Concurrent Session	The increasing costs of textbooks present barriers to student success at APSU. This session will cover how Open Educational Resources (OER) and other alternative resources can be used to reduce the financial burden placed on APSU students by traditional textbooks. The session will cover how to find appropriate OER materials for your course, how to locate Woodward Library resources that can be used as an alternative to textbooks, and how to search collections of open access eBooks. Methods for creating OER materials for your course will also be discussed.	Michael Hooper	MUC Ballroom	All Faculty	Student Success
Mind the Gap: Inclusive Teaching and Equitable Outcomes	8/9/2021 9:45 AM	8/9/2021 10:45 AM	Concurrent Session	This session will present a short summary of contextual data on student equity at APSU and nationally, followed by a practical discussion of inclusive teaching, course design, and assessment strategies that can support equity in student learning and success. Participants will: <ul style="list-style-type: none"> Consider data on equity for historically underserved populations in higher education Explore strengths, weaknesses, and opportunities related to supporting equity at APSU and beyond Discuss teaching, course design, and assessment strategies that could support inclusion and equity for historically underserved students 	Amanda Wornhoff; LaNeeca Williams	MUC 303-305	All Faculty	Diversity and Inclusion
Resources for Program Accreditation and Review	8/9/2021 11:00 AM	8/9/2021 11:30 AM	Concurrent Session	This session will introduce attendees to the SPARM (Shared Program Accreditation/Review Materials) shared drive. This is an ever-evolving drive containing various useful materials to support chairs, directors, deans, and others involved in the program accreditation and review process. Attendees will learn to navigate the drive and identify the most useful materials housed there, such as the Self-Studies Standard Language document, containing university-wide boiler-plate language for all programs. Attendees will also have the opportunity to share ways to strengthen this shared drive further.	Kyle Christmas; Jeff Thompson	MUC Ballroom	Chairs, Deans, Program Directors	Administrative
Introduction to Aviation Science	8/9/2021 11:00 AM	8/9/2021 11:30 AM	Concurrent Session	Introduction to Administration and Faculty, curriculum, and operations within the Aviation Science Program.	Charles Weigandt	MUC 303-305	All Faculty and Staff	Curriculum
Advising Military Students	8/9/2021 11:30 AM	8/9/2021 12:00 PM	Concurrent Session	Over 20% of APSU population is military affiliated. Advising them requires knowledge of their military status, prior credit, ability to enroll in classes, etc. They cannot be advised the same as a traditional student. This session may be combined if other advising suggestions are offered. Such as how to advise with DegreeWorks.	Kristine Nakutis	MUC 303-305	All Faculty and Staff	Advising

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RefWorks Is Dead. Long Live Zotero!	8/9/2021 11:30 AM	8/9/2021 12:00 PM	Concurrent Session	Woodward Library's subscription to RefWorks will expire on Sept. 30, 2021. To retain bibliographic citation libraries, Austin Peay students, faculty, and staff will need to move their RefWorks collections to another citation manager. In this session, library faculty will discuss free alternatives to RefWorks, such as Zotero and Endnote. The session will also include a live demonstration of the process for exporting citations RefWorks into an alternate citation manager.	Nicole Wood	MUC Ballroom	All Faculty	Research/Scholarship/Creative Activities
Lunch on Your Own	8/9/2021 12:15 PM	8/9/2021 1:30 PM	Breaks					
Teaching Sustainability? Need Funding?	8/9/2021 1:30 PM	8/9/2021 2:30 PM	Concurrent Session	APSU faculty can request funding from the Sustainable Campus Fee Committee to engage students in projects, feasibility studies, or academic research on sustainability topics. Join the Sustainability Coordinator to learn about integrating sustainability into diverse disciplines and how to create competitive funding requests. Management and Marketing professors Vikkie McCarthy and Amye Melton will demonstrate applicability to their disciplines and integration into syllabi. Discipline specific reference material and additional instruction will be available after the presentation.	Olivia Herron	MUC 303-305	All Faculty, Chairs	Research/Scholarship/Creative Activities
