

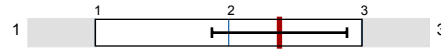
Professor test

200784 APSU ()
No. of responses = 478



Global Values

Global Index



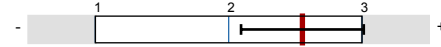
av.=2.4
dev.=0.7

Transition to the University



av.=2.2
dev.=0.7

Academics

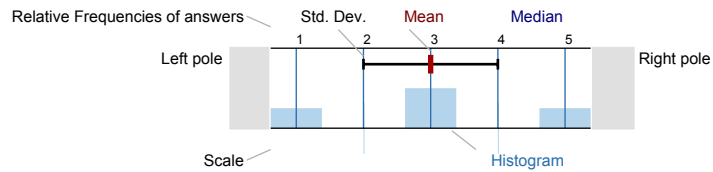


av.=2.6
dev.=0.6

Survey Results

Legend

Question text

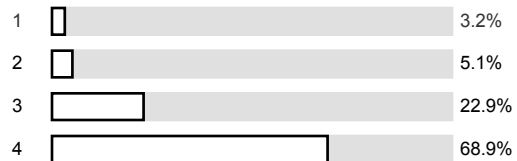


n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

Advising Assessment

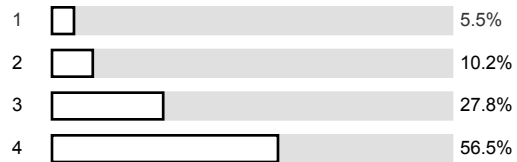
1.1) I am aware of my degree requirements.

n=472

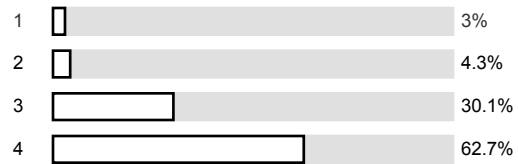


1.2) I keep track of my degree progress by using AP WEB for Students (AP Self Service.)

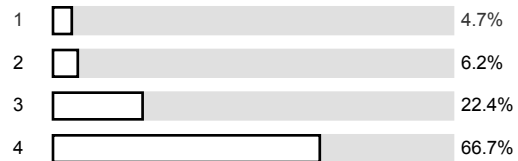
n=471



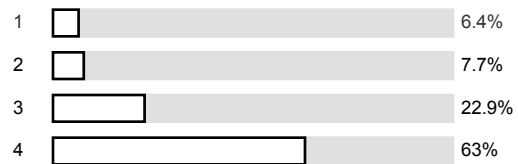
1.3) My progress toward a degree is consistent with the expectations of my academic goals. n=469



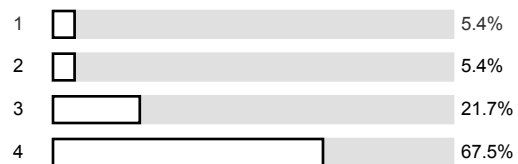
1.4) My adviser had posted office hours and was available for an appointment during those hours. n=468



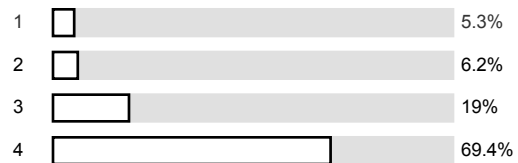
1.5) My adviser showed concern about my future by reviewing my degree audit and discussing my schedule before providing me with my alternate PIN. n=468



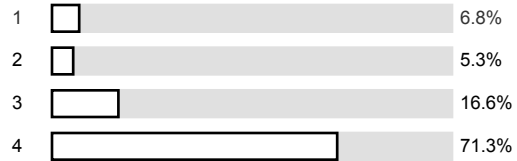
1.6) My adviser was knowledgeable about university policies and requirements. n=465



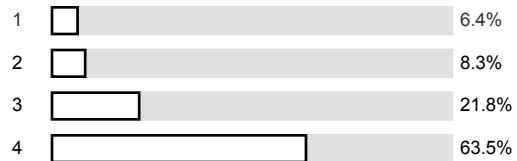
1.7) My adviser answered my questions or offered to locate needed information. n=468



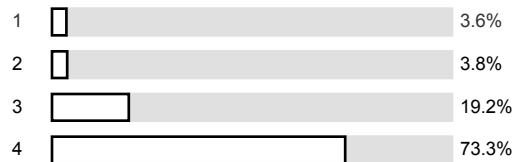
1.8) My adviser encouraged me to come by if I have other questions or need additional help. n=470



1.9) After meeting with my adviser, I understand what I need to do to complete the requirements for my degree. n=468



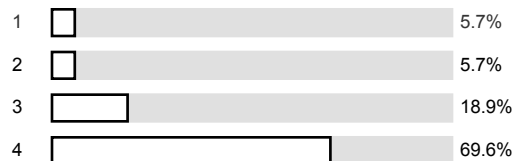
1.10) I believe academic advisement is important in achieving academic progress. n=469



1.11) I made an appointment with the academic adviser to whom I have been assigned and kept it. n=468

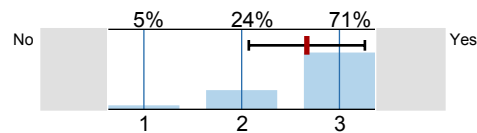


1.12) I planned for my meeting with my academic advisor by preparing a tentative schedule of classes in which I thought I should enroll for the next semester/term. n=471



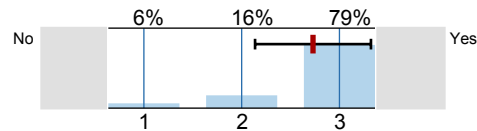
Advisement and Registration

2.1) I was well informed prior to Registration regarding the dates I could begin and how the process works.



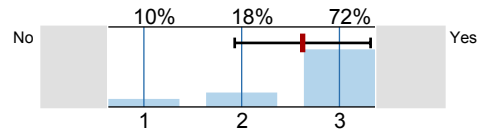
n=465
av.=2.7
dev.=0.6
ab.=6

2.2) I met with an advisor who appeared committed to ensuring I enrolled in the correct courses for my major.



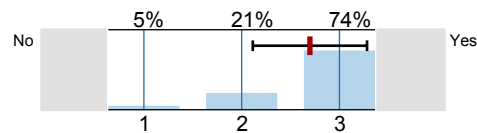
n=455
av.=2.7
dev.=0.6
ab.=17

2.3) My Peer Mentor was helpful and friendly in assisting me with the registration process



n=444
av.=2.6
dev.=0.7
ab.=28

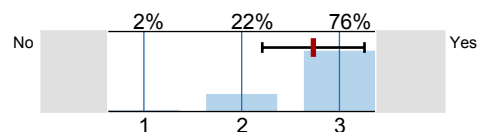
2.4) After advisement I was satisfied with my choice to attend Austin Peay.



n=457
av.=2.7
dev.=0.6
ab.=15

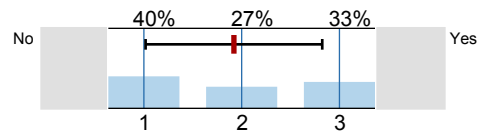
Transition to the University

3.1) I entered college with a plan in mind.



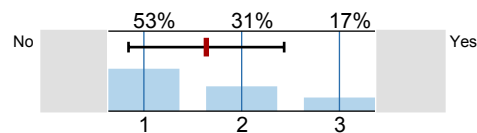
n=469
av.=2.7
dev.=0.5
ab.=3

3.2) My plan has changed since starting college.



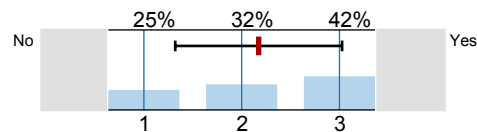
n=467
av.=1.9
dev.=0.9
ab.=5

3.3) I have had a hard time acclimating to university life.



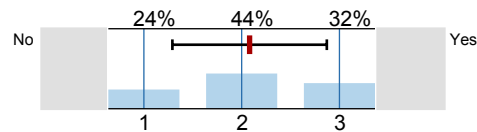
n=465
av.=1.6
dev.=0.8
ab.=6

3.4) Money has become a concern since enrolling in college.



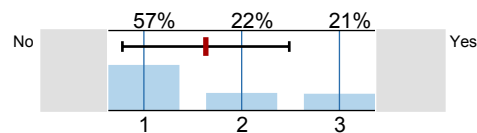
n=466
av.=2.2
dev.=0.8
ab.=5

3.5) College is very different from what I expected it to be.



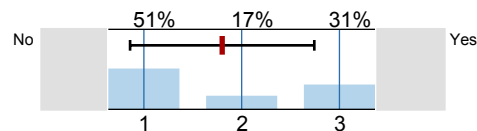
n=468
av.=2.1
dev.=0.7
ab.=4

3.6) I have had problems with financial aid.

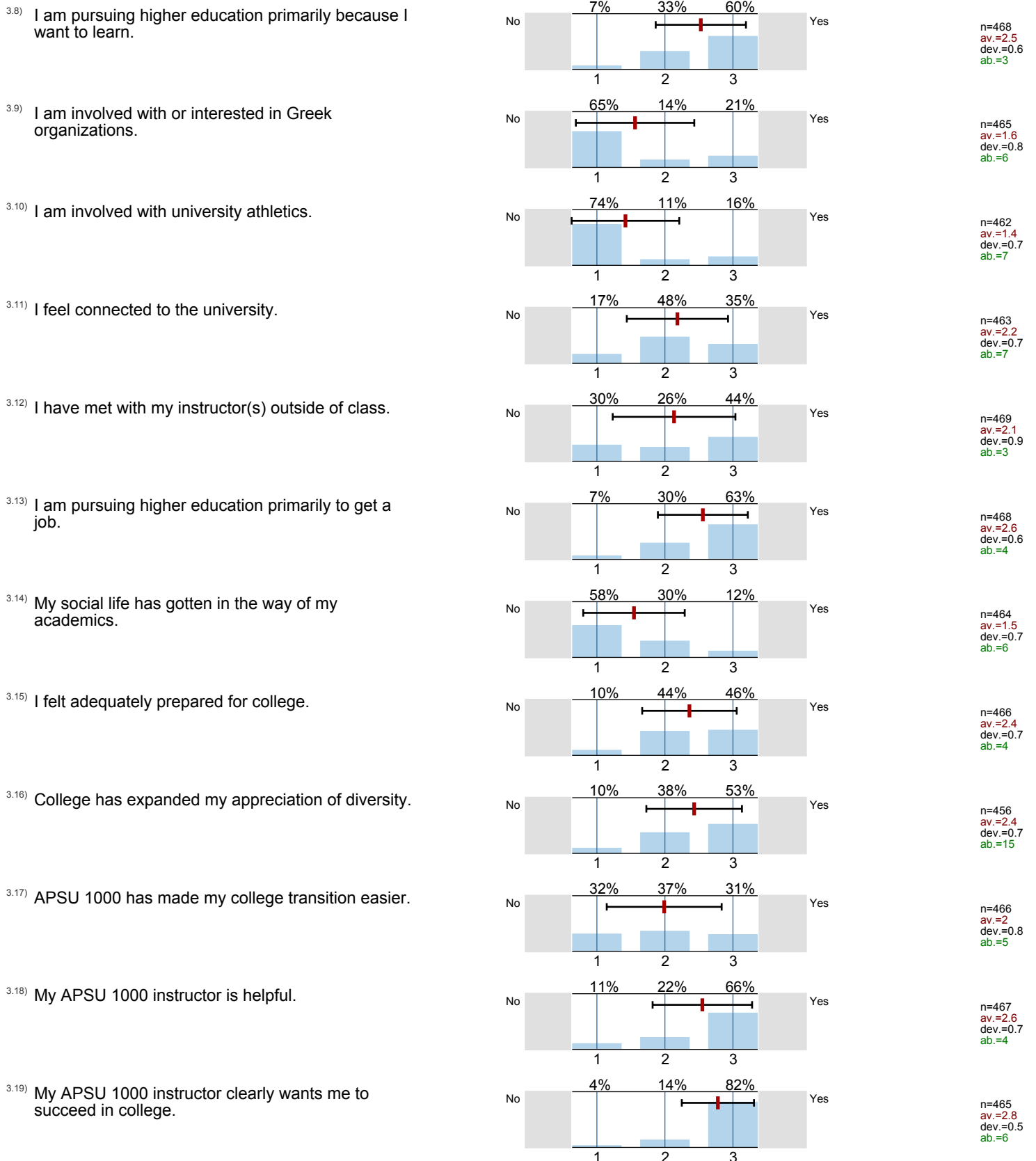


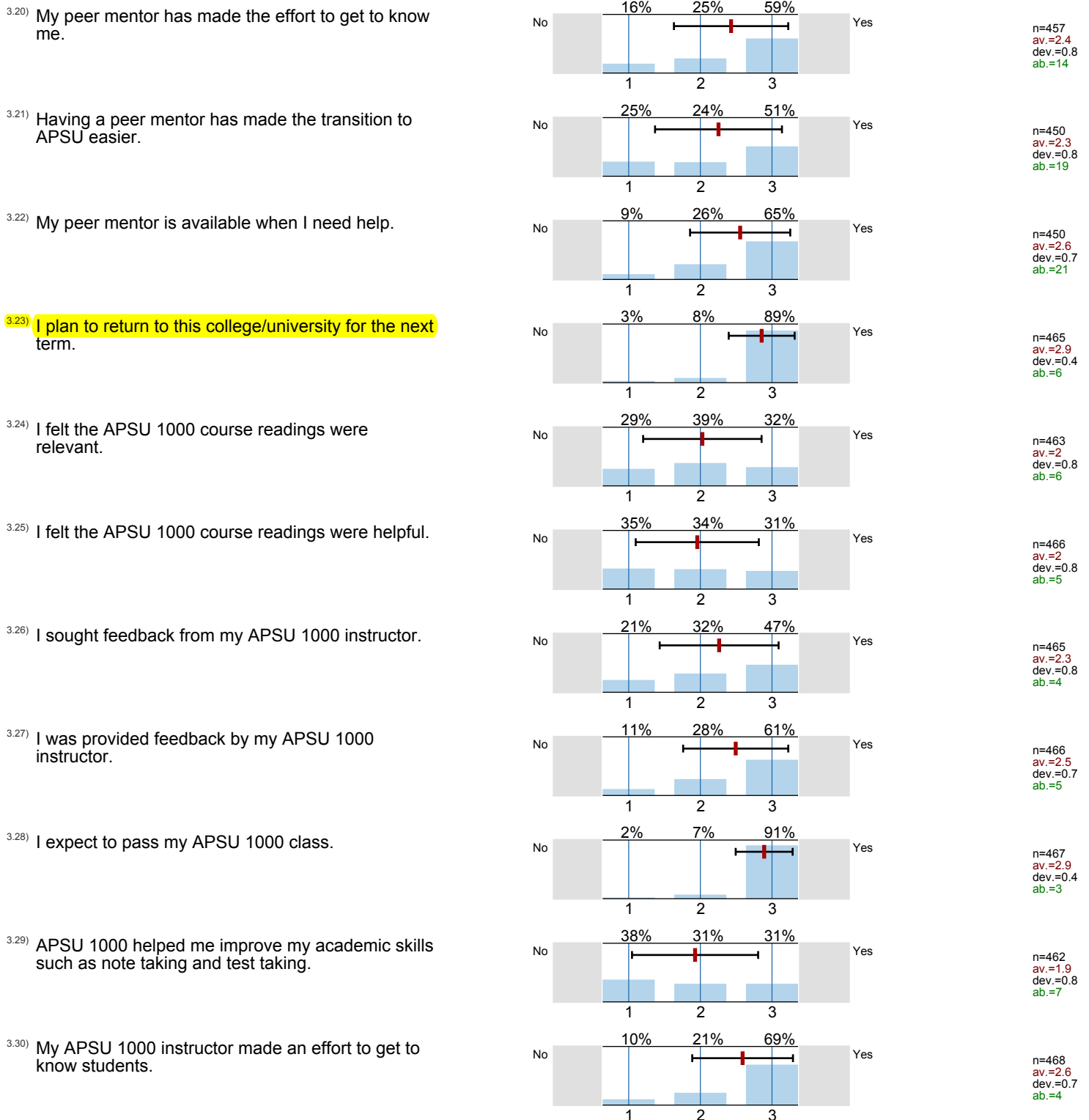
n=464
av.=1.6
dev.=0.8
ab.=8

3.7) I have become involved in one or more extracurricular organizations.

