

**CRITERIA FOR DEPARTMENTAL PERSONNEL ACTIONS  
DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY**

**I. Faculty Retention-Years 1-3**

A. Effectiveness in Academic Assignment

1. Teaching effectiveness (APSU Policy 5:060.IV.A.1.)
  - a. Student evaluation of instruction: Student evaluations should demonstrate the ability to present subject matter in a logical and meaningful way, knowledge of subject matter, and openness to student contact.
  - b. Peer review of instruction: Annual peer evaluations of classes by colleagues from the department should confirm adequate preparation, knowledge of subject matter, and a willingness to interact with students. The chair will coordinate the administration of peer evaluations.
  - c. Course and curricular development and enhancement:
    1. Should participate in the curriculum development and enhancement process, including the preparation of proposals for new courses and the testing of software or hardware needed for new and existing courses.
    2. As needed, be willing to develop new courses.
    3. As needed, be willing to create on-line courses.
  - d. Effective student advisement.
    1. In the second or third year the candidate should serve as an advisor as needed by the department.
    2. The candidate should demonstrate a knowledge of policies and procedures that affect student registration, degree requirements, and progress toward graduation.
2. Non-teaching assignments (APSU Policy 5:060.IV.A.2.)

Evidence of administrative or supervisory duties as dean, department chair/director, program coordinator, or other special activities for which reassigned time is given.

B. Research/Scholarly Creative Achievement (APSU Policy 5:060.IV.B)

The following categories of achievement are recognized. The minimum requirements each year are one item from category 2, 3, or 4. Within the first three years one item from category 1 must be completed.

1. Publications
  - a. Refereed journal article
  - b. Publication of a chapter of a book
  - c. Presentation of refereed scholarly work at a meeting of scholars.
  - d. Publication of a university level textbook.
  - e. Invention and patenting of hardware or software.
  - f. Development and distribution of nontrivial software
  - g. Acceptance of a competitive grant outside of the APSU community
  - h. Invited presentation at a meeting of scholars at a state, regional, national, or international conference
2. Presentations
  - a. Professional presentation of a paper

- b. A professional poster presentation
  - c. Presentation of the work of someone else in a scholarly seminar
  - d. Conducting a discipline-related workshop
3. Research or Creative Endeavors in Progress
- a. Evidence of scholarly research in progress or submission of scholarly work.
  - b. Evidence of significant progress in writing a textbook.
  - c. Interdisciplinary work leading to invention or publication
  - d. Submit a grant proposal
4. Other Items
- a. Development of audio-visual media for classroom presentation for a complete course
  - b. Development of audio-visual media for a complete on-line course
  - c. Learning and teaching a new language or technology
  - d. Development of a suite of software for pedagogical use
  - e. Creative teaching: novel materials or methods with significant benefits or scholarly content.

C. Professional Contributions and Activities (APSU Policy 5:060.IV.C)

Service to the department, the discipline, the University and the community are expected. The minimum requirements follow.

1. Service To Campus
  - a. As needed, should be willing to serve as a sponsor of a student organization, sponsor a programming team, or otherwise work with students in a non-classroom setting.
  - b. Will serve and participate on departmental committees.
  - c. Will work effectively with colleagues from all areas of the university on academic issues.
2. Service To One's Discipline
  - a. Be a member of at least one professional organization such as ACM or IEEE, either at a regional or national level
  - b. Attend at least one professional meeting each year, subject to availability of travel funds
  - c. Participate at least once every two years at a professional conference or meeting, subject to the availability of travel funds. Participation would include, but not be limited to, being a committee member, presenter, session chair, or judge.
  - d. Peer review of a refereed paper, professional publication, or book chapter
3. Service To The Community
 

At least one of the following,

  - a. Participate at least once each year in one service activity for the community. The community includes but is not limited to the Austin Peay community, the community of TBR schools, the community of Clarksville, the community of Montgomery County, and the community of Tennessee.

b. Create a continuing link to business, industry, or research

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**II. Faculty Retention-Years 4-5**

A. Effectiveness in Academic Assignment

1. Teaching effectiveness (APSU Policy 5:060.IV.A.1.)
  - a. Student evaluation of instruction: Student evaluations should demonstrate the ability to present subject matter in a logical and meaningful way, knowledge of subject matter, and openness to student contact.
  - b. Peer review of instruction: Annual peer evaluations of classes by colleagues from the department should confirm adequate preparation, knowledge of subject matter, and a willingness to interact with students. The chair will coordinate the administration peer evaluations.
  - c. Course and curricular development and enhancement:
    1. Should participate in the curriculum development and enhancement process, including the preparation of proposals for new courses and the testing of software or hardware needed for new and existing courses.
    2. As needed, be willing to develop new courses
    3. As needed, be willing to create on-line courses
  - d. Effective student advisement.
    1. Should serve as an advisor as needed by the department.
    2. The candidate should demonstrate a knowledge of policies and procedures that affect student registration, degree requirements, and progress toward graduation
2. Non-teaching assignments (APSU Policy 5:060.IV.A.2.)

