

The Report of the Faculty Senate Ad Hoc Advising Committee for 2010-2011

- The committee believes quantitative advising data is less valuable than qualitative advising data.
- The committee cautions the use of personally identifiable quantitative advising data in any faculty member's Retention, Tenure and Promotion decisions. This data is of questionable reliability and validity and suffers by all who understand it from bias, both toward and against faculty from time to time.
- The committee feels that qualitative advising data is valuable for formative purposes, to shape the advising experience, more than for summative purposes.
- The committee sees the value of folding its recommended qualitative questions into the Office of Institutional Research and Enhancement's existing survey for expediency and for simplicity.
- This committee hereby recommends adding to the advising survey to be conducted this year by the Office of Institutional Research and Enhancement the following four quantitative questions:
  1. How did you prepare for your advising experience this semester?
  2. Describe your advisement experience? (Be sure to include information such as your impressions, did you get the information you wanted/needed, did you have adequate time, etc.)
  3. What else could your advisor have done to help you?
  4. How could your department improve the advisement system?