

BOOST ENGAGEMENT: INTERACTIVE TOOLS FOR BLENDED & ASYNCHRONOUS LEARNING

Dr. Alex Adams





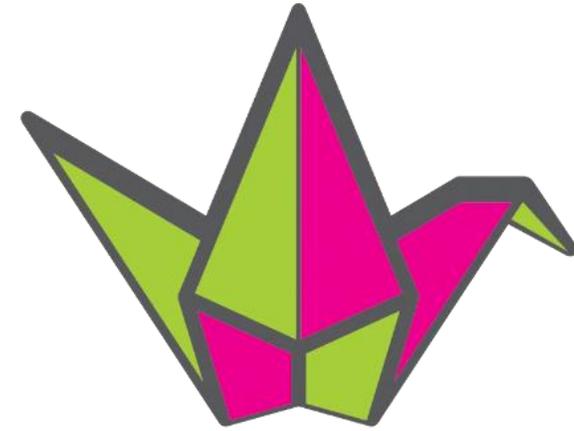
Health & Human Performance



Today's Learning Outcomes

- Identify strategies to increase student engagement in blended, flipped, and asynchronous learning environments

- Selfie Time



padlet

Selfie Time



Time to Take a Selfie ▼

What is your full name, take a selfie, and answer three questions. 1) Where is your happy place? 2) how do you relax 3) what do you do in your free time?

Alex Adams



My happy place is with my family.

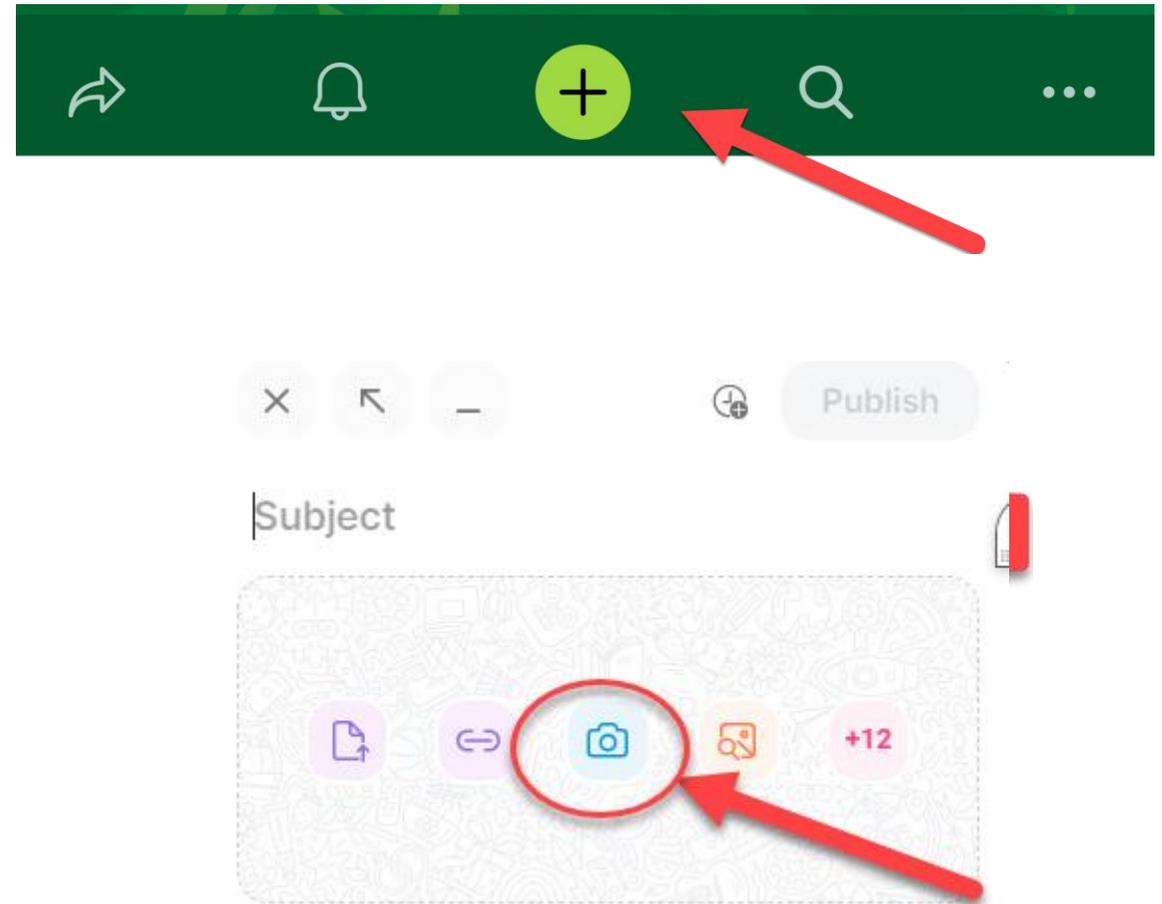
I relax by watching movies, TV shows, and playing mobile games. Right now our family is watching Psych.

+ Add comment

Selfie Time



Add a Post



Gallery • 4mo

 **Climate Change Group Discussion**
 Watch documentary and write a blog post. Original padlet by @anmic13 - <https://padlet.com/anmic13>

Gallery 7yr
Thomas, Fredrik & louise
 Some people are questioning the existense or extent of climate change.
 41/50 (70)

Gallery 7yr
Sandra, Mathias, Julie
 One of our greatest concerns is that Donald Trump claims that global warming is a "hoax" and that this statement might influence people in the wrong way.
 53/50 (41)

Gallery 7yr
Sandra, Mathias, Julie
 It's scary to see that the president of the USA, who is one of the most powerful men in the world, wants to take such risky actions and stop the Paris agreement. He doesn't listen to other countries, which might influence not only America, but the whole world.
 59/50 (45)

Gallery 7yr
Thomas, Frederik & Louise
 Mr.trump vowed to cancel the Paris agreement, claiming that it would give foreign countries control over the energy usage of the United states . Many nations have expressed have expressed their concerns about mr. Trump`s

rwct4vdc6 6mo
 Yep

Isabella Bereket 6mo
 Wow 😍 that's crazy 😮 and amazing 🐱 at that same time

Raptor_Ivannn 6mo
 yes

Gallery 7yr
Sondre, Sara & Katinka

Gallery 7yr
Paige and Vinny

Gallery Walk

- Students teams of 4 are assigned a question or topic research within a specified time
- Answered are prepared on Padlet instead of Flip Charts
- Each team presents its answers (findings or conclusions) to each of the other teams
- Students can debate/discuss
- Instructor can identify areas of misunderstanding and provide guidance.

The screenshot shows a Padlet gallery walk titled "Application of Porter's 5 Forces" with the subtitle "Made with no regrets, whatsoever". It features three team posts, each with a question and an analysis of Porter's Five Forces for a specific industry in Dublin.

Team 1 - Is the Dublin Fast Food Industry attractive? Should I open a burger restaurant?

Bargaining power of suppliers: The suppliers bargaining power is very low in the fast food industry because there are a lot of places that can supply products such as meat and dairy.

Bargaining power of buyers: Buyers have a high bargaining power as there are many fast food joints and customers are able to pick and choose where they go. If a queue is long in one shop they can choose another shop.

Threat of competition: Competition in the fast food industry is very high as there are already many well known brands in the industry such as McDonalds and KFC, these make it difficult for their competitors as they sell cheap and quality products. Eg. mcdonalds eurosaver menu

Threat of substitution: This threat is also high as any fast food joint can make their own burgers and sandwiches etc. Also well known brands lack differentiation and if new entrants come up with a unique product this could attract customers.

The threat of new entrants: This threat is not as high in the fast food industry as it is difficult for new entrants to set up new restaurants. Setting up

Team 2 - Is the Dublin Taxi industry attractive? Should I buy a taxi?

Use the porter model for the taxi market in Dublin

Competitive rivalry: There are a lot of different taxi company's already in Dublin from different classes(luxury - budget)

Threat of substitution: another option for transportation is the public transport (bus,train,luas). this can take you to almost any place in Dublin.

Buyer power: no there is no buyer power, maybe some customers try to get a fixed price, but mostly it's the price that is determined by the meter.

Threat of new entry: it's easy to entry because you only need to have a car and a driver license, you don't need any thing as an education or something. So, it's very easy to enter this market. (low barriers to entry the market)

Supplier power: The supplier does not have much power. If someone thinks your price is to much, they walk up to an other taxi and get in that one. So with the price you cant do much. The power they have is when it is evening, then there are few taxis and the choice is scarce, and the people need to get home because al the substitutions don't go anymore.

Team 3 - Is the Dublin Business attractive? Chemist shop?

Suppliers: very high power and patent it and raise the price. Shkreli. he raised the price for aids from \$13.50 to \$250. customer has no power and have a set price on the price.

New entrants: Careplus planning to open 12 new stores in dublin kerry and their total stores up to 51 150 stores across state I more competition between stores.

Customers: they know the price they know what they need and they can get it anywhere else so they have to go to a pharmacy.

