

University Curriculum Committee

April 10, 2023

ZOOM

2:30pm

Calling of the Roll

Quorum Met

Announcements

Old Business

- Sport and Wellness Specialist Concentration in BS HHP
 - Previous proposal moved HHP 4300 (Introduction to Stress Management) and 4080 (Human Sexuality) from required to Group 2 Electives under a pick 3 option. Due to some unforeseen consequences, the department is now seeking to undo this change and move HHP 4300 and 4080 to required and change Group 2 Electives to a complete one from.

- Survey or Organizational Administration and Supervision Concentration in BS General Studies
 - The BUS 1000-4999 was inadvertently listed in the Complete 12 hours from instead of Complete 24 hours from. This is to serve as notification that this will be swapped so as to not interfere with the AACSB accreditation.

Tucker – These are items of notification.

Meeting Minute Approval

- March 13, 2023 meeting minute approval.

Approved (1st Rayburn, 2nd Hammond)

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

- | | |
|---|------------------------------|
| <ul style="list-style-type: none">• Course Title Update
2024<ul style="list-style-type: none">• ART 2170 – Video Art I<ul style="list-style-type: none">• Updating course name from Digital Media I to Video Art I• ART 3170 – Video Art II<ul style="list-style-type: none">• Updating the course name from Digital Media II to Video Art II | Implementation Spring |
|---|------------------------------|

- CRJ 5230 – Graduate Criminal Justice in Popular Culture
 - Adding Graduate to the course title so as to not have duplication of course title.
- CRJ 5900 – Graduate Directed Individual Study
 - Adding Graduate to the course title so as to not have duplication of course title.
- ENGL 2070 – Introduction to History and Theory of Film
 - Updating course name from Introduction to Film Studies to Introduction to History and Theory of Film.

- **Course Deletion** **Implementation Spring 2024**
 - ART 410A-W and 410Z – Topics in Studio Art
 - Deleting courses with duplicate titles. The Art department will utilize ART 410X as the Topics in Studio Art course.

- **Course Prerequisite Update** **Implementation Spring 2024**
 - Removing ART 1070 (Electronic Imaging) or permission of instructor.
 - Adding ART 2170 (Video Art I)

- **Course Credit Hour Change** **Implementation Spring 2024**
 - CHIN 1010 – Elementary Chinese I
 - Updating the course credit hours to 3 to align with the reduction in other Foreign Languages when added to the core.
 - CHEM 1020 – Elementary Chinese II
 - Updating the course credit hours to 3 to align with the reduction in other Foreign Languages when added to the core.
 - JAPN 1010 – Elementary Japanese I
 - Updating the course credit hours to 3 to align with the reduction in other Foreign Languages when added to the core.
 - JAPN 1020 – Elementary Japanese II
 - Updating the course credit hours to 3 to align with the reduction in other Foreign Languages when added to the core.
 - KOR 1010 – Elementary Korean I
 - Updating the course credit hours to 3 to align with the reduction in other Foreign Languages when added to the core.

- KOR 1020 – Elementary Korean II
 - Updating the course credit hours to 3 to align with the reduction in other Foreign Languages when added to the core.

Approved (1st Rayburn, 2nd Butler)

Action Agenda Items

General Education Core Additions

1. CHEM 1050/1051 – Chemistry for Everyone with lab

- A course designed for non-science majors. Topics may include chemistry in social media, kitchen chemistry, forensic science, medicines, poisons, environmental chemistry, nutrition, debunking, pseudoscience and current hot topics in chemistry.

Discussed previously as an information item. 1st Rayburn, 2nd Butler. Barger – will this be offered in Fall?
Yes

Approved

2. LING 2020 - Dialects of English

- As elaborated in the syllabus (see subsections of the semester overview on p. 6), the course relates to skills in: linguistics (dialect differences occur at the level of sounds, words, sentences, and meanings), geography (e.g. New Yorkers have a sound that is distinct from Tennesseans; or where Germans settled in the U.S., there are different grammar constructions from where the Scots-Irish settled), sociology (there are dialect difference based on ethnicity, socioeconomic status, level of education, gender, etc.), and history (older speakers do not speak similarly to younger speakers; or dialect features like “a comin” are actually retentions from Middle English, which used ‘on coming’). In short, the skills are extraordinarily broad and interdisciplinary, even though the topic of dialects may seem narrow to some. Dialects simply offer a nice way to frame the broad array of content that pertains to the behavioral science core.
- Whether y’all drink pops or sodas, or reckon that indubitably is an every-day word, the way we speak reveals an awful lot about us: our home base, educational background, social affiliations, and much more! This course explores as a social science such details in English varieties spoken across the globe.