Considering the Impact of Your Research: Scholarly Publishing Resources Available from the Woodward Library	8/9/2021 1:30 PM	8/9/2021 2:30 PM	Concurrent Session	Whether you are new to research or a distinguished scholar/creator, it is important to understand publishing practices in scholarly journals and how to maximize your research and creative impact. In this session, participants will discover what APSU library resources and services are available to them as they research, write, and/or create. Led by the Research and Instruction Unit at Woodward Library, librarians will discuss topics related to copyright and author's rights, the importance of retaining author's rights, creative commons licensing/attribution, open access, tools for evaluating journal quality, and how to recognize predatory publishers. In addition, they will highlight strategies for identifying key journals and explore avenues for joint authorship with students, which will serve to teach students about the research cycle and support future generations in their own research and creative endeavors.	Nancy Gibson; Ross Bowron; Jenny Harris; Ellen Brown; Kristy Cunningham	MUC Ballroom	All Faculty	Research/Scholarship/Creative Activities
Liberating Classrooms through Liberating Dialogues	8/9/2021 2:45 PM	8/9/2021 3:45 PM	Concurrent Session	With the recent social and political changes across the nation, higher education institutions are experiencing an increasing need to engage in social justice initiatives across campus. While multiple initiatives are being adopted to ensure that students from underrepresented and marginalized communities have a safe place on campus, such initiatives can only be successful when they are not introduced just as extra-curricular activities, but integrated in the teaching-learning process of the classrooms and everyday interactions. Through multiple interactive mini workshops, this session will provide different ideas in engaging students in difficult discussions about social justice and developing cultural competency, that can be fitted into any classroom situation and both in-person and virtual teaching-learning platforms.	Kakali Chakrabarti	MUC Ballroom	All Faculty	Pedagogy

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Coffee and Networking	8/10/2021 8:00 AM	8/10/2021 8:15 AM	Breaks			MUC Ballroom		
Keynote Address + Meet & Greet	8/10/2021 8:15 AM	8/10/2021 9:45 AM	Required for All Faculty	Join us in welcoming renowned speaker and motivator Dr. Adolph Brown, III to APSU. Doc Brown is widely known for his inspirational master-classes on leadership, teaching and learning, empathy, and much more. Visit his website, docspeaks.com, for more information.	Adolph Brown, III	Clement Auditorium		
The Invisible Struggle: Supporting Food Insecure and/or Homeless Students	8/10/2021 10:00 AM	8/10/2021 11:00 AM	Concurrent Session	This session will provide national and campus data related to student food insecurity and homelessness. Faculty will be provided tools to assist in engaging in the challenging dialog when encountering a student who is facing food insecurity or lack of safe housing. Faculty will have the opportunity to practice skills through hypothetical scenarios and cases.	Alexandra Willis; Melissa Kates	Clement Auditorium	All Faculty and Staff	Student Success
Being at PEAYce: Becoming an Ultimate Gov	8/10/2021 10:00 AM	8/10/2021 11:00 AM	Concurrent Session	Some Peayple are content to earn tenure and promotion at APSU, but others have a strong desire to go beyond the basics. What are the opportunities for internal growth at the Peay? How can a faculty member become an active participant in shaping policies and procedures here? What does it take to become a campus leader? Panelists will discuss ways to develop and put to work character traits that may be blatant or latent to help you find your voice and become a more engaged citizen of the campus community. Participants will learn ways to deepen their knowledge of university operations, seize opportunities to serve their colleagues, and develop as excellent citizens of the university community.	Elaine Berg; Tim Winters; Mickey Wadia	MUC 303-305	New and Tenure-Track Faculty	Service