Substitute: Prescription drugs can be substituted. For production of tablets(non prescription) some shops for example

The IMSISS 2019 Map

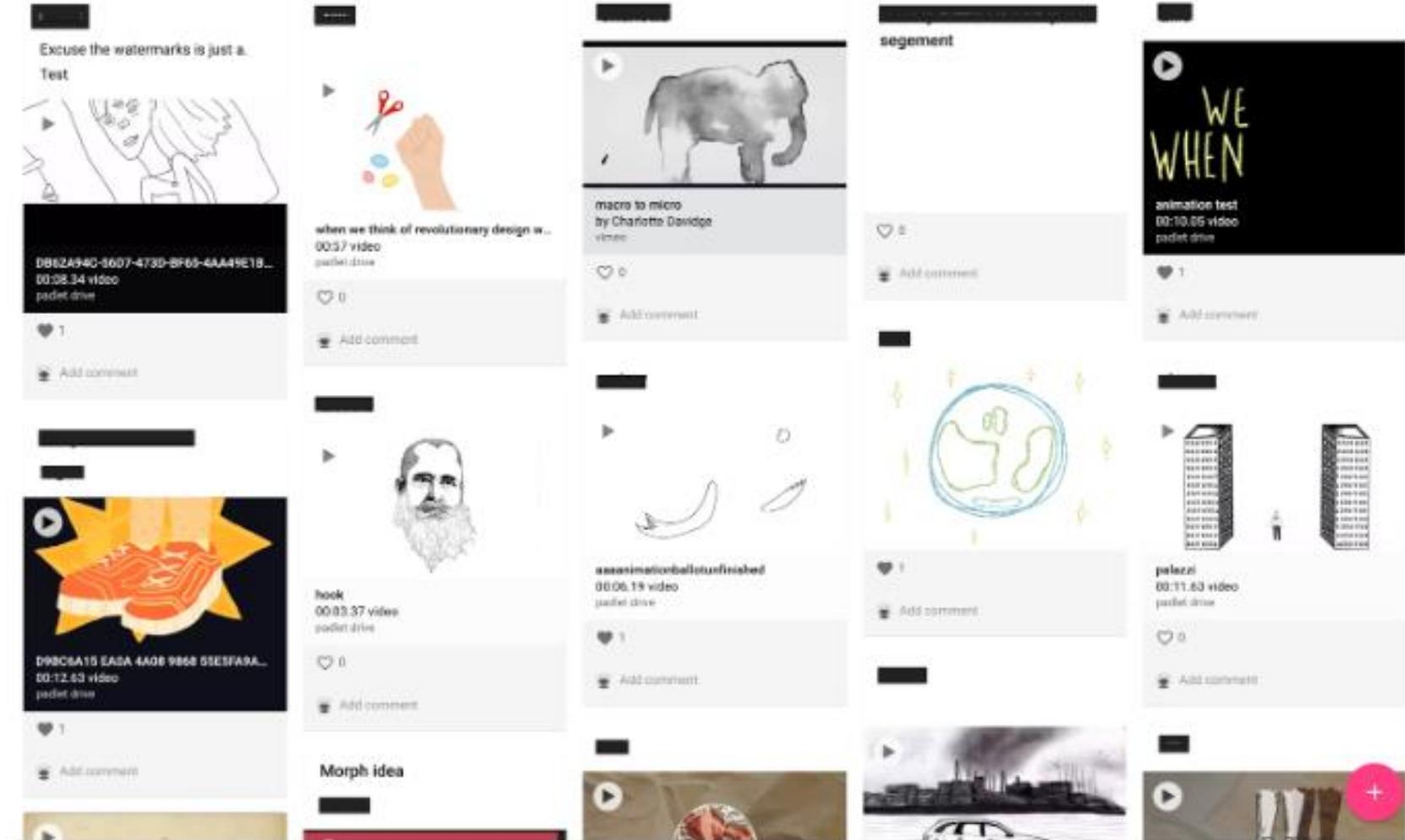
Drop a pin in your home town and leave a description and photo so we can all see where in the world the IMSISS 2019 cohort come from!



Collect Student Work

RSA Animation Critique

Post your first Animation test here, if you have more than one just post away!



Share Resources/Resource Hub

Teaching Resources
Compiled by members of STANSW

About this padlet

Online tools can support times of online, remote, or blended learning. This collection is intended to help teachers identify and share useful tools so that the community can quickly and easily adapt to new challenges.

Scroll down within each column to see more. The padlet

Platforms and tools (non-content related)

Classroomscreen
We're the online whiteboard that keeps your students on task
classroomscreen.com

Classroomscreen is a great dashboard to display when students enter the classroom. It can be useful for keeping students on task, giving them visual reminders of what they're meant to be doing, how long they have to complete a task, etc. The widgets are immediate and user-friendly. Bonus that it doesn't require a login. Lots of ways that I use this, so happy to discuss further.

Teaching tips, blogs and how-to's

MyFitnessPal, Fooducate, and Epicurious are all popular mobile apps that serve different purposes related to food and nutrition. MyFitnessPal: It is a calorie tracking app that allows users to log their meals, track their exercise, and monitor their progress towards their fitness goals. The app has a database of over 11 million foods, making it easy for users to track their calorie intake and macronutrient ratios. MyFitnessPal is popular among people who want to lose weight or gain muscle mass, as it allows them to monitor their daily calorie intake and adjust their diet

Science skills resources and mixed topic areas

Edrolo
edrolo.com.au

Teaching Resources Australia | Years 7 - 12 | Edrolo

Edrolo is an Australian publisher already trusted by 1,100+ schools, and has helped 250,000+ Australian secondary school students succeed every year for almost 10 years. Edrolo offers a suite of HSC curriculum-aligned Science resources created in partnership with experienced educators, with video lessons, scaffolded content, exam-style questions, exemplar responses, and detailed data dashboards providing insights and analytics to inform teaching practice. Contact

Primary science resources

Sustainability for K-8
petaa.edu.au

The language of climate change science

Sustainability resources
Integrating english and the science of climate change.

Miss H Science and Technology

Biology resources

Build a Model of the Cell Membrane
DOCX

Build a Model of the Cell Membrane
A Modelling Task - The Cell Membrane

Chemistry

Depth Stud
openlearning.co

UNSW Science
This resource for Chemistry

BioBrain - C
biobrain.co

BioBrain - Lea

Make a padlet

 Import from Flip

 Import from Jamboard

Blank board

Wall, Canvas, Timeline,
Grid, Stream, Map



Blank sandbox

Draw, create, and play in
real-time with others



[See examples](#)

AI recipes BETA



Discussion board

New



Class activity creator

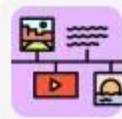
New



Lesson plan



Ideas for class activities



Timeline of events



Reading list



Map of historical events



Assessment polls



Rubric



Custom board

Recipes

[View all](#)



Breakout groups



Bulletin board



Canvas



Chore board



Feedback



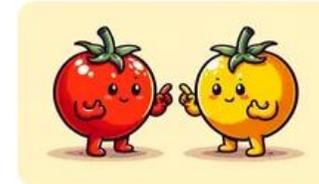
Book club



Breakout groups



Brochure



Compare and contrast



Hopes and fears



Map



Concept map



Daily schedule



Debate



Directory

Links

 [Copy link to clipboard](#)

 [Breakout links](#) >

 [Submission request link](#) >

 [Auto-remake link](#) >



Feedback



File manager



Foreign language practice



Form



Pear Deck

1. Engage each learner in the classroom;
2. Gauge how students are thinking about bigger picture questions; and
3. Give each student in the classroom an opportunity to 'talk.'

Google Slides



+Pear Deck Add-on

Pear Deck

Type this link into any browser to play:

JoinPd.Com

Enter CODE

baw pni



Student's Success, Challenge, Stress, and Opportunity



Rose

Write about a recent highlight, success, or small win this summer.

What actions did you take that helped make your rose happen?



Thorn

Write about a challenge, frustration, or something that is causing you stress this summer.

Where can you look for support for your thorn?



Bud

Write about an opportunity or something that you are looking forward to this school year.

What steps can you take to help your bud flourish?



Students, draw anywhere on this slide!

Student or Teacher Paced Live Lessons



Choose Your Lesson Mode

You can always change this later.



Student-Paced Activity

Pear Deck **Student-Paced Mode** allows you to get all the power of Pear Deck engagement even when students are working through lessons at their own pace, asynchronously.



Instructor-Paced Activity

If you are connected with your students in **real-time** (virtually or otherwise), use this mode to guide them through the lesson and see their responses synchronously.

What students see

Which of these animals do you think might experience emotions?



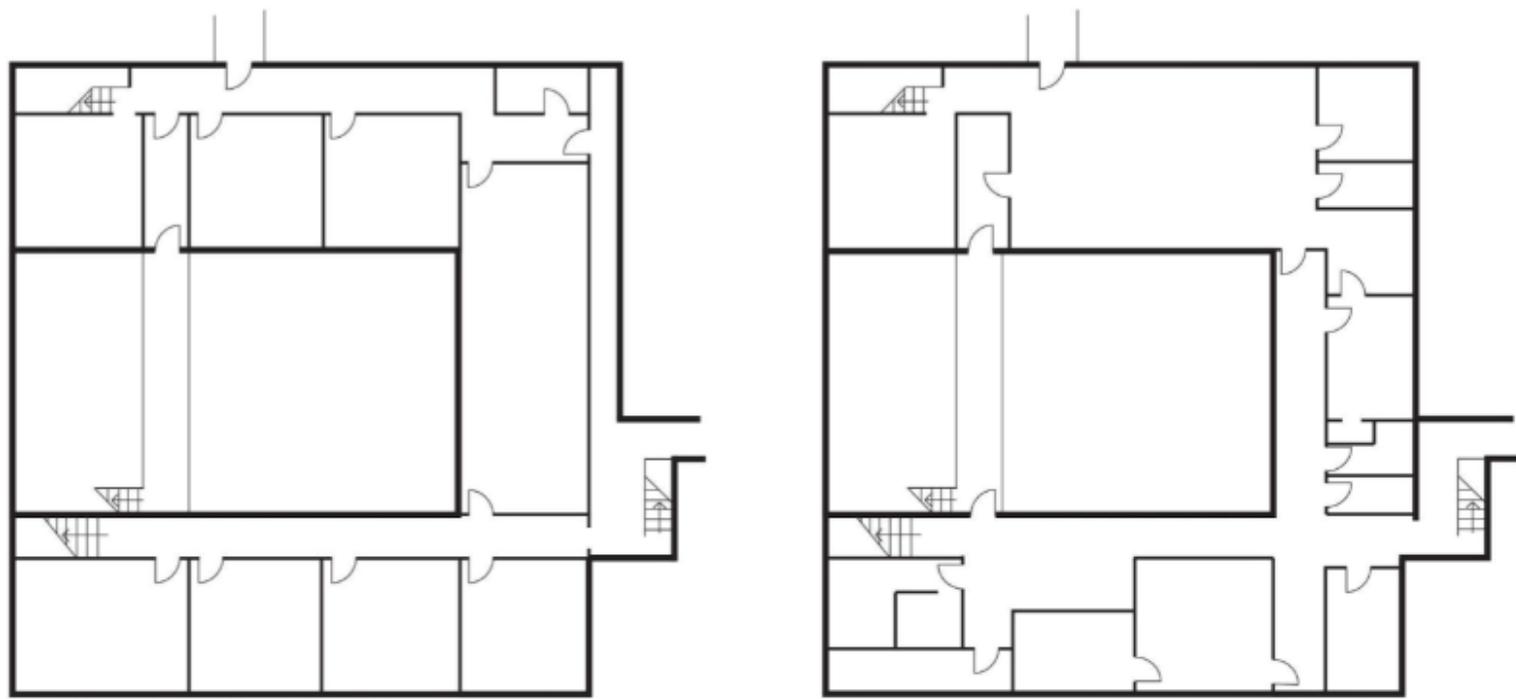
Students, drag the icon!



