



English Language Learners Endorsement Licensure Program for Graduate Education Students at APSU

Description

For those interested in teaching English Language Learners in K-12 environments, The Martha Dickerson Eriksson College of Education at Austin Peay State University now offers a program which will allow enrollees to add an ELL endorsement to their existing licensure. In order to be eligible, you must currently be enrolled or meet the requirements of admission into the graduate programs. Specific information regarding course offerings and programs is provided below.

Required Courses

EDUC 6630: Reading and Writing Methods for ELL

EDUC 6650: Assessment of ELL Students

EDUC 6450: Culture in the ELL Classroom

EDUC 6620: Teaching Grammar to English Language Learners

All courses are offered online. Individual course descriptions and the schedule are on the following pages of this document.

Testing Requirement

The corresponding PRAXIS exam is *English to Speakers of Other Languages* (5362). The minimum passing score is 155. Registration information may be located online: <http://www.ets.org/praxis/tn/requirements>.

Schedule of Classes

✓	First Fall/Spring Semester, Session A	SCH
	EDUC 6620 – Teaching Grammar to English Language Learners	3
	TOTAL SCH	3
✓	First Fall/Spring Semester, Session B	SCH
	EDUC 6630 – Reading and Writing Methods for ELL	3
	TOTAL SCH	3
✓	Summer I	SCH
	EDUC 6630 – Reading and Writing Methods for ELL	3
	TOTAL SCH	3
✓	Summer II	SCH
	EDUC 6450 – Culture in the ELL Classroom	3
	EDUC 6650 – Assessment of ELL Students	3
	TOTAL SCH	6
	Total Student Credit Hours for Degree	12

Course Descriptions

EDUC 6450: Culture, Communication, and Community in the ELL Classroom

This course addresses the cultural issues that English Language Learners (ELL) and their teachers are likely to encounter in classrooms which affect foreign language acquisition and curricular learning with the purpose of acquiring pedagogical knowledge and techniques which will facilitate ELL's academic success. Course participants will research and critically reflect upon the aspects of culture which impact learning processes and related pedagogical theories as a basis for creating appropriate teaching materials and facilitating the acquisition of English as a foreign language.

EDUC 6630: Reading and Writing Methods for ELL

This course is designed to build background knowledge regarding oral, reading, and writing development in English for K-12 English language learners. The course covers language acquisition theories, literacy development in the first and second language, classroom organization, teaching strategies, and instructional methods in reading and all content areas as well as assessment procedures for effective English language instruction in the PreK-12 classroom environment. The course is specifically designed to assist practicing classroom teachers in meeting the needs of English language learners and newly-arriving immigrant students with varying levels of English language proficiency and varying levels of educational experiences.

EDUC 6650: Assessment of ELL Students

This online graduate course provides an introduction to standardized assessments and classroom-based assessments for ELL students based on TESOL standards for Teacher Education Programs. Among the topics addressed are: purposes of assessment, types of assessment, authentic forms of assessment, designing or adapting assessment tools for ELL, assessment in the content areas for ELL, etc.

EDUC 6620: Teaching Grammar to English Language Learners

Modern English Grammar will familiarize students with the basic structure of English, particularly those areas that cause most difficulty for non-native speakers. The course has several goals: to become familiar with grammatical terminology and practice identifying and labeling sentence structures; to develop an understanding of how English syntax works to convey meaning; and to become familiar with various techniques of teaching grammar to those whose first language is not English. A ten-hour field experience is required.

Please Note: College of Education policy stipulates that graduate-level courses taken more than six years ago may not be awarded program credit and that no more than nine hours of graduate credit may be transferred.

If you have additional questions, please contact Dr. Charmaine Lowe

(lowec@apsu.edu or 931.221.1313).