

APSU First-Year Experience Survey

Using the Scantron form provided, please record one response per question by carefully darkening the circle completely with a #2 pencil (No mechanical pencils, please).

Advisement/Registration (Summer Welcome)

Please circle the Summer Welcome Session you attended:											
	Tues 6/7	Th 6/16	Fri 6/17	Th. 7/7	Fri 7/8	Th 7/21	Fri 7/22	Fri 8/5	Th 8/25	Don't Recall the date	Did not attend
If you did not attend Summer Welcome, why?	No Information		Sessions did not fit my schedule				Other: please explain				

3 response choices for the following questions:

Summer Welcome

	Not at all A	Somewhat B	Significantly C
1. During <i>Summer Welcome</i> I learned what I needed to know at that time.	12%	59%	29%
2. After attending Summer Welcome, I was pleased that I had chosen to attend APSU.	13%	45%	42%
3. I met people (faculty, staff, students) who appeared to be committed to my success at APSU.	12%	40%	48%
4. I received appropriate advisement for my first semester.	21%	45%	34%
5. I was able to get the classes I wanted.	14%	44%	42%
6. Peer mentors and faculty were helpful to me as I completed the registration process.	12%	41%	46%
7. My family members who attended felt they received the information they needed.	24%	40%	36%
8. My family members were glad I had chosen to attend APSU.	12%	34%	54%

Orientation

9. Orientation improved my confidence regarding the first day of classes.	22%	49%	30%
10. Upon the conclusion of Orientation, I knew the locations of my classes.	24%	42%	34%
11. I understand the expectations of APSU for students.	10%	41%	48%
12. I know how to get involved on campus.	13%	47%	39%
13. I know the importance of getting involved.	12%	45%	43%
14. I know the resources available on campus.	11%	48%	40%
15. I am able to better manage stress.	24%	51%	25%
16. I am able to cope with test anxiety.	19%	52%	28%
17. I have a greater understanding of Financial Aid procedures	22%	50%	27%
18. The peer mentor provided essential information and made me feel welcome.	14%	39%	46%

Effectiveness of APSU 1000 in Meeting Course Objectives

APSU 1000 helped me to improve my:

- 19. Knowledge and acceptance of my academic strengths.
- 20. Ability to prepare for tests.
- 21. Ability to use the APSU library effectively in seeking information for a research project.
- 22. Decision-making skills.
- 23. Study skills.
- 24. Oral presentation skills.
- 25. Technology skills
- 26. Ability to relate the liberal arts core to my interests.
- 27. Efforts to get to know students in my classes.
- 28. Ability to meet new people with common interests.

Not at all A	Somewhat B	Significantly C
26%	47%	27%
29%	48%	23%
15%	42%	43%
27%	46%	27%
27%	46%	26%
27%	48%	25%
34%	42%	24%
22%	50%	28%
17%	46%	37%
21%	47%	31%

APSU 1000 has helped me by improving the degree to which I

- 29. Review my class notes before the next class meeting.
- 30. Complete out-of-class assignments on time.
- 31. Contribute to group assignments.
- 32. Take notes in class that are useful.
- 33. Am able to approach multiple sides of issues objectively.
- 34. Evaluate the quality of opinions and facts.
- 35. Am able to meet APSU faculty expectations of students.

Not at all A	Somewhat B	Significantly C
31%	45%	24%
24%	43%	33%
18%	42%	40%
23%	42%	35%
22%	49%	29%
21%	46%	32%
17%	47%	36%

APSU 1000 has increased the degree to which I

- 36. Seek feedback from my instructors.
- 37. Communicate with my instructors outside of class.
- 38. Accept my responsibilities as a student.

Not at all A	Somewhat B	Significantly C
19%	47%	34%
22%	44%	33%
15%	39%	45%

APSU 1000 helped me increase my understanding of

- 39. APSU rules regarding academic honesty.
- 40. APSU grading system.
- 41. APSU academic probation policies.
- 42. The importance of academic advising.
- 43. My responsibilities as an advisee.
- 44. How I am able to benefit from tutoring.
- 45. Technology skills needed for my courses and for enrolling in classes.

13%	38%	49%
16%	39%	44%
22%	43%	35%
15%	41%	44%
18%	42%	39%
24%	40%	36%
19%	45%	36%

The required readings for APSU 1000 were

	Not at all A	Somewhat B	Significantly C
46. Relevant.	24%	46%	30%
47. Interesting.	31%	45%	23%
48. Helpful.	31%	43%	25%

APSU 1000 has increased the degree to which I

49. Participate in classroom discussions.	26%	45%	29%
50. Prepare for tests well in advance.	28%	47%	24%
51. Establish an effective study schedule.	30%	45%	24%
52. Set priorities so I can accomplish what is most important to me.	23%	45%	31%
53. Organize my time to meet my responsibilities.	23%	46%	31%
54. Participate in campus-sponsored organizations.	28%	43%	28%
55. Attend campus cultural events.	24%	44%	32%
56. Take advantage of academic support services.	26%	45%	29%
57. Interact with students who have similar interests.	23%	46%	30%