Evidence of administrative or supervisory duties as dean, department chair/director, program coordinator, or other special activities for which reassigned time is given.

B. Research/Scholarly Creative Achievement (APSU Policy 5:060.IV.B)

The following categories of achievement are recognized. The minimum requirements each year are one item from category 2, 3, or 4. Within the fourth or fifth year one item from category 1 must be completed.

1. Publications
  - a. Refereed journal article
  - b. Publication of a chapter of a book
  - c. Presentation of refereed scholarly work at a meeting of scholars.
  - d. Publication of a university level textbook.
  - e. Invention and patenting of hardware or software.
  - f. Development and distribution of nontrivial software.
  - g. Acceptance of a competitive grant outside of the APSU community
  - h. Invited presentation at a meeting of scholars at a state, regional, national, or international conference
2. Presentations
  - a. Professional presentation of a paper
  - b. A professional poster presentation

- c. Presentation of the work of someone else in a scholarly seminar
  - d. Conducting a discipline-related workshop
- 3 Research or Creative Endeavors in Progress.
- a. Evidence of scholarly research in progress or submission of scholarly work.
  - b. Evidence of significant progress in writing a textbook.
  - c. Interdisciplinary work leading to invention or publication.
  - d. Submit a grant proposal.
- 4 Other Items
- a. Development of audio-visual media for classroom presentation for a complete course
  - b. Development of audio-visual media for a complete on-line course
  - c. Learning and teaching a new language or technology
  - d. Development of a suite of software for pedagogical use
  - e. Creative teaching: novel materials or methods with significant benefits or scholarly content.

C. Professional Contributions and Activities (APSU Policy 5:060.IV.C)

Service to the department, the discipline, the University and the community are expected. The minimum requirements follow.

1. Service To Campus
  - a. As needed, Should be willing to serve as a sponsor of a student organization, sponsor a programming team, or otherwise work with students in a non-classroom setting.
  - b. Will serve and participate on departmental committees.
  - c. Will work effectively with colleagues from all areas of the university on academic issues.
2. Service To One's Discipline
  - a. Be a member of at least one professional organization such as ACM or IEEE, either at a regional or national level
  - b. Attend at least one professional meeting each year, subject to availability of travel funds
  - c. Participate at least once every two years at a professional conference or meeting, subject to the availability of travel funds. Participation would include, but not be limited to, being a committee member, presenter, session chair, or judge.
  - d. Peer review of a refereed paper. professional publication, or book chapter
3. Service To The Community
 

At least one of the following,

  - a. Participate at least once each year in one service activity for the community. The community includes but is not limited to the Austin Peay community, the community of TBR schools, the community of Clarksville, the community of Montgomery County, and the community of Tennessee.
  - b. Create a continuing link to business, industry, or research

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**III. Tenure**

A. Effectiveness in Academic Assignment

1. Teaching effectiveness (APSU Policy 5:060.IV.A.1.)
  - a. Student evaluation of instruction: Student evaluations should demonstrate the ability to present subject matter in a logical and meaningful way, knowledge of subject matter, and openness to student contact.
  - b. Peer review of instruction: Annual peer evaluations of classes by colleagues from the department should confirm adequate preparation, knowledge of subject matter, and a willingness to interact with students. The chair will coordinate the administration peer evaluations.
  - c. Course and curricular development and enhancement:
    1. Should participate in the curriculum development and enhancement process, including the preparation of proposals for new courses and the testing of software or hardware needed for new and existing courses.
    2. As needed, be willing to develop new courses.
    3. As needed, be willing to create on-line courses.
  - d. Effective student advisement.
    1. The candidate should serve as an advisor as needed by the department.
    2. The candidate should demonstrate a knowledge of policies and procedures that affect student registration, degree requirements, and progress toward graduation
2. Non-teaching assignments (APSU Policy 5:060.IV.A.2.)

Evidence of administrative or supervisory duties as dean, department chair/director, program coordinator, or other special activities for which reassigned time is given.

