Student name:		
Absent from:clinic	class	
Date absent:	Notification	received: Y or N
Date notified:		d:
Person notified:		
Reason for		
absence:		
Is absence determined:	excused	unexcused
(if excused, documentation must	be attached)	Document attached: Y or N
Student's total absences for this	semester:	
clinic	unexcused	excused
class	unexcused	excused
Does this absence require a makedate:	e-up day?: Y	or N Make-up
Does this absence place the stud- form)	ent on probation?	: Y or N (attach copy of probation
Students comments:		
Instructor's/Coordinator's comme	ents:	
Student's signature:		
Date:		
Instructor's/Coordinator'ssignatu		Date:

Student name:		
Date absent:		received: Y or N
Date notified:Person notified:		ed:
Reason for absence:		
	excused	
(if excused, documentation mus	it be attached)	Document attached: Y or N
Student's total absences for this	semester:	
	unexcused	excused
class	unexcused	excused
form) Students	lent on probation?	or N Make-up Yor N (attach copy of probation
comments		
Instructor's/Coordinator's comm		
Student's signature:		
Date:		
Instructor's/Coordinator'ssignate	ure:	Date:

Student name:		
Absent from:clinic	class	
Date absent:	Notification r	eceived: Y or N
Date absent: Date notified:	Time notified	:
Person notified:		
Reason for absence:		
Is absence determined:	excused	unexcused
(if excused, documentation must be		
Student's total absences for this sem	nester:	
clinic	unexcused	excused
	unexcused	excused
date: Does this absence place the student form) Students comments:	-	Y or N (attach copy of probation
Instructor's/Coordinator's comment		
Student's signature: Date:		
Instructor's/Coordinator'ssignature:		Date:

Student name:			
Absent from:clinic Date absent: Date notified: Person notified:	Notification Time notifie	received: Y or N	
Reason for absence:			
Is absence determined: (if excused, documentation must	excused be attached)	unexcused Document attached: Y or N	
Student's total absences for this s	semester:		
	unexcused unexcused	excused excused	
Does this absence require a makedate:	e-up day?: Y	or N Make-up	
Does this absence place the stude form)	ent on probation?	: Y or N (attach copy of probation	on
Students comments:			
Instructor's/Coordinator's comme	ents:		
Student's signature: Date:			
Instructor's/Coordinator's signatu	ıre:	Date:	

CLINICAL MAKE –UP TIME ARRANGEMENT FORM

STUDENT
CLINICAL SITE
CLINICL STARTING DATE
CLINICAL ENDING DATE
DAYS OF THE WEEK PARTICIPATING IN CLINICAL EDUCATION THIS ROTATION
NUMBER OF DAYS TO BE MADE UP
DATES SCHEDULED FOR MAKE-UP
STUDENT'S SIGNATURE
CLINICAL INSTRUCTOR'S SIGNATURE
CLINICAL COORDINATOR'S SIGNATURE

CLINICAL MAKE –UP TIME ARRANGEMENT FORM

STUDENT
CLINICAL SITE
CLINICL STARTING DATE
CLINICAL ENDING DATE_
DAYS OF THE WEEK PARTICIPATING IN CLINICAL EDUCATION THIS ROTATION
NUMBER OF DAYS TO BE MADE UP
DATES SCHEDULED FOR MAKE-UP
STUDENT'S SIGNATURE
CLINICAL INSTRUCTOR'S SIGNATURE
CLINICAL COORDINATOR'S SIGNATURE

CLINICAL MAKE –UP TIME ARRANGEMENT FORM

STUDENT
CLINICAL SITE
CLINICL STARTING DATE
CLINICAL ENDING DATE_
DAYS OF THE WEEK PARTICIPATING IN CLINICAL EDUCATION THIS ROTATION
NUMBER OF DAYS TO BE MADE UP
DATES SCHEDULED FOR MAKE-UP
STUDENT'S SIGNATURE
CLINICAL INSTRUCTOR'S SIGNATURE
CLINICAL COORDINATOR'S SIGNATURE

CLINICAL MAKE -UP TIME ARRANGEMENT FORM

STUDENT
CLINICAL SITE
CLINICL STARTING DATE
CLINICAL ENDING DATE
DAYS OF THE WEEK PARTICIPATING IN CLINICAL EDUCATION THIS ROTATION
NUMBER OF DAYS TO BE MADE UP
DATES SCHEDULED FOR MAKE-UP
STUDENT'S SIGNATURE_
CLINICAL INSTRUCTOR'S SIGNATURE
CLINICAL COORDINATOR'S SIGNATURE

CLINICAL MAKE -UP TIME ARRANGEMENT FORM

STUDENT
CLINICAL SITE
CLINICL STARTING DATE
CLINICAL ENDING DATE
DAYS OF THE WEEK PARTICIPATING IN CLINICAL EDUCATION THIS ROTATION
NUMBER OF DAYS TO BE MADE UP
DATES SCHEDULED FOR MAKE-UP
STUDENT'S SIGNATURE
CLINICAL INSTRUCTOR'S SIGNATURE
CLINICAL COORDINATOR'S SIGNATURE

Given to student the first semester, both grades are averaged.	used as part of the semester grade	e. If the st	udent	fails, tl	ney rep	eat and	d	
Student:	Date:	Roor	n:					
Evaluator's Instructions: The stude	nt has one chance to give the corre	ect respon	se to th	e follo	owing t	asks.		
71			YES	NO	YES	NO	YES	NO
Identify on/off switch on con	1							
Move the tube transverse acr								
Move the tube horizontally a	long the table.							
Move the tube vertically								
Center the tube to the table B								
Identify the lock for table mo	ovement.							
Move the table top								
Center the tube to the uprigh	t Bucky @ 72"							
Identify table pad								
Angle the tube 10 degrees cabucky	udal and realign the tube and	l						
Angle the tube 15 degrees ce	phalad and realign the tube a	ınd						
bucky								
Identify accessories (i.e. IV	pole, cassette holders, etc.)							
Identify collimation settings	on the collimator box							
Insert and remove cassette fr	om wall & table Bucky							
Set control panel for an uprig	ght exam and collimate to 14	X 17						
Set control panel for a table l	bucky exam and collimate to	8 X						
Set control panel for a tableto	op exam and collimate to 10	X 12						
Identify and explain the AEC	button on control panel.							
Rotate collimator box.								
Set tube up for cross-table la	teral work.							
Total points possible:To	tal points received: Gra	de:						
Student signature:	Σ	oate:						
Instructor:	D	ate:						