Less Is More: Exploring the Value of Micro-credentials	8/10/2021 11:15 AM	8/10/2021 12:15 PM	Concurrent Session	In this session, I will share my recent experience in creating and offering micro-credentials at the graduate level and my research on best practices for creating micro-credentials at both the undergraduate and graduate levels. Participants will be able to identify the challenges and opportunities (that vary by discipline, college, student/faculty perceptions, etc.) with the end goal of sparking ideas for new programs and/or identifying potential opportunities for cross-campus collaboration.	Kathryn Woods	MUC 303-305	All Faculty and Staff	Curriculum
University Mentor-Mentee Relationships: Expectations and Ideals for Success	8/10/2021 11:15 AM	8/10/2021 12:15 PM	Concurrent Session	Discussing expectations of mentor-mentee Outlining specific tasks, activities Mentors and Mentees speak about experiences Moving toward a common goal of RTP and the university Expectations across departments	Ling Wang; Anthony Sanders; James Thompson; Moniqueka Gold; Charmaine Lowe	Clement Auditorium	All Faculty	Mentoring
Lunch on Your Own	8/10/2021 12:30 PM	8/10/2021 1:45 PM	Breaks					
New Faculty Luncheon with Mentors	8/10/2021 12:30 PM	8/10/2021 1:45 PM	Breaks			MUC Ballroom	New Faculty and Mentors	
Faculty Work Afternoon	8/10/2021 1:45 PM	8/10/2021 4:30 PM		This afternoon has been set aside for faculty to collaborate and prepare for fall semester classes.				

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Coffee and Networking	8/11/2021 8:00 AM	8/11/2021 8:15 AM	Breaks			Clement Auditorium		
Assessment Redesign Institute Faculty Panel	8/11/2021 8:15 AM	8/11/2021 9:30 AM	Panel	This session will include faculty presentations from the newly-established 2021 Assessment Redesign Institute, as well as updates on IE for 2021-22. Following the presentations, programs will be split into two groups for continued discussion: 1) programs with external accreditation and 2) programs that undergo program review. Participants will: Hear about colleagues' experiences redesigning their IE assessment plans and consider IE/assessment strategies that could be applied in their own programs. Become familiar with IE requirements for 2021-22. Better understand the relationship between IE and program accreditation/program review.	Amanda Wornhoff; Kristen Hershey	Clement Auditorium	All Faculty and Staff	Administrative, Assessment
Pedagogy of Care: Where Are We Now?	8/11/2021 9:30 AM	8/11/2021 10:30 AM	Panel	We originally presented this work during 2020 pre-semester calendar (with 100+ attendees). This workshop represents an interdisciplinary perspective to help faculty understand the various challenges our students face as well as practical tips to adapt curriculum or perspective. We would like to revisit these topics to reflect what has changed over this past year, dive deeper into the psychosocial factors and resultant trauma affecting our students, and extend the conversation to more formally include the faculty experience of these factors as well (not just as it pertains to managing their classrooms). We will share coming attractions including a mini-conference and an Interdisciplinary certificate program in Health and Social Justice that will be grounded in this pedagogy of care model.	Jonniann Butterfield; Nicole Knickmeyer; Adriane Sanders; Amanda Patrick	Clement Auditorium	All Faculty	Pedagogy
Teaching During the COVID Year: Lessons for a Post-Pandemic Semester	8/11/2021 10:45 AM	8/11/2021 11:30 AM	Panel	This panel explores various ways in which the Covid-19 pandemic (as a "remote learning event") is forcing us to reconsider our work in the communication classroom. The panel highlights various pedagogical and administrative strategies for adapting to the reality of teaching during a global pandemic. In addition, the panel will provide attendees with multiple tools they can use in their own classrooms, whatever those classrooms may look like in the future....	Rob Baron; Kakali Chakrabarti; Mike Dunn; Matt Hale	Clement Auditorium	All Faculty	Pedagogy