B. Research/Scholarly Creative Achievement (APSU Policy 5:060.IV.B)

The following categories of achievement are recognized. The cumulative minimum requirements are 2 from category 1 and a total of five items from category 2 and/or 4.

1. Publications
  - a. Refereed journal article
  - b. Publication of a chapter of a book
  - c. Presentation of refereed scholarly work at a meeting of scholars.
  - d. Publication of a university level textbook.
  - e. Invention and patenting of hardware or software.
  - f. Development and distribution of nontrivial software
  - g. Acceptance of a competitive grant outside of the APSU community
  - h. Invited presentation at a meeting of scholars at a state, regional, national, or international conference
2. Presentations
  - a. Professional presentation of a paper
  - b. A professional poster presentation
  - c. Presentation of the work of someone else in a scholarly seminar

- d. Conducting a discipline-related workshop
- 3 Research or Creative Endeavors in Progress
    - a. Evidence of scholarly research in progress or submission of scholarly work.
    - b. Evidence of significant progress in writing a textbook.
    - c. Interdisciplinary work leading to invention or publication
    - d. Submit a grant proposal
  - 4 Other Items
    - a. Development of audio-visual media for classroom presentation for a complete course
    - b. Development of audio-visual media for a complete on-line course
    - c. Learning and teaching a new language or technology
    - d. Development of a suite of software for pedagogical use
    - e. Creative teaching: novel materials or methods with significant benefits or scholarly content.

C. Professional Contributions and Activities (APSU Policy 5:060.IV.C)

Service to the department, the discipline, the University and the community are expected. The minimum requirements follow.

1. Service To Campus
  - a. As needed, Should be willing to serve as a sponsor of a student organization, sponsor a programming team, or otherwise work with students in a non-classroom setting.
  - b. Will serve and participate on departmental committees.
  - c. Will work effectively with colleagues from all areas of the university on academic issues.
2. Service To One's Discipline
  - a. Be a member of at least one professional organization such as ACM or IEEE, either at a regional or national level
  - b. Attend at least one professional meeting each year, subject to availability of travel funds
  - c. Participate at least once every two years at a professional conference or meeting, subject to the availability of travel funds. Participation would include, but not be limited to, being a committee member, presenter, session chair, or judge.
  - d. Peer review of a refereed paper. professional publication, or book chapter
3. Service To The Community
 

At least one of the following,

  - a. Participate at least once each year in one service activity for the community. The community includes but is not limited to the Austin Peay community, the community of TBR schools, the community of Clarksville, the community of Montgomery County, and the community of Tennessee.
  - b. Create a continuing link to business, industry, or research

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**IV. Assistant Professor**

**A. Effectiveness in Academic Assignment**

1. Teaching effectiveness (APSU Policy 5:060.IV.A.1.)
  - a. Student evaluation of instruction: Student evaluations should demonstrate the ability to present subject matter in a logical and meaningful way, knowledge of subject matter, and openness to student contact.
  - b. Peer review of instruction: Annual peer evaluations of classes by colleagues from the department should confirm adequate preparation, knowledge of subject matter, and a willingness to interact with students. The chair will coordinate the administration of peer evaluations.
  - c. Course and curricular development and enhancement:
    1. Should participate in the curriculum development and enhancement process, including the preparation of proposals for new courses and the testing of software or hardware needed for new and existing courses.
    2. As needed, be willing to develop new courses.
    3. As needed, be willing to create on-line courses.
  - d. Effective student advisement.
    1. Should serve as an advisor as needed by the department.
    2. The candidate should demonstrate a knowledge of policies and procedures that affect student registration, degree requirements, and progress toward graduation
2. Non-teaching assignments (APSU Policy 5:060.IV.A.2.)

Evidence of administrative or supervisory duties as dean, department chair/director, program coordinator, or other special activities for which reassigned time is given.

**B. Research/Scholarly Creative Achievement (APSU Policy 5:060.IV.B)**

The following categories of achievement are recognized. The minimum cumulative requirements are 1 item from category 1 and four items from category 2, 3, or 4.

