

PROPOSAL TO CHANGE APSU ADMISSIONS POLICY

Dual Enrollment and Joint Enrollment Applicant Admissions Criteria to include PLAN Scores

**Presented by: Ryan G. Forsythe, Director of Admissions
September 2009**

This proposal would change the admission criteria for dual and joint enrollment applicants to allow the consideration of PLAN scores in place of ACT scores. The PLAN is administered to sophomores in high school and is the second in a series of three assessments administered by the ACT Organization: EXPLORE in grades 8 and 9, PLAN in grade 10, and ACT in grades 11 and 12. Currently, the admission criteria for dual and joint enrollment includes consideration of ACT scores. The PLAN has been demonstrated to "...share a common score scale [with the ACT], [and] the scores earned on PLAN represent the same score likely to have been earned on the ACT had it been taken on the same day" (ACT Resource Manual, 2009). This change, requested by TBR and supported by the APSU Office of Admissions, would allow additional applicants to be considered for dual and joint enrollment. I request support of this proposal from the Faculty Senate.

In accordance with TBR Policy 2:03:00:00, please consider the following proposed change to the admissions criteria for dual enrollment and joint enrollment applicants to Austin Peay State University, to be effective Fall 2009.

Currently, dual enrollment and joint enrollment applicants to Austin Peay State University are considered for admission based on the following criteria:

1. Dual Enrollment (both high school and college credit awarded for courses taken)
 - a. Admission application; and
 - b. Separate early admission application; and
 - c. Must have completed sophomore year with a cumulative high school GPA of 3.0 or higher (on a 4.0 scale); and
 - d. One of the following:
 - i. ACT sub-scores of 19 or higher (English and math), or
 - ii. SAT sub-scores of 460 or higher (Critical Reading and math); and
 - e. Recommendation of high school principal or guidance counselor; and
 - f. Written parental or guardian approval; and
 - g. Approval by high school of University credits received.

2. Joint Enrollment (University credit only; credits earned do not apply to high school diploma)
 - a. Admission application; and
 - b. Separate early admission application; and
 - c. Must have completed sophomore year with a cumulative high school GPA of 3.0 or higher (on a 4.0 scale); and
 - d. One of the following:

- i. ACT sub-scores of 19 or higher (English and math), or
- ii. SAT sub-scores of 460 or higher (Critical Reading and math); and
- e. Recommendation of high school principal or guidance counselor; and
- f. Written parental or guardian approval.

This proposed change would add the component of the PLAN assessment to the ACT sub-score criterion. Thus, the proposed new criteria would be as follows:

1. Dual Enrollment (both high school and college credit awarded for courses taken)
 - a. Admission application; and
 - b. Separate early admission application; and
 - c. Must have completed sophomore year with a cumulative high school GPA of 3.0 or higher (on a 4.0 scale); and
 - d. One of the following:
 - i. ACT **or PLAN** sub-scores of 19 or higher (English and math), or
 - ii. SAT sub-scores of 460 or higher (Critical Reading and math); and
 - e. Recommendation of high school principal or guidance counselor; and
 - f. Written parental or guardian approval; and
 - g. Approval by high school of University credits received.

2. Joint Enrollment (University credit only; credits earned do not apply to high school diploma)
 - a. Admission application; and
 - b. Separate early admission application; and
 - c. Must have completed sophomore year with a cumulative high school GPA of 3.0 or higher (on a 4.0 scale); and
 - d. One of the following:
 - i. ACT **or PLAN** sub-scores of 19 or higher (English and math), or
 - ii. SAT sub-scores of 460 or higher (Critical Reading and math); and
 - e. Recommendation of high school principal or guidance counselor; and
 - f. Written parental or guardian approval.

All other admissions criteria for these populations would not change, by effect of this proposal. If additional information is needed or questions exist, please let me know.

Thank you.