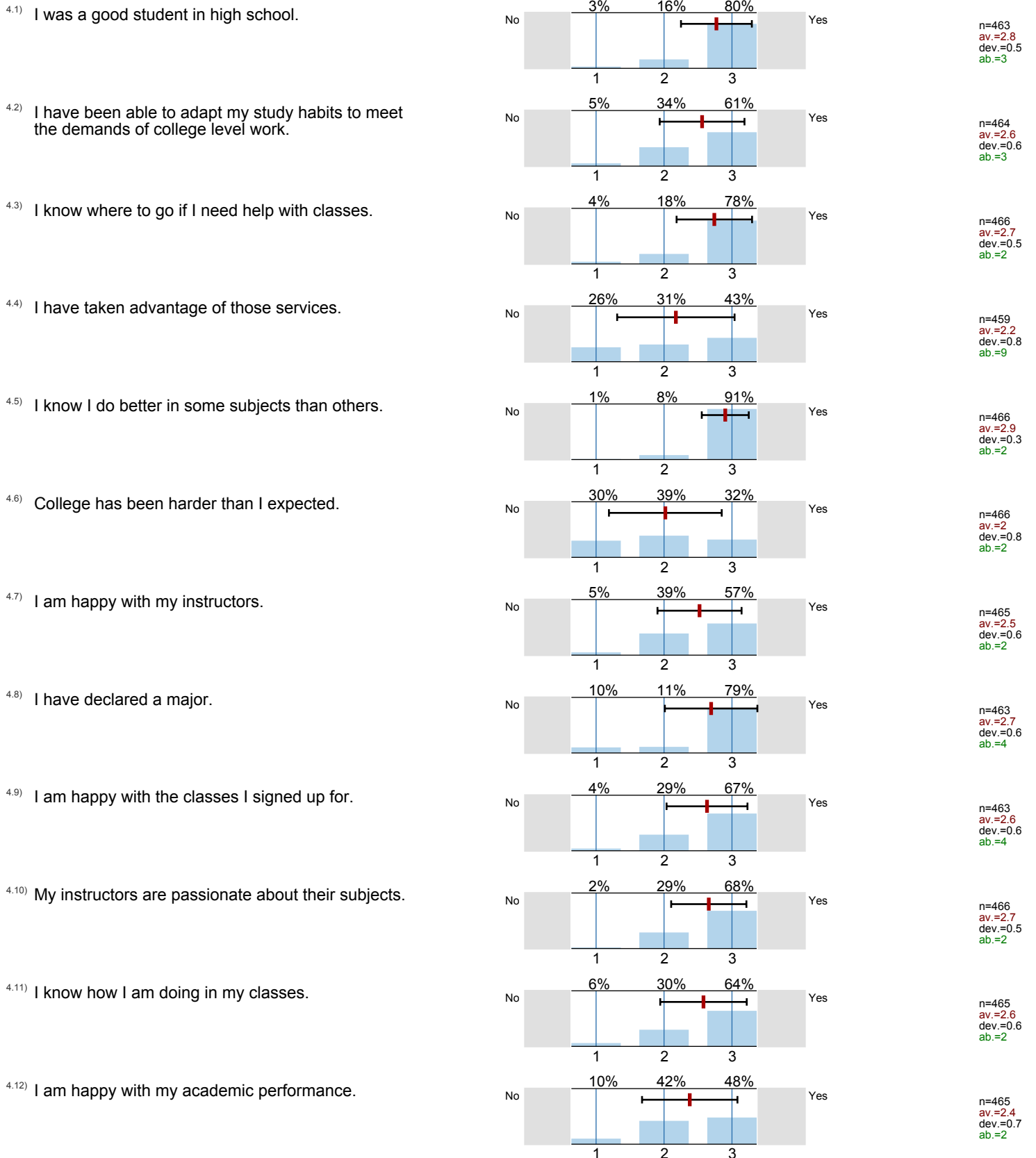


n=462
av.=1.8
dev.=0.9
ab.=8



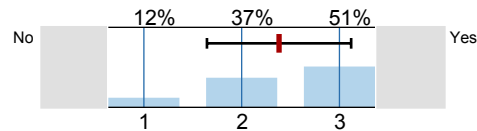


Academics



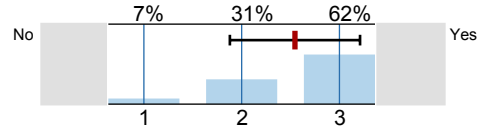
Personal Improvement

5.1) I have made improvement taking effective notes.



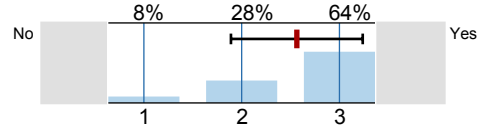
n=455
av.=2.4
dev.=0.7
ab.=12

5.2) I have made improvement making decisions.



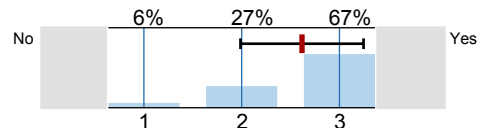
n=455
av.=2.5
dev.=0.6
ab.=12

5.3) I have made improvement in my writing.



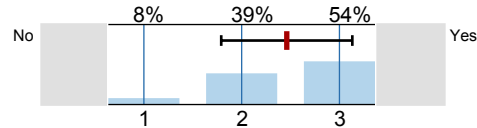
n=459
av.=2.6
dev.=0.6
ab.=8

5.4) I have made improvement in my ability to see multiple sides of issues.



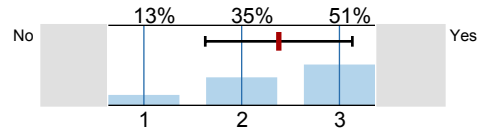
n=452
av.=2.6
dev.=0.6
ab.=14

5.5) I have made improvement in my ability to identifying solutions for complex problems.



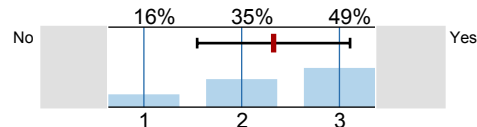
n=453
av.=2.5
dev.=0.6
ab.=13

5.6) I have made improvement in my ability to prepare for tests well in advance.



n=458
av.=2.4
dev.=0.7
ab.=9

5.7) I have made improvement in my ability in establishing an effective study schedule.

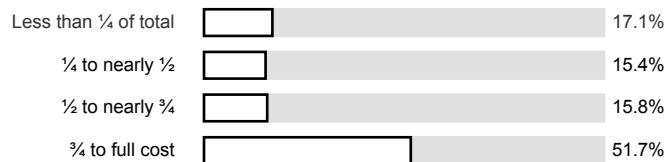


n=459
av.=2.3
dev.=0.7
ab.=8

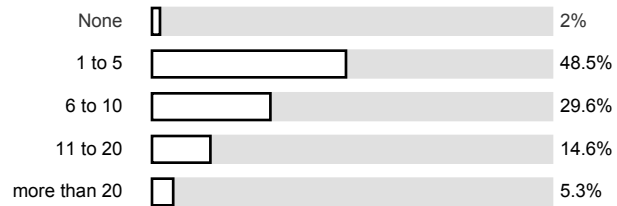
Demographics: Your answers to the following questions enable us to better meet the needs of all students who choose to attend APSU. Your responses will be kept anonymous.

7.1) About how much of your college tuition/fees/books is covered by financial aid (loans/grants/scholarships)?

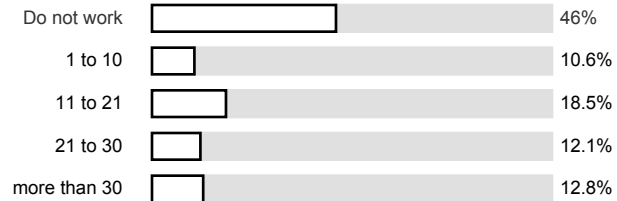
n=449



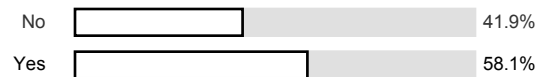
7.2) Average number of HOURS PER WEEK you spend studying for all classes during the current term: n=452



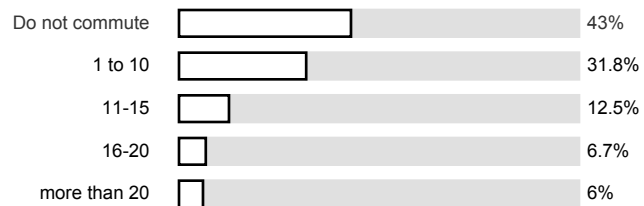
7.3) Average number of HOURS PER WEEK you work off campus (paying job) during the current term: n=454



7.4) Did either of your parents attend college? n=449



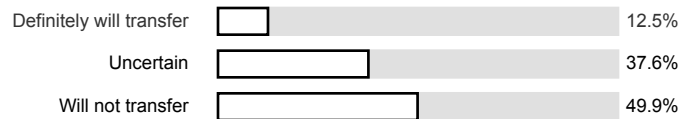
7.5) If you commute, how many hours out of class per week do you spend on campus: n=449



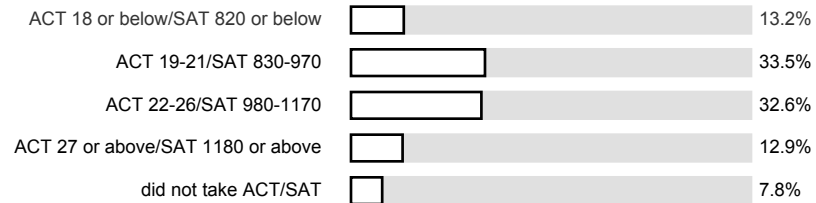
7.6) If you do not live with family, how often do you go home in addition to regularly scheduled breaks: n=440



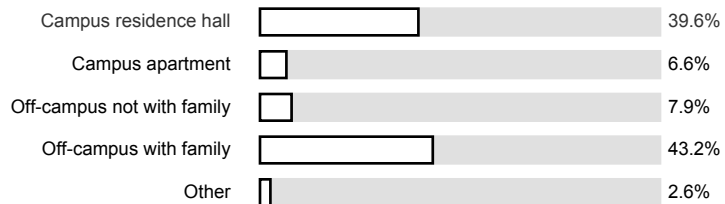
7.7) To what extent do you plan to transfer to another institution: n=447



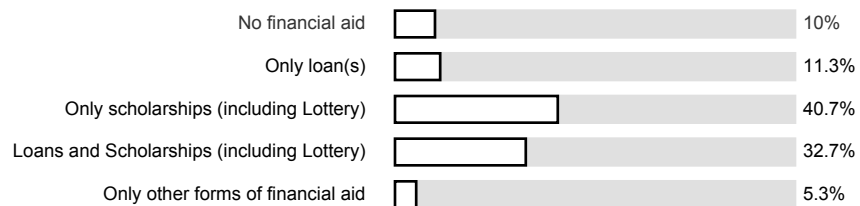
7.8) What was your ACT or SAT score? (highest score if you took the test more than once) n=448



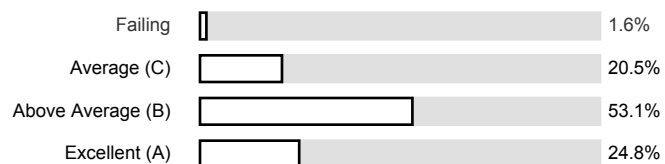
7.9) Where do you live: n=454



7.10) Which best describes the major source of any financial aid you are receiving this year? n=450

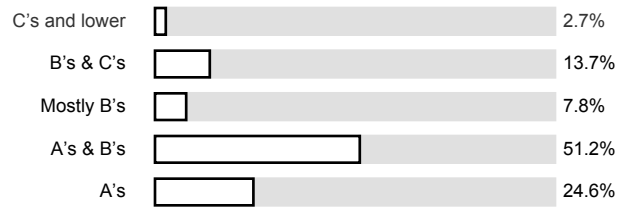


7.11) Which best describes your current academic performance at APSU? n=448



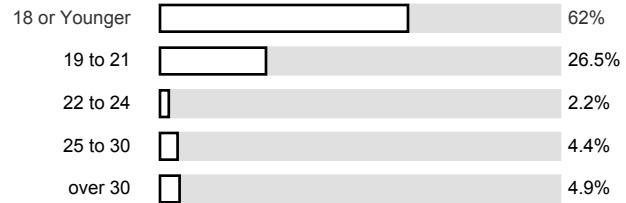
7.12) Which best describes your high school grades:

n=451



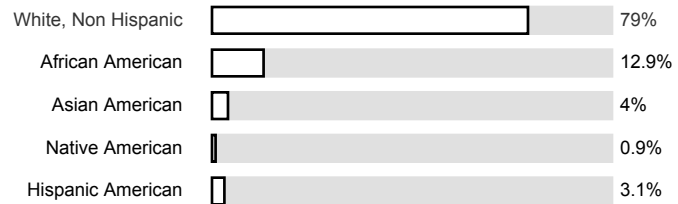
7.13) Your Age:

n=453



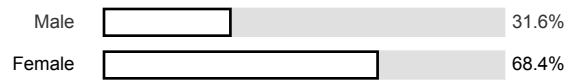
7.14) Your Ethnic group:

n=448

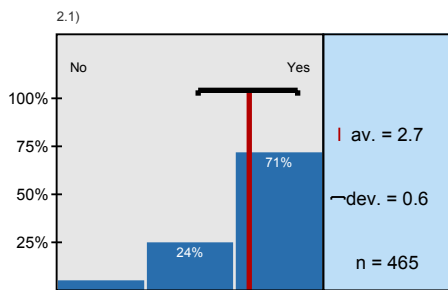


7.15) Your gender:

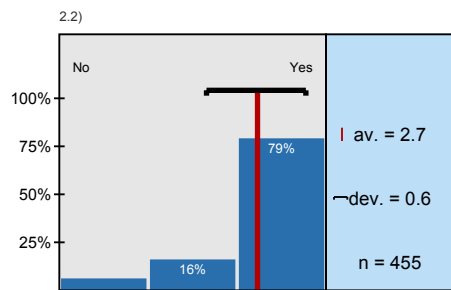
n=453



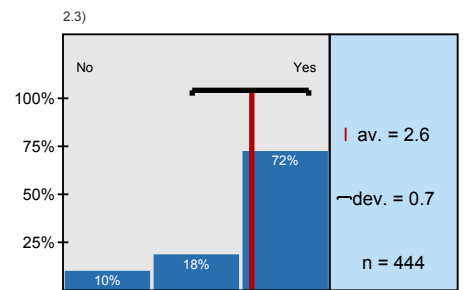
Histogram for scalar questions



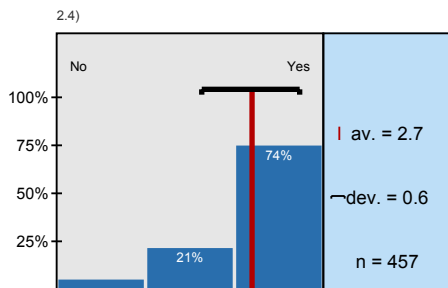
I was well informed prior to Registration regarding the dates I could begin and how the



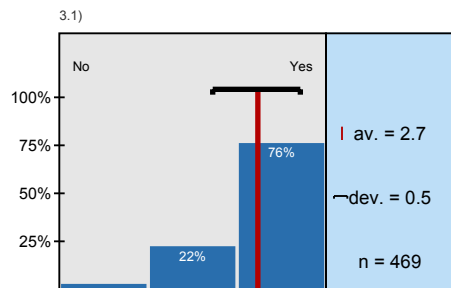
I met with an advisor who appeared committed to ensuring I enrolled in the correct courses for



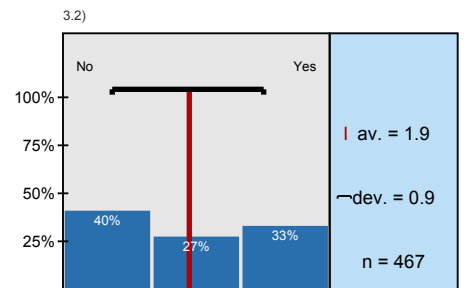
My Peer Mentor was helpful and friendly in assisting me with the registration process



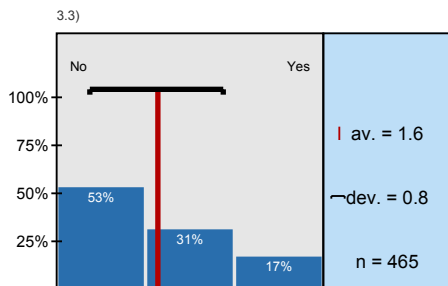
After advisement I was satisfied with my choice to attend Austin Peay.



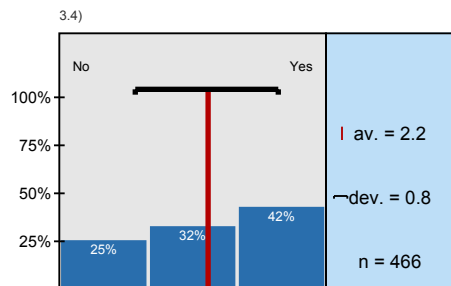
I entered college with a plan in mind.



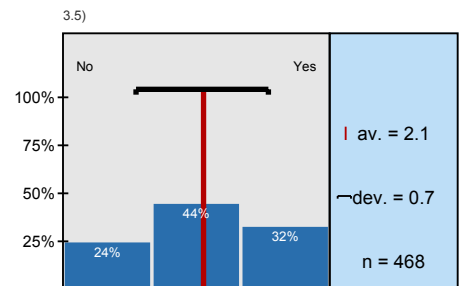
My plan has changed since starting college.



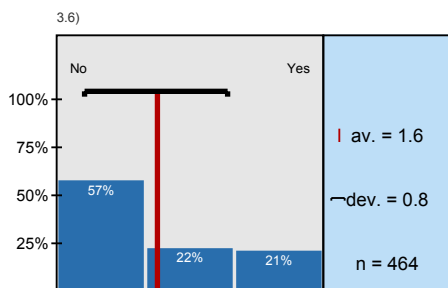
I have had a hard time acclimating to university life.



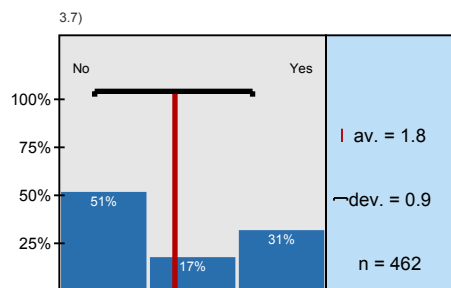
Money has become a concern since enrolling in college.



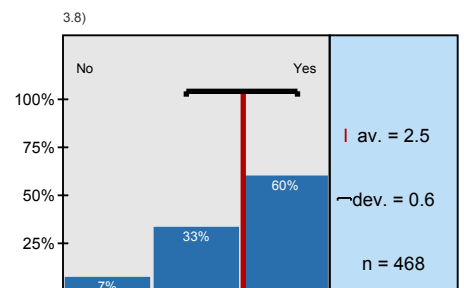
College is very different from what I expected it to be.



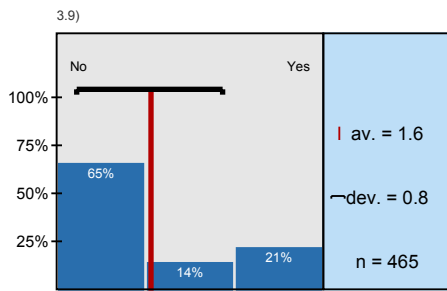
I have had problems with financial aid.



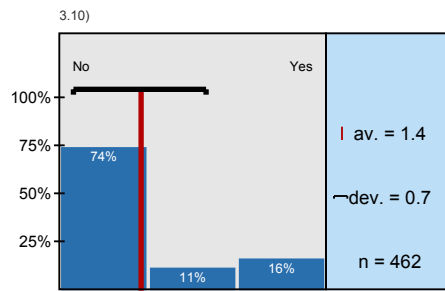
I have become involved in one or more extracurricular organizations.



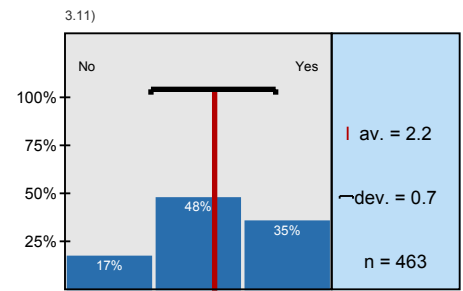
I am pursuing higher education primarily because I want to learn.



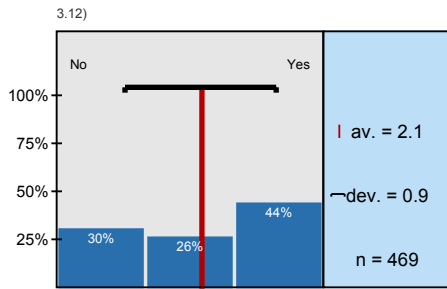
I am involved with or interested in Greek organizations.



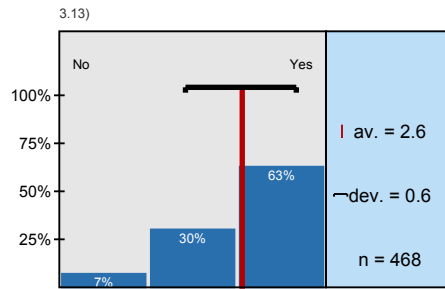
I am involved with university athletics.



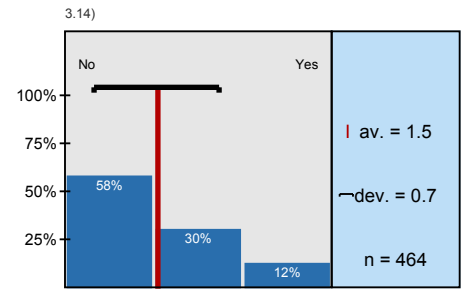
I feel connected to the university.



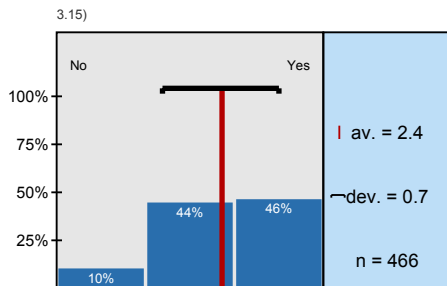
I have met with my instructor(s) outside of class.



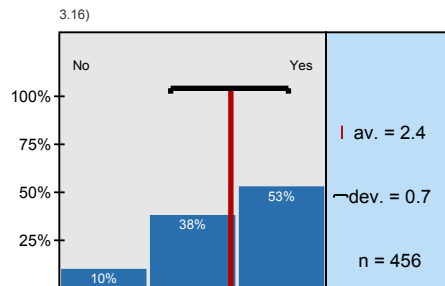
I am pursuing higher education primarily to get a job.



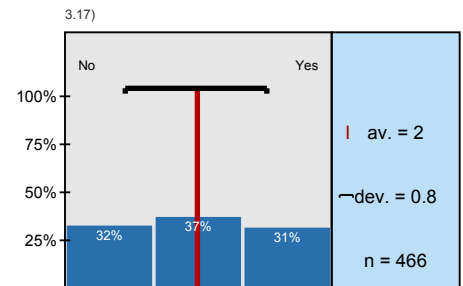
My social life has gotten in the way of my academics.



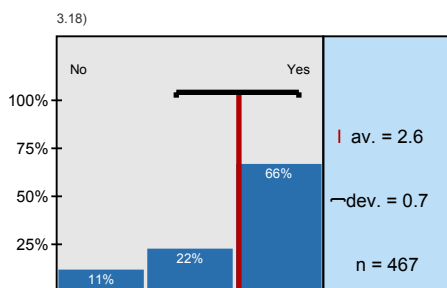
I felt adequately prepared for college.



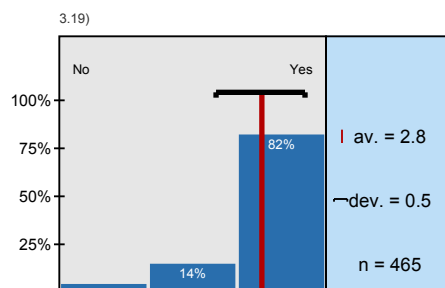
College has expanded my appreciation of diversity.



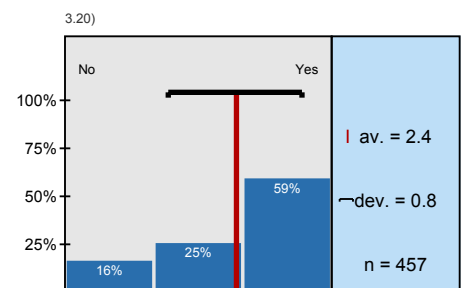
APSU 1000 has made my college transition easier.



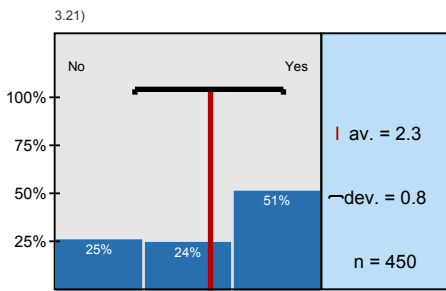
My APSU 1000 instructor is helpful.



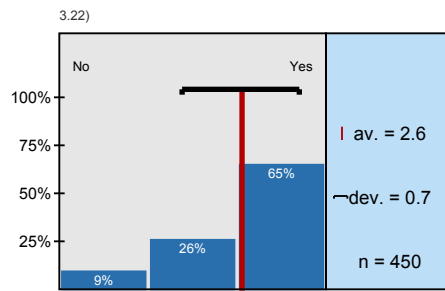
My APSU 1000 instructor clearly wants me to succeed in college.



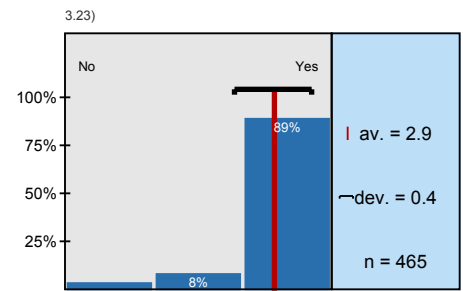
My peer mentor has made the effort to get to know me.



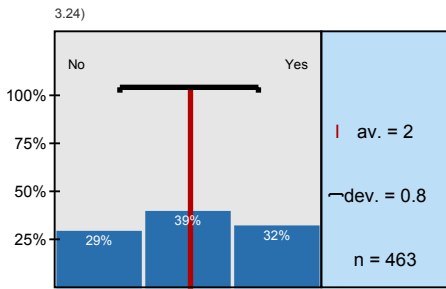
Having a peer mentor has made the transition to APSU easier.



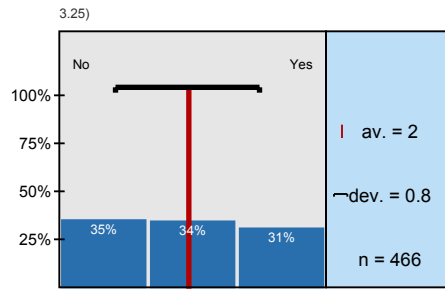
My peer mentor is available when I need help.



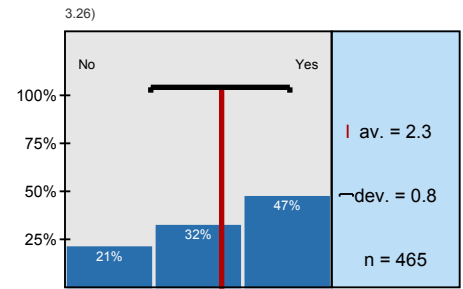
I plan to return to this college/university for the next term.



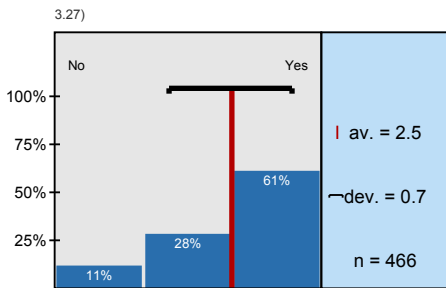
I felt the APSU 1000 course readings were relevant.



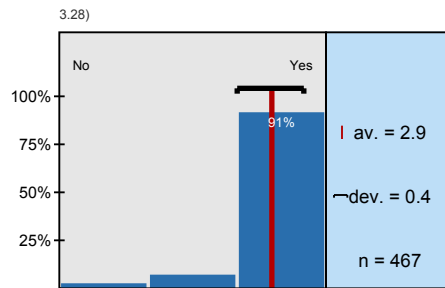
I felt the APSU 1000 course readings were helpful.



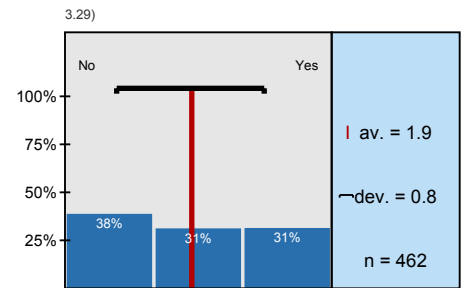
I sought feedback from my APSU 1000 instructor.



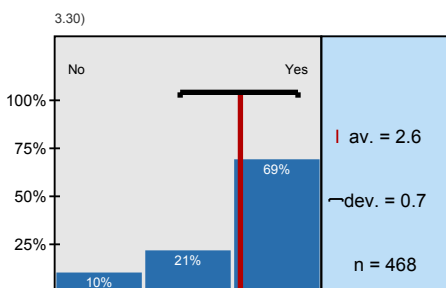
I was provided feedback by my APSU 1000 instructor.