1. Publications
  - a. Refereed journal article
  - b. Publication of a chapter of a book
  - c. Presentation of refereed scholarly work at a meeting of scholars.
  - d. Publication of a university level textbook.
  - e. Invention and patenting of hardware or software.
  - f. Development and distribution of nontrivial software
  - g. Acceptance of a competitive grant outside of the APSU community
  - h. Invited presentation at a meeting of scholars at a state, regional, national, or international conference
2. Presentations
  - a. Professional presentation of a paper
  - b. A professional poster presentation
  - c. Presentation of the work of someone else in a scholarly seminar

- d. Conducting a discipline-related workshop
- 3 Research or Creative Endeavors in Progress
    - a. Evidence of scholarly research in progress or submission of scholarly work.
    - b. Evidence of significant progress in writing a textbook.
    - c. Interdisciplinary work leading to invention or publication
    - d. Submit a grant proposal
  - 4 Other Items
    - a. Development of audio-visual media for classroom presentation for a complete course
    - b. Development of audio-visual media for a complete on-line course
    - c. Learning and teaching a new language or technology
    - d. Development of a suite of software for pedagogical use
    - e. Creative teaching: novel materials or methods with significant benefits or scholarly content.

C. Professional Contributions and Activities (APSU Policy 5:060.IV.C)

Service to the department, the discipline, the University and the community are expected. The minimum requirements follow.

1. Service To Campus
  - a. As needed, Should be willing to serve as a sponsor of a student organization, sponsor a programming team, or otherwise work with students in a non-classroom setting.
  - b. Will serve and participate on departmental committees.
  - c. Will work effectively with colleagues from all areas of the university on academic issues.
2. Service To One's Discipline
  - a. Be a member of at least one professional organization such as ACM or IEEE, either at a regional or national level
  - b. Attend at least one professional meeting each year, subject to availability of travel funds
  - c. Participate at least once every two years at a professional conference or meeting, subject to the availability of travel funds. Participation would include, but not be limited to, being a committee member, presenter, session chair, or judge.
  - d. Peer review of a refereed paper. professional publication, or book chapter
3. Service To The Community
 

At least one of the following,

  - a. Participate at least once each year in one service activity for the community. The community includes but is not limited to the Austin Peay community, the community of TBR schools, the community of Clarksville, the community of Montgomery County, and the community of Tennessee.
  - b. Create a continuing link to business, industry, or research

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**V. Associate Professor**

A. Effectiveness in Academic Assignment

1. Teaching effectiveness (APSU Policy 5:060.IV.A.1.)
  - a. Student evaluation of instruction: Student evaluations should demonstrate the ability to present subject matter in a logical and meaningful way, knowledge of subject matter, and openness to student contact.
  - b. Peer review of instruction: Annual peer evaluations of classes by colleagues from the department should confirm adequate preparation, knowledge of subject matter, and a willingness to interact with students. The chair will coordinate the administration peer evaluations.
  - c. Course and curricular development and enhancement:
    1. Should participate in the curriculum development and enhancement process, including the preparation of proposals for new courses and the testing of software or hardware needed for new and existing courses.
    2. As needed, be willing to develop new courses.
    3. As needed, be willing to create on-line courses.
  - d. Effective student advisement.
    1. Should serve as an advisor as needed by the department.
    2. The candidate should demonstrate a knowledge of policies and procedures that affect student registration, degree requirements, and progress toward graduation
2. Non-teaching assignments (APSU Policy 5:060.IV.A.2.)

Evidence of administrative or supervisory duties as dean, department chair/director, program coordinator, or other special activities for which reassigned time is given.

B. Research/Scholarly Creative Achievement (APSU Policy 5:060.IV.B)

The following categories of achievement are recognized. The candidate must hold a doctorate in the field of Computer Science or a closely related field. The cumulative minimum requirements are 2 from category 1 and a total of six items from category 2 and/or 4.

1. Publications
  - a. Refereed journal article
  - b. Publication of a chapter of a book
  - c. Presentation of refereed scholarly work at a meeting of scholars.
  - d. Publication of a university level textbook.
  - e. Invention and patenting of hardware or software.
  - f. Development and distribution of nontrivial software
  - g. Acceptance of a competitive grant outside of the APSU community
  - h. Invited presentation at a meeting of scholars at a state, regional, national, or international conference
2. Presentations
  - a. Professional presentation of a paper
  - b. A professional poster presentation

- c. Presentation of the work of someone else in a scholarly seminar
  - d. Conducting a discipline-related workshop
- 3 Research or Creative Endeavors in Progress
- a. Evidence of scholarly research in progress or submission of scholarly work.
  - b. Evidence of significant progress in writing a textbook.
  - c. Interdisciplinary work leading to invention or publication
  - d. Submit a grant proposal
- 4 Other Items
- a. Development of audio-visual media for classroom presentation for a complete course
  - b. Development of audio-visual media for a complete on-line course
  - c. Learning and teaching a new language or technology
  - d. Development of a suite of software for pedagogical use
  - e. Creative teaching: novel materials or methods with significant benefits or scholarly content.