Given to student the first semester, used both grades are averaged.	as part of the semester §	grade. If the si	tudent	fails, tl	ney rep	eat and	d		
Student:	Date:	Roon	m:						
Evaluator's Instructions: The student has one chance to give the correct response to the following tasks.									
			YES	NO	YES	NO	YES	NO	
Identify on/off switch on control									
Move the tube transverse across t									
Move the tube horizontally along	the table.								
Move the tube vertically									
Center the tube to the table Buck									
Identify the lock for table movem	nent.								
Move the table top									
Center the tube to the upright Buck	cky @ 72"								
Identify table pad									
Angle the tube 10 degrees caudal bucky	and realign the tube	and							
Angle the tube 15 degrees cephal	ad and realign the tu	be and							
bucky									
Identify accessories (i.e. IV pole	, cassette holders, etc	c.)							
Identify collimation settings on the	ne collimator box								
Insert and remove cassette from v	wall & table Bucky								
Set control panel for an upright e	xam and collimate to	14 X 17							
Set control panel for a table buck 10	y exam and collimat	e to 8 X							
Set control panel for a tabletop ex	kam and collimate to	10 X 12							
Identify and explain the AEC but	ton on control panel	•							
Rotate collimator box.									
Set tube up for cross-table lateral	work.								
Total points possible:Total po									
Student signature:		Date:							
Instructor:		_ Date:							

Given to student the first semester, both grades are averaged.	used as part of the semester grade	e. If the st	udent	fails, tl	ney rep	eat and	d	
Student:	Date:	Roor	n:					
Evaluator's Instructions: The stude	nt has one chance to give the corre	ect respon	se to th	e follo	owing t	asks.		
71			YES	NO	YES	NO	YES	NO
Identify on/off switch on con	*							
Move the tube transverse acr								
Move the tube horizontally a	long the table.							
Move the tube vertically								
Center the tube to the table B								
Identify the lock for table mo	ovement.							
Move the table top								
Center the tube to the upright	t Bucky @ 72"							
Identify table pad								
Angle the tube 10 degrees ca bucky	udal and realign the tube and	l						
Angle the tube 15 degrees ce	phalad and realign the tube a	ınd						
bucky								
Identify accessories (i.e. IV	pole, cassette holders, etc.)							
Identify collimation settings	on the collimator box							
Insert and remove cassette from	om wall & table Bucky							
Set control panel for an uprig	th exam and collimate to 14	X 17						
Set control panel for a table be 10	bucky exam and collimate to	8 X						
Set control panel for a tableto	op exam and collimate to 10	X 12						
Identify and explain the AEC	button on control panel.							
Rotate collimator box.								
Set tube up for cross-table la	teral work.							
Total points possible:Tot	al points received: Gra	de:						
Student signature:	D	oate:						
Instructor:	D	ate:						

Given to student the first semester, both grades are averaged.	used as part of the semester grade.	If the st	udent	fails, tl	ney rep	eat and	d	
Student:	Date:	Roor	n:					
Evaluator's Instructions: The stude	nt has one chance to give the correc	et respon						
T1 4'C / CC '41	. 1 1		YES	NO	YES	NO	YES	NO
Identify on/off switch on con	1							
Move the tube transverse acr								
Move the tube horizontally a	long the table.							
Move the tube vertically	Junales @ 40 "							
Center the tube to the table B								
Identify the lock for table mo	ovement.							
Move the table top	t Busha @ 70"							
Center the tube to the upright Identify table pad	1 Bucky @ 72							
1	udal and realign the tube and							
bucky	udai and realigh the tube and							
Angle the tube 15 degrees ce	phalad and realign the tube ar	nd						
bucky								
Identify accessories (i.e. IV	pole, cassette holders, etc.)							
Identify collimation settings								
Insert and remove cassette fr	om wall & table Bucky							
Set control panel for an uprig	th exam and collimate to 14	X 17						
Set control panel for a table be 10	bucky exam and collimate to 8	3 X						
Set control panel for a tableto	op exam and collimate to 10 Σ	X 12						
Identify and explain the AEC	button on control panel.							
Rotate collimator box.								
Set tube up for cross-table la	teral work.							
Total points possible:Total	tal points received: Grad	le:						
Student signature:	Da	ite:						
Instructor:	Da	ite:						

Given to student the first semester, both grades are averaged.	used as part of the semester grade	e. If the st	udent 1	fails, tl	ney rep	eat and	d	
Student:	Date:	Roor	n:					
Evaluator's Instructions: The studen	t has one chance to give the corre	ect respon		e follo	owing t	asks.		
T1 .:0 / .00 .: 1			YES	NO	YES	NO	YES	NO
Identify on/off switch on cont	1							
Move the tube transverse acro								
Move the tube horizontally ale	ong the table.							
Move the tube vertically	1 0 10 0							
Center the tube to the table Bu								
Identify the lock for table move	vement.							
Move the table top								
Center the tube to the upright	Bucky @ 72"							
Identify table pad								
Angle the tube 10 degrees caubucky	dal and realign the tube and	1						
Angle the tube 15 degrees cep	halad and realign the tube a	and						
bucky								
Identify accessories (i.e. IV p	ole, cassette holders, etc.)							
Identify collimation settings of	n the collimator box							
Insert and remove cassette from	m wall & table Bucky							
Set control panel for an uprigl	nt exam and collimate to 14	X 17						
Set control panel for a table b 10	ucky exam and collimate to	8 X						
Set control panel for a tableto	p exam and collimate to 10	X 12						
Identify and explain the AEC	button on control panel.							
Rotate collimator box.								
Set tube up for cross-table late	eral work.							
Total points possible:Tota	ll points received: Gra	de:						
Student signature:		Oate:						
Instructor:	D	Oate:						

FLUOROGRAPHIC EQUIPMENT MANIPULATION COMPETENCY FORM

Given to student the first semester, used as part of the semeste both grades are averaged. STUDENT:	er grade. If the stude DATE:	·	repeat				
EVALUATOR INSTRUCTIONS: The student has one chance following tasks.							
		YES	NO	Y	N	Y	N
Identify "main" on/off controls							
Identify mA, mAs, kV							
Identify automatic exposure controls & their application, & select fluoroscopy	tors to initiate						
Identify small and large focal spot control							
Identify tube warm up procedure							
Identify image intensifier, intensifying screen							
Identify & manipulate spot film formatter							
Identify & operate vertical locks							
Identify & operate longitudinal locks							
Identify & operate transverse locks							
Identify & operate manual & automatic collimator							
Identify compression cone & its application							
Identify fluoro timer & reset							
Identify table tilt control							
Identify table top control							
Identify grid							
Attach & remove foot board							
Attach & remove shoulder brace							
Total points possible:Total points received: Student Signature: Instructor:	Date:						
Instructor:	Date:				_		
Comments:							

