

***PASS 0900 Course and Related Activities
(Promoting Academic Student Success)***

Spring 2010

✚ Title III Grant Information:

- In November, 2008, Austin Peay was awarded a grant from the Federal Department of Education, the **Title III Grant, Strengthening Institutions**.
- The grant award was for **\$2 million** over a five year period.
- The **main focus** of the grant is to increase success, retention, and graduation rates of at-risk students.

✚ The PASS 0900 Course, one initiative of the Title III Grant:

- **The purpose of *Promoting Academic Student Success (PASS 0900)*** is to assist students who have been placed on academic probation during their freshmen year and students returning from academic suspension. Participation in the PASS course and other activities in the PASS Program is a mandatory requirement for freshmen on probation, and students who successfully appeal an academic suspension. The PASS Program is designed as an academic-strengthening program to provide students the academic and personal support needed for college success.
- **Course Requirements:**
 - Successful completion of a 12-week, non-credit PASS 0900 course, graded on a pass/fail basis. Students are expected to attend ALL class meetings. Class meetings will focus on discussions of study strategies, time management, stress management, test anxiety, learning styles, career planning, and other success techniques. One online section will be offered each term with comparable course requirements. Starting Spring II, one online section of the course will also be offered at Ft. Campbell, with the course requirements modified for the Ft. Campbell schedule.
 - To identify strengths and weaknesses, the course will include an assessment of each student's academic and life skills by completion of an Academic Self-Assessment, and the Learning and Study Strategies Inventory (LASSI).
 - To address individual needs as indicated by the LASSI assessment, students will complete LASSI Instructional Modules.
 - A post-assessment will be given at the end of the course to determine improvement in academic and life skills.
 - Completion of all class assignments and participation in all class activities.
 - Twice monthly meetings with the PASS Ambassador (peer mentor) assigned to each class, and weekly correspondence with the PASS Ambassador in person, by phone or by email. For online sections, the PASS Ambassador will maintain email contact with students and will conduct online activities and discussions with students.
 - Individualized tutoring through Academic Support Center, the TRIO Program, or any other campus supported tutoring program, a minimum of 1 hour per week. For online students, tutoring is available through the APSU VASC online tutoring program.

✚ PASS Ambassadors - Each PASS 0900 class be assigned a PASS Ambassador. The Ambassador will:

- Attend the class sessions of their assigned class. (For online course will monitor student activity.)
- Serve as a peer mentor for the students in their assigned class.

- Maintain contact with each student in their assigned class on a weekly basis.
- Lead regular group discussions/activities of their assigned students.