Pear Deck Interactive Slide
Do not remove this bar

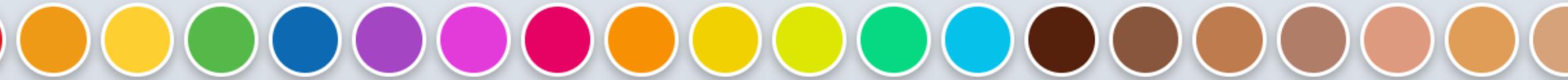


Draw your exit route during a fire



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar



Circle how you are feeling:



Pear Deck



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

What should you do if there is a fight in your room?

Drag the numbered dots to order the steps

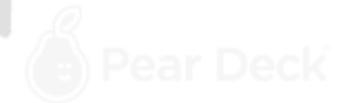
- With other adults, attempt to break up the fight
- Report what happened
- Send a student to the office for help
- Command the offenders to stop fighting in a firm voice
- Direct onlookers to sit in the hallway and wait for your instructions



Students, drag the icons!



How well did you like this lesson?



Students, drag the icon!



Pear Deck Interactive Slide
Do not remove this bar

Explore Websites

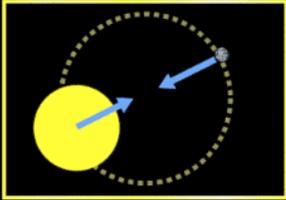
Try the moon setting.

Look for...

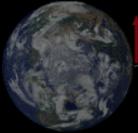
1. The orbital period
2. How gravity is represented

Students browse: phet.colorado.edu/sims/html/gravity-and-orbits/latest/gravity-and-orbits.html

Gravity And Orbits



Model



To Scale

PHET

Viewing phet.colorado.edu...



Check out this video!



Distance Education

Introduction to Online Courses



Students browse: www.apsu.edu/

Pear Deck Interactive Slide
Do not remove this bar

Austin Peay
State University

Watch on YouTube



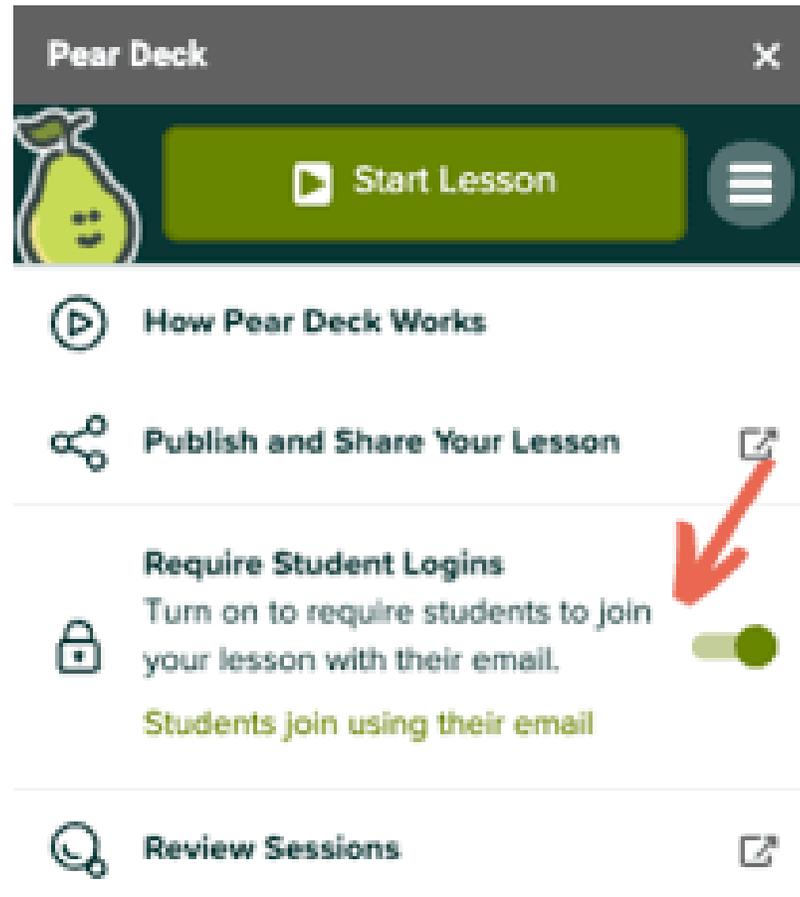
Viewing www.youtube.com/e...



See what students are doing

The image displays a screenshot of a learning management system (LMS) interface. On the left, a vertical list of student work items is shown. The top item, labeled '11', features a world map and the question 'What path would Magellan have taken to sail around the world?'. A red circle highlights a blue icon with the number '2' next to it. The second item, labeled '12', shows a map of the Fertile Crescent with the question 'Why do you think an advanced civilization was able to grow in the Fertile Crescent?'. A red circle highlights a blue icon with the number '4' next to it. Below this, a third item is partially visible with the question 'Estimate: How many miles is it to the Moon?'. On the right, a grid view of the same activity is shown, sorted by 'Student'. It displays four student submissions: Aallyah Rodri... (with a blue smiley face icon), Calel... (with a yellow sad face icon), Henry Green (with a blue smiley face icon), and Ian R... (with a yellow sad face icon). A 'Hasn't Responded' box is visible at the bottom right of the grid view.

Can require students to Login.



Teacher Dashboard

My Sessions

[Active](#) [Archived](#)

This is your recent in-class activity list. Review or reopen to continue a previous lesson. Sessions are archived after 30 days.

Find by Session or Deck Name

DATE	STATUS	SESSION	TYPE	FILE NAME	
Wednesday, 4/22, 02:03 ...	STUDENT-PACED	Teaching Remotely with ...	SLIDES	Teaching Remotely with Student...	
Tuesday, 4/21, 03:01 PM	LIVE	Peer Deck 101	SLIDES	Peer Deck for Google Slides We...	
Tuesday, 4/21, 10:03 AM	CLOSED	Teaching Remotely with ...	SLIDES	Teaching Remotely with	
Wednesday, 4/15, 02:48 ...	LIVE	Unnamed Session	VOCAB	Español	
Wednesday, 4/15, 02:02 ...	CLOSED	Teaching Remotely with ...	SLIDES	Teaching Remotely with	

Turn On Student-Paced

End Session

Rename This Session

Archive Session

Share link to make lesson Asynchronous

Are you ready to get started?

joinpd.com

takec

Troubling Avocados Keep Exothermic Carrots

Start Class

It looks like 3 students are connected! Start class when you are ready!

3 students connected

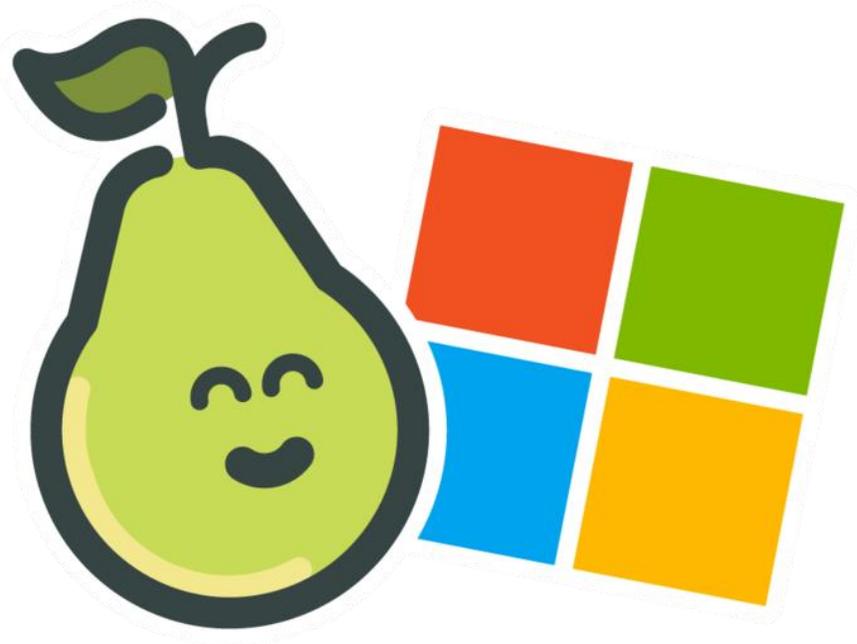
Invite Class **Give Students a Link** Open Teacher Dashboard

Students, drag the icon!