FLUOROGRAPHIC EQUIPMENT MANIPULATION COMPETENCY FORM

Given to student the first semester, used as part of the semester grade. If the student fails, they repeat and

both grades are averaged. STUDENT:	DATE:	RC	OM: _				
EVALUATOR INSTRUCTIONS: The student has one ch following tasks.	ance to give the correct	response to	the				
		YES	NO	Y	N	Y	N
Identify "main" on/off controls							
Identify mA, mAs, kV							
Identify automatic exposure controls & their application, & se fluoroscopy	lectors to initiate						
Identify small and large focal spot control							
Identify tube warm up procedure							
Identify image intensifier, intensifying screen							
Identify & manipulate spot film formatter							
Identify & operate vertical locks							
Identify & operate longitudinal locks							
Identify & operate transverse locks							
Identify & operate manual & automatic collimator							
Identify compression cone & its application							
Identify fluoro timer & reset							
Identify table tilt control							
Identify table top control							
Identify grid							
Attach & remove foot board							
Attach & remove shoulder brace							
						Ш	
Total points possible:Total points received:	Grade:						
Student Signature:	Date:				_		
Instructor:	Date:				_		
Comments:					_		

FLUOROGRAPHIC EQUIPMENT MANIPULATION COMPETENCY FORMGiven to student the first semester, used as part of the semester grade. If the student fails, they remaind the first semester is the student fails of the semester grade.

Given to student the first semester, used as part of the semeste both grades are averaged.		•	•				
STUDENT: DATE: ROOM: EVALUATOR INSTRUCTIONS: The student has one chance to give the correct response to the following tasks.							
		YES	NO	Y	N	Y	N
dentify "main" on/off controls							
dentify mA, mAs, kV							
dentify automatic exposure controls & their application, & selectures selectures and selectures are selected as the selection of the selection	ctors to initiate						
dentify small and large focal spot control							
dentify tube warm up procedure							
dentify image intensifier, intensifying screen							
dentify & manipulate spot film formatter							
dentify & operate vertical locks							
dentify & operate longitudinal locks							
dentify & operate transverse locks							
dentify & operate manual & automatic collimator							
dentify compression cone & its application							
dentify fluoro timer & reset							
dentify table tilt control							
dentify table top control							
dentify grid							
Attach & remove foot board							
Attach & remove shoulder brace							
							ı
Total points possible:Total points received:	Grade:						
Student Signature:	Date:				_		
Instructor:	Date:				_		

FLUOROGRAPHIC EQUIPMENT MANIPULATION COMPETENCY FORM

Given to student the first semester, used as part of the semester grade. If the student fails, they repeat and

both grades are averaged. STUDENT:	DATE:	RC	OM: _						
EVALUATOR INSTRUCTIONS: The student has one chance to give the correct response to the following tasks.									
		YES	NO	Y	N	Y	N		
Identify "main" on/off controls									
Identify mA, mAs, kV									
Identify automatic exposure controls & their application, & selecto fluoroscopy	rs to initiate								
Identify small and large focal spot control									
Identify tube warm up procedure									
Identify image intensifier, intensifying screen									
Identify & manipulate spot film formatter									
Identify & operate vertical locks									
Identify & operate longitudinal locks									
Identify & operate transverse locks									
Identify & operate manual & automatic collimator									
Identify compression cone & its application									
Identify fluoro timer & reset									
Identify table tilt control									
Identify table top control									
Identify grid									
Attach & remove foot board									
Attach & remove shoulder brace									
Total points possible:Total points received:	_ Grade:								
Student Signature:	Date:				_				
Instructor:	Date:				_				

Student Name			Exam
			evaluation is to determine the student's competency level when performing examinations.
			Grade
FACI	LITY P	REPAR	ATION The student:
Yes	No	1.	Examines the radiographic room and cleans/ straightens it before escorting the patient in.
Yes	No	2.	Has all equipment and supplies (patient gown, pillow, markers, etc.) ready before escorting the patient in.
Yes	No	3.	Is able to manipulate all radiographic equipment with ease, and centers the CR to bucky/film.
Yes	No	4.	Adjusts the tube to the proper source-to-image receptor distance (SID).
Yes	No	5.	Selects a cassette of the appropriate size.
PATI	ENT PR	EPARA	TION The student:
Yes	No	1.	Identifies the correct patient and examination according to the requisition while establishing a good rapport.
Yes	No	2.	Obtains and documents the patient's history before the examination.
Yes	No	3.	Explains the examination in terms the patient fully understands, and properly communicates with the patient throughout the examination.
Yes	No	4.	Asks female patients of childbearing age the date of their last menstrual period and about the possibility of pregnancy, and has them sign pregnancy consent forms.
Yes	No	5.	Removes all obscuring objects(snaps, zippers, belt, etc.)so as not to produce radiographic artifacts.
Yes	No	6.	Respects the patient's modesty and provides ample comfort for the patient.
PATI	ENT PO	SITION	NING The student:
Yes	No	1.	Places the patient in the appropriate position, without rotation.
Yes	No	2.	Places the film lengthwise/crosswise in the bucky/grid/table-top appropriately.
Yes	No	3.	Centers the CR correctly.
Yes	No	4.	Directs the CR correctly.

IMPO	RTAN	T DETAIL	S The student:
Yes	No	1.	Instills confidence in the patient by exhibiting self-confidence throughout the examination
Yes	No	2.	Places a lead marker in the appropriate area of the cassette or Bucky, where it will be visualized on the finished radiograph, on the proper anatomical side, depending upon the patient's position.
Yes	No	3.	Provides radiation protection (shield) for the patient (when appropriate), self, and others (closes doors).
Yes	No	4.	Applies proper collimation and makes adjustments as necessary.
Yes	No	5.	Properly measures the patient along the course of the CR.
Yes	No	6.	Sets the proper technique and makes adjustments as necessary.
Yes	No	7.	Exposes the film after telling the patient to hold still and after giving the patient proper breathing instructions for each projection.
Yes	No	8.	Provides each radiograph with the proper patient identification and processes each film without difficulty.
Yes	No	9.	Properly completes the examination by filling out all necessary paperwork, entering the examination in the computer, having the films checked by the appropriate staff members, and informing the patient that he or she is finished.
Yes	No	10.	Exhibits the ability to adapt to new and difficult situations if and when necessary.
Yes	No	11.	Accepts constructive criticism and uses it to his or her advantage.
Yes	No	12.	Leaves the radiographic room neat and clean for the next examination.
Yes	No	13.	Completes the examination within a reasonable time frame.
RADI	OGRAF	PHIC FILM	The student is able to critique his/her radiographs as to whether they demonstrate:
Yes	No	1.	Proper technique/optimal density.
Yes	No	2.	Enhanced detail, without evidence of motion and without any visible artifacts.
Yes	No	3.	Proper positioning (all anatomy included, evidence of proper centering, alignment, etc)
Yes	No	4.	Proper marker placement
Yes	No	5.	Evidence of proper collimation and radiation protection.
Yes	No	6.	Long vs. short scale of contrast.
Patient	informa	ation:	Name/age
Medica	al record	l #:	Ability to cooperate:
Condit	ion/Path	ology:	
Techni	ical facto	ors used:	
Comm			
Evalua			Date:
Studen	ıt signatı	ıre:	Date:

Stude	Student NameExam								
	The objective of this evaluation is to determine the student's competency level when performing specific radiographic examinations.								
			Grade						
FACI	LITY P	REPAR	ATION The student:						
Yes	No	1.	Examines the radiographic room and cleans/ straightens it before escorting the patient in.						
Yes	No	2.	Has all equipment and supplies (patient gown, pillow, markers, etc.) ready before escorting the patient in.						
Yes	No	3.	Is able to manipulate all radiographic equipment with ease, and centers the CR to bucky/film.						
Yes	No	4.	Adjusts the tube to the proper source-to-image receptor distance (SID).						
Yes	No	5.	Selects a cassette of the appropriate size.						
PATI	ENT PR	EPARA	TION The student:						
Yes	No	1.	Identifies the correct patient and examination according to the requisition while establishing a good rapport.						
Yes	No	2.	Obtains and documents the patient's history before the examination.						
Yes	No	3.	Explains the examination in terms the patient fully understands, and properly communicates with the patient throughout the examination.						
Yes	No	4.	Asks female patients of childbearing age the date of their last menstrual period and about the possibility of pregnancy, and has them sign pregnancy consent forms.						
Yes	No	5.	Removes all obscuring objects(snaps, zippers, belt, etc.)so as not to produce radiographic artifacts.						
Yes	No	6.	Respects the patient's modesty and provides ample comfort for the patient.						
PATI	ENT PO	SITION	NING The student:						
Yes	No	1.	Places the patient in the appropriate position, without rotation.						
Yes	No	2.	Places the film lengthwise/crosswise in the bucky/grid/table-top appropriately.						
Yes	No	3.	Centers the CR correctly.						
Yes	No	4.	Directs the CR correctly.						

IMPO	ORTAN	T DETAIL	S The student:
Yes	No	1.	Instills confidence in the patient by exhibiting self-confidence throughout the examination
Yes	No	2.	Places a lead marker in the appropriate area of the cassette or Bucky, where it will be visualized on the finished radiograph, on the proper anatomical side, depending upon the patient's position.
Yes	No	3.	Provides radiation protection (shield) for the patient (when appropriate), self, and others (closes doors).
Yes	No	4.	Applies proper collimation and makes adjustments as necessary.
Yes	No	5.	Properly measures the patient along the course of the CR.
Yes	No	6.	Sets the proper technique and makes adjustments as necessary.
Yes	No	7.	Exposes the film after telling the patient to hold still and after giving the patient proper breathing instructions for each projection.
Yes	No	8.	Provides each radiograph with the proper patient identification and processes each film without difficulty.
Yes	No	9.	Properly completes the examination by filling out all necessary paperwork, entering the examination in the computer, having the films checked by the appropriate staff members, and informing the patient that he or she is finished.
Yes	No	10.	Exhibits the ability to adapt to new and difficult situations if and when necessary.
Yes	No	11.	Accepts constructive criticism and uses it to his or her advantage.
Yes	No	12.	Leaves the radiographic room neat and clean for the next examination.
Yes	No	13.	Completes the examination within a reasonable time frame.
RADI	OGRAI	PHIC FILI	M DENSITY The student is able to critique his/her radiographs as to whether they demonstrate:
Yes	No	1.	Proper technique/optimal density.
Yes	No	2.	Enhanced detail, without evidence of motion and without any visible artifacts.
Yes	No	3.	Proper positioning (all anatomy included, evidence of proper centering, alignment, etc)
Yes	No	4.	Proper marker placement
Yes	No	5.	Evidence of proper collimation and radiation protection.
Yes	No	6.	Long vs. short scale of contrast.
Patien	t inform	ation:	Name/age
Medic	al record	l #:	Ability to cooperate:
Condi	tion/Path	ology:	
Techn	ical facto	ors used:	
Comn	nents:		
Evalua	ator sign	ature:	
Stude	nt cianot	ıre:	Date:
Studel	n signati	лс	Date

Student Name Exam									
	The objective of this evaluation is to determine the student's competency level when performing specific radiographic examinations.								
			Grade						
FACI	LITY P	REPAR	ATION The student:						
Yes	No	1.	Examines the radiographic room and cleans/ straightens it before escorting the patient in.						
Yes	No	2.	Has all equipment and supplies (patient gown, pillow, markers, etc.) ready before escorting the patient in.						
Yes	No	3.	Is able to manipulate all radiographic equipment with ease, and centers the CR to bucky/film.						
Yes	No	4.	Adjusts the tube to the proper source-to-image receptor distance (SID).						
Yes	No	5.	Selects a cassette of the appropriate size.						
PATI	ENT PR	REPARA	TION The student:						
Yes	No	1.	Identifies the correct patient and examination according to the requisition while establishing a good rapport.						
Yes	No	2.	Obtains and documents the patient's history before the examination.						
Yes	No	3.	Explains the examination in terms the patient fully understands, and properly communicates with the patient throughout the examination.						
Yes	No	4.	Asks female patients of childbearing age the date of their last menstrual period and about the possibility of pregnancy, and has them sign pregnancy consent forms.						
Yes	No	5.	Removes all obscuring objects(snaps, zippers, belt, etc.)so as not to produce radiographic artifacts.						
Yes	No	6.	Respects the patient's modesty and provides ample comfort for the patient.						
PATI	ENT PO	SITION	NING The student:						
Yes	No	1.	Places the patient in the appropriate position, without rotation.						
Yes	No	2.	Places the film lengthwise/crosswise in the bucky/grid/table-top appropriately.						
Yes	No	3.	Centers the CR correctly.						
Yes	No	4.	Directs the CR correctly.						