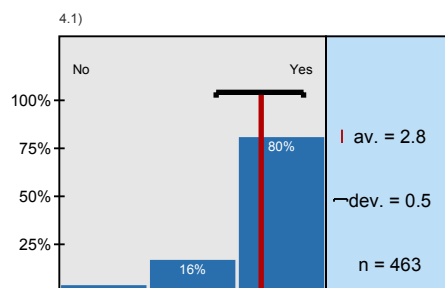
I expect to pass my APSU 1000 class.



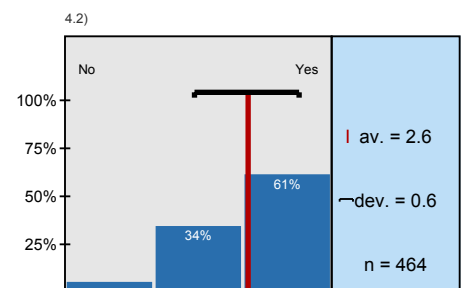
APSU 1000 helped me improve my academic skills such as note taking and test taking.



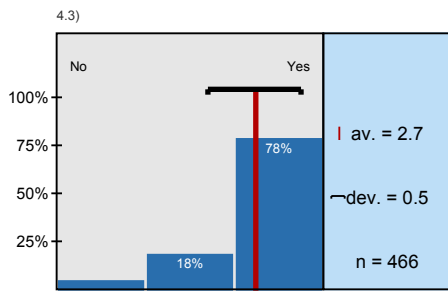
My APSU 1000 instructor made an effort to get to know students.



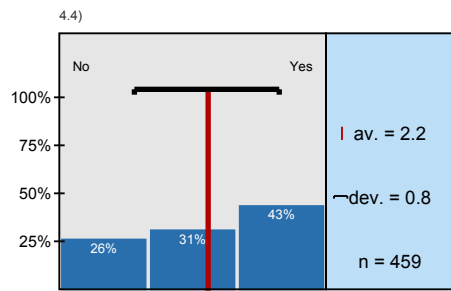
I was a good student in high school.



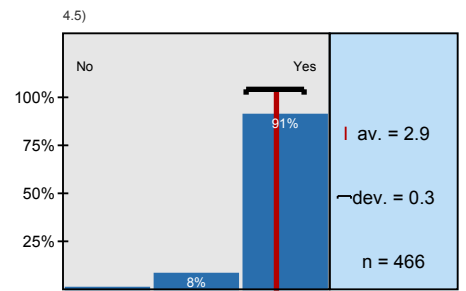
I have been able to adapt my study habits to meet the demands of college level work.



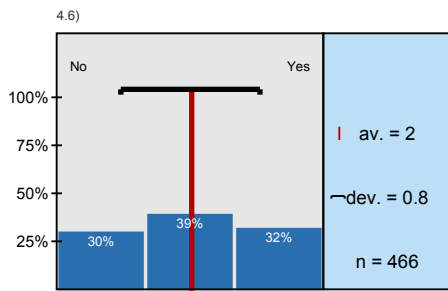
I know where to go if I need help with classes.



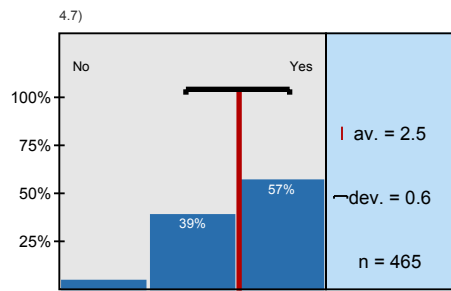
I have taken advantage of those services.



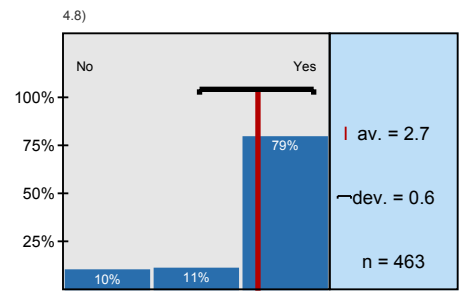
I know I do better in some subjects than others.



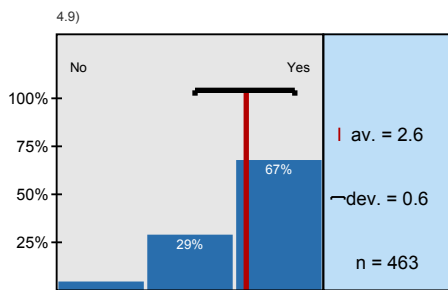
College has been harder than I expected.



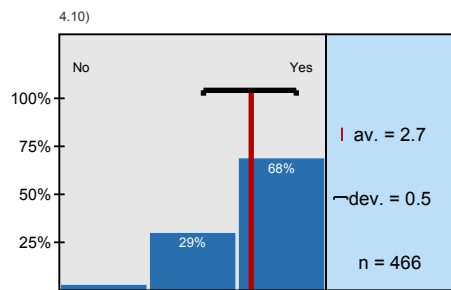
I am happy with my instructors.



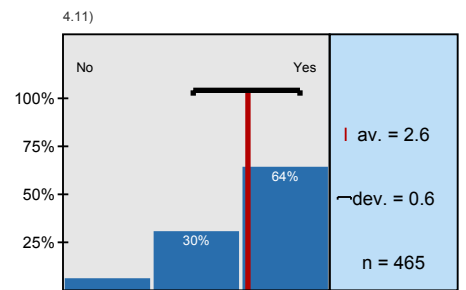
I have declared a major.



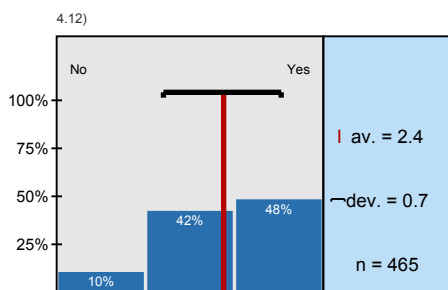
I am happy with the classes I signed up for.



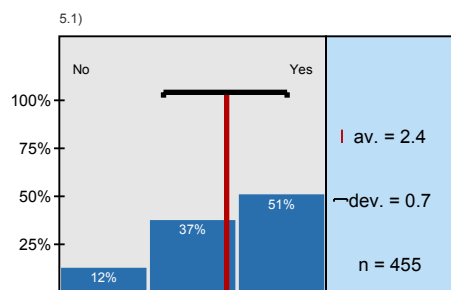
My instructors are passionate about their subjects.



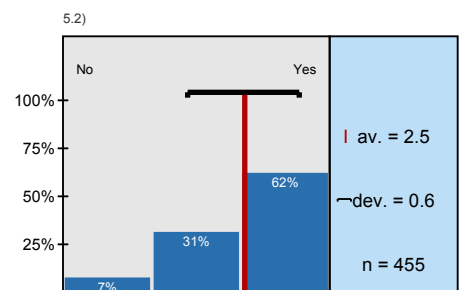
I know how I am doing in my classes.



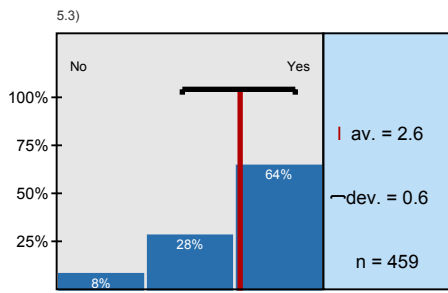
I am happy with my academic performance.



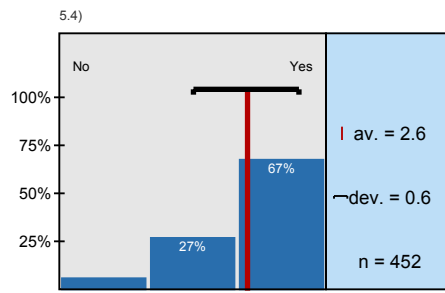
I have made improvement taking effective notes.



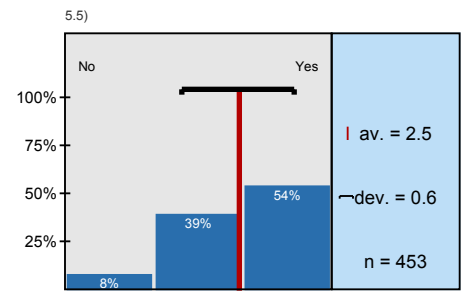
I have made improvement making decisions.



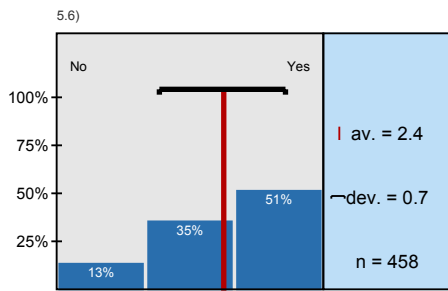
I have made improvement in my writing.



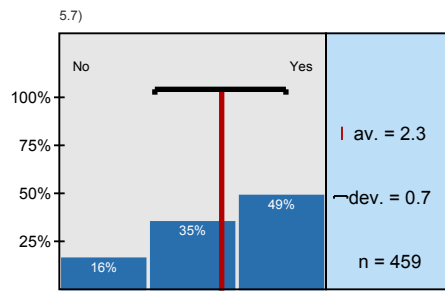
I have made improvement in my ability to see multiple sides of issues.



I have made improvement in my ability to identifying solutions for complex problems.



I have made improvement in my ability to prepare for tests well in advance.

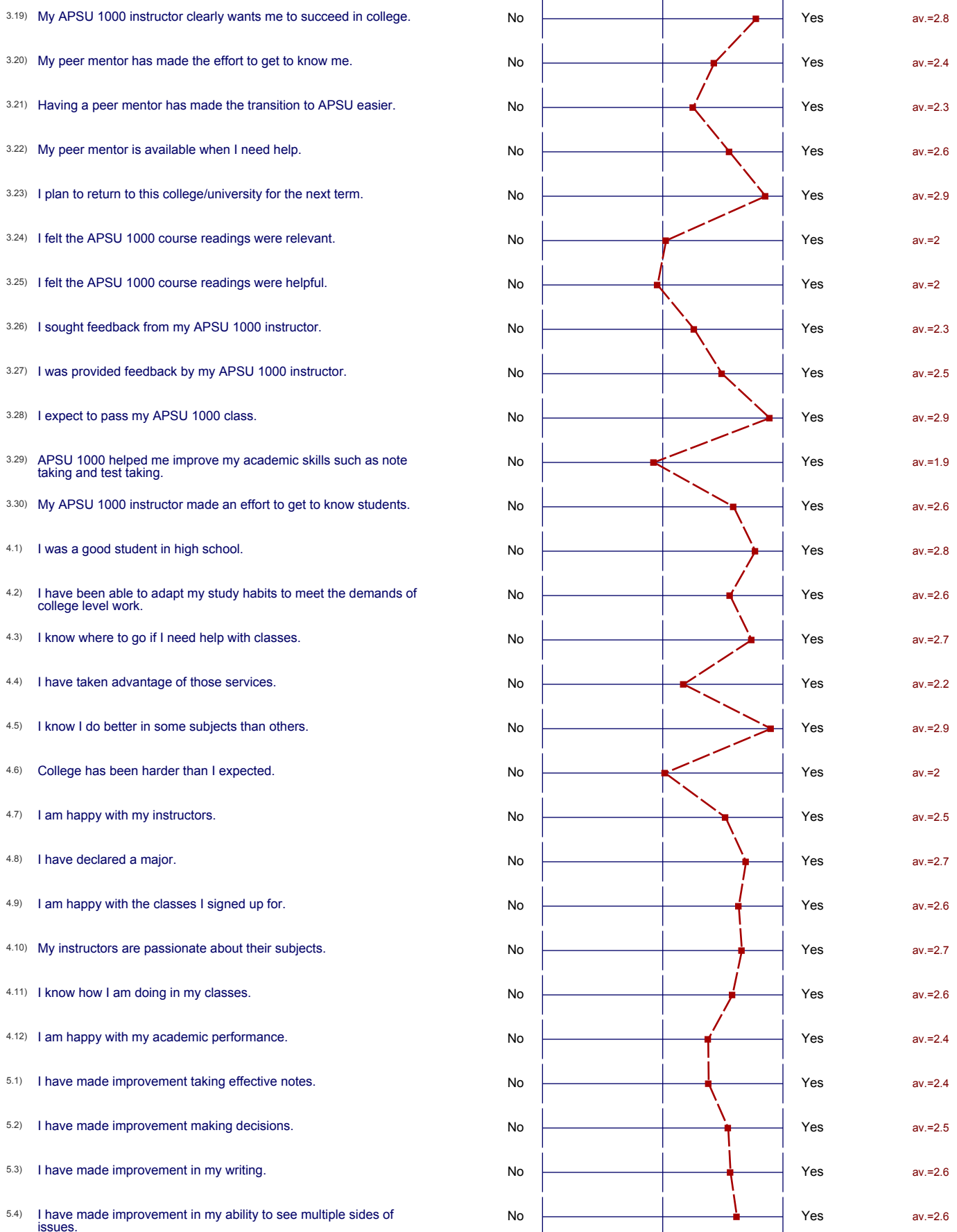


I have made improvement in my ability in establishing an effective study schedule.

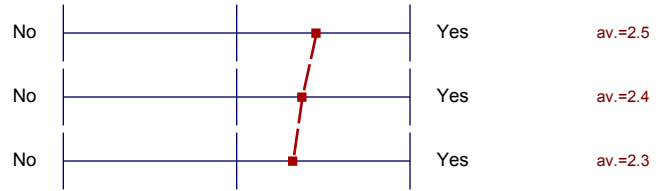
Profile

Compilation: 200784 APSU





- 5.5) I have made improvement in my ability to identifying solutions for complex problems.
- 5.6) I have made improvement in my ability to prepare for tests well in advance.
- 5.7) I have made improvement in my ability in establishing an effective study schedule.

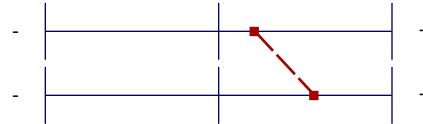


Profile

Compilation: 200784 APSU



Transition to the University



av.=2.2

Academics

av.=2.6

Presentation template

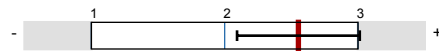
200784 APSU
test
No. of responses = 478

Transition to the University



av. = 2.2

Academics



av. = 2.6

Comments Report

Additional Information

6.1) Please share any information that you learned during the semester that would have helped you at the beginning of the semester.