Discussed as information item at last meeting. 1st Rayburn, 2nd Butler

Discussion:

Gerbrandt – Does this meet the merits of General Education? It was approved against the will of the Dean of that college.

Rayburn – It should be included in the Humanities portion of the Gen Ed Core.

Kostakis – It was established in a previous meeting that this is a Social Science course. He received an email from Dr. Maurer acknowledging good faith offer. There were two rounds of syllabus observations offered but

haven't been able to meet in the middle. Courses should be about breadth of knowledge. High school students don't have access to these courses. This is normally in an anthropology course.

Gerbrandt – We already have anthropology. Linguistics is covered in Sociology. Why have another course in the Social Sciences?

Hepner – Enjoys faculty with passion for their discipline. Dug into this, deans feel differently about this. Doesn't concede the issue of it being a Social Science course, some believe it is and some do not. Look at how U.S. Department of Education classifies disciplines. CIP code for Linguistics isn't in Social Sciences, it is in Foreign Languages. Reviewed Gen Ed requirements at 8 public institutions in TN, none have Linguistics course in Social Sciences. This would be different from our peers. We don't have guidelines on what Gen Ed courses should be in what areas. Would like for us to have formal guidelines. We only have an informal practice. Concerned that without criteria, will open the door for more courses in the Gen Ed. Other colleges would want their courses in other areas of the Gen Ed core.

Tucker – That is a good suggestion.

Kostakis – Aware that there are no guidelines. What is the process? There is only a Gen Ed Committee. They voted overwhelmingly to approve this proposal. There is a procedure in place to approve and they have gone through the channels we do have in place. CIP codes for fields are hard to nail down. There are comparative linguistics courses in computer science. The problem with comparison of the eight schools is that these courses are rare in TN. Schools of Education require competencies in Linguistics. Have to look outside of TN. In SCASCOC schools there are courses in Linguistics in the Social Sciences. CIP codes in broad interdisciplines such as Linguistics are hard to nail down.

Hepner – Looked at University of Florida, they have 75 different courses in the Social Sciences. Don't want that many courses in our Gen Ed core.

Motion for Buzz Hoon to speak (1st Rayburn, 2nd Butler) Buzz – The consensus was that it was a Social Science class per the Provost.

Tucker – It can be a Social Science. Need to look at what goes where and why.

Motion for Marcy Maurer to speak (1st Rayburn, 2nd Butler) – Committee supported the teaching of the class. As it goes into Sociology it doesn't have the data to fit. We need clear guidelines. Gen Ed did vote but there is no power to that vote. Don't think it belongs in Behavioral Health Science area.

Kostakis – This has been a two-year long process. Given plenty of time to look into interdisciplinary proposals. There is a difference in statistical power in Social Sciences and Linguistics. The University Curriculum Committee should serve as a function of General Ed.

William Rayburn proposed to amend to be in the Humanities not in Social Sciences. It was noted that he can make a recommendation but not amendment.

Tucker – We can note the motion in minutes it will be the Provost's decision. May need to go back to Gen Ed. The proposal would need to start over.

Motion was made to recommend that the course be part of the Humanities Gen Ed and not Social Sciences. (1st Rayburn, 2nd Gerbrandt). Vote: Yes = 4, No = 4, Abstain = 2

Kostakis – As an expert in his field, he knows the category it should align in.

Jasmine – Already have African American Studies and Communication classes in Behavioral Health Sciences core.

Motion made for Marcy Maurer to speak (1st Gerbrandt, 2nd Rayburn). Maurer – This was done under another leadership.

Tucker – Audit of guidelines needed.

Coleman – A precedence is a precedence. We have a precedent for this happening. There is no policy. Not sure if the course merits being in the core but he believes the course is a Social Science course. The argument should be inline.