Beloved Community: A Supportive Writing Retreat	8/11/2021 11:45 AM	8/11/2021 12:15 PM	Panel	Dr. Martin Luther King, Jr. often spoke of his vision of a beloved community that actively works together toward shared goals. The beloved community concept emphasized a spirit of support and synergy. This session is designed to detail the development of such a community for a group of junior and senior faculty. Expectations of faculty are more far reaching than teaching, scholarship, and service, engaging in extensive service activities, as well as providing a level of mentorship to students; all of which are forms of invisible labor not heavily evaluated on annual dossiers. Additionally, faculty RTP committees demonstrate focused attention on research and scholarly activities. Without adequate opportunities to balance the needs of their academic position, faculty members are at greater risk of burnout, fatigue, job dissatisfaction, and potentially vacating their positions early. Therefore, this supportive community proposed a focused writing retreat for tenure-track faculty to engage in scholarly and creative activities in a space with minimal distractions. Participants will be able to: a) establish collaborative approaches to scholarship; b) develop strategies to enhance scholarly productivity; and c) evaluate the added value of writing retreats and the benefit of community.	Jessica Fripp; Marcus Hayes; Eva Gibson	Clement Auditorium	All Faculty	Research/Scholarship/Creative Activities

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Lunch on Your Own	8/11/2021 12:15 PM	8/11/2021 1:30 PM	Breaks					
Teaching Diversity and Social Justice: Navigating Difficult Dialogues and Dynamics in the Classroom	8/11/2021 1:30 PM	8/11/2021 2:30 PM	Panel	This presentation will focus on identifying strategies and implications for addressing diversity and social justice in the classroom. Participants will learn suggested ground rules for discussing diversity in the classroom, how to balance viewpoint diversity and harmful speech, how to respond when students frame prejudicial speech as freedom of speech, and how to address emotionally charged news in the classroom. Presenters will discuss the need for pedagogical humility and ability to recover from mistakes made. There will be a focus on the need to engage in self care to avoid social justice burnout. Finally, we will share a model our department has adopted that includes an advisory council for faculty who may be having difficulty with challenging students or classroom dynamics.	Kimberly Coggins; Eva Gibson; Nicole Knickmeyer	Clement Auditorium	All Faculty	Pedagogy
RTP Policies and Procedures for Faculty Seeking Retention, Tenure, or Promotion in 2021-2022	8/11/2021 2:45 PM	8/11/2021 3:30 PM	Individual Session	This session outlines the APSU Retention, Tenure, and Promotion (RTP) policies and procedures and provides helpful strategies for 2nd-6th year faculty in the RTP journey at APSU. This session will include time for Q&A. Expected learning outcomes: Participants will be able to locate and use relevant RTP resources, policies and procedures; participants will be able to accurately interpret RTP policies and procedures; participants will be able to select and implement a process to document their accomplishments and supporting documents necessary for their RTP e-dossier; participants will identify useful RTP strategies.	Lynne Crosby; Uma Iyer	Clement Auditorium	New and Tenure-Track Faculty	Policy
Strengthening Our Core: Gen Ed Updates	8/11/2021 3:45 PM	8/11/2021 4:30 PM	Required for All Faculty	This session will present updates on general education planning, curriculum, and assessment, including: information about the committee process for review and approval of general education courses; data and analysis from year one of assessing the general education pillars; takeaways from a summer gen ed workshop for faculty; and next steps for gen ed assessment and planning. Participants will: Learn about processes related to general education course review and assessment; Consider data and analysis from year one of the new gen ed assessment process; Become familiar with ways they can engage with gen ed curriculum, teaching, and assessment activities this academic year and beyond.	Amanda Wornhoff; Audrey Bullock; Kristen Sienkiewicz	Clement Auditorium	All Faculty	Curriculum
