

<u>Assessor</u>	<u>Action Items</u>
Buddy Grah, Faculty Representative	1, 10
Jaime Taylor, Interim Dean, College of Math and Science	2, 11
Stephen Truhon, Faculty Representative	3, 13
Nell Rayburn, Faculty Representative	4, 10
Darren Michael, Faculty Representative	2, 3
James Goode, Faculty Representative	9, 13
Loretta Griffy, Faculty Senate Representative	5, 6
Chris Drew, SGA President	5, 8
Melony Jones, Staff Representative	6, 8
Joe Mills, Director, Housing/Residence Life	1, 11
Patty Mulkeen, Director, Institutional Research and Effectiveness	Consultant, all areas
Ashley Baggett, Alpha Lambda Delta President	4, 12
Leni Dyer, Faculty Representative	7, 12
Bill Cox, Executive Director, AP Center @ Fort Campbell	7, 9

Action Item 1: The University will institute a freshman seminar (APSU 1000: Liberal Arts in University Life) to be required for all first-time freshmen.

Action Item 2: The University will fully implement an “Early Alert” system to identify and work with students at risk of failing or dropping out.

Action Item 3: The University will create a centralized unit responsible for advising of undecided students.

Action Item 4: The University will implement mandatory advisor training for new faculty and refresher training every three years for current advisors.

Action Item 5: The University will implement an accountability system providing for student evaluation of advisors and incentive programs for quality advising.

Action Item 6: The University will adopt service excellence standards for all student service units and implement an accountability system providing for assessment and evaluation.

Action Item 7: The University will expand the new student programs including summer programs and New Student Orientation.

Action Item 8: The University will fully implement a “one-stop, triage unit” for enrollment service and business office activities.

Action Item 9: The University will develop a comprehensive minority retention programs.

Action Item 10: The University will develop and implement a computer-assisted tracking system for first-time, full-time freshman focused on student input variables in order to show graduation, departure, and continuance rates.

Action Item 11: The APSU Learning Center will be further developed to become an Academic Support Center with an advisory committee that will include faculty and students.

Action Item 12: The Academic Support Center will plan and organized technology enhanced student collaboration with faculty, peer mentors, and other students that transcends the traditional boundaries of time and space.

Action Item 13: The University will conduct further research on questions and concerns generated by the analysis of data related to retention issues.