C. Professional Contributions and Activities (APSU Policy 5:060.IV.C)

Service to the department, the discipline, the University and the community are expected. The minimum requirements follow.

1. Service To Campus
  - a. As needed, Should be willing to serve as a sponsor of a student organization, sponsor a programming team, or otherwise work with students in a non-classroom setting.
  - b. Will serve and participate on departmental committees.
  - c. Will work effectively with colleagues from all areas of the university on academic issues.
2. Service To One's Discipline
  - a. Be a member of at least one professional organization such as ACM or IEEE, either at a regional or national level
  - b. Attend at least one professional meeting each year, subject to availability of travel funds
  - c. Participate at least once every two years at a professional conference or meeting, subject to the availability of travel funds. Participation would include, but not be limited to, being a committee member, presenter, session chair, or judge.
  - d. Peer review of a refereed paper. professional publication, or book chapter
3. Service To The Community
 

At least one of the following,

  - a. Participate at least once each year in one service activity for the community. The community includes but is not limited to the Austin Peay community, the community of TBR schools, the community of Clarksville, the community of Montgomery County, and the community of Tennessee.
  - b. Create a continuing link to business, industry, or research

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**VI. Professor**

A. Effectiveness in Academic Assignment

1. Teaching effectiveness (APSU Policy 5:060.IV.A.1.)
  - a. Student evaluation of instruction: Student evaluations should demonstrate the ability to present subject matter in a logical and meaningful way, knowledge of subject matter, and openness to student contact.
  - b. Peer review of instruction: Annual peer evaluations of classes by colleagues from the department should confirm adequate preparation, knowledge of subject matter, and a willingness to interact with students. The chair will coordinate the administration peer evaluations.
  - c. Course and curricular development and enhancement:
    1. Should participate in the curriculum development and enhancement process, including the preparation of proposals for new courses and the testing of software or hardware needed for new and existing courses.
    2. As needed, be willing to develop new courses.
    3. As needed, be willing to create on-line courses.
  - d. Effective student advisement.
    1. Should serve as an advisor as needed by the department.
    2. The candidate should demonstrate a knowledge of policies and procedures that affect student registration, degree requirements, and progress toward graduation
2. Non-teaching assignments (APSU Policy 5:060.IV.A.2.)

Evidence of administrative or supervisory duties as dean, department chair/director, program coordinator, or other special activities for which reassigned time is given.

B. Research/Scholarly Creative Achievement (APSU Policy 5:060.IV.B)

The following categories of achievement are recognized. The candidate must hold a doctorate in the field of Computer Science or a closely related field. The cumulative requirements minimum requirements since last promotion are 2 from category 1 and a total of five items from category 2 and/or 4.

1. Publications
  - a. Refereed journal article
  - b. Publication of a chapter of a book
  - c. Presentation of refereed scholarly work at a meeting of scholars.
  - d. Publication of a university level textbook.
  - e. Invention and patenting of hardware or software.
  - f. Development and distribution of nontrivial software
  - g. Acceptance of a competitive grant outside of the APSU community
  - h. Invited presentation at a meeting of scholars at a state, regional, national, or international conference
2. Presentations
  - a. Professional presentation of a paper

- b. A professional poster presentation
  - c. Presentation of the work of someone else in a scholarly seminar
  - d. Conducting a discipline-related workshop
- 3 Research or Creative Endeavors in Progress
- a. Evidence of scholarly research in progress or submission of scholarly work.
  - b. Evidence of significant progress in writing a textbook.
  - c. Interdisciplinary work leading to invention or publication
  - d. Submit a grant proposal
- 4 Other Items
- a. Development of audio-visual media for classroom presentation for a complete course
  - b. Development of audio-visual media for a complete on-line course
  - c. Learning and teaching a new language or technology
  - d. Development of a suite of software for pedagogical use
  - e. Creative teaching: novel materials or methods with significant benefits or scholarly content.

C. Professional Contributions and Activities (APSU Policy 5:060.IV.C)

Service to the department, the discipline, the University and the community are expected. The minimum requirements follow.

