



**U.S. Department of Education  
Grant Performance Report (ED 524B)  
Project Status Chart**

OMB No. 1890-0004  
Exp. 02/28/2011

PR/Award # (11 characters): P031A080039

**SECTION A - Performance Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)

**1. Project Objective**       Check if this is a status update for the previous budget period.

By Fall 2009, at least 45% of faculty will report participating in at least 4 on-campus professional development opportunities. (2008 baseline = 37.6%)

1.a. Performance Measure	Measure Type	Quantitative Data					
By 12/15/08, the Teaching/Learning Center will be established as a home for faculty development.	Project	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
		1	/		0	/	

1.b. Performance Measure	Measure Type	Quantitative Data					
By 5/1/09, at least 8 on-campus professional development events will have been held.	Project	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
		8	/		8	/	

Explanation of Progress (Include Qualitative Data and Data Collection Information)

**1a.** The Faculty Development Specialist (FDS), whose primary duties will be to design, develop, and pilot the Teaching/Learning Center (TLC), will be hired June 01, 2009. The hiring process is currently being forwarded through PeopleAdmin. As evidence of his commitment to have a state-of-the-art TLC, the President is having a stand-alone building on campus remodeled specifically to house the TLC and Title III personnel. The anticipated move-in date is late summer 2009 or possibly early Fall 2009. In preparation for the Center, the Title III AC/SSS went to the University of Mississippi March 9-10 to learn about their Teaching and Learning Center. Another evidence of the President's commitment to the TLC is that he announced that proceeds from the 2009 APSU Candelight Ball (March 14, 2009) will be used to supplement Title III in establishing the TLC. This annual Ball is attended by supporters of APSU; tickets were \$150.00/person. (A large part of the TLC will be instruction about course redesign; despite not having the FDS in place, much has been done in three months regarding course redesign [See 2a]).

**1b.** Because of the intense commitment to course redesign and intrusive advising among the President, Provost, and Title III personnel, this performance measure is met—ahead of schedule.

To date, the following on-campus events have been held:

- **11/21/08:** Physicist, Vic Montemayer, gave an overview to interested faculty about course redesign specific to physics. (The event was publicized by the dean to whom the physics faculty report) [about 25 faculty attended]
- **01/26/09** and **02/26/09** and **03/30/09:** Provost Denley gave course redesign presentations. Attendance at these meetings was 117, 47, and \_\_\_\_\_, respectively. [As the focus of the presentations was narrowed more each time to faculty applying for conducting course redesign pilots, the numbers in attendance, as expected, also lessened.] Faculty evaluated Dr. Denley after each presentation. These evaluations are on file in the Title III office.
- **Spring, 2009: Three** “Breaking into Banner” events were presented by Enrollment Management and Academic Support. [As reported to us, about 30 faculty attended these meetings]
- **Fall 2008:** D2L Advising/Training was given to interested faculty by Extended and Distance Education [As reported to us, about 40 faculty attended.]

Beyond these accomplishments, other anticipated professional development events include:

- An advising expert from the National Academic Advising Association is scheduled to make an on-campus presentation the April 30, 2009.
- In summer, 2009, an advising event will be held for new faculty (1/2-day) and existing faculty (1-2 hrs.). Part of the advising experience will be specific to the planned Title III on-line Advising Information section. This on-line section is currently being designed by the AC/SSS.
- By September, 2009, it is anticipated that Dr. Denley will provide more course redesign presentations. Also, in fall 2009, a National Center for Academic Transformation redesign consultant will be brought to campus.

All in all, it appears that we will meet (and exceed) the objective that at least 45% of faculty will report participating in at least 4 on-campus professional development events.



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**2. Project Objective**       Check if this is a status update for the previous budget period.

By Fall 2009, at least one section each of (4) selected high enrollment/low success courses will pilot redeveloped versions embedding new pedagogical practices.

2.a. Performance Measure	Measure Type	Quantitative Data					
By 4/1/09, at least 4 instructors who teach the focus courses will be selected for participation in the Summer Academy.	Project	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
		4	/		0	/	

2.b. Performance Measure	Measure Type	Quantitative Data					
By 8/30/09, 100% of Summer Academy participants will complete syllabi and instructional materials for use in course pilots.	Project	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/	100		/	0

Explanation of Progress (Include Qualitative Data and Data Collection Information)

**2a and 2b.** Even though this performance measure cannot be met by March 31, 2009, **more than 4** instructors will be selected the 24<sup>th</sup> of April, 2009. Although the Faculty Development Specialist (FDS), who is targeted to spearhead course redesign efforts, will not be hired until June 01, 2009, Dr. Denley, the new Provost, who is an expert in course redesign, and the Title III Director, both hired in January 2009, have moved forward. They held meetings on Jan. 9, Jan. 15, Feb. 2, Feb. 15, Feb. 26, and Mar. 16 to organize course redesign events. Instead of the grant-specified high enrolled/high DFW rate courses, Dr. Denley and President Hall wanted teams of faculty in several sections of high enrolled/high DFW rate courses to “apply” for redesigning courses. This way, faculty have input from the ground up. In so doing, instead of four courses (instructors), at least three-four teams with three to four instructors (in different course sections) are anticipated. Course redesign events have been, and are, as follows:

- JAN. 26: OVERVIEW OF COURSE REDESIGN (DENLEY PRESENTATION); FACULTY EVALUATED DR. DENLEY
- FEB. 1: FACULTY DEVELOPMENT SPECIALIST AD WAS FINALIZED; THE ADVERTISEMENT PROCESS THROUGH PEOPLEADMIN BEGAN.
- FEB. 15, 2009: PRELIMINARY COURSE REDESIGN PROPOSAL SUBMISSIONS (14 DEPARTMENTS WITH ON AVERAGE THREE FACULTY PER DEPARTMENT SUBMITTED COURSE REDESIGN PRELIMINARY PROPOSALS).
- FEB. 26, 2009: WHAT IS A GOOD PROPOSAL? (DENLEY PRESENTATION); FACULTY EVALUATED DR. DENLEY
- MAR. 8-10, 2009: MS. HARALSON VISITED THE UNIVERSITY OF MISSISSIPPI CENTER FOR EXCELLENCE FOR TEACHING AND LEARNING CENTER AND MEET WITH THE DIRECTOR.
- MID-MARCH: DR. DENLEY MET WITH ALL FACULTY WHO SUBMITTED PRELIMINARY COURSE REDESIGN PROPOSALS.
- MARCH 22-24, 2009: DR. DENLEY (PROVOST), DENNIS (TITLE III INTERIM DIRECTOR AND ASSOCIATE DEAN), AND THE OTHER 2 ACADEMIC ASSOCIATE DEANS ATTENDED "THE REDESIGN ALLIANCE" AT THE NCAT (NATIONAL CENTER FOR ACADEMIC TRANSFORMATION) CONFERENCE IN ORLANDO FL.
- MAR. 30, 2009: FINAL DENLEY PRESENTATION ABOUT GOOD COURSE REDESIGN PROPOSALS
- APR. 16, 2009: COURSE REDESIGN PROPOSALS SUBMITTED BY FACULTY
- APR. 24, 2009: DR. DENLEY AND DENNIS WILL CHOOSE "WINNING" PROPOSALS (FACULTY WILL RECEIVE ½ OF \$4,400.00)
- JUNE 01, 2009: HIRE THE FACULTY DEVELOPMENT SPECIALIST (AND ADVISING COORDINATOR)
- JUL-AUG, 2009: COURSE REDESIGN PROPOSAL FACULTY WILL PARTICIPATE IN A COURSE REDESIGN EVENT (NEW SYLLABI AND INSTRUCTIONAL MATERIALS WILL BE MADE.)
- AUG. 30, 2009: COURSE REDESIGN PROPOSAL FACULTY WILL IMPLEMENT/PILOT PLAN
- OCT., 2009 (PROJECTED COMPLETED RENOVATION OF NEW HOME FOR TITLE III AND TEACHING/LEARNING CENTER)
- SPRING, 2010: COURSE REDESIGN PROPOSAL FACULTY WILL PRESENT FORMATIVE/SUMMATIVE EVALUATIONS OF REDESIGN PROCESS TO TITLE III OFFICE AND ALL FACULTY OF RESULTS (FACULTY WILL RECEIVE ½ OF \$4,400.00)

Specifically, performance measure 2a will be met April 24, 2009, and performance measure 2b will be met as specified (8/30/09). In general, by fall 2009, the objective that "at least one section of each of (4) selected high enrollment/high DFW rate courses will be redesigned and piloted" should be exceeded.

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**3. Project Objective**       Check if this is a status update for the previous budget period.

By Fall 2009, at least 80% of 2008-09 PASS participants will have re-enrolled for the 2009-10 school year.

3.a. Performance Measure	Measure Type	Quantitative Data					
By 5/1/09, at least 85% of PASS participants will have earned 25 or more points	Project	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/		85%		/

3.b. Performance Measure	Measure Type	Quantitative Data					
By 6/1/09, at least 85% of students in the success course will complete with status of "Satisfactory Compliance."	Project	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/		85%		/

Explanation of Progress (Include Qualitative Data and Data Collection Information)

**3a.** To meet this performance measure, the AC/SSS has worked tirelessly this semester to design and implement the PASS pilot program. Eight workshops have been offered (See list in 3b) to PASS students this semester. The AC/SSS chose eight PASS ambassadors who weekly mentor and tutor students. For guidance, PASS Ambassadors routinely meet with the AC/SSS. Sessions for students to attend, in which points can be earned, include workshops, meetings with mentors, and tutoring sessions (2 points awarded per session attendance) should make it possible that at least 85% of PASS students will have earned 25 by the end of the semester. To date (March 31), 48 points are possible for each student, and almost half of the students already have earned 25 points. Students with 25 or more points by the end of the semester will be issued an APSU bookstore voucher (paid by the university) and receive a certificate of completion. For Fall 2009, to increase the percentage of students earning points, we are engaged in discussions about instilling a penalty for failure to attend workshops. PASS students have evaluated workshop presenters so that the AC/SSS could realize the impact

presenters had on students. This process will continue. In May 2009, PASS students will participate in a focus group setting so that the AC/SSS can make any program/process changes as deemed appropriate. IMT members will serve as moderators for these focus groups. Focus group questions have been completed and are included in the Project Manual, which is posted on the Title III Website (<http://www.apsu.edu/Title3/>).