- Nothing (9 Counts)
- n/a (5 Counts)
- how to use blackboard (2 Counts)
- time management (2 Counts)
- This really doesn't apply because I feel that this semester was easier than any semester in high school. I took College Prep courses, and it more than prepared me. (1 Count)
- I learned to use groups to help me study. (1 Count)
- Tests are a lot harder. (1 Count)
- Nothing really, I already had good work ethic. (1 Count)
- That the person who told me that my Freshman Experience class that I took at a community college counted for APSU 1000, instead of wasting my money in that class I would have taken a class that counted for more credit hours. (1 Count)
- I felt plenty prepared for the school year before it started, but I knew nearly all of my professors from high school, and I worked on campus over the summer, talking about what I could expect with other students. I encountered few surprises over the semester. I would have liked to have known to sign up for an extracurricular activity early on in the game though, as I felt moderately isolated for the first several weeks of classes. (1 Count)
- Just an overall gist of how things take place. (1 Count)
- A transfer credit of P is counted as an A. If I knew this I would not have taken Calculus I, due to my AP test score I took in high school. (1 Count)
- I learned a few things about college life and preparation. (1 Count)
- I don't believe that I learned anything from this class that has helped me. (1 Count)
- How to balance everything out (1 Count)
- I learned that I need to study for big tests in college more than two weeks ahead of time to get a good grade on it, especially in the sciences. (1 Count)
- I learned that I needed to take more effective notes and be a great listener in class. I also learned that I needed to study in ahead of time for tests and not wait till last minute because I will not do well. (1 Count)
- Learning to proper way to study. (1 Count)
- Get tutored. (1 Count)
- the hours of the library. Although I still do not know my way around the library. (1 Count)
- I don't feel I learned anything useful in this class. It was quite the joke amongst all of us. (1 Count)
- The APSU 1000 should not be mandatory for all students. I think an advisor after meeting with a student who is nontraditional should have the ability to waive the course. (1 Count)
- Information I wish I would have learned about teachers different teaching styles. (1 Count)
- not to be afraid to go to the instructors and ask for help. (1 Count)
- I did not really learn that much to where it would have made a difference if I had already known it. Everything in that class is pretty self explanatory. (1 Count)

- I learned that in order to do good in all classes, one must study constantly and stay on track. (1 Count)
- If I had known that teh classes at Fort Campbell run on a different schedule, that would have been helpful. (1 Count)
- Not Applicable (1 Count)
- about how to use blackboard (1 Count)
- HOW TO STUDY HOW TO WRITE A TERM PAPER (1 Count)
- I learned that there are a lot of things to do at college besides going to class. (1 Count)
- i dont know? (1 Count)
- I have to study to make good grades. (1 Count)
- using blackboard (1 Count)
- Using black board (1 Count)
- anything that is written on the board is going to be important. (1 Count)
- I learn how to use my time management very well. Establish doing your home work on time, and get to know your professors even out of class so you know your audience when writing papers. To see how far you can push your opinions in your papers. (1 Count)
- I would like to note that classes are not always as they appear. (1 Count)
- That SLA Labs and APSU 1000 are a waste of time and money (1 Count)
- STUDY MORE (1 Count)
- To not give up (1 Count)
- Dont procrastinate. Always do all the extra credit you can. (1 Count)
- In my DSPW class we went through the basic sentcence and a bunch of grammar. That would of helped in my theatre class when we had to write a paper, even though i still passed. (1 Count)
- I wish i would have cared a little more about my classes. In high school iwas just used to get by classes so easy because a lot of things come natuarly to me, but with college it was very different. I should have put in more of an effort. And i think it's harder fro me because i don't live on campus. (1 Count)
- I should have spent more time outside of classes with my instructors (1 Count)
- Public Speaking would have helped more so in my other classes as well. (1 Count)
- I learned how to stay focused, and not let other people stop me from getting an education. (1 Count)
- Better ways to study (1 Count)
- I have been able to learn where I am able to get certain information I need either on a report, or just an answer in the text. (1 Count)
- i have gotten better in writing (1 Count)
- how not to depend on group members when you are doing a project. Always come prepared (1 Count)
- study study study and learn how to study. (1 Count)
- I wish i would have known how to work the copy machine and how to work the computers a little better. (1 Count)
- If I had known about the APSU 1000 requirement, I would have fought very hard to knock some sense into the administration and get out of it. It shouldn't be required for non-trad students over a certain age. (1 Count)
- nothing. (1 Count)
- registering foe classes (1 Count)
- that it is ok to drop a class its better than failing it. (1 Count)

- I learned to look at your syllabus at the beginning of the semester, and if there are any assignments you can go ahead and get done ahead of time, do it! I learned that some teachers will load you up with work, especially when you have 17 hours or more. This might cause you to do 3 or 4 research papers within the same week. I learned that college tests are hard, and when you think you know everything you need to know, you need to study more. (1 Count)
- I have to start learning how to spend additional time studying for important tests. (1 Count)
- To ask questions to my teachers. (1 Count)
- That being a music major is like the busiest you could ever be. (1 Count)
- Manage your time and always keep a schedule or list of what needs to be done. Stay organized. (1 Count)
- I am not sure. (1 Count)
- I learned about the CSCI help center for my programming class. (1 Count)
- Homework comes first. (1 Count)
- Don't take on too much at one time. (1 Count)
- Party locations. (1 Count)
- Nothing really. (1 Count)
- I learned that procrastination is not the answer, and you should give plenty of time to complete assignments. (1 Count)
- good note taking skills (1 Count)
- Read the chapters! (1 Count)
- I learned where and how to get information that I needed. My peer mentor and professor were extremely helpful in helping me find the offices I needed to get to. (1 Count)
- Really I think it is something that you can only learn through experience but the tests in college are ones for you actually have to study for unlike high school you have to learn how to prepare and study! Cramming no longer works! (1 Count)
- You need to be more outgoing to make friends. (1 Count)
- LEARN HOW TO WORK AROUND MY BUSY DAYS (1 Count)
- Knowing about my strengths from APSU 1000 helped me out a lot with my other classes during the semester. (1 Count)
- time management (1 Count)
- I learned that studying is a big part of my college career. (1 Count)
- Manage your time more wisely (1 Count)
- How to pick my classes better. (1 Count)
- I was never informed at my registration session during the summer that I had already gained credit for English Comp. II because of my ACT scores so I had signed up for it. I was not aware that I already had the credit until halfway through the semester. (1 Count)
- Study a little every night so you will be prepared for anything. (1 Count)
- There was nothing beneficial (1 Count)
- I learned shortcuts between buildings. (1 Count)
- I could have used a little more info on APA and MLA format (1 Count)
- Take notes and read the chapters (1 Count)
- being able to talk to someone on what classes I need to take and what I should major in if I want to teach internationally instead of wasting my time taking classes that I don't need. (1 Count)
- Where things were on campus (1 Count)
- Learn to study well before tests! (1 Count)

- not to try to cram for test and wait for the last minute for everything, it all builds up really quickly, and how to manage my time a little better. How to get more scholarships, too. (1 Count)
- Study twice as much as you think that you need to. Do no procrastinate (1 Count)
- I learned how to better adapt to working a full-time job and being a full-time student by not procrastinating so much. (1 Count)
- Knowing that you have to read the textbook chapters as well as your notes for tests. (1 Count)
- don't fall behind early cause its almost impossible to catch up. (1 Count)
- show your work (1 Count)
- I have learned to use Excel. (1 Count)
- carry an umbrella! (1 Count)
- How to prepare for tests and midterms. How many hours I should devote to studying. (1 Count)
- Study hard and often, college is nothing like high school (1 Count)
- I learned time management and how to prioritize. (1 Count)
- How to do a reference page. (1 Count)
- All of my strengths, and to study more instead of working as hard. (1 Count)
- During the semester, I have learned how to write papers better and give better speeches. (1 Count)
- I have learned a lot about my strengths and weaknesses, and how to use them effectively. (1 Count)
- Have good study habits and take your time to study and study well. (1 Count)
- Notetaking and how to write papers in different formats (1 Count)
- The most helpful thing that I learned through this class was how to use the library. The librarian that spoke with our class was sincerely helpful. All of the library personnel that I have encountered have been very helpful and sincere. (1 Count)
- Nothing really. I was a little lost on somethings, but with my friends and family, I got through fine. It was just so much information to try to absorb at once. The only thing that I think I actually learned that was helpful was how to use the library databases. (1 Count)
- To have all of the stuff that I may have needed shown to me right away. (1 Count)
- taking effective notes during class and glancing over them each embeds them into your head and allows you to learn more effectively (1 Count)
- Things don't always go the way you plan no matter how hard you try to make it work. Life doesn't always follow your demands. The only solution to this is continue to work hard and stay focused on your goals. Don't get down because something wasn't the plan you had in mind instead adjust to it and MAKE it work for you. (1 Count)
- I learned what Work Study really was. (1 Count)
- Always read the syllabus. (1 Count)
- (1 Count)
- Study really hard. (1 Count)
- Knowledge about the requirements to be in APSU 1000. Had I known the requirements, i would not have been in the class. (1 Count)
- Nothing I learned would have helped much. (1 Count)
- How scheduling would work with tennis practices and such (1 Count)
- about my career choice (1 Count)
- What we learned over the whole semester could have been learned in about an hour. (1 Count)

- JUST KNOWLEDGE OF THINGS AVAILBLE ONCMAPS (1 Count)
- That I needed to know what I wanted to take before I registered. (1 Count)
- time management school resources (1 Count)
- Knowing what will be going on and what we will be learning in a detailed schedule given in the beginning of the class. (1 Count)
- I wish that I had known how much I wouldn't like doing cross country. It is way harder to balance with other things than I thought that it would be. (1 Count)
- College is not nearly as stressful as everyone makes it out to be. As long as you plan sufficiently and don't slack off, you're good. (1 Count)
- where things are located, and feeling comfortable with the campus (1 Count)
- college is a lot harder than high school. (1 Count)
- dont get mr. thompson (1 Count)
- test taking skills (1 Count)
- I found out how to access the bulletins. (1 Count)
- Everything..If I would have known what to expect before I ever started (1 Count)
- Wait until after classes start to buy books because you may not need them during the course of the semester. (1 Count)
- there isn't really anything. my APSU 1000 professor helped me a lot. (1 Count)
- Something I learned during the semester that would have helped me at the beginning of the semester is that all of the instructors don't use the books that you go and spend hundreds of dollars on, that I was going to change my mind on what major to pick, and that college is nothing like high school! (1 Count)
- you need to study a lot more! not like you did in highschool. (1 Count)
- How to use the library. They need to inform you on that a little earlier then they are doing. (1 Count)
- I have learned that if i wanted anything i will have to do it myself. Everything is mostly run by the students and they dont know anything. (1 Count)
- I haven't learned anything (1 Count)
- That some teachers are harder than others and to look at rate my prof site. (1 Count)
- Apsu 1000 class was not helpfull to me at all. (1 Count)
- What professors to take. and that to get as much help from others (1 Count)
- In my writing class i have learned alot about writing then what i already knew. (1 Count)
- Were registration was during the year. Also too many departments do not know what is going on in the others. It was difficult trying to figure out were I needed to go for registration. Other than that I think everything was simple. (1 Count)
- If a teacher gives you a study guide for a test to follow threw out the semester then DO IT! Taking notes that follow along with study guides is so much more helpful then taking notes and tryin to figure out where they fit in. (1 Count)
- I learned nothing. (1 Count)
- Don't put anything off until just after a break. That's when it's all due, and you won't have time to complete it all. If you do do this, work on the assignments that could hurt you the worst/help you the most. (1 Count)
- Reading the chapters prior to tests, printing off the powerpoints before class, paying attention (1 Count)
- That I can go to the writing lab and they will help me peer edit and do other services for me. (1 Count)
- I learned more about registering for classes. (1 Count)

- apsu1000 is the reason i am no longer going to austin peay. it is the dumbest class i have ever sat in and it reminded me of highschool. my teacher gave so much work for a one credit hour class. she gave more work than all of my other classes combined. i knew if there were other teachers at ap that were like her i would end up dropping out so i transferred. (1 Count)
- Every test do your best and study more. (1 Count)
- I learned nothing new that was of any help this semester. I took classes in the summer, and became acclimated with college there and knew how to do everything that was "taught" in my APSU 1000 class. (1 Count)
- Always, always, always, go to class. Don't just skip because you don't want to go because one day you might be really sick and you won't be able to miss because you have already exceeded the allowed days to miss in your classes. (1 Count)
- I felt that Mrs. Pace was very helpful and our peer mentor was amazing. They used every minute of class to teach us something. Also, they were both available just about anytime to help us. I think that I learned everything that I should have at the beginning (1 Count)
- Knowing which professors not to take. (1 Count)
- where and how to get mail at the University Center (1 Count)
- Knowing all the resources the university had. (1 Count)
- I think just knowing my way around campus better would've been helpful. (1 Count)
- Study for classes before it is too late. Plan ahead (1 Count)
- To always prepare ahead of time to study and not study last minute. Always review notes taken in class when you get home. (1 Count)
- Some of my study habits could have been better at the beginning of the semester. If I would have known some of the tests were so difficult at the beginning I would have studied a little more and better. I had to learn the hard way after the first tests. (1 Count)
- PEER MENTORS ARE AWESOME (1 Count)
- Mr. Leming and Robert Rose helped us out alot with Time Management, which was a big problem to me at first, with 3 small children and a full time job i was overwhelmed with in 2 weeks but after some lessons and talking with them i found out how to better manage my time. (1 Count)
- Time management skills, stress helpers, etc. (1 Count)
- Getting a lay out of our intended major at the beginning so we could make our four year plans a little earlier. (1 Count)
- tutoring (1 Count)
- I learned how to cite my sources correctly. (1 Count)
- How to use some of the universities resorces. (1 Count)
- Studying really is important in college School food is way better in college (1 Count)

6.2) Please share what was most helpful to you during Orientation.