Coffee and Networking	8/12/2021 8:00 AM	8/12/2021 8:15 AM	Breaks			Clement Auditorium		
Retention, Tenure, and Promotion Policies and Procedures Changes for RTP Committees, Chairs, and Deans	8/12/2021 8:15 AM	8/12/2021 9:15 AM	Individual Session	This session primarily addresses matters relevant to all tenured faculty who serve on department and college personnel committees and faculty seeking promotion to full professor. Expected Learning Outcomes - participants will be able to accurately and consistently apply and implement the RTP policy and procedures changes in their personnel committees; participants will be able to explain RTP policy and procedure changes to faculty candidates.	Lynne Crosby; Uma Iyer	Clement Auditorium	Chairs, Deans, RTP Committees	Policy

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Faculty Roundtable Discussion with Faculty Senate President	8/12/2021 9:30 AM	8/12/2021 11:30 AM	Individual Session	There are two town hall-style discussion sessions, open to all faculty. Faculty may attend one or both sessions. Session 1/ 9:30-10:30am "Leveraging the LMS to increase student success" presented by Loretta Griffy and followed by a discussion led by Jane Semler and Anna Carrie Web. Session 2/ 10:30-11:30am "Enhanced peer review for the RTP process" presented by Michelle Robertson, chair of 2020-21 Faculty Red committee, and followed by a discussion led by Jane Semler, the faculty senate executive committee, and members of the 2020-21 Faculty Red committee.	Jane Semler	Clement Auditorium	All Faculty	
Faculty Role in Student Recruitment: Tips & Tricks for Talking with Prospective Students and Families	8/12/2021 11:45 AM	8/12/2021 12:30 PM	Individual Session		Tim Winters; Amy Corlew; Alejandro Herrera; Loretta Griffy; Nancy KingSanders	Clement Auditorium	All Faculty	Recruitment
Lunch on Your Own	8/12/2021 12:30 PM	8/12/2021 1:30 PM	Breaks					
OSHA/TOSHA Training for Lab Personnel	8/12/2021 1:30 PM	8/12/2021 3:30 PM	Individual Session	This training is required by OSHA for all laboratory personnel. Objectives: familiarize laboratory personnel with the campus-wide Chemical Hygiene Plan (CHP), and also highlight a specific laboratory safety issue (this varies by the year).	Carrie Brennan; Carl Gerhold	Sundquist Science Complex E106A?B	Lab Personnel	Health and Safety
Chair Leadership Program: IE Session	8/12/2021 3:30 PM	8/12/2021 4:30 PM	Individual Session	This session will overview the institutional effectiveness/assessment of student learning process at APSU; detail the IE requirements for academic programs; and outline chair responsibilities related to IE.	Amanda Wornhoff; Lisa Sullivan	MUC 305	Chairs	Assessment, Administrative
				This session is required for new department chairs and strongly recommended for continuing department chairs.				
Coffee and Networking	8/13/2021 8:00 AM	8/13/2021 8:15 AM	Breaks			Clement Auditorium		
Disability Services and You: Collaborating Together to Serve Students with Disabilities	8/13/2021 8:15 AM	8/13/2021 9:15 AM	Required for All Faculty	During this one hour presentation participants will enhance their knowledge of how and why accommodations are provided, learn about the role of the Professor & Disability Services working in partnership to provide reasonable accommodations, and review current literature on what is and is not a reasonable accommodation. Time is allotted for Q&A, so participants are encouraged to arrive with 1-2 questions drawn from personal experiences in teaching students with disabilities.	Jamie McCrary; Melissa Kates	Clement Auditorium	All Faculty	Student Success
ASPIRE: Archive for Scholarship, Publication, Innovation, and Research Experience	8/13/2021 9:30 AM	8/13/2021 10:15 AM	Panel	This session will provide an overview of ASPIRE, the Archive for Scholarship, Publication, Innovation, and Research Experience, a digital showcase of the scholarly and creative output of the APSU community. This online repository, housed on the Woodward Library website, serves as a permanent archive for digital objects and resources created and used by the APSU community. ASPIRE is open to all APSU faculty, staff, and students to both access and upload scholarly and creative works such as working papers, student-created capstone projects and dissertations, faculty-created learning tools, working papers, and more! After attending this session, participants should be able to: • Understand the purpose of ASPIRE and how it can benefit the campus community • Locate and navigate the features of ASPIRE on the Woodward Library website • Reflect on ways that ASPIRE could be utilized to represent the accomplishments of the APSU community and benefit past, current and future Gows.	Gina Garber; Scott Shumate; Allie Michael	Clement Auditorium	All Faculty and Staff	Research/Scholarship/Creative Activities

