

SURVEY FOR SACS ACCREDITATION REVIEW

Members of the Academic Council for 2001-2002 are asked to complete the following survey and return it by Friday, October 4, to Steve Ryan, Department of Languages and Literature, P.O. Box 4487. Your responses will be helpful to the committee completing the SACS accreditation review of educational programs. Thank you.

*[RESPONSE: 10 of 19 responded, or approximately 53 %. Responses are in **boldface** below.]*

Survey of the 2001-2002 Academic Council Members

CIRCLE the response that best meets your perception.

1. The Academic Council is a representative body of the APSU faculty and administration.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion
Response:					
3	7	0	0	0	0

2. The educational programs for which academic credit is awarded receive approval from the Academic Council.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion
Response:					
6	3	0	0	1	0

3. The Academic Council is properly informed of the nature and qualifications of all new educational programs for which academic credit is awarded.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion
Response:					
3	6	0	0	1	0

4. The Academic Council is properly informed of the nature and qualifications of changes in existing programs for which academic credit is awarded.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion
Response:					
3	6	0	0	1	0

5. The Academic Council takes into consideration the planned evaluation and learning outcomes of new educational programs it is asked to approve.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion
Response:					
1	6	3	0	0	0

6. The Academic Council takes into consideration the planned evaluation and learning outcomes of changes it is asked to approve in existing programs.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion
Response:					
2	5	3	0	0	0