

Title III Tide

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BY SUSAN KING

APSU DEDICATION

Before the Candlelight Ball this year, President Hall announced that part of the proceeds would be used to help finance the new APSU Center for Excellence in Teaching and Learning (CETL). As previously reported, the ball was attended by over 200 guests and raised at least \$10,000 for this new Center. We, the Title III staff (Dixie Dennis, Kay Haralson and Susan King), look forward to getting the CETL up and running this fall so that it can be used to support faculty teaching.



COURSE REDESIGN

CONTINUING TO LEARN

REDESIGN SEMINARS

Dr. Tristin Denley, APSU Provost, held 3 course redesign seminars in the Spring 2009 semester for all faculty who were interested in this groundbreaking opportunity. Dr. Denley is designated as a National Center of Academic Transformation (NCAT) Scholar with expertise in course redesign. He has a great insight into the time, thought and effort that these projects demand. For Fall 2009, 5 courses were chosen for redesign pilots with thirteen faculty involved in the process. Faculty include Matthew Jones, Han Wu, Mary Witherspoon, Andy Wilson, David Cochener, Mike Gotcher, Stacie Mumpower, Caroline Downes, Marcy Maurer, Blair Thornton, Carrie Brennan, Cindy Taylor and Gilbert Pitts. We will have updates in Fall 2009 on this project on the Title III website: www.apsu.edu/titleIII



REDESIGN CONFERENCE

In April, the Title III Grant supported the Associate Deans of the three Academic colleges, Cindy Taylor, Dwonna Goldstone and Dixie Dennis, to attend a 3-day conference in Florida. These meetings focused on course redesign and were sponsored by National Center of Academic Transformation (NCAT). These three leaders are now more knowledgeable to help facilitate course redesign pilots in their colleges.

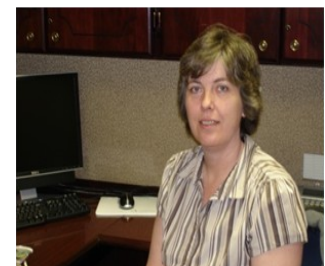
TITLE III STAFF



Dr. Dixie Dennis, Director



Kay Haralson
Student Success Specialist



Susan King, Secretary

A BIG THANK YOU

AMBASSADORS

The inaugural semester of the PASS Program in Spring 2009 was successful with the support and talent of some wonderful students who served as mentors (PASS Ambassadors) to PASS students. The following Ambassadors have dedicated not only time to the program but brought the experience of being a “student on the ground

right now” and understanding the changing needs of the APSU student population. Please join the Title III staff in thanking Ken Allen, Estella Charles, Haley Markovich, Megan Smith, Casey Wix, Carmen Overby, Liza Kurtz, Alexandria Cephus, Ashley Sanford and JaQueya Yancey for all their hard work.



MID-YEAR REPORT

The Department of Education requires that, within the first year of the Title III Grant Award, a mid-year report must be submitted. That was accomplished by the Title III staff well before the deadline of April 27th and transmitted to Washington, D.C. A copy of that report can be found on the Title III website: www.apsu.edu/titleIII.



The IMT is the Title III Internal Monitoring Team. This group is composed of faculty and students appointed by President Hall to monitor progress and measure success of Title III Grant activities and to help ensure that we are operating within the stated guidelines of the Title III Grant. Team members include

IMT

Bill Cox, Dixie Dennis, Dwonna Goldstone, Kay Haralson, Karen Meisch, Patty Mulkeen, Cindy Taylor, and a SGA Representative. Their time and expertise in working to make this program successful is appreciated.



WORKSHOP PRESENTERS

A huge part of the success of the Title III endeavors was because of our workshop presenters. They brought so much to the program in terms of their knowledge as well as time and effort. The next time you see these talented staff and faculty, (Bonnie Hodge, Melissa Gomez, Cristiana Chester-Fangman, Janet Velazquez, and Lowell Roddy, Pam Gray and Kay Haralson), please join the Title III staff in thanking them. Also, APSU students would not have been as well served without the unique talents of the Academic Tutoring Center and Martin Golson.