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Survey Administration Overview from the Survey Policy and Oversight Committee	8/13/2021 10:30 AM	8/13/2021 11:00 AM	Individual Session	This session will provide an overview of survey administration policies and expectations and provide guidance for faculty and staff wishing to utilize surveys.	Andrew Luna	Clement Auditorium	All Faculty and Staff	Administrative, Assessment, Policy
APSU 1000 Reflections for Success & Luncheon with Peer Leaders	8/13/2021 11:00 AM	8/13/2021 1:30 PM	Breaks			MUC Ballroom		
Department-Level Meetings and Student Learning Outcomes Assessment for Programs	8/13/2021 1:30 PM	8/13/2021 4:30 PM	Required for All Faculty	This is a time that departments are expected to meet and discuss SLO assessment. IE Director Amanda Wornhoff can be available to meet with individual departments to provide feedback and address concerns.	Department Chairs			Assessment, Curriculum
Convocation	8/16/2021 10:30 AM	8/16/2021 11:15 AM	Required for All Faculty			George and Sharon Mabry Concert Hall	All Faculty and Staff	
University Picnic	8/16/2021 11:15 AM	8/16/2021 1:00 PM	Breaks			MUC Ballroom		
Faculty Meeting	8/16/2021 1:30 PM	8/16/2021 3:00 PM	Required for All Faculty			George and Sharon Mabry Concert Hall	All Faculty	
Faculty Reception	8/16/2021 3:00 PM	8/16/2021 4:00 PM	Required for All Faculty			Concert Hall Lobby	All Faculty	
Academic Planning Faculty Focus Groups and QEP Topic Identification Process	8/17/2021 9:30 AM	8/17/2021 12:00 PM	Individual Session	As the university progresses in its comprehensive strategic planning process, the Academic Affairs Division will work concurrently to draft the components directly related to academics. Our first major task is to determine the Academic Affairs Division's Mission, Vision, and Core Values that will guide our decision making for decades to come. Such an important endeavor cannot happen without significant contribution and support from key stakeholders such as yourselves. Up to this point, the Provost's Council—consisting of Academic Deans and others who directly report to the Provost—has taken part in two strategic planning retreats. In these meetings, we laid some groundwork for our planning process by determining the components of our timeline and the makeup of the Academic Affairs Strategic Plan (AASP) steering committee. (Please look for a call for nominees for the AASP steering committee, which will be distributed on August 17). The Provost's Council also completed focus group activities identical to those which the Academic Affairs Division staff, Department Chairs, and faculty will complete in three separate stakeholder events in July and August, prior to the formation of the steering committee. The purpose of these focus groups is as stated above: to draft a Mission, Vision, and set of Core Values specific to the Academic Affairs Division. These activities are for faculty only, for Provost's Council, Department Chairs, and Academic Affairs Division Staff have already participated in their own focus groups.	Maria Cronley; Lynne Crosby	MUC Ballroom	All Faculty	
University Strategic Planning Process Overview	8/20/2021 8:45 AM	8/20/2021 9:15 AM	Individual Session		Kathrine Bailey	Clement Auditorium	All Faculty and Staff	
Graduate Program Coordinator Training	8/20/2021 9:30 AM	8/20/2021 10:00 AM	Individual Session		Chad Brooks	Art + Design Auditorium	Graduate Coordinators	
State of the College of Graduate Studies	8/20/2021 10:00 AM	8/20/2021 11:00 AM	Individual Session		Chad Brooks	Art + Design Auditorium		
State of Research and Scholarly Activities for Research Faculty	8/20/2021 11:00 AM	8/20/2021 12:00 PM	Individual Session		Chad Brooks	Art + Design Auditorium		