

**University Curriculum Committee**  
**May 9, 2022**  
**ZOOM**  
**2:30pm**

**Calling of the Roll**

Quorum.

**Announcements**

None.

**Old Business**

None.

**Meeting Minute Approval**

- Approval for the April 11, 2022 UCC meeting minutes

Minutes Approved unanimously.

**Consent Agenda Items** – All items require final approval by the Provost/SVP Academic Affairs

- **Course Prerequisite Change** **Implementation Spring 2023**
  - BIOL 3060 – Zoological Diversity
    - Updating the course prerequisite to BIOL 1120/1121 (General Biology II w/Lab) with grade of “C” or higher.
  - BIOL 3061 – Zoological Diversity Lab
    - Updating the course prerequisite to BIOL 1120/1121 (General Biology II w/Lab) with grade of “C” or higher.
  
- **Course Prerequisite Change** **Implementation Fall 2023**
  - BIOL 4110 – Animal Physiology
    - Updating the course prerequisite to BIOL 1120 (General Biology II) or BIOL 2020 (Human Anatomy and Physiology II) and a 3000-4999 level class in AGRI, BIOL, CHEM, HHP, or MTEC and one eight-hour CHEM series with grade of “C” or higher.
  - BIOL 4111 – Animal Physiology Lab
    - Updating the course prerequisite to BIOL 1120 (General Biology II) or BIOL 2020 (Human Anatomy and Physiology II) and a 3000-4999 level class in AGRI, BIOL, CHEM, HHP, or MTEC and one eight-hour CHEM series with grade of “C” or higher.

- EDUC 6005 – Instructional Technology Project
  - Removing the “Graduate Milestone II” prerequisite as it is no longer necessary
  
- **Course Corequisite Change** **Implementation Spring 2023**
  - BIOL 3060 – Zoological Diversity
    - Adding the corequisite of BIOL 3061 (Zoological Diversity Lab).
  - BIOL 3061 – Zoological Diversity Lab
    - Adding the corequisite of BIOL 3060 (Zoological Diversity)
  
- **Course Deletions** **Implementation Spring 2023**
  - GEOG 3980 – Economic Geography
    - Course has not been taught in six years.
  - GEOG 450E – Seminar in GIS
    - Course has not been taught in six years.
  - HHP 5050 – Management of Healthcare Organizations and Systems
    - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
  - HHP 5390 – Law, Policy, and Advocacy
    - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
  - HHP 5510 – Health Care Economic
    - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
  - HHP 5610 – Issues in Healthcare
    - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
  - HHP 5630 – Financial Planning and Accounting in Healthcare
    - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
  - HHP 5640 – Human Resource Management
    - Course is no longer needed under HHP as a new prefix of MHA is being utilized.
  - HHP 5860 – Strategic Healthcare Management
    - Course is no longer needed under HHP as a new prefix of MHA is being utilized.

- SOC 499B – Directed Independent Study
  - Course is a duplicate title and is being deleted.
- SOC 499C – Directed Independent Study
  - Course is a duplicate title and is being deleted.
- SOC 499D – Directed Independent Study
  - Course is a duplicate title and is being deleted.
- **Course Hour Update** **Implementation Spring 2023**
  - SOC 499A – Directed Individual Study
    - Updating the course hours to variable (3-12) to allow for the deletion of SOC 499B, C and D and reduce the duplication of title.
- **Course Grade Mode Update** **Implementation Spring 2023**
  - RLTN 484A – Radiologic Lab Internship
    - Updating the grade mode to include “IP”
- **Course Fee Additions**
  - MHA 5XXX – Course Fee Additions
    - This form is to put on file that the MHA courses have a course fee attached which was recently approved by the Board of Trustees.
  - MPH 5XXX – Course Fee Additions
    - This form is to put on file that the MPH courses have a course fee attached which was recently approved by the Board of Trustees.
  - PSYC XXXX – Course Fee Additions
    - This form is to put on file that the PSYC courses have a course fee attached which was recently approved by the Board of Trustees.
- **Course Title Updates** **Implementation Spring 2023**
  - SW 5150 – Advanced School Social Work
    - Adding the word Advanced to the title so it will no longer be a duplicate titled course.
  - SW 5160 – Advanced International Social Work
    - Adding the word Advanced to the title so it will no longer be a duplicate titled course.

