



# RESOURCES FOR PROGRAM ACCREDITATION AND REVIEW

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Kyle Christmas and Jeff Thompson

Pre-Semester Calendar 2021

**S**

*Shared*

**P**

*Program*

**A**

*Accreditation &*

**R**

*Review*

**M**

*Materials*

*The SPARM drive exists to assist your Program Accreditation and Review process.*

*It is dynamic and growing with each accreditation and review cycle.*

# Accessing the SPARM Drive

The following groups should already have "read only" access to the SPARM drive:

- Deans
- Academic Associates to the Deans
- Associate Deans
- Chairs
- Academic Assistants to the Chairs
- Program Facilitators and Coordinators

*If someone else from your area needs access to the SPARM drive, please contact Kyle Christmas with your rationale.*

# Overview of Contents

## *Key Folders*

- Accreditors
  - Contains folders for each program accreditor
- APSU General Documents
  - Key things such as Bulletins and Handbooks
- APSU University-Wide Statements
  - Boiler-Plate language for Self-Studies
- Program Review
  - Timelines and templates for Program Review
- Site Visit Logistics
  - Key pointers from previous site visits

# Accreditors

## ▼ Accreditors

### ▶ AABI

### ▼ AACSB

📄 AACSB Accounting Standards.pdf

📄 AACSB Business Interpr...Guidance Document.pdf

### ▶ ABET

### ▶ ACEN

### ▶ ACS

### ▶ APA

### ▶ ASHA

### ▶ AVMA

### ▶ CACREP

### ▶ CAEP

### ▶ CAHME

### ▶ CCNE

### ▶ CSWE

### ▶ JRCERT

### ▶ NAACLS

### ▶ NASAD

### ▶ NASM

### ▶ NAST



Effective July 28, 2020



**2020 INTERPRETIVE GUIDANCE**  
FOR AACSB  
BUSINESS  
ACCREDITATION

ENGAGEMENT • INNOVATION • IMPACT

# APSU University-Wide Statements

**Boiler-  
plate  
language  
in italics**

## APSU Description

*Austin Peay State University (APSU) is located in downtown Clarksville, Tennessee, the state's fifth largest and youngest city demographically. The University began as Austin Peay Normal School when it was created as a two-year junior college and teacher-training institution by Act of the General Assembly of 1927 and named in honor of Governor Austin Peay, who was serving his third term of office when the school was established. Limited in purposes and resources initially, the school gradually grew in stature over the years to take its place among the colleges and universities under the control of the State Board of Education.*

*In 1939, the State Board of Education authorized the school to inaugurate a curriculum leading to the Bachelor of Science degree. The degree was first conferred on the graduating class at the 1942 Spring Convocation. By Act of the Tennessee Legislature of February 4, 1943, the name of the school was changed to Austin Peay State College. The College was accredited by the Southern Association of Colleges and Schools Commission on Colleges in 1947. In 1951, the State Board authorized the College to confer the Bachelor of Arts degree and, in 1952, to offer graduate study leading to the degree of Master of Arts in Education. At the November 1966 meeting, the State Board of Education conferred university status on the College, effective September 1, 1967. In February 1967, the State Board of Education authorized the University to confer the Master of*

## APPLY TO YOUR SITUATION

This is the language APSU uses to represent itself to SACSCOC (dated February 2020) and should be the language used to represent the University to all other accrediting bodies, updated as necessary.

It may be abbreviated according to your requirements.

You may need to write a short structure of your program. Include your college and other programs (degrees and possible concentrations) that may be part of the department, not covered by this self-study as this may impact shared facilities and staffing.

You will want to align your mission with the university mission. You may want to include the college mission.

You may include Strategic Plan alignment too if important to you.

**Ideas for  
use in  
the right  
column**

This document includes links to policies, university statements, and various APSU web pages, as well as a clickable table of contents.

# Program Review

Programs that go through the Program Review process will follow this timeline, included in the folder.

All items in the folder can also be found on the Program Review web page.

Jeana McCullough is a great resource for Program Review questions.

2020-25 Quality Assurance Funding Program Evaluation Schedule						
Program Evaluation: Undergraduate	5 year Cycle	2020-21	2021-22	2022-23	2023-24	2024-25
		GENERAL AGRICULTURE (BS)	BIOLOGY (BS)	COMMUNICATION MEDIA (BA/BS)	HEALTH & HUMAN PERFORMANCE (BS)	CRIMINAL JUSTICE (BS)
		LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (BS)	FOREIGN LANGUAGES (BA)	ENGLISH (BA/BS)	PSYCHOLOGICAL SCIENCE (BS)	GENERAL STUDIES (BS)
		PHILOSOPHY & RELIGION (BA/BS)	GEOSCIENCES (BS)	POLITICAL SCIENCE (BA/BS)	PUBLIC MANAGEMENT (BS)	PHYSICS (BS)
		SOCIOLOGY (BS)	HISTORY (BA/BS)	PROFESSIONAL COMMUNICATION (BA/BS)		
			MATHEMATICS (BS)	LIBERAL ARTS (AS)		
				PROFESSIONAL SERVICES (AAS)		
<b>Total Programs</b>	<b>21</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>3</b>
<b>% Programs</b>		<b>19.05%</b>	<b>23.81%</b>	<b>28.57%</b>	<b>14.29%</b>	<b>14.29%</b>
Program Evaluation: Graduate	5 year Cycle	2020-21	2021-22	2022-23	2023-24	2024-25
		BIOLOGY (MS)	COMMUNICATION ARTS (MA)	HISTORY (MA)	COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM/MS)	ENGINEERING TECHNOLOGY (MSET)
				INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	ENGLISH (MA)	LEADERSHIP (MSL)
					HEALTH & HUMAN PERFORMANCE (MS)	CURRICULUM & INSTRUCTION (MAED)
<b>Total Programs</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>% Programs</b>		<b>10%</b>	<b>10%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

# TIMELINE TIPS

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Jeff Thompson, Chair of Social Work



# SUGGESTIONS?

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Help us make the SPARM folder even better!



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