Gerbrandt – No question if linguistics is a Social Science. This could be a water ship moment of what college gets in what area. Let's don't open up something we will regret.

Kostakis – The only people having something taken from them is the students. He is happy to discuss the course with others.

Tucker – This is a larger philosophical question to answer. This conversation will continue.

A vote was taken to approve the original proposal. Vote: Yea = 3. No = 7, Abstain = 1

Motion does not pass. Final decision will be the Provost's. UCC didn't support, Gen Ed did.

The course still exists.

Hepner – Commends Kostakis for his advocacy and passion. Would like to reserve the right to reconsider after new guidelines are developed. Would like to reinvestigate our Gen Ed core and what we want it to look like as we move forward. We have real potential to serve students.

College of Arts and Letters

Department of Communication – represented by Jasmine O'Brien

Undergraduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

- | | |
|---|---------------------|
| 1. Communication Media, B.A. and B.S.
2023 | Implementation Fall |
| • Removing the minor requirement to align with a previous Provost initiative. | |
| 2. Professional Communication, B.A. and B.S.
2023 | Implementation Fall |
| • Removing the minor requirement to align with a previous Provost initiative. | |

Rob Baron presented removing minor from Communication. They had an exception due to their accreditation. They no longer seek accreditation and can now remove the minor requirement. Motion to approve (1st Rayburn, 2nd Butler). Vote was unanimous.

Department of Languages and Literature - represented by Osvaldo Di Paolo

Undergraduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

- | | | |
|----|--|---------------------|
| 3. | Film Studies Minor
2024 | Implementation Fall |
| | <ul style="list-style-type: none">• Restructuring the minor by combining ENGL 460K (History of Film) and ENGL 2070 (Introduction to Film Studies) into one course (Introduction to History and Theory of Film).• Adding three different Tracks for the minor, Critical Film Studies, Applied Film Studies, and Comprehensive Film Studies). | |

**Di Paolo – Improving out of date minor. Partnering with Communication. (1st Rayburn, 2nd Butler)
Unanimous**

College of Behavioral and Health Sciences

Department of Leadership – represented by William Rayburn

Undergraduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

- | | | |
|----|---|---------------------|
| 4. | Leadership Science, B.S.
2023 | Implementation Fall |
| | <ul style="list-style-type: none">• Adding LDSP 2100 (Foundations of Leadership) to the major core. | |
| 5. | Leadership Science Minor
2023 | Implementation Fall |
| | <ul style="list-style-type: none">• Updating the minor to only have one required course, LDSP 2100 (Foundations of Leadership) and 15 hours of electives for more flexibility in completion. | |
| 6. | Leading Operations concentration Leadership Science, B.S.
2023 | Implementation Fall |
| | <ul style="list-style-type: none">• Removing LDSP 3010 (Management in Organizations) and 3020 (Managing Information Technology) as concentration requirements• Adding LDSP 4200 (Leadership, Technology, and Change) | |
| 7. | Leading People concentration Leadership Science, B.S.
2023 | Implementation Fall |
| | <ul style="list-style-type: none">• Removing LDSP 2100 (Foundations of Leadership) as a concentration requirement. This is being moved to a core major requirement. | |

Rayburn – Proposals 4, 6, & 7 are being made to adjust the major and proposal 5 to the minor. (1st Nyonna, 2nd Butler) Unanimous.

Hepner – Supports moving the program away from Business and towards Social Science.

Martha Dickerson Eriksson College of Education

Educational Specialties – represented by Benita Bruster

Graduate Program Modification – Final approval required by the Provost/SVP Academic Affairs

8. Nurse Educator concentration Ed.D. Educational Leadership Implementation Fall 2024
 - Adding a fourth option, NURS 6650 (Advanced Clinical Decision Making), to fulfill the 9 hour concentration requirement.

9. Educational Leadership Studies, M.A.E.D. Implementation Fall 2023
 - Removing the EDUC 5612 (Computers for School Administrators) and adding EDUC 5714 (Schoolwide Interventions and Inclusive Practices).

Andrea Lee – Proposal number 8, currently offered to Ed.D. students. Getting the bulletin correct. Proposal number 9 outdated course, adding new course. (1st Rayburn, 2nd Butler) Unanimous.

Tucker - There will be one more meeting in May.

Motion to adjourn – Rayburn.