

APSU Retention Report

	Cohort '03 Continue to Spring	Cohort '03 Continue to Fall	Cohort '04 Continue to Spring	Cohort '04 Continue to Fall	Cohort '05 Continue to Spring	Cohort '05 Continue to Fall	Cohort '06 Continue to Spring	Cohort '06 Continue to Fall	Cohort '07 Continue to Spring	Cohort '07 Continue to Fall	Cohort '08 Continue to Spring
<b>All First-Time Full-Time Freshmen</b>	80.35%	61.01%	83.03%	63.29%	84.75%	64.27%	84.05%	65.79%	85.02%	67.59%	86.05%
<b>Gender</b>											
Female	81.12%	62.89%	86.41%	66.53%	83.47%	63.98%	85.64%	68.13%	85.80%	69.11%	88.34%
Male	79.05%	57.82%	78.01%	58.51%	86.49%	64.67%	81.63%	62.21%	83.96%	65.54%	82.50%
<b>Ethnicity</b>											
Non Resident Alien	50.00%	0.00%	80.00%	80.00%	100.00%	100.00%	80.00%	60.00%	83.33%	66.67%	87.50%
Black, Not Hispanic	84.77%	57.62%	83.04%	65.50%	88.41%	62.80%	82.39%	63.64%	81.88%	68.75%	86.76%
American Indian or Alaskan Native	37.50%	37.50%	71.43%	57.14%	66.67%	66.67%	63.64%	63.64%	85.71%	85.71%	100.00%
Asian or Pacific Islander	73.08%	53.85%	96.67%	70.00%	91.30%	73.91%	92.59%	74.07%	91.43%	68.57%	73.91%
Hispanic	67.65%	61.76%	60.53%	47.37%	81.48%	55.56%	74.36%	53.85%	81.82%	72.73%	88.46%
White, Not Hispanic	80.80%	62.48%	83.51%	63.56%	84.70%	64.56%	85.41%	66.63%	86.33%	66.85%	85.78%
Unknown	81.16%	60.87%	84.26%	61.11%	80.29%	63.50%	81.12%	65.73%	82.21%	67.79%	87.12%
<b>Age</b>											
Under 21	82.27%	63.45%	85.36%	64.84%	85.82%	65.99%	85.81%	67.19%	85.73%	68.08%	87.95%
21 and Older	69.80%	47.65%	67.72%	53.16%	76.87%	51.70%	68.80%	53.60%	78.86%	63.41%	70.95%
Traditional (under 25)	81.31%	61.95%	83.74%	63.70%	84.90%	64.71%	84.72%	65.99%	85.09%	67.41%	86.80%
Non-Traditional (25 plus)	70.24%	51.19%	73.49%	57.83%	82.76%	58.62%	75.00%	63.10%	83.82%	70.59%	72.06%
<b>Admission Status</b>											
Conditional	81.25%	56.25%	62.16%	43.24%	75.00%	50.00%	66.67%	56.28%	68.71%	62.59%	73.08%
Unconditional	80.29%	61.35%	83.69%	63.93%	84.81%	64.37%	87.15%	67.48%	87.32%	68.30%	88.46%
<b>Housing</b>											
On Campus	87.67%	66.22%	90.96%	69.74%	86.75%	66.60%	88.95%	66.85%	87.05%	70.52%	88.19%
Off Campus	75.76%	57.74%	77.15%	58.52%	83.19%	62.46%	80.18%	64.94%	83.53%	65.45%	84.18%
<b>Receiving Pell Grant</b>											
No_Pell_Awarded	79.23%	65.10%	82.04%	64.75%	84.33%	68.66%	86.35%	68.90%	85.54%	67.57%	86.71%
Pell_Awarded	81.98%	55.08%	84.67%	60.89%	85.49%	56.46%	80.13%	60.49%	84.15%	67.63%	84.83%