IMPO	RTANT	T DETAIL	S The student:
Yes	No	1.	Instills confidence in the patient by exhibiting self-confidence throughout the examination
Yes	No	2.	Places a lead marker in the appropriate area of the cassette or Bucky, where it will be visualized on the finished radiograph, on the proper
Yes	No	3.	anatomical side, depending upon the patient's position. Provides radiation protection (shield) for the patient (when appropriate), self, and others (closes doors).
Yes	No	4.	Applies proper collimation and makes adjustments as necessary.
Yes	No	5.	Properly measures the patient along the course of the CR.
Yes	No	6.	Sets the proper technique and makes adjustments as necessary.
Yes	No	7.	Exposes the film after telling the patient to hold still and after giving the patient proper breathing instructions for each projection.
Yes	No	8.	Provides each radiograph with the proper patient identification and processes each film without difficulty.
Yes	No	9.	Properly completes the examination by filling out all necessary paperwork, entering the examination in the computer, having the films checked by the appropriate staff members, and informing the patient that he or she is finished.
Yes	No	10.	Exhibits the ability to adapt to new and difficult situations if and when necessary.
Yes	No	11.	Accepts constructive criticism and uses it to his or her advantage.
Yes	No	12.	Leaves the radiographic room neat and clean for the next examination.
Yes	No	13.	Completes the examination within a reasonable time frame.
RADI	OGRAI	PHIC FILM	M DENSITY The student is able to critique his/her radiographs as to whether they demonstrate:
Yes	No	1.	Proper technique/optimal density.
Yes	No	2.	Enhanced detail, without evidence of motion and without any visible artifacts.
Yes	No	3.	Proper positioning (all anatomy included, evidence of proper centering, alignment, etc)
Yes	No	4.	Proper marker placement
Yes	No	5.	Evidence of proper collimation and radiation protection.
Yes	No	6.	Long vs. short scale of contrast.
Patien	t informa	ation:	Name/age
Medic	al record	l #:	Ability to cooperate:
Condi	tion/Path	ology:	
Techn	ical facto	ors used:	
Comm	nents:		
Evalua	ntor sign	ature:	
Studer	nt signatı	ıre:	Date:
	_		

Student Name		<u> </u>	Exam		
	The objective of this evaluation is to determine the student's competency level when performing pecific radiographic examinations.				
			Grade		
FACI	LITY P	REPAR	ATION The student:		
Yes	No	1.	Examines the radiographic room and cleans/ straightens it before escorting the patient in.		
Yes	No	2.	Has all equipment and supplies (patient gown, pillow, markers, etc.) ready before escorting the patient in.		
Yes	No	3.	Is able to manipulate all radiographic equipment with ease, and centers the CR to bucky/film.		
Yes	No	4.	Adjusts the tube to the proper source-to-image receptor distance (SID).		
Yes	No	5.	Selects a cassette of the appropriate size.		
PATI	ENT PR	EPARA	TION The student:		
Yes	No	1.	Identifies the correct patient and examination according to the requisition while establishing a good rapport.		
Yes	No	2.	Obtains and documents the patient's history before the examination.		
Yes	No	3.	Explains the examination in terms the patient fully understands, and properly communicates with the patient throughout the examination.		
Yes	No	4.	Asks female patients of childbearing age the date of their last menstrual period and about the possibility of pregnancy, and has them sign pregnancy consent forms.		
Yes	No	5.	Removes all obscuring objects(snaps, zippers, belt, etc.)so as not to produce radiographic artifacts.		
Yes	No	6.	Respects the patient's modesty and provides ample comfort for the patient.		
PATI	ENT PO	SITION	NING The student:		
Yes	No	1.	Places the patient in the appropriate position, without rotation.		
Yes	No	2.	Places the film lengthwise/crosswise in the bucky/grid/table-top appropriately.		
Yes	No	3.	Centers the CR correctly.		
Yes	No	4.	Directs the CR correctly.		

IMPO	ORTAN	Γ DETAIL	The student:
Yes	No	1.	Instills confidence in the patient by exhibiting self-confidence throughout the examination
Yes	No	2.	Places a lead marker in the appropriate area of the cassette or Bucky, where it will be visualized on the finished radiograph, on the proper anatomical side, depending upon the patient's position.
Yes	No	3.	Provides radiation protection (shield) for the patient (when appropriate), self, and others (closes doors).
Yes	No	4.	Applies proper collimation and makes adjustments as necessary.
Yes	No	5.	Properly measures the patient along the course of the CR.
Yes	No	6.	Sets the proper technique and makes adjustments as necessary.
Yes	No	7.	Exposes the film after telling the patient to hold still and after giving the patient proper breathing instructions for each projection.
Yes	No	8.	Provides each radiograph with the proper patient identification and processes each film without difficulty.
Yes	No	9.	Properly completes the examination by filling out all necessary paperwork, entering the examination in the computer, having the films checked by the appropriate staff members, and informing the patient that he or she is finished.
Yes	No	10.	Exhibits the ability to adapt to new and difficult situations if and when necessary.
Yes	No	11.	Accepts constructive criticism and uses it to his or her advantage.
Yes	No	12.	Leaves the radiographic room neat and clean for the next examination.
Yes	No	13.	Completes the examination within a reasonable time frame.
RADI	OGRAI	PHIC FILI	M DENSITY The student is able to critique his/her radiographs as to whether they demonstrate:
Yes	No	1.	Proper technique/optimal density.
Yes	No	2.	Enhanced detail, without evidence of motion and without any visible artifacts.
Yes	No	3.	Proper positioning (all anatomy included, evidence of proper centering, alignment, etc)
Yes	No	4.	Proper marker placement
Yes	No	5.	Evidence of proper collimation and radiation protection.
Yes	No	6.	Long vs. short scale of contrast.
Patien	t inform	ation:	Name/age
Medic	al record	l #:	Ability to cooperate:
Condi	tion/Path	nology:	
Techn	ical facto	ors used:	
Comn	nents:		
Evalua	ator sign	ature:	
Stude	nt cianot	ire:	Date:
Stude	ii oigiiall	шc	Daw

Student Name			Exam		
	The objective of this evaluation is to determine the student's competency level when performing specific radiographic examinations.				
			Grade		
FACI	LITY P	REPAR	ATION The student:		
Yes	No	1.	Examines the radiographic room and cleans/ straightens it before escorting the patient in.		
Yes	No	2.	Has all equipment and supplies (patient gown, pillow, markers, etc.) ready before escorting the patient in.		
Yes	No	3.	Is able to manipulate all radiographic equipment with ease, and centers the CR to bucky/film.		
Yes	No	4.	Adjusts the tube to the proper source-to-image receptor distance (SID).		
Yes	No	5.	Selects a cassette of the appropriate size.		
PATI	ENT PR	REPARA	TION The student:		
Yes	No	1.	Identifies the correct patient and examination according to the requisition while establishing a good rapport.		
Yes	No	2.	Obtains and documents the patient's history before the examination.		
Yes	No	3.	Explains the examination in terms the patient fully understands, and properly communicates with the patient throughout the examination.		
Yes	No	4.	Asks female patients of childbearing age the date of their last menstrual period and about the possibility of pregnancy, and has them sign pregnancy consent forms.		
Yes	No	5.	Removes all obscuring objects(snaps, zippers, belt, etc.)so as not to produce radiographic artifacts.		
Yes	No	6.	Respects the patient's modesty and provides ample comfort for the patient.		
PATI	ENT PO	SITION	NING The student:		
Yes	No	1.	Places the patient in the appropriate position, without rotation.		
Yes	No	2.	Places the film lengthwise/crosswise in the bucky/grid/table-top appropriately.		
Yes	No	3.	Centers the CR correctly.		
Yes	No	4.	Directs the CR correctly.		