Peer Deck Interactive Slide
Do not remove this bar

The image shows a screenshot of the 'takec' interface. At the top, it asks 'Are you ready to get started?'. Below this is a dark grey panel with a white text input field containing 'joinpd.com'. The main title 'takec' is in large white letters, with the subtitle 'Troubling Avocados Keep Exothermic Carrots' in yellow. A blue 'Start Class' button is at the bottom of this panel. To the right is a large green pear character with a smiling face. A white speech bubble next to it says 'It looks like 3 students are connected! Start class when you are ready!'. At the bottom of the dark panel, there are three buttons: '3 students connected' (with a green dot), 'Invite Class' (with a green plus icon), 'Give Students a Link' (with a red link icon and circled in red), and 'Open Teacher Dashboard' (with a grey square icon). At the bottom left, there is a small pear icon and the text 'Students, drag the icon!'. At the bottom right, there is a small text box that says 'Peer Deck Interactive Slide Do not remove this bar'.

PPT and Google Slides



Nearpopd



- Live participation or student-paced
- Open-ended questions, matching, poll, fill in the blanks, memory test, discussion board, draw it, respond with images or video
- Add engagement to videos

Join a lesson CODE...>

MY MATERIALS

- My Lessons
- My Profile
- Reports

SHARED LIBRARIES

- School Library

NEARPOD CONTENT

- Nearpod Library

My Lessons

Getting started with Nearpod

- LEARN Play with a demo
- DISCOVER Add a lesson or activity
- ENGAGE Launch a live lesson
- CONGRATS! Claim your badge
- Become a Nearpod REGISTER Attend webinar

Create Explore Nearpod Library Sort by: Recent

Lessons

- GLSP and Locomotor...** Alex Adams
Unsaved changes
Go to Quizizz and take the warm up quiz (not graded)
Click this link
<https://quizizz.com/join?gc=49438518>
or
1. Go to: joinmyquiz.com
2. And enter this code
49438518
Aug 9, 2024 - 18 MB
- Edit a Nearpod Lesson** Alex Adams
Unsaved changes
Edit a Nearpod Lesson
nearpod
2:05
Aug 9, 2024 - 25 MB
- Plant Reproduction: ...** Alex Adams
Unsaved changes
FERTILIZATION (SEED PRODUCTION) GERMINATION
EXPLANATION PICTURE EXPLANATION PICTURE
Aug 9, 2024 - 5 MB
- Untitled Lesson (1)** Alex Adams
Unsaved changes
Aug 9, 2024 - 5 MB

- Sample PD Session** Alex Adams
Unsaved changes
- APSU Faculty Panel: ...** Alex Adams
AP Austin Peay State University Distance Education
- APSU Faculty Panel: ...** Alex Adams
AP Austin Peay State University Distance Education
- Midterm Elections: 6-...** Nearpod Team
Midterm Elections



GLSP and Locomotor Skills Settings

Size: 18.5 MB 

 Add New  Delete Slide  Copy (Ctrl+C)  Paste (Ctrl+V)  Convert to Draw It


Add Content & Activities

Warm up
Go to Quizizz and take the warm up quiz (not graded)
Click this link
<https://quizizz.com/join?gc=49438518>
or
1. Go to: joinmyquiz.com
2. And enter this code **49438518**

1 Slide Editor

What is Generic Proficiency (G...
Classification system...
Standard to analyze each...
Students will quickly receive...
Level for each skill theme...


Video

2 GLSP review.mp4

How do you know...
students should...


Draw It

3

How do you know...
students should...


Video

4 Traveling Review.mp4

Equipment list. If you want to e-m...


Open Ended Question

5

What is your preference in the co...


Poll

6





Warm up

Go to Quizizz and take the warm up quiz
(not graded)

Click this link

<https://quizizz.com/join?gc=49438518>

or

1. Go to: joinmyquiz.com
2. And enter this code
4943 8518

Slide themes

Minimal

Title
Paragraph

Ruby

Title
Paragraph

Blue Peaks

Title
Paragraph

Old Black

Create



Slides

Create a new slide from scratch with information and media.



Slideshow

Add files students can scroll through.



Sway

Add pre-made sites and presentations.



PDF

Upload a PDF file.



Upload slides

Add your existing presentation slides.



Images

Upload images as slides to your lesson.

Interactive



Video

Add questions in any video (YouTube, etc).



Web Content

Share a URL to articles, apps, and more.



BBC video

Add Science and Social Studies videos.



Nearpod 3D

Interact with 3D objects to explore.



Simulation

Interact with Math and Science simulations.



VR Fieldtrip

Take a virtual field trip around the world.

Interactive Options

Quizzes & Games



Multiple Choice

Add a multiple-choice quiz.



Draw It

Students respond with drawing, text, or images.



Fill in the Blank

Fill in the blank within a passage.



Memory Test

Assess memory with matching games.



Time to Climb

Quiz game that increases student engagement.



Matching Pairs

Card pairs for your students to match.

Discussions



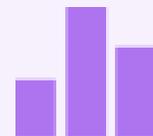
Collaborate Board

Have an interactive class discussion.



Flip

Import a Flip to collect video answers.



Poll

Take a vote, highlight opinions, and more.



Open-Ended Question

Ask for a written or audio response.

CODE: YA64V



What is something you already know about our solar system?

Participation
0%

Student	Answer	Grade
---------	--------	-------

Alex Adams	NO ANS...	—
------------	-----------	---

Share

What is something you already know about our solar system?

Ready? Enter your answer here.

Submit

CODE: YA64V



Use the pictures to match it with the words that define them.

00:03

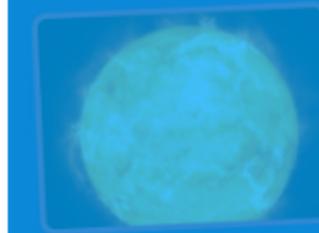
View pairs

Classroom Results

Student	Matches	Tries
Alex Adams	1/4	1

00:04

Instructions



Gas giant

Dwarf planet

Pluto



Mercury



Star

Saturn



Terrestrial planet

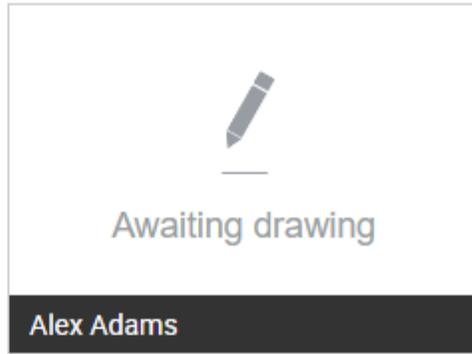
CODE: YA64V



Label the planets in the diagram below. Take your time.

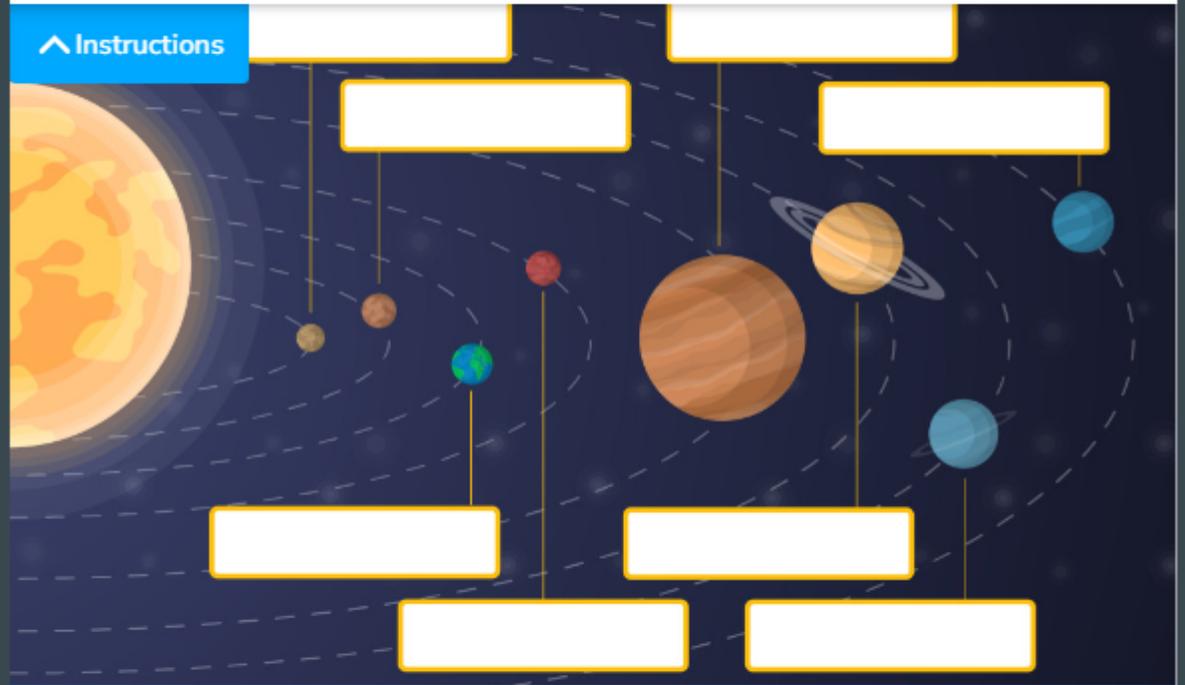


Draw it background image

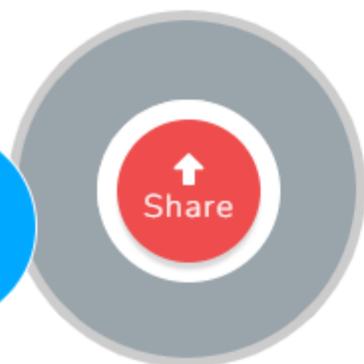


Alex Adams

Label the planets in the diagram below. Take your time.