1. Service To Campus
  - a. As needed, Should be willing to serve as a sponsor of a student organization, sponsor a programming team, or otherwise work with students in a non-classroom setting.
  - b. Will serve and participate on departmental committees.
  - c. Will work effectively with colleagues from all areas of the university on academic issues.
2. Service To One's Discipline
  - a. Be a member of at least one professional organization such as ACM or IEEE, either at a regional or national level
  - b. Attend at least one professional meeting each year, subject to availability of travel funds
  - c. Participate at least once every two years at a professional conference or meeting, subject to the availability of travel funds. Participation would include, but not be limited to, being a committee member, presenter, session chair, or judge.
  - d. Peer review of a refereed paper, professional publication, or book chapter
3. Service To The Community
 

At least one of the following,

  - a. Participate at least once each year in one service activity for the community. The community includes but is not limited to the Austin Peay community, the community of TBR schools, the community of Clarksville, the community of Montgomery County, and the community of Tennessee.

b. Create a continuing link to business, industry, or research

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**VII. All Tenured Faculty Members Not Being Reviewed for Promotion or Retention**

**A. Effectiveness in Academic Assignment**

1. Teaching effectiveness (APSU Policy 5:060.IV.A.1.)
  - a. Student evaluation of instruction: Student evaluations should demonstrate the ability to present subject matter in a logical and meaningful way, knowledge of subject matter, and openness to student contact.
  - b. Course and curricular development and enhancement:
    1. Should participate in the curriculum development and enhancement process, including the preparation of proposals for new courses and the testing of software or hardware needed for new and existing courses.
    2. As needed, be willing to develop new courses
    3. As needed, be willing to create on-line courses
  - c. Effective student advisement.
    1. Should serve as an advisor as needed by the department.
    2. The candidate should demonstrate a knowledge of policies and procedures that affect student registration, degree requirements, and progress toward graduation
2. Non-teaching assignments (APSU Policy 5:060.IV.A.2.)

Evidence of administrative or supervisory duties as dean, department chair/director, program coordinator, or other special activities for which reassigned time is given.

**B. Research/Scholarly Creative Achievement (APSU Policy 5:060.IV.B)**

The following categories of achievement are recognized. Minimum requirements for each three-year period are one item from category 1 or a total of 2 items from category 2, 3, or 4.

1. Publications
  - a. Refereed journal article
  - b. Publication of a chapter of a book
  - c. Presentation of refereed scholarly work at a meeting of scholars.
  - d. Publication of a university level textbook – equivalent to two journal articles.
  - e. Invention and patenting of hardware or software.
  - f. Development and distribution of nontrivial software
  - g. Acceptance of a competitive grant outside of the APSU community
  - h. Invited presentation at a meeting of scholars at a state, regional, national, or international conference
2. Presentations
  - a. Professional presentation of a paper
  - b. A professional poster presentation
  - c. Presentation of the work of someone else in a scholarly seminar
  - d. Conducting a discipline-related workshop
3. Research or Creative Endeavors in Progress
  - a. Evidence of scholarly research in progress or submission of scholarly work.

- b. Evidence of significant progress in writing a textbook.
  - c. Interdisciplinary work leading to invention or publication
  - d. Submit a grant proposal
- 4 Other Items
- a. Development of audio-visual media for classroom presentation for a complete course
  - b. Development of audio-visual media for a complete on-line course
  - c. Learning and teaching a new language or technology
  - d. Development of a suite of software for pedagogical use
  - e. Creative teaching: novel materials or methods with significant benefits or scholarly content.

C. Professional Contributions and Activities (APSU Policy 5:060.IV.C)

Service to the department, the discipline, the University and the community are expected. The minimum requirements follow.

1. Service To Campus
  - a. As needed, Should be willing to serve as a sponsor of a student organization, sponsor a programming team, or otherwise work with students in a non-classroom setting.
  - b. Will serve and participate on departmental committees.
  - c. Will work effectively with colleagues from all areas of the university on academic issues.
2. Service To One's Discipline
  - a. Be a member of at least one professional organization such as ACM or IEEE, either at a regional or national level
  - b. Attend at least one professional meeting each year, subject to availability of travel funds
  - c. Participate at least once every two years at a professional conference or meeting, subject to the availability of travel funds. Participation would include, but not be limited to, being a committee member, presenter, session chair, or judge.
  - d. Peer review of a refereed paper, professional publication, or book chapter
3. Service To The Community
 

At least one of the following,

  - a. Participate at least once each year in one service activity for the community. The community includes but is not limited to the Austin Peay community, the community of TBR schools, the community of Clarksville, the community of Montgomery County, and the community of Tennessee.
  - b. Create a continuing link to business, industry, or research