- nothing (10 Counts)
- n/a (4 Counts)
- The tour (3 Counts)
- nothing. (2 Counts)
- Campus tours (2 Counts)
- n/a i wasn't there (1 Count)

- Actually- that was pretty messed up. I had made arrangements to fly to Denver for a job well in advance to APSU's letter telling me the dates of Orientation-all of which, while I was still working. They refused to help and in return I lost money that I was trying to save for college. (1 Count)
- Learning how to sign up for classes. (1 Count)
- Orientation was NOT HELPFUL (1 Count)
- People showing me how to register online. (1 Count)
- Learning where the building were (1 Count)
- Not really anything (1 Count)
- Wouldn't know, I missed most of it at the beginning of the semsester, and by the time I took the make up, I had learned what I needed to by personal experience. (1 Count)
- Having friends who attended before help me. (1 Count)
- I learned nothing useful from orientation. I also felt that too much emphasis was placed on greek life. (1 Count)
- The people that helped me register were wonderful. (1 Count)
- I was taught how to register for classes. (1 Count)
- I thought that orientation was a mess, and very unorganized. (1 Count)
- Knowing where my classes were and learning how to get the classes that i need for my career. (1 Count)
- Meeting with my APSU 1000 class. (1 Count)
- Learning about living on campus and how to find our way around. (1 Count)
- taking a tour of the classes (1 Count)
- Where to get tutored. (1 Count)
- The campus tour. (1 Count)
- They showed me how to register online. (1 Count)
- THE ADVISOR IN THE ROOM WITH YOU TO HELP PLAN YOUR SCHELDULE, BUT I DO THINK THAT THEY NEED TO HAVE SMALLER GROUPS SO YOU CAN HAVE MORE HELP FROM THE ADVISOR. (1 Count)
- The thing that was most helpful to me during orientation was the campass tour and being shown how to us the APSU website (1 Count)
- Orientation was helpful because I was here for a few days with other Freshman just getting transitioned to the college life. I met other Freshman who were going through the exact same things I was going through and that helped and reassured me. (1 Count)
- Waste of Time (1 Count)
- The people there for you when you had questions. (1 Count)
- Walking around campus and getting to know the campus was the most helpful thing during orientation. (1 Count)
- Registering for classes. (1 Count)
- Not Applicable (1 Count)
- My APSU 1000 instructor and my peer mentor. They really made an effort to help anyone that needed it. They showed us around and let us all know when anything was happening on campus. If one of them couldn't help me with my problem, they knew who could. (1 Count)
- ? (1 Count)
- THE TOUR AROUND SCHOOL (1 Count)
- It helped me find my way around the campus. (1 Count)

- i dont know? (1 Count)
- getting around from class to class. (1 Count)
- learning how to use the aemail (1 Count)
- Learning how to register (1 Count)
- Time management is key. (1 Count)
- The help with getting ready for classes and how to be prepared for anything (1 Count)
- The most helpful thing in orientation was the tour and the people answering any questions we had about the school as a whole or anything for that matter. (1 Count)
- Where my classes would be located. (1 Count)
- nothing it was to confusing. i dont really think they knew what they were doing (1 Count)
- the A # (1 Count)
- Finding out where my classes were. (1 Count)
- The mentors guiding us during registration. (1 Count)
- It helped me to get to know the university. (1 Count)
- the tour of the campus (1 Count)
- I think orientation was too long. (1 Count)
- I did not seem to have too much help during my orientation. (1 Count)
- the talk about going to class. (1 Count)
- Strength finders (1 Count)
- Just knowing more informaiton about the school. HOfw everything operates and how hard you have to work to achieve the goals that u wan to reach. (1 Count)
- getting to know campus and how everything worked like APmail. (1 Count)
- I learned the campus and where everything was (1 Count)
- tour (1 Count)
- I learned how to keep up with assignments in different classes, by going to Blackboard. (1 Count)
- What was most helpful during Orientation was knowing the location of classes. (1 Count)
- It was all ok i guess, the play was very unhelpful but walking around with the peer mentior was most valueable. (1 Count)
- Nothing... (1 Count)
- Learning where everything was. How the basic college stuff worked. The options of classes to take. (1 Count)
- to have the peer mentor there, it helped a lot. (1 Count)
- Learning Blackboard and APSU self service (1 Count)
- Getting to know some people. (1 Count)
- Talking to one of the mentors. (1 Count)
- Registering. (1 Count)
- I didn't pay attention. (1 Count)
- During orientation, I enjoyed the many workshops that gave an opportunity to meet new people. I met my peer advisor, and she was happy to meet us. She never seemed as if she was made to do the job, yet enjoyed it. (1 Count)

- Nothing really, I already knew what was going on, I'm a transfer Sophomore, and I was told to attend. (1 Count)
- just learning more about how to get around in campus (1 Count)
- Socializing. (1 Count)
- i toured where all my classes would be (1 Count)
- Orientation was not helpful however APSU 1000 was. (1 Count)
- Getting to meet students in my APSU 1000 class (1 Count)
- I did not have an orientation. (1 Count)
- The campus tours helped me out alot and I really got to get a overall view of what Austin Peay would provide me with. (1 Count)
- I hated orientation. (1 Count)
- I do not remember. (1 Count)
- INFORMATION ABOUT CERTAIN THANGS AROUND THE SCHOOL (1 Count)
- Having advisers around to help me pick out my classes, because I didn't know what I should sign up for when i first got up here. (1 Count)
- not sure (1 Count)
- Getting to know that my instructor were there to help me with anything I needed help in. (1 Count)
- study advice (1 Count)
- my mom is a senior here so everything they told me, i kind of already knew. (1 Count)
- The hard working helpers. (1 Count)
- Touring the campus helped me a lot in learning where everything was and which building was which. (1 Count)
- Learning the campus (1 Count)
- The lecture about parking. (1 Count)
- Nothing reall (1 Count)
- the different people being available on campus. (1 Count)
- I do not remember orientation. (1 Count)
- people there to help (1 Count)
- Learning campus. (1 Count)
- to be honest, i was really bored, and did not pay too much attention, so i really can not say much. (1 Count)
- I liked how we had to do more group work so it helped us become more involved. (1 Count)
- I didnt have Orientation (1 Count)
- Getting to know about the campus more and becoming more familiar with it. (1 Count)
- walking around (1 Count)
- The APSU 1000 meetings were the most helpful to me during Orientation because it ensured that I knew where I was going, how to get there, and when to be there. If I hadn't had it, getting to know campus probably would've been more difficult. (1 Count)
- I was assigned an excellant Peer Mentor and instructor. They were there for me the entire time. (1 Count)
- class tour (1 Count)
- Tutoring Information (1 Count)

- The APSU class (1 Count)
- the tour helped a little but the conferences helped more about what will happen and whatnot. I liked the smaller group conference that was held instead of the giant one. (1 Count)
- Meeting my peer mentor and other classmates I made friends. (1 Count)
- All the people that were there helping. (1 Count)
- How to register for my classes. (1 Count)
- The research paper. (1 Count)
- Knowing my requirements for being in developmental classes. (1 Count)
- Knowing what classes I need to sign up for to obtain my major (1 Count)
- the talking about campus life. (1 Count)
- Who to talk to (1 Count)
- There was nothing helpful about Orientation. It was a complete and total waste of time. I'm not some 18 year old kid. I don't need to be told to go to class, and not to party, and that there are laws, blah, blah,blah. I paid good money, hard-earned money to be here. To have to sit through that garbage was an insult to my intelligence. (1 Count)
- The academic support center and tutors. Without them im not sure if i would have had a successful first semester. (1 Count)
- I got so much information that day, I can't remember what was said. I think the information about blackboard was helpful. I have had no problems using it. (1 Count)
- The thing that help me most during Orientation was the tour of the university this help me a lot in finding the correct biuldings for class. (1 Count)
- It was all helpful. (1 Count)
- I honestly thought orientation was a waste of time (1 Count)
- Already knowing what I needed to take and got the classes I needed. (1 Count)
- Being seperated into groups by my major and making friends with a fellow business major named Dayana. (1 Count)
- There was always someone there to help you. (1 Count)
- ALL THE PEOPLE WHO HELPED MOVE YOU IN. (1 Count)
- Show up. (1 Count)
- walking the campus (1 Count)
- I cant think of anything. (1 Count)
- Being with other students who were in the same situation as me (1 Count)
- Taking the campus tour (1 Count)
- having help my classes picked up (1 Count)
- going over blackboard (1 Count)
- it seemed pointless (1 Count)
- how well organized it all was (1 Count)
- Meeting my APSU 1000 instructor. (1 Count)
- Meeting new people before classes started. (1 Count)
- Knowing where my classes are going to be. (1 Count)
- Compassionate instructor. (1 Count)

- getting to know everything about the school (1 Count)
- declaring my major (1 Count)
- my teacher (1 Count)
- Getting to meet the new people that I was going to have classes with. (1 Count)
- My peer mentor, R.J. Gossett. (1 Count)
- Having someone with me to help me register (1 Count)
- Get an idea of what college life will be like. (1 Count)
- the fact that i was stuck with my class all day. i got to get to know my classmates. (1 Count)
- The most helpful part of Orientation was speaking with the advisors about what classes I should take. (1 Count)
- talking about the different services there were like, the writing lab and tutoring center. (1 Count)
- I think when we meet with our APSU class like all day. I was already getting to know some people here, and that made the adjusting to college a little easier. (1 Count)
- where my classes where. (1 Count)
- The lecture of what to do around campus (1 Count)
- Knowing were all my buildings and classes were (1 Count)
- most all of it (1 Count)
- The loads of information they gave us. It was repetitive and it stuck with me for a while. Also the advisor Camela Adcock was a great advisor and I was lucky to have one like her to help me out when I needed it the most. (1 Count)
- Learning where the buildings and dorms were and where to go if i needed something. (financial aid, medical building, UC for food, etc.) (1 Count)
- Nothing was all that helpful in orientation. (1 Count)
- I guess just the idea itself was the most helpful part. (1 Count)
- paying attention (1 Count)
- Getting to know the campus and where everything was located. (1 Count)
- tour of campus (1 Count)
- no apsu1000 (1 Count)
- Meeting my instructors and knowing where my classes where. (1 Count)
- having the guided tours (1 Count)
- Learning class locations (1 Count)
- Where classes were (1 Count)
- Absolutely nothing was helpful; I was not informed of anything I did not already know beforehand. (1 Count)
- During orientation, what I found to be most helpful were the peer mentors giving their inputs on what to expect from college. (1 Count)
- Shown around campus, and how to acess Blackboard and AP self service. (1 Count)
- The fact that there were so many people to help me (1 Count)
- MY APSU 1000 CLASS (1 Count)
- When my group went on a campus tour and learned what type of classes meet in each building. (1 Count)
- Finding out where I could park, and help registering for classes. (1 Count)

- the extra activities that are available to students. (1 Count)
- My Peer Mentor (1 Count)
- The tour. (1 Count)
- Hearing stories from the peer mentors about college life and what to expect was very insightful. (1 Count)
- All of the resources that are available on campus to go to when I need help. (1 Count)
- Having a map. (1 Count)
- The tour around campus. (1 Count)
- I don't even remember things discussed in orientation (1 Count)
- tour and making new friends (1 Count)
- I REALLY DID NOT LIKE IT (1 Count)
- Time Management and learning about the resources and school events with out this class i would not have known half as much as i do now. (1 Count)
- Just the detailed help on the e-mail page and blackboard other than that i don't think it should be required for students to stay and listen to other immature students ask rediculous questions to the peer mentors because it's a waste of time. (1 Count)
- The ability to ask as many questions as you needed. (1 Count)
- Where everything was. (1 Count)
- when everybody was so friendly (1 Count)
- The most thing that was helpful to me was learning the different aspects of college (1 Count)
- Meeting with my class mates and getting to know them. (1 Count)
- Everything. (1 Count)
- Class scheduling tips (1 Count)

6.3) Please share what was most helpful about APSU 1000

- nothing (7 Counts)
- n/a (4 Counts)
- Nothing. (3 Counts)
- my teacher (3 Counts)
- Peer Mentor. (2 Counts)
- I'm not trying to sound harsh- but nothing. I felt it was just a class to sit and talk to others. I do not understand why this is a required course?? (1 Count)
- Just getting to know new people. (1 Count)
- It helped me learn about what was expected of me. (1 Count)
- chicago style (1 Count)
- The instructor was sympathetic and cared about our academic lives. (1 Count)
- It was helpful b/c it was specific to my major, it helped with things like writing in chicago style; however, I think a general APSU 1000 would be pointless. (1 Count)

- I thought the class was a waste of time. (1 Count)
- Knowing a faculty member on a more personal level made me feel less isolated. (1 Count)
- Having someone to go to for help. (1 Count)
- I got to meet all the faculty in the physics department through talks that Dr. Smith would arrange during class. Dr. Smith is very realistic and does not simply say what is convenient, but will tell you how it really is. (1 Count)
- I didn't feel like I was helped very much in this class. Most of my classmates were physics majors and I was always left out by the instructor. (1 Count)
- I didn't find anything helpful about this class, except that it became a gpa booster. (1 Count)
- Nothing, complete waste of time. (1 Count)
- Getting adapted to college life (1 Count)
- Having a peer mentor to go to for help. (1 Count)
- Learning how to prepare and keeping strong in what I believe in. (1 Count)
- having a peer mentor to take to (1 Count)
- nothing. in all honesty I thought it was a waste of time. The material my class covered did not relate and the class in all seemed very dumbed down and the assignments and papers given only took away from studying for classes that went towards my major. (1 Count)
- This class is a true waste of time. No individual in my class or anyone I have talked to feel its relevancy. (1 Count)
- How to use the library and how to write papers. (1 Count)
- JUST GETTING TO KNOW OTHER PEOPLE WITH THE SAME GOALS. (1 Count)
- The most helpful thing in my APSU 1000 class was that my instructor really went into detail about agriculture majors, what classes I would need to take, and what jobs are available. (1 Count)
- Basically, the only thing that was helpful about APSU 1000 was the beginning of the semester when I was trying to get use to college and the end of the semester during registration. My peer mentor helped me with picking my classes and finding a reasonable schedule for next semester. My advisor and my peer mentor were here throughout the semester if I needed them. I had to e-mail them a few times and they got back to me within hours and were very helpful. I felt the rest of the semester was pretty much just busy work. None of the assignments really helped me at all. I don't like the fact that I had more homework in APSU 1000 than any of my classes combined and APSU 1000 is only 1 credit hour. (1 Count)
- it was nice to have 2 people that i could go to and they would help me in things that i needed help in. i have went to them both and they have helped me and found ways that would work for me and that was best for me. (1 Count)
- Nothing the course was stupid and whoever decided students need to take it should be fired. I learned absolutely nothing in it WASTE OF MY DAMN TIME THANKS (1 Count)
- I guess how to do better in school. (1 Count)
- Knowing where to sit, how to take notes, and the importance of getting involved in any activities and organizations on campus was very helpful about APSU 1000. (1 Count)
- Learning about degree requirements. (1 Count)
- What classes I should take that pertain to my major. (1 Count)
- Nothing was. (1 Count)
- APSU 1000 really prepares new students for life at Austin Peay. My teacher gave us pointers on everything from note-taking to dealing with stress. She is awesome, and I really enjoyed being in her class. (1 Count)
- all the information was helpful (1 Count)
- THE CLASS WAS VERY INFORMATIVE ON THE BASICS OF COLLEGE LIFE (1 Count)
- I found alot of events to go to at austin peay. (1 Count)

- i guess it helped me get a grasp on the whole writing concept (1 Count)
- Doing the exercises in the book. (1 Count)
- Group presentations (1 Count)
- getting involved (1 Count)
- I made new friends and was able to work on presenting before i take a communications class. (1 Count)
- The most helpful thing I have found about APSU 1000 is that because this class only meets one day of the week, it helped me with procrastination. It is very easy to put things off in this class because of the length of time we have to do assignments, and I have changed in that area a great deal since entering this class. (1 Count)
- The most helpful was doing the career Analysis Paper. I found out more info about my major and what I have to do to get there. (1 Count)
- This class was helpful because he didn't give us slack and he only told us once what to have done and if you didn't have it then that was your fault and I like that because it makes me do the things and not just put them off and not worry about them. (1 Count)
- Going to all of gathering a events for APSU culture. Getting to know people in the class and feel contable doing it. See where my fellow classmates come from. (1 Count)
- The presentaion I gave in APSU 1000 helped me feel more comfortable about public speaking. (1 Count)
- nothing it was just a waste of time (1 Count)
- it helps introduce you to APSU (1 Count)
- Learning new study habits, getting involved with the university and preparing you for your other classes by writing papers. (1 Count)
- Nothing, it was a waste of my money. (1 Count)
- my teacher he shared and gave ideas on how to acheive and rise to the occassion in life (1 Count)
- APSU 1000 has allowed me to improve my oral presentations and speaking to people in a more academic tone. (1 Count)
- The transition from high school to college was made easier through this class. (1 Count)
- How to work with other people and have a god plan for your life (1 Count)
- I liked the fact that we talked and had class conversations in this class. (1 Count)
- That our proferssor wants us to succeeede (1 Count)
- Understanding and exploring the Library was the most helpful to me. (1 Count)
- The presentation we done in class was very helpful tome for other classes (1 Count)
- cultural events (1 Count)
- Learning where everything is on campus, and what i can do to help myself when I need it. (1 Count)
- It taught me how to look deeper into my major. Before I took the class I knew I wanted to be a lawyer but i really didnt have a lot of reasons why. I found my strenghs and now I can understand that I base my career on what I'm good at and what I'm stronger in. (1 Count)
- I learned how to do a power point and how to write better (1 Count)
- library skills (1 Count)
- Nothing. It was a complete and utter waste of my time and money. (1 Count)
- research paper (1 Count)
- The career paper was most helpful. (1 Count)