CODE: YA64V

 Exit Ticket Quiz

Student	Score	1
---------	-------	---

Alex Adams	0/3	-
------------	-----	---

 CORRECT

 INCORRECT

 NO ANSWER

8 of 10

Question 1 / 3

True or False: Mars is further from the sun than Earth.

A. True

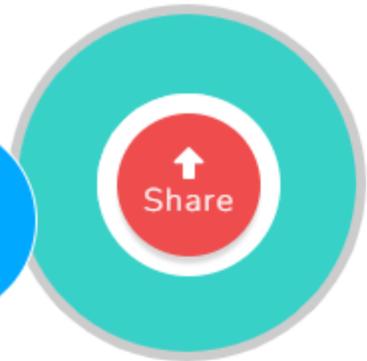
B. False

Next

CODE: YA64V



How confident do you feel in your ability to describe the solar system?



Student	A	B	C
Alex Adams		●	

How confident do you feel in your ability to describe the solar system?

A. Very confident

B. Somewhat confident

C. Not confident

Got it!

Your answer has been submitted.

Edit Answer

Submit

Student Options ▾

Oldest to Newest ▾

Show Pending

Approve ▾

< Share



Check-In

Read the columns. Then, write responses in the columns. When you're done, "Like" or comment on the posts that stand out to you. Click on the attached example for help.

Instructions

Shout out a classmate

Share an image or GIF of how you're feeling

Share a quote that inspires you

Ask any questions you have

I want to shout out Melissa because she was a great partner for the project.

1 1 comment

Write a comment

Thank you! You rock too!

Happy Day

1 0 comments

Write a comment

THIS TOO SHALL PASS

1 0 comments

Share your thoughts

250

Share a quote L...

Create ▾

📍 Explore Nearpod Library



Lesson

Create content, media, and activities



Video

Combine videos with built-in questions



Activity

Engage quickly with a popular activity



Google Slides

Create lessons in Google Slides

Quick Start Activities

Choose from these popular activities to start.



Matching pairs

Corresponding text and/or image card pairs for your students to match.



Time to Climb

Multiple-choice quiz game that increases engagement with friendly competition.



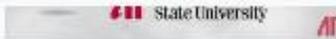
Draw-it

Prompt your students to respond with drawings, text, or images.

 apsu distance education



[Terms of service](#)

 2018-06-22



APSU: A Look Around Campus!

As a distance education student or faculty member, you may often wonder what being on campus is like! Let Abby show you ...

2016-07-01



Technology & Online Learning at APSU

Please watch this video to learn more about the technology and online learning at Austin Peay State University.

2017-06-01



APSU Winter Term 2018

2018-08-24



APSU Faculty Panel: Alternative Assessments

Are you tired of using tests and exams to assess your students? Watch this video from Distance Education, along with Dr. Anne ...

2017-03-03



Video player controls including play/pause, volume, and progress bar. The progress bar shows 0:00 / 5:05. A "Trim" button is highlighted with a red circle.

+ Add Activity at 0:00



< Back

APSU Faculty Panel: Alternative Assessments (1)

[Lesson Details](#)



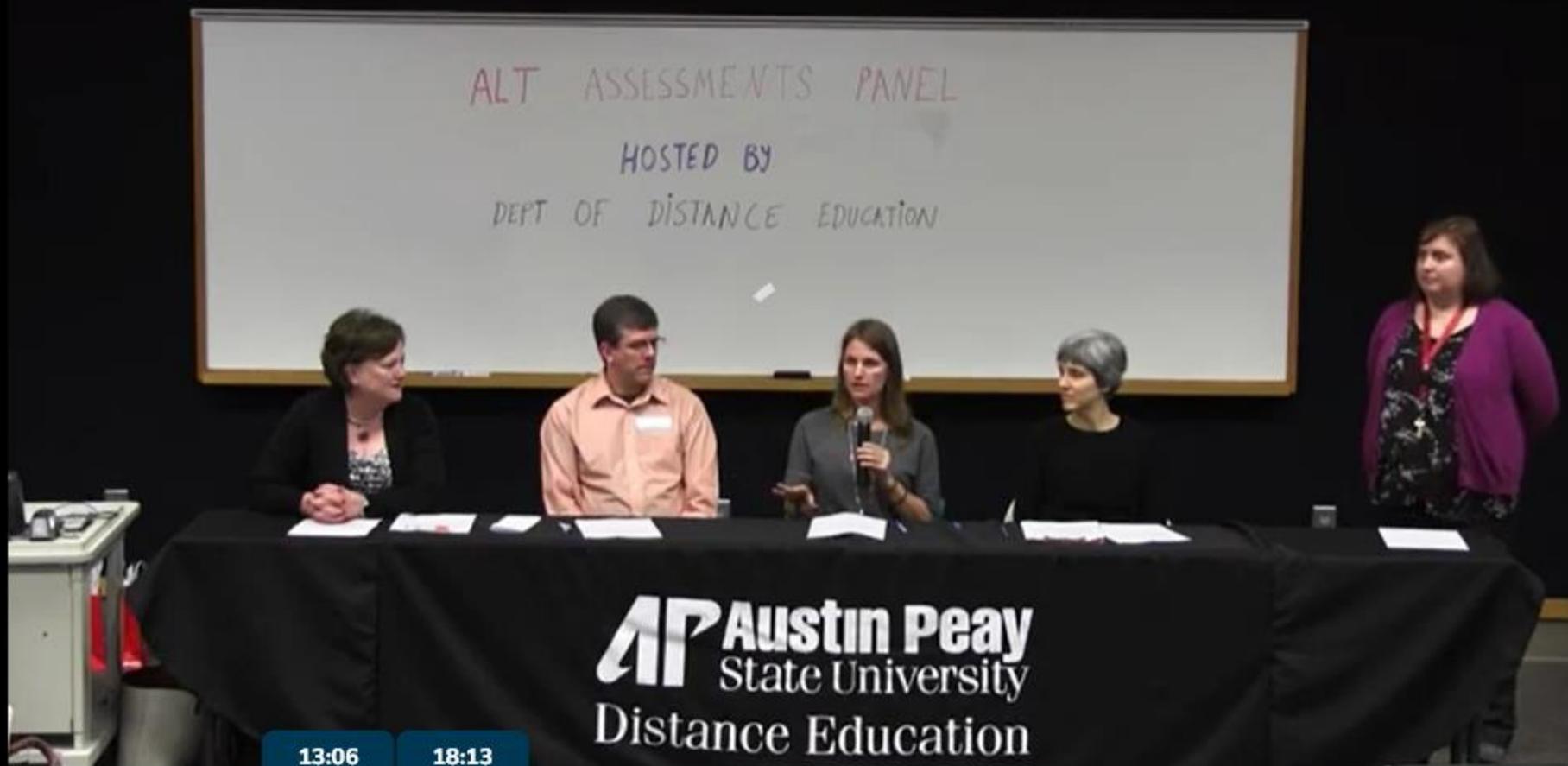
APSU Faculty Panel: Alternative Assessments



Watch later



Share



YouTube

13:06

18:13

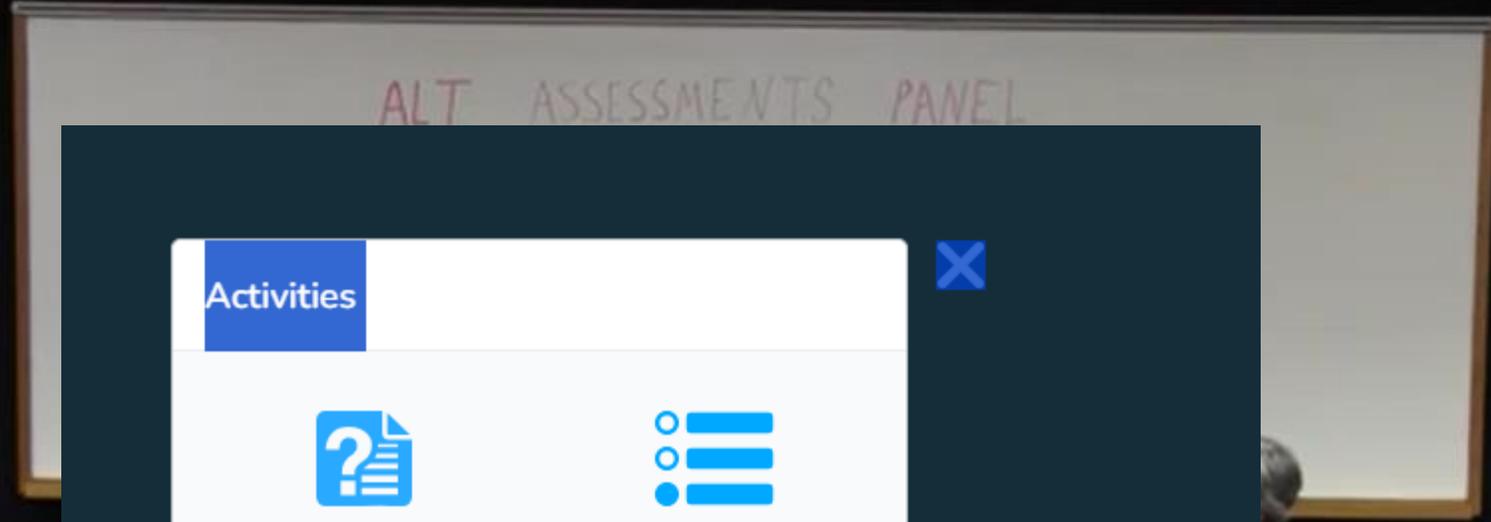
Trim

Cancel

18:13 / 57:05

+ Add Activity at 18:13





Activities

Open Ended Question

Multiple Choice

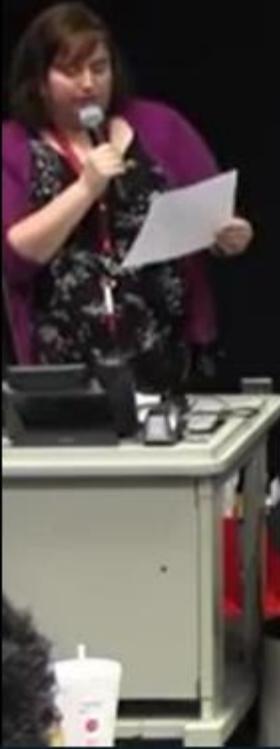
A screenshot of a software interface for creating activities. It features a dark blue background with a white box titled "Activities" containing two options: "Open Ended Question" with a question mark icon and "Multiple Choice" with a list icon. A red circle highlights the "Add Activity at 0:00" button in the video player below.