IMPC	PRTANT	T DETAIL	S The student:
Yes	No	1.	Instills confidence in the patient by exhibiting self-confidence throughout
Yes	No	2.	the examination Places a lead marker in the appropriate area of the cassette or Bucky, where it will be visualized on the finished radiograph, on the proper
Yes	No	3.	anatomical side, depending upon the patient's position. Provides radiation protection (shield) for the patient (when appropriate), self, and others (closes doors).
Yes	No	4.	Applies proper collimation and makes adjustments as necessary.
Yes	No	5.	Properly measures the patient along the course of the CR.
Yes	No	6.	Sets the proper technique and makes adjustments as necessary.
Yes	No	7.	Exposes the film after telling the patient to hold still and after giving the patient proper breathing instructions for each projection.
Yes	No	8.	Provides each radiograph with the proper patient identification and processes each film without difficulty.
Yes	No	9.	Properly completes the examination by filling out all necessary paperwork, entering the examination in the computer, having the films checked by the appropriate staff members, and informing the patient that he or she is finished.
Yes	No	10.	Exhibits the ability to adapt to new and difficult situations if and when necessary.
Yes	No	11.	Accepts constructive criticism and uses it to his or her advantage.
Yes	No	12.	Leaves the radiographic room neat and clean for the next examination.
Yes	No	13.	Completes the examination within a reasonable time frame.
RADI	OGRAI	PHIC FILM	M DENSITY The student is able to critique his/her radiographs as to whether they demonstrate:
Yes	No	1.	Proper technique/optimal density.
Yes	No	2.	Enhanced detail, without evidence of motion and without any visible artifacts.
Yes	No	3.	Proper positioning (all anatomy included, evidence of proper centering, alignment, etc)
Yes	No	4.	Proper marker placement
Yes	No	5.	Evidence of proper collimation and radiation protection.
Yes	No	6.	Long vs. short scale of contrast.
Patien	t informa	ation:	Name/age
Medic	al record	l #:	Ability to cooperate:
Condi	tion/Path	ology:	
Techn	ical facto	ors used:	
Comm	nents:		
Evalua	ator sign	ature:	
	_		
Studer	u signati	ıre:	Date:

STUDENT:			
DATE:			
OBJECTIVES; At the end of this rotation, the student will;			
	<u>FUL</u>	FILLED OB YES	BJECTIVES NO
1. Be able to properly place EKG leads on patient			
2. Be able to operate EKG equipment to produce a diagnostic reading.			
3. Be able to distinguish between normal and abnormal heart rhythms as recorded on graphs.			
4. Understand the conduction system of the heart.			
COMMENTS:			
Student's signature:	_ Date:		
Evaluator's signature:	_ Date:		

STUDENT:		
DATE:		
OBJECTIVES; At the end of this rotation, the student will;		
	FULFILLED OI YES	BJECTIVES NO
1. Be able to properly place EKG leads on patient		
4. Be able to operate EKG equipment to produce a diagnostic reading.		
5. Be able to distinguish between normal and abnormal heart rhythms as recorded on graphs.		
4. Understand the conduction system of the heart.		
COMMENTS:		
Student's signature:	Date:	
Evaluator's signature:	Date:	

STUDENT:		
DATE:		
OBJECTIVES; At the end of this rotation, the student will;		
	FULFILLED OF YES	BJECTIVES NO
1. Be able to properly place EKG leads on patient		
6. Be able to operate EKG equipment to produce a diagnostic reading.		
7. Be able to distinguish between normal and abnormal heart rhythms as recorded on graphs.		
4. Understand the conduction system of the heart.		
COMMENTS:		
Student's signature:	Date:	
Evaluator's signature:	Date:	

STUDENT:		
DATE:		
OBJECTIVES; At the end of this rotation, the student will;		
	FULFILLED OF YES	BJECTIVES NO
1. Be able to properly place EKG leads on patient		
8. Be able to operate EKG equipment to produce a diagnostic reading.		
9. Be able to distinguish between normal and abnormal heart rhythms as recorded on graphs.		
4. Understand the conduction system of the heart.		
COMMENTS:		
Student's signature:		
Evaluator's signature:	Date:	

STUDENT:		
DATE:		
OBJECTIVES; At the end of this rotation, the student will;		
	<u>FULFILLED O</u> YES	<u>BJECTIVES</u> NO
1. Be able to properly place EKG leads on patient		
10. Be able to operate EKG equipment to produce a diagnostic reading.		
11. Be able to distinguish between normal and abnormal heart rhythms as recorded on graphs.		
4. Understand the conduction system of the heart.		
COMMENTS:		
Student's signature:	_ Date:	
Evaluator's signature:	Date:	

STUDENT:		
DATE:		
OBJECTIVES; At the end of this rotation, the student will;		
	FULFILLED O	
	YES	NO
1. Be able to properly place EKG leads on patient		
12. Be able to operate EKG equipment to produce a diagnostic reading.		
13. Be able to distinguish between normal and abnormal heart rhythms as recorded on graphs.		
4. Understand the conduction system of the heart.		
COMMENTS:		
Student's signature:	Date:	
Evaluator's signature:		

PHLEBOTOMY EVALUATION SHEET

Student:	Date	
Objective: At the end of this rotation the student will	:	
1. Properly introduce himself/herself.	YES	NO
2. Check patient armband.		
3. Explain procedure to patient.		
4. Assess patient's emotional status.		
5. Venipuncture supply ready.		
6. Select venipuncture site.		
7. Properly apply tourniquet.		
8. Properly prep skin at site.		
9. Practice Universal Precautions.		
10. Position needle correctly (bevel up/ point down)		
11. Stabilize vein.		
12. Obtain "flash back" in hub.		
13. Advance catheter.		
14. Release tourniquet.		
15. Connect flush tubing.		
16. Secure catheter.		
17. Choose correct vacutainer.		
18. Correctly label vacutainers.		
19. Remove catheter.		
20. Place a bandage at site.		
	PASS	FAIL
NOTE: The student must successfully perform a minimum of 17 out of the 20 items listed to pass.		
Student's Signature	Date	
Evaluator's Signature	Date	

