

**Clinical Teaching Evaluation Summary
Disaggregated by Program
2008-2009**

0 – Not observed 1- Unacceptable 2 – Satisfactory 3-Outstanding

Evaluation Category	Overall Average	K-6	English	Foreign Lang.	History	Math	Physical Education	SPED	Other
Domain I. Content Knowledge									
Demonstrates a broad general understanding of the major concepts	2.648	2.579	2.600	2.636	3.000	2.861	2.617	2.714	2.690
Incorporates material outside the text	2.571	2.577	2.357	2.333	2.462	2.743	2.405	2.714	2.616
Provides information that is relevant and accurate	2.638	2.612	2.467	2.485	2.692	2.778	2.532	2.714	2.723
Creates interdisciplinary learning experiences that allows students to integrate knowledge skills and methods of inquiry from several related subject areas (Elementary)	2.470	2.413	2.750	2.571	2.250	2.900	2.421	2.550	2.580
Uses connections in instruction across disciplines and draws on knowledge of content to build understanding and motivate students (Middle/High)	2.443	2.610	2.429	2.219	2.385	2.452	2.222	2.556	2.516
Domain II. Planning									
Completes plans in timely fashion	2.653	2.632	2.563	2.588	2.846	2.694	2.660	2.536	2.735
Meets University requirements	2.653	2.653	2.688	2.531	2.538	2.750	2.596	2.571	2.717
Establishes appropriate goals and objectives	2.583	2.558	2.563	2.529	2.692	2.556	2.617	2.643	2.619
Adapts the lesson for diverse learners	2.426	2.435	2.313	2.273	2.417	2.429	2.318	2.643	2.449
Achieves optimal use of allocated time	2.508	2.498	2.313	2.412	2.385	2.611	2.489	2.643	2.531

Provides for assessment of student progress	2.537	2.534	2.400	2.500	2.615	2.694	2.364	2.500	2.593
Uses knowledge of student development	2.510	2.549	2.364	2.417	2.000	2.462	2.406	2.571	2.585
Domain III. Teaching Strategies									
Provides examples and explanations	2.648	2.625	2.688	2.382	2.769	2.778	2.723	2.704	2.667
Conducts beginning and ending reviews	2.451	2.458	2.400	2.353	2.462	2.583	2.457	2.480	2.438
Paces lessons appropriately	2.476	2.471	2.375	2.294	2.462	2.611	2.489	2.464	2.500
Provides for student practice	2.682	2.678	2.313	2.500	2.615	2.833	2.723	2.821	2.696
Engages students during lesson	2.653	2.678	2.375	2.441	2.538	2.583	2.660	2.821	2.694
Utilizes a variety of questioning techniques	2.398	2.398	2.375	2.353	2.308	2.361	2.156	2.536	2.495
Uses a variety of teaching methods and strategies	2.503	2.504	2.500	2.441	2.538	2.472	2.234	2.607	2.604
Presents material in a logical sequential manner	2.596	2.603	2.467	2.382	2.615	2.722	2.468	2.643	2.658
Relates material to previous learning	2.574	2.589	2.438	2.412	2.692	2.694	2.447	2.607	2.609
Displays enthusiasm and maintains pupil interest	2.629	2.624	2.438	2.471	2.538	2.667	2.638	2.643	2.703
Modifies instruction as needed	2.507	2.532	2.375	2.235	2.333	2.667	2.452	2.536	2.536
Encourages higher order thinking skills	2.386	2.393	2.313	2.364	2.385	2.389	2.184	2.333	2.459
Domain IV. Assessment and Evaluation									
Uses formal and informal means to determine student progress	2.522	2.500	2.467	2.485	2.615	2.722	2.386	2.560	2.541
Provides a variety of assessment formats	2.441	2.425	2.467	2.394	2.462	2.629	2.286	2.556	2.445
Informs parents of student progress	2.393	2.390	2.333	2.367	2.333	2.467	2.296	2.467	2.424
Maintains accurate records of student work	2.553	2.528	2.533	2.394	2.583	2.686	2.417	2.714	2.621
Provides useful feedback to student	2.555	2.534	2.438	2.485	2.538	2.722	2.523	2.556	2.591
Reflects on teaching practice by evaluating the impact of instruction	2.554	2.546	2.500	2.545	2.308	2.686	2.511	2.630	2.570
Provides feedback in a timely method	2.561	2.560	2.500	2.424	2.538	2.556	2.511	2.593	2.615
Domain V. Learning Environment									
Communicates rules, expectations, and consequences	2.571	2.588	2.500	2.412	2.538	2.556	2.638	2.679	2.541
Reinforces rules, consequences, and expectations appropriately and consistently	2.523	2.537	2.500	2.324	2.538	2.583	2.511	2.679	2.491

Promotes student responsibility	2.616	2.624	2.375	2.441	2.615	2.722	2.511	2.643	2.676
Manages classroom resources effectively	2.654	2.597	2.667	2.441	5.000	2.735	2.476	2.607	2.607
Creates a pleasant, clean learning environment	2.651	2.622	2.688	2.559	2.769	2.588	2.643	2.750	2.714
Prevents discipline problems from occurring	2.520	2.456	2.500	2.441	2.615	2.667	2.574	2.593	2.577
Creates an atmosphere of mutual respect	2.729	2.702	2.750	2.647	2.769	2.694	2.745	2.893	2.757
Guides students through transitions	2.534	2.525	2.375	2.382	2.615	2.639	2.574	2.571	2.554
Demonstrates patience	2.699	2.723	2.500	2.559	2.692	2.694	2.617	2.821	2.712
Identifies appropriate student for correction	2.560	2.565	2.467	2.324	2.583	2.657	2.477	2.643	2.606
Establishes good rapport with students	2.808	2.793	2.688	2.735	2.846	2.833	2.851	2.786	2.845
Domain VI. Professional Growth									
Interacts appropriately with colleagues and administrators	2.866	2.831	2.563	2.667	2.846	2.833	2.809	2.750	2.838
Engages in professional development	2.651	2.648	2.643	2.613	2.462	2.714	2.581	2.667	2.716
Understands and abides by school policies	2.703	2.736	2.438	2.647	2.615	2.750	2.638	2.643	2.732
Completes records accurately and in a timely manner	2.618	2.620	2.500	2.606	2.692	2.694	2.465	2.654	2.640
Is punctual	2.700	2.682	2.750	2.727	2.615	2.694	2.660	2.630	2.757
Demonstrates professional behavior	2.806	2.785	2.750	2.735	2.750	2.861	2.787	2.786	2.874
Has a professional appearance	2.699	2.678	2.688	2.765	2.692	2.778	2.638	2.679	2.739
Is receptive to professional feedback	2.783	2.797	2.563	2.765	2.615	2.917	2.745	2.821	2.775
Domain VII. Communication									
Uses age appropriate language	2.635	2.599	2.625	2.559	2.692	2.694	2.617	2.643	2.705
Has appropriate verbal skills	2.653	2.690	2.625	2.588	2.615	2.750	2.553	2.571	2.631
Encourages students' thoughts and ideas	2.628	2.678	2.563	2.500	2.615	2.639	2.318	2.786	2.643
Probes for understanding	2.520	2.548	2.438	2.353	2.385	2.583	2.295	2.704	2.563
Presents material in clear, precise language	2.640	2.631	2.688	2.471	2.833	2.750	2.596	2.679	2.643
Uses technology to enhance communication	2.632	2.703	2.625	2.387	2.615	2.800	2.294	2.556	2.642
Possesses no distracting mannerism(s)	2.594	2.593	2.500	2.424	2.615	2.700	2.543	2.643	2.623
Speaks with appropriate tone and volume	2.669	2.653	2.625	2.676	2.615	2.806	2.574	2.679	2.705
Explains assignments and directions clearly	2.628	2.612	2.625	2.500	2.846	2.806	2.574	2.607	2.634

Possesses good writing skills	2.571	2.540	2.667	2.750	2.583	2.629	2.391	2.615	2.625
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