- Getting to know both the instructor and peer mentor, and playing in many fun activities. I also got a first experience on how to use the library. (1 Count)
- What was most helpful about APSU 1000 was the relationships made to make social contacts easier. (1 Count)
- Im still trying to put my finger on it. (1 Count)
- APSU 1000 cleared up several methods for improving study skills for me. (1 Count)
- The most helpful thing with APSU 1000 is that it was only one semester. It was such a waste of time. (1 Count)
- Just the set time to be able to chat and ask questions about concerns. (1 Count)
- getting to know stuff about campus. (1 Count)
- I had been out of school for 5 years and already knew what to expect of college life, therefore, it didn't do much for me. (1 Count)
- Learning about what the University offers, getting to know new people and getting to know Dr.Christian who is an excellent teacher. (1 Count)
- Questions i needed answering about classes, registering, dropping classes and just different things about Austin Peay. (1 Count)
- Social Connection. (1 Count)
- It was worth a credit. Thats helpful (1 Count)
- APSU 1000 helped student with their organization, study, and time management skills. (1 Count)
- Mostly everything, except for the fact that I was much older than my peers. I was out of place because of that fact. (1 Count)
- just getting to know the mentors more easily..it helped me out knowing i knew someone the first few days there. (1 Count)
- My peer mentor was awesome. (1 Count)
- Class discussions (1 Count)
- getting to know my advisor, and where to find him (1 Count)
- The class got me acquainted with the university and prepared me for my years to come both as a person and a student. (1 Count)
- It helped cover a variety of subjects (1 Count)
- Writing papers. (1 Count)
- Mr. Ligo's strictness. The readings. (1 Count)
- I learned how to become a better writer. (1 Count)
- GET TO KNOW ABOUT HOW TO SURVIVE COLLEGE (1 Count)
- Learning about my strengths and having a peer mentor. (1 Count)
- getting used to college (1 Count)
- Learning about college life. (1 Count)
- learning how to adapt (1 Count)
- her willingness to help (1 Count)
- My teacher, she helped in any way she could. (1 Count)
- Dr. Woods was always there if I had any questions or trouble. She was a very helpful professor. (1 Count)
- There was nothing helpul. It was a waste of time with a lot of work that took away from my real classes. (1 Count)
- The Discovery Wheel assignment. (1 Count)

- how to write with different styles for papers and using the library (1 Count)
- Nothing really (1 Count)
- the instructors being there when i needed her. (1 Count)
- It made me do my own research so I looked up what to do if I wanted to be an international teacher. (1 Count)
- I thought it was a pointless class (1 Count)
- learning about bugeting and campus life and note taking. (1 Count)
- Breaks down what college is really about. (1 Count)
- i would have to say the tour of campus, that way the first couple of weeks i was not running around like a chicken with its head chopped off. (1 Count)
- Having things to read every week helped me actually stay on track because I knew a quiz was following the assigned readings. (1 Count)
- Meeting people (1 Count)
- Getting help with knowing what classes I need to take for next semester. (1 Count)
- knowing everything i have to take for my major. (1 Count)
- talking (1 Count)
- The information given about my major and the planning of our four-year plans really made me feel like I knew what I needed to accomplish and could finish all of it in a timely manner. (1 Count)
- My Peer Mentor had good advice about which classes to take. (1 Count)
- campus life information (1 Count)
- Learning more about my major (1 Count)
- Everything (1 Count)
- the study skills we learned (1 Count)
- It taught us how to understand the Austin Peay system. (1 Count)
- probably the cultural events we had to do. I would not usually go to things and would have missed out from that. (1 Count)
- Learning how to do a reference page. I was never taught how. (1 Count)
- They taught my strenghts. (1 Count)
- I think it is helpful to some people not all. I think the people that don't understand themselves and need help should go to APSU 1000, but those who already understand and don't need help, it is a kind of waste of time. (1 Count)
- The most helpful thing that i learn in apsu was learninh my five strenghts (1 Count)
- Using my strengths with other students as myself. (1 Count)
- Information about academic advising and schedule information (1 Count)
- Learning what skills I am good at or not and learning how to work with it (1 Count)
- Allowed me to know what is expected of me. (1 Count)
- Absolutely nothing ! (1 Count)
- MY PROFESSOR AND MY PEER MENTOR WAS THERE FOR ME (1 Count)
- My Instructor and peer mentor were both great. The class itself is just a total waste of time. I'm not here to make friends, or gain a social life. My sole reason for being here is to get an education. I already have friends and a social life. I don't need to be prodded to attend cultural and social events as required by this class. (1 Count)

- The professor and the peer mentor in general. They were both very encouraging and very good listeners. They gave great input and feedback on everything! They were great at making sure we got the answers to any questions we had and were quick to want to help us. (1 Count)
- Getting to know more about the usefulness of a college degree and meeting other freshman. (1 Count)
- The information about the library. The rest of the class was pointless. I think it should be a voluntary class for those who want the help. (1 Count)
- The professor and peer mentor assistance in guiding me. (1 Count)
- The information given. (1 Count)
- My APSU 1000 class wasn't that helpful. In fact, I had more work to do in it than any other class I had and it's only a one hour class. (1 Count)
- Getting to know people around campus (1 Count)
- I personally didn't like it, felt it was a waste of time. However, I did learn that in order to achieve your goals there are things you're going to have to endure to get to them-things that you absolutely despise. (1 Count)
- My peer mentor was the best thing from my APSU 1000 class. I did not enjoy my teacher at all. (1 Count)
- You were always able to ask questions. (1 Count)
- TOUR AND PERSONAL TALKS (1 Count)
- It was a waste of time. We just had to turn in papers that were graded on completeness. That's not a good habit for college students to learn. (1 Count)
- The peer mentors were helpful in reminding us of due dates for things. (1 Count)
- Meeting other athletes (1 Count)
- Talking about all the stuff with the NCAA (1 Count)
- the classroom environment (1 Count)
- making friends (1 Count)
- the teacher was amazing (1 Count)
- Knowing that you're not the only one who is new here and talking to them. (1 Count)
- discussions (1 Count)
- If I had a question about anything on campus I had someone to ask and get results back quickly. (1 Count)
- How we got to research about our career. (1 Count)
- When they helped me to access my bulletin 2007-2008 and told me how important it was to see an advisor. (1 Count)
- The career paper exemplifying my possible lifestyle in my expected field was beneficial to my decision-making about my future career. (1 Count)
- getting to ask questions and not feel stupid (1 Count)
- the peer mentor (1 Count)
- essays (1 Count)
- Talking and having discussions with the peer mentor, instructor, and the class mates. (1 Count)
- My peer mentor kept us up to date on activities around campus weekly. (1 Count)
- Learning from an experienced APSU student. (1 Count)
- the career paper. (1 Count)
- Getting to know different people and learning about what was going on around campus was the most helpful about APSU 1000. (1 Count)

- getting an easy A, besides that, everything we learned about was common sense that people should have been aware of already. (1 Count)
- The Felix Tour we had to do definitely. And going over plagiarism in class. (1 Count)
- nothing at all. the class was completely a waste of time (1 Count)
- meeting new friends. (1 Count)
- I really didnt see what the perpose of that class. (1 Count)
- most all of it! (1 Count)
- The presentation made me feel more comfortable with the people in my class. I liked how we got to know each other and felt at ease with them. (1 Count)
- APSU 1000 was the biggest waste of my time this semester. i did not learn anything, and was assigned several hours of useless busy work each week. the class did not help me transition my way into university life, nor did it help imporve any skills such as writing or note taking. (1 Count)
- I made new friends with my classmates and peer mentor, but that was really all I got out of this class. (1 Count)
- I found not a thing helpful in the APSU 1000 course. It is a ridiculous requirement, merely there to obtain more money from the students. It is an all-around pointless class that does not help a student become more successful in college. Nothing is relevant to the college-life that one plans to live. (1 Count)
- The information given about student help programs and stuff. (1 Count)
- reading activities (1 Count)
- The walk-through of the library that we were required to do (1 Count)
- registration help (1 Count)
- Learning to cope my stress and learning how to face my challenges. (1 Count)
- learning some "tricks" as to how to be a more effective student (1 Count)
- Learning how to use Blackboard & all of the tools online (1 Count)
- Showing how to do stuff online (1 Count)
- Absolutely nothing was helpful about the APSU 1000 class. Every person in the class though it was a joke and a big waste of time--even though we only met one day a week. I agree with them. (1 Count)
- Learning about all the online things. (1 Count)
- I didnt really think the class is necessary (1 Count)
- EVERYTHING. My instructor went over a lot of study techniques and writing techniques that helped me a lot. Also the registration help. (1 Count)
- MY STUDENT ADVISOR (1 Count)
- It made the transition from high to college a little easier mainly due to the fact that it was a class of freshmen who were going through some of the same experiences as I was. (1 Count)
- Easy transfer into college life, easy class which lessened the work load of my schedule. (1 Count)
- the registration process (1 Count)
- I learned about Austin Peay's online programs. (1 Count)
- Going to different places on campus so we know where things are. (1 Count)
- The presentations on test taking and how best to manage your time. (1 Count)

- At first I really didn't feel like I should have to take this class, but was surprised at how helpful it was. It made my first semester back at APSU so much easier. My peer mentor was extremely helpful too! She helped me alot with various questions I had and always answered my e-mails promptly. You could tell that Mrs. Pace and Bethany were very interested uin how we were doing and were there to help if we needed anything. They were both genuinly concerned with how we all were doing. (1 Count)
- All of the ways to better prepare myself for classes. (1 Count)
- Discussing how us college students should manage our time and have better study habits was very helpful. (1 Count)
- Joni Johnson is the best ever!! (1 Count)
- helped get classes organized and find my advisor (1 Count)
- MY PEER MENTOR (1 Count)
- over all the whole class. It gave student life, student resources, and it gave me the opportunity to be open with my ideas about my career goals and plans. (1 Count)
- Actually, my peer mentor was more helpful to me than the actual class. (1 Count)
- everything in my class was helpful (1 Count)
- this course is a waste of time for those of us that are of the older non trans. studets (35-up)why because most of us are not here for the collage expereance we are here to get an education (1 Count)
- The extra help. (1 Count)
- getting to go to events and meet new people (1 Count)
- Where to park. (1 Count)
- It was a class that taught you about how to do better in college (1 Count)
- It helps you resolve problems if you may have problems to talk about. (1 Count)
- Learning how to use the resorces. (1 Count)
- I think what has helped me the most was the career paper and my instructor was always asking us if we had any problems. He made sure we were ok and didnt have any problems or any questions. (1 Count)
- Learning about college student services (1 Count)

6.4) Please share how the First Year Experience (Summer Welcome, Orientation and APSU 1000) could be improved.

- N/A (4 Counts)
- I don't know (2 Counts)
- n/a, i wasn't there (1 Count)
- Summer Welcome- a waste of time and money. Orientation- When I registered, I thought I would have one on one time. But instead, I sat in a busy room with a woman who clearly had zero time to assist me in picking out classes. APSU 1000- pointless. We're socialized human beings- ever since we were born to be honest. I'm sure I know how to meet people. (1 Count)
- MORE breaks in the orientation. MAKE IT WORTH while. (1 Count)
- i think it should be for people who live on campus, they are way more into university life than those who have lived here before attending apsu, and will probably need more social interaction since they don't have friends here already, but for those of us who have lived and gone to school in clarksville prior to austin peay, its something we dread and are bored with (1 Count)
- The registration system could be streamlined. (1 Count)
- idk (1 Count)

- They could tell you the procedure of how you check-in and more information about how the classes work for example they could explain the final exam schedule. (1 Count)
- I didn't attend enough of it to see any glaring problems. (1 Count)
- APSU 1000 can be more help focused, instead of work-oriented. (1 Count)
- I would make orientation optional, as it doesn't really serve any purpose whatsoever, despite what some few people may think. I had other activities I was supposed to attend to that it got in the way of (school-related). APSU 1000 could be improved dramatically if it wouldn't focus on useless papers and things out of the book. Those papers didn't and won't help me at all, and they assumed that I knew nothing about college and the mere subjects assigned imply that I am a moron. (1 Count)
- It was all fine, but I wish my instructor was a little more helpful with getting an advisor. He got everyone an advisor except me and one other student. (1 Count)
- APSU 1000 could have a PELP class. Although these classes are divided into majors, a lot of times students cannot take the class with their majors at due to the class's time, and they get stuck in a class with a different major. For example, one of my fellow PELP students could not take APSU 1000 with her biology major or her honors program and had to take it with another class. I believe that a PELP APSU 1000 would be beneficial to provide a class that we could take together. (1 Count)
- Trash the APSU 1000 course or make it optional. (1 Count)
- Be a little bit more organized (1 Count)
- There could be more one on one help in summer welcome and orientation. (1 Count)
- I believe they should teach a little bit more about how our grades and GPAs are effected. That was something I was not aware of going into it. (1 Count)
- none (1 Count)
- I think I took like 15 tours before i started school. Fewer tours. APSU 1000 should be more accountable than informative. (1 Count)
- I enjoyed summer welcome and orientation and I thought they were very infomative. I just thought apsu 1000 did not help except to take my time away which could have been given to other classes or even sleep. (1 Count)
- Drop APSU 1000 as a mandatory class. (1 Count)
- I am an adult non traditional student. You should really consider either not requiring students as myself to complete this class or create a different class. This class seemed sort of childish to me. (1 Count)
- HAVE MORE INTERACTION BETWEEN THE KIDS AT ORIENTATION. (1 Count)
- i would have liked a hard copy book of the bulletin to carry around instead of being told it's on the internet. somepeople dont spend every waking minute on the computer and some dont have access to computers aside from typing papers or doing research. and i would have liked it more if the bookstore actually was helping people not taking their money. \$20 for an umbrella? a book worth \$35 jumped to \$80? i know they buy in bulk and get a school discount so the outrageous prices are ridiculous. fix the bookstore so it's actually helping, not hurting and offer hardcopy book bulletons that have been around for years. tuition is rising so they should be enough money for them. charge for the printing of them, which shouldnt be more than \$10, unless you put it in the bookstore. then it'll be \$50. (1 Count)
- I think that it was a great experience. However, I think that Blackboard should have been explained better. (1 Count)
- I feel APSU 1000 was only relevant at the beginning and end of the semester. None of the assignments helped at all and I had so much homework. In our book, there is a reading called "11 Steps to a Better Brain" and one of the steps was to take drugs. I mean, honestly, taking drugs is not going to improve a brain. (1 Count)
- Put Advisors in SUMmer Welcome that know what they are doing. And do away wwith APSU 1000. That is like 14 hours of my life I will never get back Thanks a lot. English 1010 taught me how to write and what I needed to know. (1 Count)
- I believe everything went well and there is no need for improvement. (1 Count)
- It could be improved if it were a couple more days longer. If the instructors were there to give the new students a feel on how they taught, gave notes, and spoke during a lecture would be better as well. (1 Count)
- Get rid of APSU 1000 (1 Count)