Student:	Date	
Objective: At the end of this rotation the student will:		
Properly introduce himself/herself.	YES	NO
2. Check patient armband.		
3. Explain procedure to patient.		
4. Assess patient's emotional status.		
5. Venipuncture supply ready.		
6. Select venipuncture site.		
7. Properly apply tourniquet.		
8. Properly prep skin at site.		
9. Practice Universal Precautions.		
10. Position needle correctly (bevel up/ point down).		
11. Stabilize vein.		
12. Obtain "flash back" in hub.		
13. Advance catheter.		
14. Release tourniquet.		
15. Connect flush tubing.		
16. Secure catheter.		
17. Choose correct vacutainer.		
18. Correctly label vacutainers.		
19. Remove catheter.		
20. Place a bandage at site.		
	PASS	FAIL
NOTE: The student must successfully perform a minimum of 17 out of the 20 items listed to pass.		
Student's Signature	Date	
Evaluator's Signature	Date	

Student:	Date	
Objective: At the end of this rotation the student will	:	
Properly introduce himself/herself.	YES	NO
2. Check patient armband .		
3. Explain procedure to patient.		
4. Assess patient's emotional status.		
5. Venipuncture supply ready.		
6. Select venipuncture site.		
7. Properly apply tourniquet.		
8. Properly prep skin at site.		
9. Practice Universal Precautions.		
10. Position needle correctly (bevel up/ point down)		
11. Stabilize vein.		
12. Obtain "flash back" in hub.		
13. Advance catheter.		
14. Release tourniquet.		
15. Connect flush tubing.		
16. Secure catheter.		
17. Choose correct vacutainer.		
18. Correctly label vacutainers.		
19. Remove catheter.		
20. Place a bandage at site.		
	PASS	FAIL
NOTE: The student must successfully perform a minimum of 17 out of the 20 items listed to pass.		
Student's Signature	Date	
Evaluator's Signature	Date	

Student:	Date	
Objective: At the end of this rotation the student will	:	
	YES	NO
1. Properly introduce himself/herself.		
2. Check patient armband.		
3. Explain procedure to patient.		
4. Assess patient's emotional status.		
5. Venipuncture supply ready.		
6. Select venipuncture site.		
7. Properly apply tourniquet.		
8. Properly prep skin at site.		
9. Practice Universal Precautions.		
10. Position needle correctly (bevel up/ point down)		
11. Stabilize vein.		
12. Obtain "flash back" in hub.		
13. Advance catheter.		
14. Release tourniquet.		
15. Connect flush tubing.		
16. Secure catheter.		
17. Choose correct vacutainer.		
18. Correctly label vacutainers.		
19. Remove catheter.		
20. Place a bandage at site.		
	PASS	FAIL
NOTE: The student must successfully perform a minimum of 17 out of the 20 items listed to pass.		
Student's Signature	Date	
Evaluator's Cianatura	Data	

Student:	Date	
Objective: At the end of this rotation the student will:	:	
Properly introduce himself/herself.	YES	NO
2. Check patient armband.		
3. Explain procedure to patient.		
4. Assess patient's emotional status.		
5. Venipuncture supply ready.		
6. Select venipuncture site.		
7. Properly apply tourniquet.		
8. Properly prep skin at site.		
9. Practice Universal Precautions.		
10. Position needle correctly (bevel up/ point down).		
11. Stabilize vein.		
12. Obtain "flash back" in hub.		
13. Advance catheter.		
14. Release tourniquet.		
15. Connect flush tubing.		
16. Secure catheter.		
17. Choose correct vacutainer.		
18. Correctly label vacutainers.		
19. Remove catheter.		
20. Place a bandage at site.		
	PASS	FAIL
NOTE: The student must successfully perform a minimum of 17 out of the 20 items listed to pass.		
Student's Signature	Date	
Evaluator's Signature	Date	

Radiologic Technology Program (Radiography)

Patient Transport Check-off Form

Directions: The student will have an ARRT-registered radiologic technologist or Patient Transport Technician checks off the student for this clinical area, by placing a check in the appropriate box. **All boxes must be checked, where applicable.**

Key: $\sqrt{}$ = Student demonstrates performance $N/A = Non \ applicable$

	1	N/A
Checks with nursing station and gets chart before transporting		
Greets the patient		
Checks patient identification		
Explains to the patient what is about to happen		
Uses appropriate transport equipment (e.g. Wheelchair,		
Stretcher, or Bed)		
Checks the equipment for safety and function		
Properly positions transport equipment and sets locks prior to		
patient movement		
Checks to be certain that oxygen lines, intravenous tubing and		
urinary catheters are free and will not be pulled during the		
transfer		
Uses proper transfer techniques (body mechanics)		
Uses available transfer aids (e.g. draw sheets and slide boards)		
Practices transport safety (e.g. side rails up, safety straps,		
transport with patient facing the correct direction)		
Requests help when needed		

Comments:		
Semester:	Date	
Clinical Affiliate:		Room
Radiographer's signature		
Student's signature		

Radiologic Technology Program (Radiography)

Patient Transport Check-off Form

Directions: The student will have an ARRT-registered radiologic technologist or Patient Transport Technician checks off the student for this clinical area, by placing a check in the appropriate box. **All boxes must be checked, where applicable.**

Key: $\sqrt{}$ = Student demonstrates performance $N/A = Non \ applicable$

	1	N/A
Checks with nursing station and gets chart before transporting		
Greets the patient		
Checks patient identification		
Explains to the patient what is about to happen		
Uses appropriate transport equipment (e.g. Wheelchair,		
Stretcher, or Bed)		
Checks the equipment for safety and function		
Properly positions transport equipment and sets locks prior to		
patient movement		
Checks to be certain that oxygen lines, intravenous tubing and		
urinary catheters are free and will not be pulled during the		
transfer		
Uses proper transfer techniques (body mechanics)		
Uses available transfer aids (e.g. draw sheets and slide boards)		
Practices transport safety (e.g. side rails up, safety straps,		
transport with patient facing the correct direction)		
Requests help when needed		

Comments:		
Semester:	Date	
Clinical Affiliate:	Room	
Radiographer's signature		
Student's signature		

Radiologic Technology Program (Radiography)

Patient Transport Check-off Form

Directions: The student will have an ARRT-registered radiologic technologist or Patient Transport Technician checks off the student for this clinical area, by placing a check in the appropriate box. **All boxes must be checked, where applicable.**

Key: $\sqrt{}$ = Student demonstrates performance $N/A = Non \ applicable$

Commonta

	1	N/A
Checks with nursing station and gets chart before transporting		
Greets the patient		
Checks patient identification		
Explains to the patient what is about to happen		
Uses appropriate transport equipment (e.g. Wheelchair,		
Stretcher, or Bed)		
Checks the equipment for safety and function		
Properly positions transport equipment and sets locks prior to		
patient movement		
Checks to be certain that oxygen lines, intravenous tubing and		
urinary catheters are free and will not be pulled during the		
transfer		
Uses proper transfer techniques (body mechanics)		
Uses available transfer aids (e.g. draw sheets and slide boards)		
Practices transport safety (e.g. side rails up, safety straps,		
transport with patient facing the correct direction)		
Requests help when needed		

Comments.			
Semester:	_ Date		
Clinical Affiliate:		Room	
Radiographer's signature	_		
Student's signature	_		

Radiologic Technology Program (Radiography)

Patient Transport Check-off Form

Directions: The student will have an ARRT-registered radiologic technologist or Patient Transport Technician checks off the student for this clinical area, by placing a check in the appropriate box. **All boxes must be checked, where applicable.**

Key: $\sqrt{}$ = Student demonstrates performance N/A = Non applicable

Commonta

	1	N/A
Checks with nursing station and gets chart before transporting		
Greets the patient		
Checks patient identification		
Explains to the patient what is about to happen		
Uses appropriate transport equipment (e.g. Wheelchair,		
Stretcher, or Bed)		
Checks the equipment for safety and function		
Properly positions transport equipment and sets locks prior to		
patient movement		
Checks to be certain that oxygen lines, intravenous tubing and		
urinary catheters are free and will not be pulled during the		
transfer		
Uses proper transfer techniques (body mechanics)		
Uses available transfer aids (e.g. draw sheets and slide boards)		
Practices transport safety (e.g. side rails up, safety straps,		
transport with patient facing the correct direction)		
Requests help when needed		

Comments.			
Semester:	_ Date		
Clinical Affiliate:		Room	
Radiographer's signature	_		
Student's signature	_		

Radiologic Technology Program (Radiography)

Patient Transport Check-off Form

Directions: The student will have an ARRT-registered radiologic technologist or Patient Transport Technician checks off the student for this clinical area, by placing a check in the appropriate box. **All boxes must be checked, where applicable.**

Key: $\sqrt{}$ = Student demonstrates performance N/A = Non applicable

	1	N/A
Checks with nursing station and gets chart before transporting		
Greets the patient		
Checks patient identification		
Explains to the patient what is about to happen		
Uses appropriate transport equipment (e.g. Wheelchair,		
Stretcher, or Bed)		
Checks the equipment for safety and function		
Properly positions transport equipment and sets locks prior to		
patient movement		
Checks to be certain that oxygen lines, intravenous tubing and		
urinary catheters are free and will not be pulled during the		
transfer		
Uses proper transfer techniques (body mechanics)		
Uses available transfer aids (e.g. draw sheets and slide boards)		
Practices transport safety (e.g. side rails up, safety straps,		
transport with patient facing the correct direction)		
Requests help when needed		

Comments:		
Semester:	Date	
Clinical Affiliate:	Room	
Radiographer's signature		
Student's signature		

NAME (SIGNATURE)	DATE	TIME IN	TECH'S INITIALS	TIME OUT	TECH'S INITIALS
1.					
2.					
3.					
4.					
<u>5.</u>					
<u>6</u> .					
7.					
8.					
9.					
10.					
<u>11.</u>					
12.					
13.					
<u>1</u> 4					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					

NAN	ЛF.			

NAME (SIGNATURE)	DATE	TIME IN	TECH'S INITIALS	TIME OUT	TECH'S INITIALS
1.					
2.					
3.					
4.					
<u>5.</u>					
<u>6</u> .					
7.					
8.					
9.					
10.					
<u>11.</u>					
12.					
13.					
<u>1</u> 4					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					

NAME			
NAIVIE			

NAME (SIGNATURE)	DATE	TIME IN	TECH'S INITIALS	TIME OUT	TECH'S INITIALS
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
<u>10.</u>					
<u>11.</u>					
<u>12.</u>					
<u>13.</u>					
14					
<u>15.</u>					
<u>16.</u>					
<u>17.</u>					
18.					
<u>19.</u>					
20.					
21.					
22.					
23.					
24.					

NAN	ЛF.			

NAME (SIGNATURE)	DATE	TIME IN	TECH'S INITIALS	TIME OUT	TECH'S INITIALS
1.					
2.					
3.					
4.					
<u>5.</u>					
<u>6</u> .					
7.					
8.					
9.					
10.					
<u>11.</u>					
12.					
13.					
<u>1</u> 4					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					

NAME			
NAIVIE			

NAME (SIGNATURE)	DATE	TIME IN	TECH'S INITIALS	TIME OUT	TECH'S INITIALS
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
<u>10.</u>					
<u>11.</u>					
<u>12.</u>					
<u>13.</u>					
14					
<u>15.</u>					
<u>16.</u>					
<u>17.</u>					
18.					
<u>19.</u>					
20.					
21.					
22.					
23.					
24.					

NAN	ЛF.			

NAME (SIGNATURE)	DATE	TIME IN	TECH'S INITIALS	TIME OUT	TECH'S INITIALS
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
<u>14</u>					
<u>15.</u>					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
<u>2</u> 4.					

NAME			
NAIVIE			

DATE	TIME IN	TECH'S INITIALS	TIME OUT	TECH'S INITIALS
	DATE	DATE TIME IN		

NAME			
NAIVIE			

DATE	TIME IN	TECH'S INITIALS	TIME OUT	TECH'S INITIALS
	DATE	DATE TIME IN		

NAME			
NAIVIE			

			TECH'S		TECH'S
NAME (SIGNATURE)	DATE	TIME IN	INITIALS	TIME OUT	INITIALS
<u>1.</u>					
2.					
3.					
4.					
<u>5.</u>					
<u>6.</u>					
7.					
<u>8.</u>					
9.					
<u>10.</u>					
<u>11.</u>					
12.					
13.					
<u>14</u>					
15.					
<u>16.</u>					
17.					
<u>18.</u>					
19.					
20.					
21.					
22.					
<u>23.</u>					
<u>2</u> 4.					
	·				

NAN	ЛF.		

RADIOLOGIC TECHNOLOGY PROGRAM (RADIOGRAPHY)

STUDENT

BLANK FORMS

TABLE OF CONTENTS

<u>FORM</u>	<u>PAGE</u>
Absence Form	1-5
Clinical Make-Up Time Arrangement	6-10
Equipment Manipulation Compentency	11-15
Fluorographic Equipment Manipulation Competency	16-19
Competency Evaluation-General Form	20-29
EKG Objectives/Evaluations	30-35
Phlebotomy Evaluation Sheet	36-40
Patient Transport	41-45
Time Record	46-54
Vital Signs Assessment	55-59