Your overall perception of APSU 1000: To what extent was/were

	Not at all A	Somewhat B	Significantly C
58. Attempts to get academic advisor assignments successful?	17%	45%	38%
59. Your ability to succeed academically improved?	22%	48%	29%
60. Your adjustment to the university social environment enhanced?	20%	46%	33%
61. Topics helpful to you in making the transition to college?	21%	48%	31%

Our peer mentor

	Not at all A	Somewhat B	Significantly C
62. Was available to assist me outside class when I asked.	12%	35%	52%
63. Attended class regularly and interacted with students.	7%	25%	68%
64. Is a good role model for students who aspire to success at APSU.	7%	27%	65%

Our instructor

	Not at all A	Somewhat B	Significantly C
65. Was committed to student success.	6%	24%	70%
66. Helped me understand APSU requirements.	7%	29%	64%
67. Demonstrated interest in me as a student.	9%	28%	63%
68. Made me aware of university resources that would enhance my success as a student.	8%	28%	64%

Our librarian

	Not at all	Somewhat	Significantly
69. Made me aware of library resources that would assist me with the Library Research and journal assignments.	14%	38%	48%
70. Was available to assist me with the Library Research and Journal Assignment outside class.	18%	40%	42%
71. Demonstrated that librarians are available to assist me with future assignments.	14%	39%	47%

To what degree

	Not at all A	Somewhat B	Significantly C
72. Has APSU 1000 helped you decide to return to APSU next term?	34%	37%	29%
73. Has your APSU experience to date been a high-quality learning experience?	19%	45%	35%

Your Participation in Class

74. Rate your level of effort in this course:	A. Minimal 15%	B. Moderate 49%	C. Excellent 36%
75. Number of absences from class:	A. over 3 9%	B. 1-3 50%	C. none 40%
76. Number of contacts with peer mentor other than classes	A. 4 – 5 15%	B. 1-3 40%	C. none 45%

Your answers to the following questions enable us to better meet the needs of all students who choose to attend APSU. Your responses will be kept *anonymous*.

77. Your gender: A. 38% male B. 59% female

78. Your age:

A. 18 or younger 54% C. 22 to 24 8%
B. 19 to 21 30% D. 25 to 30 4% E. over 30 3%

79. Your ethnic group: (check mark one)

A. White, Non Hispanic 73% C. Asian American 5%
B. African American 20% D. Native American 1% E. Hispanic American 2%

80. Did either of your parents attend college? A. Yes 56% B. No 40%

81. What was your ACT or SAT score? (highest score if you took the test more than once)

A. ACT 18 or below/SAT 820 or below 14% C. ACT 22-26/SAT 980-1170 34%
B. ACT 19-21/SAT 830-970 33% D. ACT 27 or above/SAT 1180 or above 12% E. did not take ACT/SAT 7%

82. Which best describes your high school grades:

A. C's and lower 6% C. Mostly B's 16%
B. B's & C's 22% D. A's & B's 44% E. A's 12%

83. Which best describes your current academic performance at APSU?

- A. Failing 6% C. Above Average (B) 40%
B. Average (C) 39% D. Excellent (A) 14%

84. Average number of HOURS PER WEEK you spend studying for all classes during the current term:

- A. None 9% C. 6 to 10 27%
B. 1 to 5 51% D. 11 to 20 10% E. more than 20 3%

85. Average number of HOURS PER WEEK you work off campus (paying job) during the current term:

- A. Do not work 40% C. 11 to 21 18%
B. 1 to 10 17% D. 21 to 30 14% E. more than 30 10%

86. Where do you live:

- A. Campus residence hall 31% C. Off-campus not with family 14%
B. Campus apartment 16% D. Off-campus with family 34% E. Other 5%

87. If you commute, how many hours out of class per week do you spend on campus:

- A. Do not commute 38% C. 11-15 14%
B. 1 to 10 35% D. 16-20 9% E. more than 20 4%

88. If you do not live with family, how often do you go home in addition to regularly scheduled breaks:

- A. Seldom go home 16% C. About every other weekend 14%
B. A few weekends 16% D. Every/most weekends 19% E. Does not apply (I live with family) 35%

89. About how much of your college tuition/fees/books is covered by financial aid (loans/grants/scholarships)?

- A. Less than $\frac{1}{4}$ of total 16% C. $\frac{1}{2}$ to nearly $\frac{3}{4}$ 23%
B. $\frac{1}{4}$ to nearly $\frac{1}{2}$ 20% D. $\frac{3}{4}$ to full cost 40%

90. Which best describes the major source of any financial aid you are receiving this year?

- A. No financial aid 15% C. Only scholarships (including Lottery) 36%
B. Only loan(s) 18% D. Loans and Scholarships (including Lottery) 26% E. Only other forms of financial aid 5%

91. To what extent do you plan to transfer to another institution:

- A. Definitely will transfer 14% B. Uncertain 36% C. Will not transfer 47%

Please share with us your ideas for making Summer Welcome, Orientation and APSU 1000 more effective assisting freshmen in making the transition from high school to college.

1. Was there any information you wish you had received, but didn't in Orientation, Summer Welcome or Advisement?
2. Which class activities were the most helpful to you?
3. Which class activities should be eliminated?
4. What aspects of the course should be covered before classes begin?

Other Comments: