

**Key Assessments
Curriculum and Instruction- Special Education
Fall 2006 – Fall 2008**

Since the creation of the Masters of Arts in Teaching, the enrollment in Curriculum and Instruction – Special Education dropped significantly with only 9 students completing the program. No new students were admitted to the program for 2008 – 2009. The program currently is being revised and new key assessments identified. Below is the information collected on the 9 students who completed the program.

1. GPA

GPA's are measured individually at each Milestone

2. Portfolio - Standards

**Portfolio Evaluation
Fall 2006- Spring 2008
Special Education**

Portfolio Standard	Fall 2006-Spring 2008		
	% Developing	% Meets	% Exceeds
Standard 1 Special educators understand the field.	0	100	0
Standard 2 Development and characteristics of learners	0	100	0
Standard 3 Individual Learning Differences	0	100	0
Standard 4 Instructional Strategies	0	100	0
Standard 5 Learning Environments and Social Interactions	0	100	0
Standard 6 Language	0	100	0
Standard 7 Instructional Planning	0	100	0
Standard 8 Assessment	0	100	0
Standard 9 Professional and Ethical Practice	0	100	0
Standard 10 Collaboration	0	100	0

3. Completion of Research Course

Analysis of Research Paper
Spring 2007, Fall, 2008, and Spring 2008
Curriculum and Instruction – Special Education

Elements of Research Paper	% Scoring Uaccept	% Scoring Meets	% Scoring Exemplary
Introduction	16	33	50
Body—Structure/Flow	16	50	33
Content	16	50	33
Conclusion.	16	50	33
Source Citations – Proper APA format.	16	16	68
Grammar	32	0	68
Research.	16	33	50
Format./Submission	16	50	33
Title Page and Abstract	16	33	50