# edTPA® GUIDANCE FOR P-12 ADMINISTRATORS AND LEADERS

Developed for educators by educators, edTPA® is the first nationally available, performance-based assessment for beginning teachers. This brochure provides P-12 administrators and leaders with guidance for using edTPA® evidence to support new teachers during induction, implement teacher evaluation and discuss best teaching practices. edTPA® lays the foundation for this work by requiring candidates to demonstrate the knowledge and skills necessary to help all students learn in real classrooms.

As a school district leader or P-12 building level administrator, you will see how edTPA® supports a rigorous and meaningful experience for aspiring teachers and students. More importantly, edTPA® promotes positive learning outcomes for your students.

## Supporting edTPA® Teacher Candidates in your School

✓ As an **instructional leader**, you will continue to offer instructional leadership and support for excellent teaching.

✓ **Cooperating teachers** will assist teacher candidates with documenting school context, demographics and academic strength and needs of their students.

✓ **Candidates** will tailor their teaching to your school context and reflect on their planning, instruction and assessment practices in preparation for the written commentaries they must submit.

### Acceptable Forms of Support

**Candidates can and should be supported during their edTPA® clinical experiences as usual. Supports include:**

| Modeling best teaching practices | Discussing students' learning strengths/needs | Observing and providing feedback |
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*The document Teachers Who Support Teacher Candidates clarifies acceptable and unacceptable forms of support for candidates during the summative edTPA® process.*

edTPA® has been developed as a support and assessment system for licensure and national and state accreditation by the Stanford Center for Assessment, Learning and Equity (SCALE) in partnership with the American Association of Colleges for Teacher Education (AACTE).
Download Using edTPA®

SCALE

# A Focus on Student Learning

Teacher candidates will develop lesson plans and engage students in learning consistent with your school's mission, standards and curricula. edTPA's® common architecture consists of three interconnected tasks embedded in clinical practice and highlighted in the chart below.
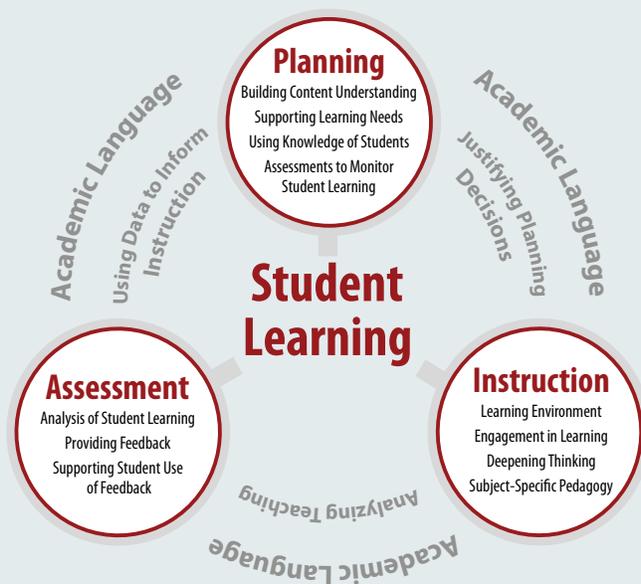


- edTPA's® 15 rubrics (five for each task) evaluate high-leverage teaching behaviors.

- edTPA® rubrics have points of alignment with InTASC, Marzano and Danielson Frameworks, CCSS, NGSS and CAEP/SPA standards.

- Administrators can contact their preparation program partners for access to subject-specific edTPA® handbooks.

# Formative Use of edTPA® Results for Professional Development

edTPA® is intended to be used as a summative assessment given at the end of an educator preparation program for program completion or teacher licensure and to support state and national program accreditation. However, edTPA® score results can be used formatively to assist administrators and in-service teachers with the reflective goal-setting process required for professional development.

Candidates, and those who support them, are encouraged to use edTPA's® subject-specific rubrics and their five level progressions as a guide to professional development planning. The five-level scale used for edTPA® rubrics represents a continuum of practice from not quite ready to teach to advanced beginning teacher. Each rubric progression shows an expanding repertoire of skills and strategies for teaching and a deepening rationale.

Candidates are encouraged to complete the edTPA® Professional Development Plan© with guidance from cooperating teachers and program clinical supervisors, and to use varied sources of evidence to reflect on and analyze their teaching effectiveness. The optional follow-up plan can be used throughout the early years of teaching in conjunction with district/state induction requirements or observation/evaluation systems, and perhaps, as initial preparation for pursuit of National Board Certification.

# Confidentiality and Security

For candidates who submit edTPA® portfolios for official scoring, policies and procedures have been developed for the handling of materials and data for each phase of the submission and scoring process. To review the guidance information provided to candidates, please view the document Confidentiality and Security of edTPA® Candidate Materials and Assessment Data.