AP Austin Peay
State University
Distance Education





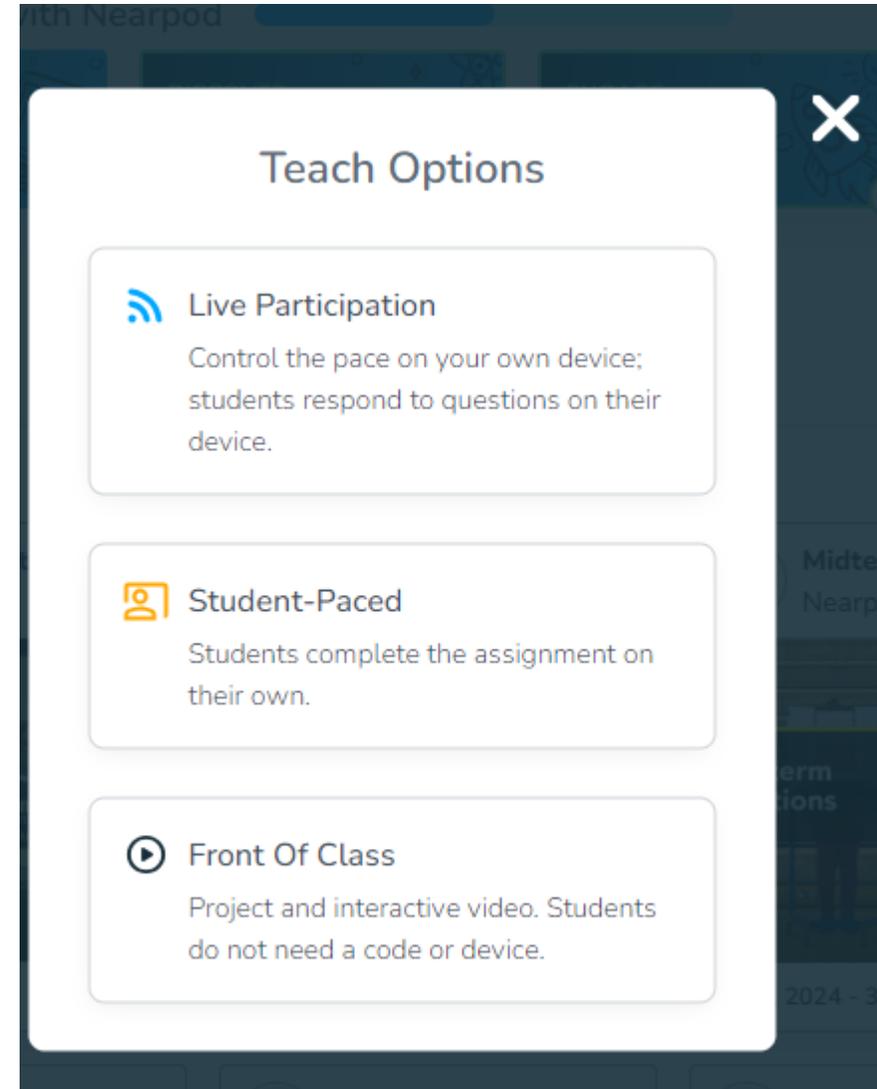
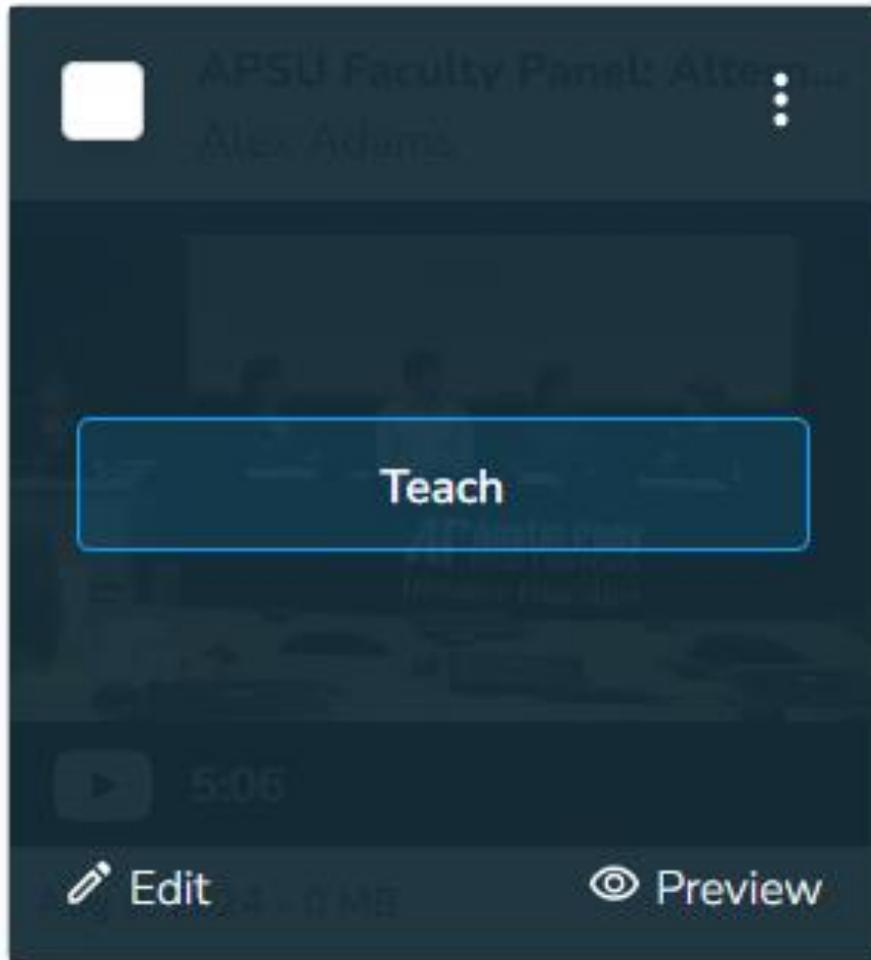
ALT ASSESSMENTS PANEL
HOSTED BY
DEPT OF DISTANCE EDUCATION



Video player controls including play/pause, volume, and progress bar (0:02 / 4:48).

+ Add Activity at 0:02





Join at join.nearpod.com or in the app

H4NQJ

Valid from Fri, Aug 9th 2024 - Tue, Dec 31st 2024

143 days remaining 



Copy Link



Email



Embed



Google
Classroom



Remind



Microsoft
Teams

OPTIONS

Require student responses and prevent skipping

ON

APSU Faculty Panel: Alternative Assessments (1)

Download

Email

1 Activities | 2 Students | Student-Paced - H4NQJ

Launched: Aug 9, 2024, 11:18 AM

Summary

Activity Reports

Student Reports

LAST NAME ▼ ▾	JOINED LESSON	TOTAL Participation	VIDEO Participation
Class Averages		50%	50%
Adams, Alex Nickname: Alex Adams IP: 2601:481:c200:31c0:653a:1744:609e:dc:	Aug 09, 2024 11:22 AM	0%	0%
Adams, Alex IP: 2601:481:c200:31c0:653a:1744:609e:dc:	Aug 09, 2024 11:20 AM	100%	100%

Media Library

Manage Media

Create Recording

Search for media NEW FOLDER NEW PLAYLIST UPLOAD GO BACK MORE ACTIONS

PERSONAL

My Media

- Badminton
- Basketball
- Default Collect...
- HHP 3210
- PHED 2700
- Pickleball
- Soccer

- Shared With Me
- Favorites
- Shared With Others

HARED

All Channels

HHP 1250 Welcolme Video
2 months ago 4:10

Syllabus and Road Map Review
2 months ago 12:50

My Event on Thursday, June 13, ...
2 months ago 3:31

My Event on Friday, May 17, 2024
3 months ago 6:09

My Event on Friday, May 17, 2024
3 months ago 6:04

Play Share Publish Delete Edit More...

My Event on Friday, May 17, 2024
3 months ago 11:33

My Event on Thursday, May 16, 2...
3 months ago 6:07

Reagan Feedback
10 months ago 11:53

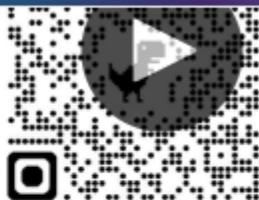
Bridget Feedback
10 months ago 5:05

Dustin Feedback
10 months ago 12:18

My Event on Thursday, October ...
10 months ago 14:33



Media Details



- +
- Actions
- i
- General
- 8))
- Thumbnails
- 🔗
- Links
- ↓
- Downloads
- 💬
- Comments
- 📊
- Analytics
- 📷
- Quizzes
- CC
- Accessibility
- ✓
- More Options

Title

My Event on Friday, May 17, 2024

Description

Linked Documents

📎 Add Document

Tags

Added By:

Alexander Adams

Added On:

3 months ago [May 17, 2024 10:35 AM]

Owner

Alexander Adams

Media Details



- +
 - ⓘ
 - 🖼️
 - 🔗
 - ↓
 - 💬
 - 📊
 - 📺
 - CC
 - ✓
- Actions
- General
- Thumbnails
- Links
- Downloads
- Comments
- Analytics
- Quizzes
- Accessibility
- More Options

You have no quizzes associated with this item.