**3b.** Although, to date, determining the percentage of PASS participants who satisfactorily complete the course (which ends May 7<sup>th</sup>) is not possible, it is expected that 85% of them will end the pilot course with “Satisfactory Compliance,” as measured by earning 42 out of 60 possible points, which is equivalent to a grade of C or better. Reaching this percentage will be due, largely, to the dedication of the PASS Ambassadors to their students as well as the information students gleaned from the eight workshops (StrengthsQuest, Identifying Learning Styles, Maximizing Your Memory, Effective Study Strategies, Effective Test Preparation, Time Management and Overcoming Procrastination, Test Anxiety and Stress Management, and Academic and Career Planning). Overall, students’ evaluations of workshop presenters were very positive. The PASS Ambassadors will be interviewed in a focus group setting the end of Spring semester 2009. These focus group questions have been completed and are listed in the Project Manual, which is posted on the Title III Website (<http://www.apsu.edu/Title3/>).

In summary, it appears that we are on target to meet the objective to have, by Fall 2009, at least 80% of Spring 2009 PASS participants re-enroll for the 2009-2010 school year.



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**SECTION B - Budget Information** (See Instructions. Use as many pages as necessary.)

To date, \$129,556.00 has been spent. This amount is 36% of our year one award. For the remainder of grant year one (September 30, 2009), the remaining funds will be spent as follows :

**Austin Peay State University Title III Budget**

**Title III Grant Expenses Oct-Sep**

<b>Personnel</b>	<b>Apr</b>	<b>May</b>	<b>Jun</b>	<b>Jul</b>	<b>Aug</b>	<b>Sep</b>	<b>TOTAL</b>	<b>Explanation</b>
Title III Director	3107	3107	3107	3107	3,107	3,107	<b>18,642</b>	
Secretary	1710	1710	1710	1710	1,710	1,710	<b>10,260</b>	
Act. Cord./Stu. Success Special.	4833	4833	4833	4833	4,833	4,833	<b>28,998</b>	
Faculty Dev. Specialist	0	0	4334	4334	4334	4334	<b>17,336</b>	
Advising Coordinator	0	0	1667	1667	1,667	1,667	<b>6,668</b>	
Faculty Stipends	28,600	0	0	0	0	0	<b>28,600</b>	
<i>Personnel Subtotal</i>	<i>38250</i>	<i>9650</i>	<i>15651</i>	<i>15651</i>	<i>15,651</i>	<i>15,651</i>	<b>110,504</b>	
<b>Fringe @ 33%</b>	<b>12,623</b>	<b>3,185</b>	<b>5,165</b>	<b>5,165</b>	<b>5,165</b>	<b>5,165</b>	<b>36,466</b>	
<b>Travel</b>								
Key staff to Confs	3,500	0	0		0	0	<b>3,500</b>	(3 assoc. deans) NCAT Re-design: Orlando
Fac. to professional dev. seminars, conferences, etc.								
(All people traveling on Title III funds will be engaged in developmental work to support year-one Title III objectives.)				4,900			<b>4,900</b>	(3 attendees) First Yr Experience: Montreal (in US)
		4,000					<b>4,000</b>	(2 attendees) NACADA Student Success: Fargo
						4,900	<b>4,900</b>	(3 attendees) NACADA: San Antonio
			4,900				<b>4,900</b>	(3 attendees) TLC GA Tech Center
<b>Supplies</b>								
Desktop + printer	3,850	0	4,413	0			<b>8,263</b>	Desktops for 4 staff
Office/instruc. supplies & printing	1000	1,000	1,500	1,500	1,500	1,500	<b>8,000</b>	Office Supplies
<b>Contractual</b>								
	4,800						<b>4,800</b>	MO State Advising Consult
								<del>Ole Miss</del> (U of MS)
		4,500			4,800		<b>4,800</b>	TLC Consult
							<b>4,500</b>	NACADA Advising Consult
				4,950			<b>4,950</b>	NCAT Redesign Consult

**Other:**

Ambassador stipends	0	0	0	0	4,000	0	<b>4,000</b>	8 scholarships (stipends) for Fall 09
StrengthsQuest	0	0	0	0	3,200	0	<b>3,200</b>	LASSI for 200 Students
Communications	0	0	1,650	0	0	0	<b>1,650</b>	Copier Contract
	64022.5	22335	33279	32166	34,316	27,216		

**Sub Total**

Grant Award							<b>213,333</b>	
Budget Spent Oct08-Mar09							<b>333,630</b>	
Move to Grant YR 2							<b>120,297</b>	
							<b>0</b>	

**SECTION C - Additional Information** (See Instructions. Use as many pages as necessary.)