

TENNESSEE COLLEGE COMPLETION ACADEMY

APSU Plans and Goals 2011-2012

- ❖ **Create Community within community cohorts**
 - Create linked classes for declared and undeclared majors.
 - Create default schedules with community cohorts in mind.
- ❖ **Incubate success at local high school level**
 - Create high school assessment that would establish that deficiencies have been satisfied.
 - Use results to inform high school curriculum
 - Develop high school counselor website.
- ❖ **Incubate success for non traditional students**
 - Administer APSU diagnostic test that removes deficiency in KEEP and TRIO
 - Develop APSU online prep for Compass and APSU designed diagnostic
 - Create survey and focus groups to determine non-traditional student needs for success.
 - Bundle specific courses with interventions.
- ❖ **Engage Faculty**
 - Create physical space for faculty gatherings and establish office hours for president of faculty senate.
 - Provost meets with department chairs and deans regularly to examine disaggregated data on departmental performance.
 - Provost meets regularly with faculty groups to examine data and discuss CC goals.
 - Departments produce strategic plans based on data.
 - Semester faculty meetings focused on CC priorities.
 - Create standing bodies (Lyceum and Gateway faculty).
- ❖ **Engage Students**
 - Create advisory group of students to examine data and provide feedback.
 - Connect peer mentoring program, Summer Welcome and Orientation to CC goals.
- ❖ **Engage Staff**
 - Provide regular service training opportunities.
 - Establish norms for communication and problem-solving.