- + Create Video Quiz
- + Create Playback Quiz

Settings Preview Discard Save Post

Enter Quiz Name

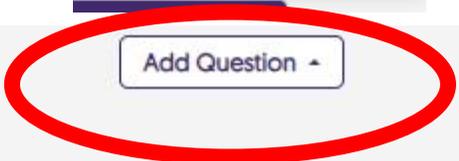
HED Review #1



QR code

Add Question at 0:00

- Multiple Choice
- Select Multiple
- Short Answer
- True or False
- Reflective Pause
- Decision Point
- Fill-In-The-Blank



Add Question ▾

Question List

Quiz Options

Customize Experience

- Provide Answer Right Away
- Disable Fast Forwarding
- Disable Video Speed Options
- Disable Resubmitting Questions
- Allow Video-Only Playback When Quiz Closed

Playback Credit Options



edPuzzle



edpuzzle Earth Day Finish ?

≡ Cut Voiceover Questions

▶ 04:45

Timeline with markers and a blue progress bar.

Total new time 05:26

Open-ended question ▼

B *I* U x^2 x_2 *fx*

What is one part of the environment that's important to you? How could you help protect it?

Feedback

Allow audio responses

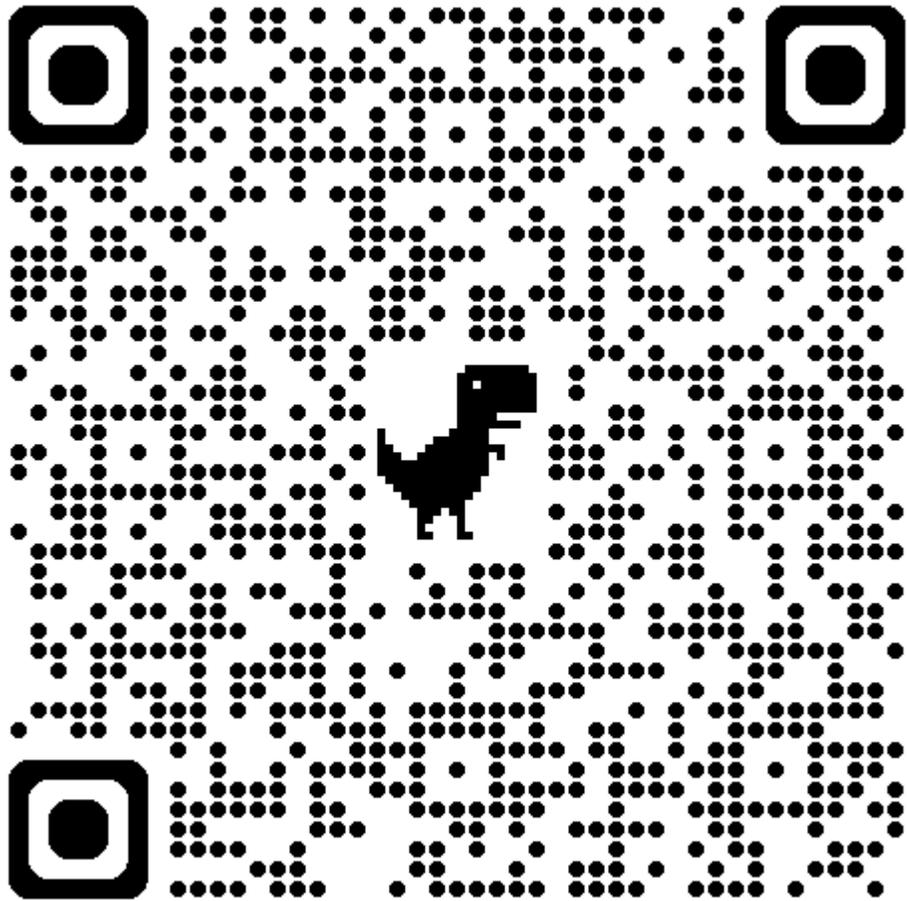
Cancel Save

Tip: Encourage critical thinking, check your students' responses and score their answers when they complete the video.

Google Slides

- Good for both blended and asynchronous environments
- If presenting you can allow students to ask a questions.
 - Highlight a question to share with the whole class
- **Tip:** Have them work all on one slide.





bit.ly/FrayerAClassmate

Definition

Characteristics

WORD

Examples

Non Examples

Definition

(textbook) 'a type of vaporisation occurring on a liquid's surface as it changes into the gas phase'

(mine) Phase change from liquid to gas

Characteristics

A cooling process.

Faster when it's warmer.

Liquid seems to disappear.

Can happen with or without boiling

Word:
Evaporation

Examples

Puddles evaporating from the school playground.

Wet clothes drying on a washing line.

Non-examples

Other phase changes such as melting, freezing, condensation.

Percolation – when a rain puddle disappears, some evaporates but some may soak into the ground.

Definition:

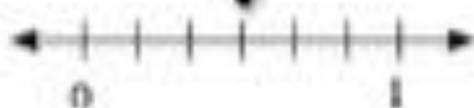
A fraction is usually part of a whole number. $\frac{1}{2}$ is another way of saying 1 out of 2 equal parts. If we had 1 item and divided it equally into 2, it would leave us with $\frac{1}{2}$.

Characteristics:

- Equal parts of a whole or a set shared into 2 equal pieces
- A numerator, which is half the denominator

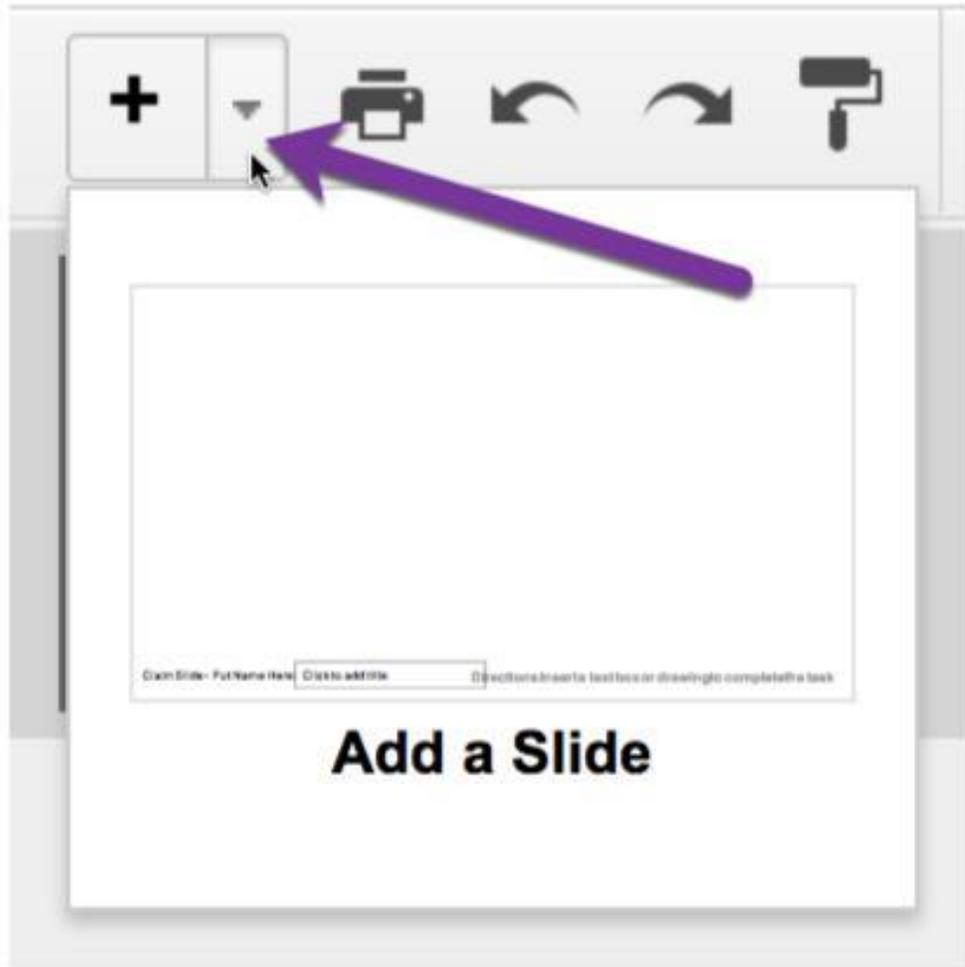
$\frac{1}{2}$

Examples:

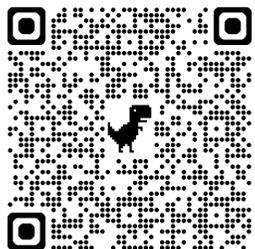


Non Examples:





- Click the arrow down on the Plus icon in the toolbar to add your own slide and complete the task!!!
- Put your name in the speaker notes



Describe your classmate's physical features (hair, eyes, height, etc...).

Describe your classmate's family (parents, guardians, grandparents, siblings, petc, etc...).

What are 4 things that they *like*?

- 1.
- 2.
- 3.
- 4.

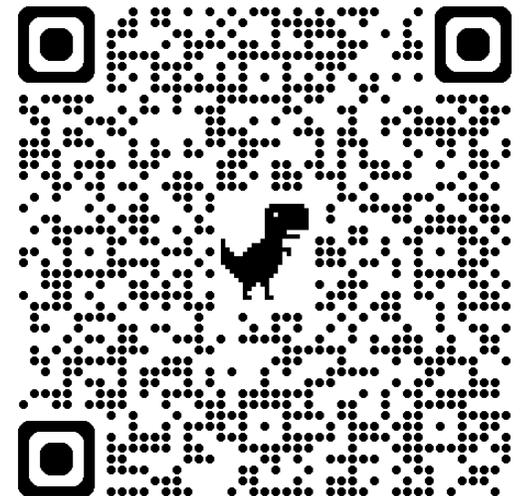
What are 4 things that they *do not like*?

