

**TENNESSEE BOARD OF REGENTS
POST-APPROVAL REVIEW OF ACADEMIC PROGRAMS
Evaluators' Summary Report**

Institution _____
Program Title _____
CIP Code _____
Degree Designation(s) _____

A. CRITERIA FOR UNDERGRADUATE PROGRAMS

	<u>Met</u>	<u>Not Met</u>
1. The Program's Role and Scope		
a. The program is consistent with and furthers the approved mission of the institution.	_____	_____
b. The program is appropriate to the level of the institution.	_____	_____
c. The program meets a clearly defined need.	_____	_____
d. The program has clearly formulated Strategic Goals.	_____	_____
2. Curriculum		
a. The curriculum is appropriate to the level and purpose of the program.	_____	_____
b. The curriculum is reviewed regularly.	_____	_____
c. Program requirements include a strong general education component.	_____	_____
d. The curriculum includes a required core of appropriate courses in the discipline.	_____	_____
e. Courses in the major foster critical thinking, content integration, and independent study.	_____	_____
3. Faculty		
a. Faculty are well-prepared for the level of the program and meet the Criteria (IV) of the SACS.	_____	_____
b. Faculty development opportunities are available and regularly utilized.	_____	_____
c. The faculty is adequate in number to meet the needs of the program.	_____	_____
d. Faculty background adequately span the major concentrations in the field.	_____	_____
e. Faculty have sufficient scholarly preparation to serve as effective mentors for students.	_____	_____
f. Where appropriate, faculty have sufficient practical professional experience.	_____	_____

Criteria for Undergraduate Program (Cont'd)

	<u>Met</u>	<u>Not Met</u>
4. Student Advisement		
a. Admission, retention, and degree requirements are clearly stated in the institutional Catalog.	_____	_____
b. Personalized advisement and guidance are regularly provided to students.	_____	_____
c. Student progress is regularly monitored and students are advised of their status in a timely manner.	_____	_____
d. There is a critical mass of students taking sufficient coursework to ensure a coherent group of peers.	_____	_____
5. Teaching and Learning Environment		
a. Faculty are regularly evaluated relative to the quality of their teaching effectiveness.	_____	_____
b. Courses are offered regularly to ensure that students can make timely progress.	_____	_____
c. Student and Alumni opinions on the quality of the program are regularly collected and used to plan improvements.	_____	_____
d. Student Learning Outcomes are regularly reviewed and the information used in planning.	_____	_____
e. Students are provided with adequate enrichment opportunities in the discipline (e.g., lecture series, symposia, exhibits).	_____	_____
f. Library holdings are current and adequate to meet student needs.	_____	_____
g. Classrooms, laboratories, and other facilities are adequately furnished and equipped.	_____	_____

B. Summary Evaluation

In the collective judgement of the review team, the program meets or exceeds the minimum standards of good practice.	<u>Yes</u>	<u>No</u>
	_____	_____

Signed:

External Reviewer

External Reviewer

Internal Reviewer