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<b>Receiving Lottery Scholarship*</b>											
Scholarship Awarded	0.00%	0.00%	88.39%	67.97%	88.38%	69.44%	88.66%	70.33%	88.42%	69.85%	92.20%
No Scholarship Awarded	80.35%	61.01%	71.43%	53.17%	78.11%	54.84%	74.02%	55.91%	78.36%	63.18%	74.73%
<b>First Generation Student</b>											
First Generation College Student	79.89%	55.82%	85.60%	64.88%	85.61%	60.97%	84.75%	63.70%	83.06%	63.17%	85.30%
Not First Generation College Student	82.60%	64.60%	85.84%	65.84%	85.13%	67.69%	83.67%	67.51%	87.16%	72.15%	89.09%
Unknown	78.00%	64.00%	56.36%	42.73%	76.47%	62.35%	81.54%	67.69%	83.70%	66.30%	67.53%
<b>Academic Deficiencies By Level</b>											
Remedial Courses Only	63.41%	43.90%	73.08%	61.54%	86.67%	43.33%	84.62%	53.85%	66.67%	53.33%	83.33%
Enhanced Courses Only	80.00%	56.55%	79.76%	58.70%	82.07%	59.83%	80.49%	60.76%	81.93%	64.44%	84.03%
Remedial and Enhanced Courses	72.09%	41.86%	74.42%	55.81%	85.19%	53.70%	65.38%	55.77%	68.75%	60.94%	70.37%
No Remedial or Enhanced Courses	83.04%	68.75%	86.57%	67.46%	86.45%	69.07%	87.70%	69.96%	89.83%	71.33%	90.28%
<b>By Subject</b>											
Math (R or E)	78.03%	53.80%	78.60%	57.93%	82.09%	57.48%	78.00%	59.91%	78.59%	63.60%	81.20%
Reading (R or E)	76.87%	52.38%	83.67%	60.20%	82.64%	59.09%	77.64%	61.49%	78.18%	63.18%	81.30%
Writing (R or E)	78.81%	49.58%	79.31%	60.34%	83.00%	52.00%	71.43%	52.38%	75.89%	62.05%	78.96%

Until Fall 2007, students entering APSU with academic deficiencies enrolled in non-university level developmental courses. In Fall 2007, APSU eliminated developmental courses, and students with deficiencies now enroll in “enhanced” sections of courses required in their major. They address mathematics and writing deficiencies by participating Structured Learning Assistance workshops, which meet two hours each week.

\*Retention in this context measures the proportion of students who returned to school the following semester and year, not the proportion of students who retained their scholarships.

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	Cohort 2003	Cohort 2004	Cohort 2005	Cohort 2006	Cohort 2007	Cohort 2008
<b>All First-Time Full-Time Freshmen</b>	967	1196	1226	1210	1188	1326
<b>Gender</b>						
Female	609	714	708	731	683	806
Male	358	482	518	479	505	520
<b>Ethnicity</b>						
Non Resident Alien	2	5	3	5	6	8
Black, Not Hispanic	151	171	164	176	160	219
American Indian or Alaskan Native	8	7	3	11	7	3
Asian or Pacific Islander	26	30	23	27	35	23
Hispanic	34	38	27	39	33	52
White, Not Hispanic	677	837	869	809	739	858
Unknown	69	108	137	143	208	163
<b>Age</b>						
Under 21	818	1038	1079	1085	1065	1178
21 and Older	149	158	147	125	123	148
Traditional (under 25)	883	1113	1139	1126	1120	1258
Non-Traditional (25 plus)	84	83	87	84	68	68
<b>Admission Status</b>						
Conditional	64	37	8	183	147	208
Unconditional	903	1159	1218	1027	1041	1118
<b>Housing</b>						
On Campus	373	509	536	534	502	618
Off Campus	594	687	690	676	686	708
<b>Receiving Pell Grant</b>						
No_Pell_Awarded	573	746	785	762	740	858
Pell_Awarded	394	450	441	448	448	468

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	Cohort 2003	Cohort 2004	Cohort 2005	Cohort 2006	Cohort 2007	Cohort 2008
<b>Receiving Lottery Scholarship*</b>						
Scholarship Awarded	0	818	792	829	786	859
No Scholarship Awarded	967	378	434	381	402	467
<b>First Generation Student</b>						
First Generation College Student	378	521	556	551	543	626
Not First Generation College Student	339	565	585	594	553	623
Unknown	250	110	85	65	92	77
<b>Academic Deficiencies</b>						
<b><i>By Level</i></b>						
Remedial Courses Only	41	26	30	13	15	18
Enhanced Courses Only	435	494	463	446	509	620
Remedial and Enhanced Courses	43	43	54	52	64	81
No Remedial or Enhanced Courses	448	633	679	699	600	607
<b><i>By Subject</i></b>						
Math (R or E)	487	542	508	459	467	548
Reading (R or E)	147	196	242	161	220	262
Writing (R or E)	236	174	200	126	224	328