- 1.
- 2.
- 3.
- 4.

bit.ly/FrayerAClassmate

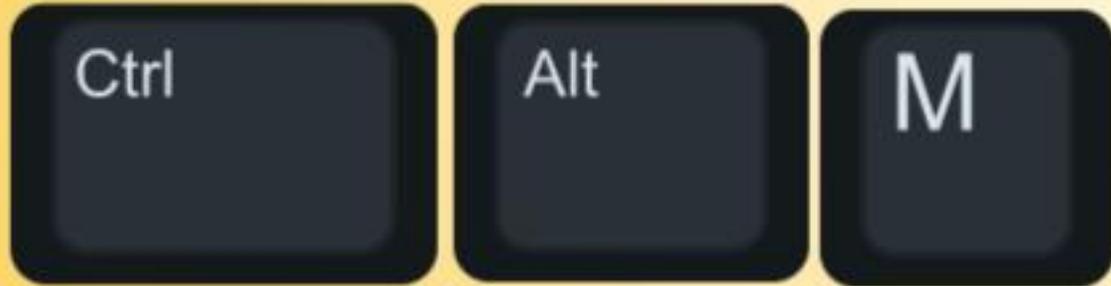
Create a slide and Interview your partner and complete the four squares.

End of 6 minutes be ready to share.



DIRECTIONS

1. Add a slide
2. Put your name in the name spot
3. Add a picture of ONE of your favorites way to get physical activity
4. Tell us why **Bonus:** Record a video reflection



NOTE:

Non negotiable... we are a community of learners who helps each other get better. You WILL insert at least 2 feedback comments on other slides. Try the keyboard shortcut Control Alt M



Name: **Alex Adams**



Don't Judge but I love chopping wood. Something so simple about it. Also like chopping wood because it serves a purpose. It feels like a great muscular strength workout and a endurance (usually do it about in an hour).



Name:

Ms.
Coes-Evans



I personally enjoy playing volleyball. Volleyball is a sport I enjoy to play and I'm able to stay fit while doing what I love. I'm able to do cardio while also perfecting any skills I need to work on.



 Deleted user
Nov 7, 2018

same here i think volleyball is really fun.

 Deleted user
Nov 14, 2018

I also like playing volleyball. That's is a good choice.

Questions



Alex Adams

@coachadamspe

Adamsaj@apsu.edu



B₃ O₁ N₁ U₁ S₁

BOOST ENGAGEMENT: INTERACTIVE TOOLS FOR BLENDED & ASYNCHRONOUS LEARNING

Dr. Alex Adams

START
HERE

pollev.com/alexadams365



Poll Everywhere





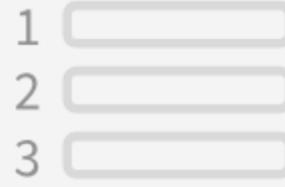
Multiple choice



Word cloud



Q&A



Ranking



Clickable image



Open-ended

Title



Text, image URL, or LaTeX



Text, image URL, or LaTeX



+ Add option

Save

Cancel

Poll Everywhere

poll-ev.com/username

Respond at [PollEv.com/Username](#)

How are you feeling?



A word cloud on a light purple background. The words are of various sizes and orientations. The largest word is 'thankful'. Other prominent words include 'excited', 'concerned', 'peachy', 'eager', 'optimistic', 'pensive', 'good', 'sad', 'happy', 'cheerful', and 'delighted'. Two emojis are included: a yellow 'Smiling Face with Closed Eyes' emoji (😊) next to 'thankful' and a yellow 'Smiling Face with Party Horn' emoji (🎉) next to 'peachy'.

thankful 😊

excited

concerned

peachy 🎉

eager

optimistic

pensive

good

sad

happy

cheerful

delighted



Twitter Engagement

- Retweet a fitness concept you want to learn more about
- Make sure to retweet with [#AdamsFitMTSU](#)
- Search using “[#physed](#) + Fitness Components” i.e. [#physed Cardiovascular Endurance](#)



Home

Explore

Notifications

Messages

Bookmarks

Lists

Profile

More

Tweet



Alex Adams
@Coachadamsp

Home



#physed Cardiovascular Endurance



What's happening?



Tweet

CM Retweeted



John Weaver @jwgop · 5h
Joe Biden has doubled his lead over Donald Trump in Michigan, poll says
freep.com/story/news/pol... via @freep



Poll: Biden has doubled his lead over Trump in Michigan
Trump's sinking poll numbers correspond with negative ratings he has received for his handling of the coronavirus pandemic.
freep.com

37 161 904



Far & Wide @FarandWidecom
What's your favorite U.S. small town?

What's happening

COVID-19 · LIVE
COVID-19: Updates for the US



Celebrity · Last night
JK Rowling faces backlash for comments on the phrase 'people who menstruate'



Politics · Trending
Ben Carson
46.2K Tweets

Celebrities · Trending
Mark Wahlberg
14.3K Tweets

US news · Yesterday
Ivanka Trump shares commencement speech online after university cancels it



Show more

Who to follow



Risto Marttinen
@RistoMar... Follows you

Follow



#physed cardiovascular endurance



Top

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Randy Spring @MrSpringPE · Jan 15

No better way to cap off our **#physed** Gymnastics unit while also generating lead up language connected to **cardiovascular endurance** right before Rope Jumping. We're no doubt blessed to have this equipment, and it's so fun to cut them lose in a student favorite, "Royal Tumble".



6

26

162



Pete Charrette @CapnPetesPE · Aug 22, 2017

Cardiovascular Endurance Fitness Circuit: Health-Related Fitness Component; Shape GLO S3.E3.4 **#physed** **#fitness** **#physicalliteracy**



Top

Latest

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Videos



Mr. Lau PS329Q Phys Ed @PhysicalLitera3 · May 2

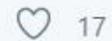
Lets go! Week 7 P.E GUITAR HERO FITNESS! **Cardiovascular endurance**, agility, reaction, speed, balance! Thanks to @ThinkWink_PhyEd #physed @nycdistrict30 @DOEChancellor @NYCDOEwellness @EsquierdoChris @bigapplePE @CoachGelardi @KaragrozisPE @Tthai46292132 @CoachCarey3 @foes4sports





Lynn Hefele @LynnHefele · Nov 14, 2016

Whole body teaching **cardiovascular endurance**- Heart, lungs, blood vessels for a very long time! [#physed](#) [@mrobPE](#) [@Lovepeme](#) [@jimsgymtx](#)





#AdamsFitMTSU



Lynn Hefele @LynnHefele · Nov 14, 2016

Whole body teaching cardiovascular endurance- Heart, lungs, blood vessels for a very long time! #physed @mrobPE @Lovepeme @jimsgymtx



Retweet



Twitter Engagement

- Retweet a fitness concept you want to learn more about
- Make sure to retweet with [#AdamsFitMTSU](#)
- Search using “[#physed](#) + Fitness Concept” i.e. [#physed Cardiovascular Endurance](#)
 - a. [#SecPhysEd](#)-Secondary Physical Education
 - b. [#ElemPE](#)- Elementary Physical Education
- Share more than one concept

In case you forgot: Health-Related Components of Fitness

Body Composition, Flexibility, Muscular Strength, Muscular Endurance, Cardiovascular Endurance



In closing

Answer one or both of the following questions:

1. *What is the most important thing you took away from today's lesson?*
2. *What is one thing you would like to learn more from today's lesson?*

Remember to use **#AdamsFitMTSU** in your post.

Use **A1** or **A2** at the beginning of your post to indicate which question you are answering.

By Next Class Period

Respond to at least 2 other classmates' tweets by the next class period.



Your Turn

Answer one or both of the following questions:

1. *What is the most important thing you took away from today's lesson?*
2. *What is one thing you would like to learn more from today's lesson?*

Use **#AdamsPE** in your post.

Use **A1** or **A2** at the beginning of your post to indicate which question you are answering.

“A2: I like to learn more about ... [#AdamsPE](#)”

Quizizz



Type this link into any browser to play:

[JoinMyQuiz.com](https://www.joinmyquiz.com)

Enter Game Pin

Home Activity

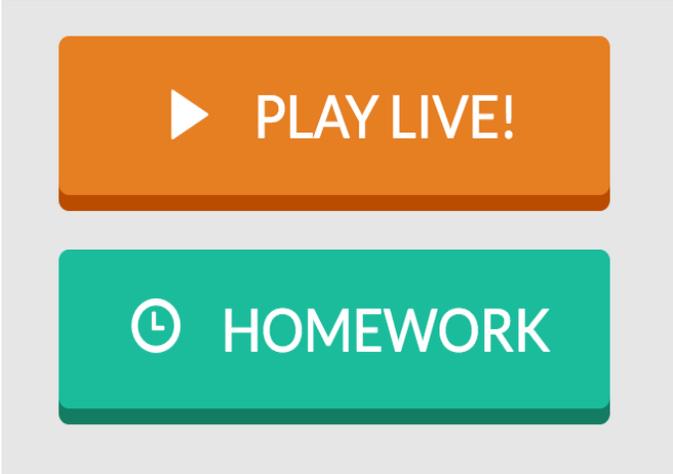
Enter 6 digit game code

JOIN

Then type your name

Quizizz

- Use as a formative tool to give feedback during a unit
- Can be used as a pre test. Use it before you've taught a topic
- Can be used as HW
- Go at your own pace
- Has great analytics for you to make adjustments to your teaching
- Have students create their own or just submit a question

The image shows two buttons from the Quizizz interface. The top button is orange with a white play icon and the text 'PLAY LIVE!'. The bottom button is teal with a white clock icon and the text 'HOMEWORK'. Both buttons have a slight shadow effect.

▶ PLAY LIVE!

🕒 HOMEWORK