- **Biology Minor**
  - A Biology minor encourages exploration of the study of life. Biology minors take two lower level General Biology lecture and lab-based courses to gain a scientific foundation and then complete three upper level lecture and lab based courses from three of four possible areas of study. Upper level courses cover topics such as zoological diversity, botanical diversity, microbiology, physiology, genetics, evolution, ecology, cellular and molecular biology, and field biology.
  
- **Chemistry Minor**
  - The chemistry minor is well-suited for students majoring in related STEM fields and for students pursuing careers in the allied health sciences. The curriculum provides a general background in chemical concepts and laboratory practices and helps prepare students for further study in professional health schools and for interdisciplinary careers requiring a background in chemistry.
  
- **Criminal Justice Minor**
  - The Criminal Justice Minor is designed for students who want to work in law, law enforcement, corrections, victim advocacy, social services, or governmental organizations. The minor allows students to selectively focus on important foundation areas including the basics of the criminal justice system, research methods, theory, and law. This minor is a logical compliment to many majors in other social and behavioral sciences, but may be combined with any major offered throughout the university. This minor cannot be combined with a Criminal Justice Major.
  
- **Environmental Studies Minor**
  - The Environmental Studies minor is an interdisciplinary minor examining the interactive relationship between humans and the biophysical environment that produces challenges including water management, soil conservation, climate change, health concerns, environmental inequalities, and issues of development and sustainability. The Environmental Studies minor provides students with the conceptual tools and theoretical frameworks to address these challenges at both the global and local levels.
  
- **Family Studies Minor**
  - The Family Studies minor provides students with a comprehensive curriculum that fosters an in-depth understanding of the complexities of family life. Required courses stimulate a critical examination of families within the diverse historical, political, and global contexts. As an interdisciplinary minor, students may complete coursework in Sociology as well as complementary disciplines in the Behavioral Health Sciences. Students completing the minor receive the training skills, and knowledge essential to enhancing the lives of families and are well prepared to further their education in graduate programs.

- Sociology Minor
  - The minor in Sociology is intended for those students who want to gain an overview of the discipline and to sample some of the specialized areas of study within it. The Sociology Minor can help you in almost any career including business, education, public administration, social work, as well as preparation for graduate or professional studies.

**Consent agenda approved. Rayburn motion, Gerbrandt 2<sup>nd</sup>. Unanimously approved.**

## Action Agenda Items

### College of Arts and Letters

Department of Languages and Literature – represented by Jasmine O’Brien and Chad Brooks (Certificate)

Undergraduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

1. German with Licensure concentration in BA Foreign Languages Implementation Fall 2022
  - Due to changes in licensure at the state level the Foreign Language licensure concentrations are being terminated.
2. Spanish with Licensure concentration in BA Foreign Languages Implementation Fall 2022
  - Due to changes in licensure at the state level the Foreign Language licensure concentrations are being terminated.

**Presented by Jasmine O’Brien. Unanimously approved.**

Graduate Certificate 24 Credit Hours or Less – Final approval required by the University President

3. Spanish Communication Skills Implementation Summer 2023
  - Professionals like nurses, educators, and law enforcement officials routinely engage with Spanish speakers, but with a great deal of communication barriers. This certificate will provide a graduate level of Hispanic social, political and economic cultural studies and Spanish communication skills to participating students. This certificate will allow APSU to potentially establish partnerships with the community such as Tennova, Healthcare Corporation of America, and the Clarksville Police Department to improve communications between their employees and Spanish speakers.

Graduate New Course – Final approval required by the Provost/SVP Academic Affairs

4. SPAN 5010 – Hispanic Social Issues in Culture Studies & Language I Implementation Summer 2023
  - Students are introduced to Hispanic culture in all its complex forms, both through the analysis of social issues exploring cultural studies theory and research. In addition, students will acquire basic level and field-specific Spanish communication skills applicable in various professional working environments through extensive practice in speaking and listening as well as reading and writing.
5. SPAN 5020 – Hispanic Political Issues in Culture Studies & Language II Implementation Summer 2023
  - Students continue their studies of Hispanic culture both through the analysis and research of political issues and cultural studies theory. In addition, students will acquire intermediate level and field-specific Spanish communication skills applicable in various professional working environments through extensive practice in speaking and listening as well as reading and writing.