- I didn't like how orientation was over a three day period. I thought the most useful day was the second one where we attended APSU 1000 three different times. (1 Count)
- to long (1 Count)
- MORE HANDS ON ABOUT BLACKBOARD APMAIL AND THE USE OF THE INTERNET AND THE WEB (1 Count)
- At Orientation, make sure the people running it tell the students APSU 1000 is a required class for new students and they must sign up for it. No one told me and I had to add that class after registration was closed. I think APSU 1000 should only be for studnets who have low highschool grades and just barely make the cut for acceptance into APSU. I really had no need for the class. (1 Count)
- I really dont know it was awesome. (1 Count)
- its okay i dont really care to much for college but im going to continue and graduate. (1 Count)
- I thought it was fine the way it was. (1 Count)
- It was excellent and can't be improved (1 Count)
- Make the summer welcome a little shorter (1 Count)
- The skits and things were a little strange. (1 Count)
- Nothing really it was very helpful and well managed with the time and everything (1 Count)
- Don't think its to hard as long as you do your work you'll be fine. (1 Count)
- Maybe not the skits. (1 Count)
- don't have it (1 Count)
- Change it people with majors do not have to take APSU 1000. I found it to be a waste of time and a waste of \$35 dollars for a book. Make sure professors are able to teach this class, my professor was not invovled with the class that much. (1 Count)
- APSU 1000 should not have to be taken unless student wants to take it (1 Count)
- keep it the same (1 Count)
- I think that the students could have helped us sign up for classes more than they did. But other than that, everything was great! (1 Count)
- I believe we shouldnt have to see our advisors before signing up for classes. Because i could get an appointment untill late therefore i got bad teachers and or the hours that would of fit better with my schedule were gone. (1 Count)
- Don't make it as long. (1 Count)
- i thought it was good (1 Count)
- I felt lost, but everyone was very helpful. (1 Count)
- None i love austin peay (1 Count)
- The summer welcome was a new experience that I enjoyed. I felt welcomed. Orientation however I felt that was a waste of time. As for APSU 1000, I enjoyed working in a group, and getting out and exploring the school with my peers. (1 Count)
- they were great (1 Count)
- Professors that want to help the students more out of the classroom. (1 Count)
- The summer welcome was great. Everything was so organized and they made sure they told us everything we needed to know about the campus. The orientation was good too. I honestly don't think anything should be changed. All of it was very helpful to me now and later in the future. (1 Count)
- It was good and i did ok in all of my classes. i didn't find APSU 1000 a need to do good in college. (1 Count)
- Make it a lot more fun and not so boring. (1 Count)

- make it shorter and more to the point (1 Count)
- Summer Welcome and Orientation were helpful in all the basic ways they should be. APSU 1000 should only be required for traditional students. (1 Count)
- Provide more insight and delete the Apsu1000 class, It is ridiculous. (1 Count)
- less people (1 Count)
- APSU 1000 could have some practice test in them, cause without those, you are not going to get use to college test. (1 Count)
- Getting to know more students, and trying to participate in more activities. (1 Count)
- Orientation needs to be all in one day, not two days with lots of unecessary events. just straight to the point things you need. (1 Count)
- Everything went smoothly for me. I did not see any need for improvement. (1 Count)
- Make it optional. (1 Count)
- Maybe make APSU 1000 every other week or specify by professor. Keep up the good work. (1 Count)
- Not having it, it was a waste of time & money (1 Count)
- I thought the orientation was fine. (1 Count)
- I think that when people come to register for classes for their very 1st semester, there needs to be more people there to guide them in their decisions. (1 Count)
- With the Summer welcome make sure students are signing up for the right classes they need so they dont find out later they dont need it. (1 Count)
- Let people choose to do the program. (1 Count)
- Pizza and beer would be a plus. (1 Count)
- I think overall the Summer Welcome and Orientation were great learning experiences and should not be changed. The APSU 1000 class, although I did learn many new techniques, I didnt learn much more than what High School prepared us for. The only thing was meeting up with our advisors and to make a 4 year plan. (1 Count)
- the freshman orientation skits were pretty stupid and i thought they were doing it like we were in middle school. It being mandatory was not cool at all. (1 Count)
- I need to buckle down on my school and stop working so much. (1 Count)
- do not keep freshmen in the auditorium for 2 hours just talking. everyone was falling asleep. (1 Count)
- Summer Welcome and Orientation were boring and no one really wanted to be there. The "exciting activities" were cheezy and not enjoyable. APSU 1000 was great. (1 Count)
- Orientation should not last as long. There was too much being discussed (1 Count)
- I did not have a summer welcome. (1 Count)
- A helpful thing would be where when you take the tours you get to meet your professors and have a chance to talk to them before classes start. (1 Count)
- Could be a little more interesting, and not so boring. (1 Count)
- ITS WAS KOOL, NO CHANGE INVOLVE (1 Count)
- Having the majors broken up into individual groups would be better so that we could better understand what classes have to be taken in order to graduate with a certain major. (1 Count)
- nto at all (1 Count)
- I think it was good and I learned a lot, so I don't think it should be changed. (1 Count)
- everything seemed to be good as it was (1 Count)

- orientation needs to be shorter, alot of it was the same things over and over again. theres no need for it to be three days long. (1 Count)
- Better Information (1 Count)
- Shorter please. The orientation could have been done a lot sooner and did not need to be so drawn out. APSU 1000, well that will never change now will it? (1 Count)
- Do not take 8am classes if you are not a morning person. (1 Count)
- make it shorter. (1 Count)
- Lose APSU 1000...it was a waste of everyones time (1 Count)
- The lectures at orientation should not be as long. (1 Count)
- summer welcome good for registration (1 Count)
- it could have been more organized. it was a lot going on and some people were suppose to be helping but they didn't know what was going on. (1 Count)
- The t-shirts are good! APSU 1000 has a lot of work that only takes time away from my real classes, if it had less work and less pointless material that we had to read. (1 Count)
- Could have been shorter, not so many days long (1 Count)
- it was all pretty good. (1 Count)
- maybe a little more interesting, try to break it down into smaller groups, so the students could get more involved in what is oging on (1 Count)
- I think more real life information (how to deal with stress, balance a job and school, become more involved at APSU) would have been more interesting and helpful. (1 Count)
- not be as long, have it night (1 Count)
- I feel that APSU 1000 was a waste of time. It should be optional or required for students entering with a low high school GPA. I felt like I was doing busy work and not really learning anything I needed to know or didn't already know. A lot of assignments were required for only 1 credit hour. (1 Count)
- apsu 1000 was really boring. (1 Count)
- It could be more organized with Summer Welcome when you register for classes. There was too many people and just one advisor to help with everyone. (1 Count)
- with candy (1 Count)
- I wouldn't say my First Year Experience could be much better than it was. I've heard friends say, however, that their APSU 1000 classes were mostly a waste of time and merely a generator for more homework and essays. It certainly doesn't help to have that sort of added stress on a Freshman. (1 Count)
- A clearer schedule given to the students in the beginning, offering tours of family housing would be nice. (1 Count)
- more interesting information (1 Count)
- Shorter (1 Count)
- more organized on registration day (1 Count)
- More people or at least people that are in certain majors assist others that are wanting to go into that area on the tour. (1 Count)
- There isn't really anything. (1 Count)
- APSU could teach more stuff instead of staying on the same thing for 5 weeks. (1 Count)
- I think the thing that should be improved is more freedom and better housing. The students are the people keeping this college going and the pay us in return with housing that is not worth what we pay and the freedom with who can be in your room at a certain time is ridiculous. We are college students, treat us like one. (1 Count)

- It was all a wonderful experience, i felt like i worthy enough to participating in college that cares. (1 Count)
- Better material to be learned instead of always completing your strengths-APSU1000 (1 Count)
- it was over all effective. i don't think it could be improved. (1 Count)
- Many of the things that I have been interested in occurred during classes. Make using microsoft word part of the class. Or incorporate leadership sessions. How about using MLA and APA format lessons in APSU 1000? The APA sessions were always at times that I couldn't attend. (1 Count)
- Im not really sure. It was my first sememster and i had no clue as to what college life entailed. All of these helped me get into college smoothly and helped ease some fears of college. (1 Count)
- The orientation material could be more useful rather than purely informative. APSU 1000 should also provide more useful applications to college life rather than reading passages and responding, or writing useless essays. More information about online sources and more library research would have been highly beneficial. (1 Count)
- Don't make us take APSU 1000. (1 Count)
- The only thing I think could be improve in this process in that it could be extened to two semester. (1 Count)
- I believe it would be better if the peer mentors were more involved with the students. Also if there were more organized group activities. (1 Count)
- Not as much writing on the subjects as well as living it. (1 Count)
- There needs to be more advisors to help you pick your classes at summer welcome. (1 Count)
- Make them shorter and to the point (1 Count)
- It was all perfect (1 Count)
- APSU 1000 could be more geared towards a study session class instead of a class that is suppose to help you get "adjusted" to college. Freshmens are already in college, therefore it's a little late to start working towards being prepared for college once you're already there. (1 Count)
- It went well, but I wish I would have been given more paper work. (1 Count)
- MORE TOURS (1 Count)
- APSU 1000, I feel is pointless for some students and just a hassle. Some students need the help, but others don't. And for those who don't the class is a nightmare. Summer Welcome and Orientation were great though. (1 Count)
- communication needs to be improved. (1 Count)
- Get rid of APSU 1000. It was a waste of time and didn't really help me with anything. (1 Count)
- I thought it was a good experience (1 Count)
- more dates open for choice (1 Count)
- I think they should hae showed us around campus (1 Count)
- no comment (1 Count)
- If it werent so long it would be better. (1 Count)
- nothing (1 Count)
- nothing. perfect. (1 Count)
- More organized (1 Count)
- I think that there should be even smaller Orientation groups so the people helping us put together our schedules don't get so stressed out. The people helping me with my schedule were really stressed out because there were too many students and not enough of them. (1 Count)
- The group project was unnecessary.. (1 Count)
- it was pretty good (1 Count)

- know what to expect about the classes (1 Count)
- it was all good (1 Count)
- There could be more advisors available at summer welcome. (1 Count)
- Summer welcome info could include that you will register because I was unaware until I came (1 Count)
- I don't know. (1 Count)
- nothing it's fine. (1 Count)
- I didn't think there was anything wrong with the Summer Welcome...keep up the good work! (1 Count)
- i think it was good already, but orientation had wayyyy too many people talking. (1 Count)
- It was all very helpful! I think that someone should go a little more into detail about the meal plans and the whole meal equivalence thing, because that was confusing at first, and its very helpful to know. Besides that everything was very helpful. (1 Count)
- Summer welcome made me alomst change my mind about going to APSU. I had a mind frame about what time and what classes i needed to take because I am the oldest out of all my siblings and i had responsibilities to take care of. One guy that i think was a junior going into his senior and held a chair in the senate didnt make a very good inpression on me. This man took off runing from the Clement building to the Kimbrough building and made it more of an issue then it really was. My mom was in the computer room for a reason and they treated her like she was a criminal. They took her outside and embarrassed me infront of all these new people. They escorted her off the property. After they did that, they came in and acted like my mom was the one to blame for all this. The man told me my mom was "doing some undercover sneaky stuff." That made me mad. My mom was and still is a student at APSU so she knew her way through registration. He made my first experience at APSU horrible. (1 Count)
- Not having it at all (1 Count)
- Maybe a little less work but with the teacher showing us how to write better papers, or just getting rid of the class. (1 Count)
- Apsu 1000 class should not be required for everybody who does not have so many credit hours. (1 Count)
- A shorter summer welcome.. (1 Count)
- I think that my firsr year has been great. Austin Peay is a great college, and I would recomend it to anybody. (1 Count)
- Most of the stuff they talk about seems like too much for just a few days. Me and my friends if you want me to be honest we skipped all that chatting in the gym and went for some burgers. I liked the organized meetings at first until they turned out to be hours long. (1 Count)
- The summer welcome and orientation were pretty fun. I enjoyed the games we played and the skits that were put on. However, APSU 1000 was the only class I took that I did not look forward to. It was boring, and everything we learned in there was repetitive. (1 Count)
- Summer Welcome was a blast. Orientation was a bore. And APSU 1000 should be eliminated. It's a waste of time and money. (1 Count)
- APSU 1000 should focus less on essays and note-taking, and more on the college's services. After all, note-taking classes are usually taught in highschool and few people actually forget how to do it. (1 Count)
- It seemed pretty good all around, I can't think of any one area that needed improvement. (1 Count)
- I do not think that APSU 1000 should be a require class. It was not helpful to me, and I felt it was a waste of time. (1 Count)
- i hated it (1 Count)
- Being on time more often to class because attendence will effect your grade extremely. Also, studying more. (1 Count)
- Nothing that I can think of (1 Count)
- I don't feel it should be mandatory for all incoming freshmen--especially if they have already been involved with APSU and/or taken summer classes before starting the fall semester. (1 Count)

- APSU 1000 could be improved by not reviewing how to use the apsu.edu website everytime the class meets. (1 Count)
- It goes over the right subjects but is too long for what really is necessary. (1 Count)
- It was amazing. (1 Count)
- TEACHING ABOUT BLACKBOARD (1 Count)
- Not so many lectures. (1 Count)
- make it go faster, it took too long this year. (1 Count)
- It was fine I thought. (1 Count)
- Apsu 1000 could include less classroom work and more work throughout the university. (1 Count)
- I think that having people not necessarily involved in SGA talk would give more of an everyday student's experience. Perhaps many different students giving short talks in the rooms dedicated to your major of choice would be beneficial. (1 Count)
- Have a separate one for not-traditional students so they don't have to mix with the kids and do a bunch of stuff that is irrelevant for them. (1 Count)
- My first year experience is still me getting used to college life, and all the work it involves. Summer welcome could be improved by not having so many speakers all at once, it was a long time just sitting there. Orientation was great how it was with showing us all the buildings and resources available to us. APSU 1000 is fine how it is now. (1 Count)
- As I've said before I should have and could have studied for exams a bit more. (1 Count)
- APSU 1000 should not be made mandatory. Some students understand aspects of college of life and should not have to take it. (1 Count)
- orientaion was too long, unecessary (1 Count)
- DON'T DO IT (1 Count)
- Summer Welcome was to long and drawn out for me I didnt really think that it was fair for it to be "mandatory" granted if not "mandatory" then alot wont show up but what about the students, like myself, that have been out of college or school for some time, i dont think that we should have to be here on a mandatory basis. Another thing that really frustrated me was the financial aid, which is prpbably everyone's complaint, I really got the run around in financial aid in August I really hope i never have to face that again. APSU 1000 was excellent, very helpful, fun, and i learned alot. Mr.Leming was a great teacher he helped all of us out alot and gave each of us a fair chance to want to do well in his class, his door was open for anything, hes great. Robert was very helpful he gave each of us his personal cell number if we had questions. Both were there in time of need even if it didnt apply to APSU 100, I think that was very nice and it was very important. (1 Count)
- The books for APSU 1000 didn't help me at all. They were pointless. (1 Count)
- Summer Welcome and APSU 1000 are perfect but orientation could be lightened up a little don't make the students go to certain events. Most of our professors don't care if we pass the course or get to class on time so why should you all? All i'm saying is that you really need to make sure something is necessary before wasting someone's time. (1 Count)
- more organized. (1 Count)
- more organzied (1 Count)
- They were good, most of the stuff is kind of common sense. (1 Count)
- my first semester was terrible and very upsetting for me i think everything needs to be improved (1 Count)
- It was great (1 Count)
- The student body could encourage the freshman more into welcoming them to college. (1 Count)
- Summer welcome is drawn out and i know that the people have to speak, but they could have made it a little more exciteing. (1 Count)
- More personal (1 Count)

