

APSU's University Learning Outcomes Task Force proposes the following update to the university-wide Educational Goals. The acronym BRAVO was developed and expanded. Departments will link courses in their major(s) to these broadly defined outcomes. TBR program audits sited departments for the lack of 'mapping' outcomes to their courses. SACS will also be looking for this evidence at their next campus visit.

Basics -

Acquire concepts, skills, and knowledge
Apply mathematical, scientific, and creative methods
Communicate through reading, listening, writing, and speaking
Develop technological proficiency
Collaborate to solve problems

Reasoning –

Inquire, research, and analyze
Hypothesize, experiment, and interpret
Evaluate quantitatively and critically
Create, synthesize, compose, design, and theorize

Awareness –

Understand the physical, natural, and social world
Appreciate diverse cultural and creative perspectives
Recognize your local and global impact

Values –

Respect diversity
Act responsibly
Practice civility
Lead ethically
Serve the common good

Outcomes

Understand yourself and others
Grow personally and professionally
Give more than you take
Achieve!

APSU's campus-wide Education Goals (University Education Outcomes) APSU's 2010-2011 Undergraduate Bulletin, pp. 20-21.

For convenience of review the current goals/outcomes have been numbered and mapped to the proposed ULOs in the final page of this document.

As students pursue their programs of study, each should develop, at an appropriate level:

- 1. Skills of inquiry, abstract and logical thinking, and critical analysis;
- 2. Literacy in writing, reading, listening, and speaking;
- 3. The ability to understand and use numbers and statistics;
- 4. A knowledge of world, national, and regional history;
- 5. An understanding of the scientific method;
- 6. An awareness of systems of values as bases for fulfilling the responsibilities of citizenship in a democratic society;
- 7. A sensitivity to the fine arts;
- 8. An awareness of the diverse cultures and experiences that define the contemporary world;
- 9. An understanding of human behavior and skills necessary for appropriate social interaction; and
- 10. A concentration in a discipline in order to enter a chosen profession, to undertake advanced study, or to develop an avocation.

Proposed BRAVO ULOs mapped to existing Educational Goals.

Basics -

Acquire concepts, skills, and knowledge = 1/9

Apply mathematical, scientific, and creative methods = 1/3/5/7

Communicate through reading, listening, writing, and speaking = 2/9

Develop technological proficiency = 9

Collaborate to solve problems = 9

Reasoning –

Inquire, research, and analyze = 1/9

Hypothesize, experiment, and interpret = 1/5

Evaluate quantitatively and critically = 1/3

Create, synthesize, compose, design, and theorize = 1/7

Awareness –

Understand the physical, natural, and social world = 4/5/9

Appreciate diverse cultural and creative perspectives = 4/6/7/8/9

Recognize your local and global impact = 6/8

Values –

Respect diversity = 4/6/8/9

Act responsibly = 6/9

Practice civility = 6/9

Lead ethically = 6/9

Serve the common good = 6/9

Outcomes

Understand yourself and others

Grow personally and professionally

Give more than you take

Achieve!

Task Force Members – Lori Buchanan, Willodean Burton, Deanna Carter (student), Jack Deibert, David Kanervo, David Major, Neill Rayburn, Lynn Sims, Jennifer Snyder, John Volker, Anne Wall, and Dixie Webb