6. SPAN 5030 – Hispanic Economic Issues in Cultural Studies and Language III  
Implementation Summer 2023

- Students explore Hispanic culture focusing on economic issues through cultural studies theory and research. In addition, students will acquire intermediate high to advanced level and field-specific Spanish communication skills applicable in various professional working environments through extensive practice in speaking and listening as well as reading and writing.

Presented by Dr. Chad Brooks. Unanimously approved.

## College of Science, Technology, Engineering and Mathematics

Department of Allied Health Science – represented by

Undergraduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

7. Medical Laboratory Science concentration in BSMLS  
Implementation Fall 2023
- Changing the concentration name from Preprofessional to Medical Laboratory Science.
8. General Radiologic Science  
Implementation Fall 2023
- Adding RLTN 2050 (Medical Terminology) and 3010 (Patient Care and Interaction) which were inadvertently left off the proposal.
  - Removing BIOL 2300/2301 (Microbiology and Lab).

Presented by Jasmine O'Brien. Unanimously approved.

## Marth Dickerson Eriksson College of Education

Department of Educational Specialties – represented by Benita Bruster

Graduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

9. Educational Leadership, Ed.D  
Implementation Summer 2022
- Removing the GRE requirement from the admission standards.

Items 9, 11-13 Presented by Dr. Benita Bruster. Unanimously approved.

10. K-12 Leadership concentration in Educational Leadership, Ed.D  
Implementation Fall 2022
- Updating the requirements to include an option of six courses for students who are seeking licensure.

Item 10 Presented by Dr. Benita Bruster. Unanimously approved.

11. Curriculum and Instruction, MAED  
Implementation Summer 2022

- Removing the GRE requirement from the admission standards.

12. Educational Leadership, MAED

Implementation Summer 2022

- Removing the GRE requirement from the admission standards.

Items 9, 11-13 Presented by Dr. Benita Bruster. Unanimously approved.

13. Reading, MAED

Implementation Summer 2022

- Removing the GRE requirement from the admission standards.

Items 9, 11-13 Presented by Dr. Benita Bruster. Unanimously approved.

Graduate Certificate 24 Credit Hours or Less – Final approval required by the University President

14. Teacher Licensing Non-Degree Certificate

Implementation Spring 2023

- Students will be able to complete state course requirements and assessments for teacher licensing and will be able to apply for state licensure once all requirements have been completed.

Presented by Dr. Benita Bruster. Unanimously approved.

Graduate New Course – Final approval required by the Provost/SVP Academic Affairs

15. EDUC 7060 – Theory and Practice of Literacy Education

Implementation Summer 2023

- This course on the theory and practice of literacy education provides an overview of major theories and practical applications of literacy in P-16. This is an elective course for students in the literacy track of the Ed.D. Program in Educational Leadership. Students will engage in seminal literacy research readings and explore evidence-based approaches to improve literacy education from varied theoretical perspectives. Students will participate in problems of practice based on research-based practical perspectives in the field.

16. EDUC 7061 – Trends and Issues in Literacy

Implementation Summer 2023

- This course examines the current trends and issues related to literacy education. This elective course is offered in the literacy track for students in the Ed.D. Educational Leadership program. Students will critically examine literacy-based programs, interventions, and methodologies to determine and consider the appropriateness for various educational settings.

17. EDUC 7062 Critical Literacy Practices in Schools and Communities

Implementation Summer 2023

- This course examines critical literacy practices in schools and in the community with a focus on P-16 students and adult literacy programs in the community. This is an elective course for students in the literacy track of the Ed.D. Educational Leadership Program. Students will critique literacy programs and interventions for individuals reading below proficiency in grades P-16 and literacy programs offered in the community for adults including those identified as English language learners and/or with learning disabilities.



Items 15-17 Presented by Dr. Benita Bruster. Unanimously approved.

Meeting adjourned 2:42 PM.