2009 PASS PROGRAM REPORT

Students successfully appealing their academic suspension Spring 2009 were required to participate in the PASS Program. However, when the Program was piloted in Spring 2009, Title III did not have the ability to enforce participation. Therefore, many of these students either did not complete the program or did not participate at all. Other students were invited to participate in the program: Freshmen placed on probation, conditionally admitted students and students returning from setting out a suspension.

- ◆ 24 students successfully completed the program and earned a Certificate of Completion.
 - The average term GPA for this group of student went from 1.01 Fall 2008 to 2.05 Spring 2009, an average increase of 104%.
 - 20 of these 24 students (83%) had an increase in their GPA from Fall 2008 to Spring 2009.
 - Only 37.5% of these 24 students were placed on academic suspension at the end of Spring 2009.
- ◆ 20 students completed some of the PASS Program activities, but did not complete the program.
 - The average term GPA for this group of students went from 1.13 Fall 2008 to 1.14 Spring 2009, an average decrease of < 1%.
 - Only 8 of these 20 students (40%) had an increase in their GPA from Fall 2008 to Spring 2009.
 - 65% of these 20 students were placed on academic suspension at the end of Spring 2009.
- ◆ 23 students were required to participate in the program but did not.
 - The average term GPA for this group of students went from 0.68 Fall 2008 to 0.62 Spring 2009, an average decrease of 9%.
 - Only 8 of these 23 students (35%) had an increase in their GPA from Fall 2008 to Spring 2009.
 - 91.3% of these 23 students were placed on academic suspension at the end of Spring 2009.
- ◆ 149 students, freshmen placed on probation and conditionally admitted students, were invited to participate in the program, but did not.
 - The average term GPA for this group of students went from 1.19 Fall 2008 to 1.41 Spring 2009, an average increase of 18.5%.
 - 82 of these 149 students (55%) had an increase in their GPA from Fall 2008 to Spring 2009.
 - 37% of these 149 students were placed on academic suspension at the end of Spring 2009.
- ◆ 36 students returning to the university after setting out a suspension were invited to participate in the program, but did not.
 - The average term GPA for this group of students went from 0.34 to 1.42, an average increase of 318%.
 - 23 of these 36 students (64%) had an increase in their GPA from their previous semester to Spring 2009.
 - 53% of these 36 students were placed on academic suspension again Spring 2009.

Observations:

- ◆ PASS completers were the only students who brought their average term GPA above 2.00.
- ◆ PASS completers had a higher percentage of students who raised their GPA (83%) than any other group.
- ◆ Far fewer students were suspended again in Spring 2009 if they had completed the PASS program (37.5%) than student who participated but did not complete the program (65%) or students who did not participate at all (91.3%)
- ◆ Students who were readmitted after being placed on suspension and DID NOT set out their suspension, and DID NOT complete the PASS Program had a decrease (1-9%) in their average term GPA for Spring, while students returning from a suspension who DID set out a semester or longer had a large increase (318%) in their average term GPA for Spring 2009.

SPRING 2009 PASS PROGRAM SUCCESS AT A GLANCE

PASS Students Spring 2009	Average Fall 08 GPA	Average Spring 09 GPA	% Increase or Decrease in Ave Term GPA	Percent of Students with GPA Increase	Percent of Students Suspended Spring 09
PASS Participants Completers: (n=24)	1.01	2.05	104% increase	20/24 =83%	37.5%
PASS Participants but Non-Completers: (n=20)	1.13	1.14	<1% increase	8/20 =40%	65%
Required PASS Participants (Susp. Appeal) No participation (n=23)	0.68	0.62	9% decrease	8/23 =35%	91.3%
Invited PASS Participants (Freshmen on Probation and Condi Admit) No participation (n=149)	1.19	1.41	18.5% increase	82/149=55%	37%
Invited PASS students (Returning from setting out Suspension) No participation (n=36)	0.34	1.42	318% increase	23/36 =64%	53%

TITLE III GRANT

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