

**AUSTIN PEAY STATE UNIVERSITY SCHOOL OF EDUCATION
SUMMATIVE CLINICAL TEACHING EVALUATION**

Teacher Candidate: _____ Date _____ Assignment _____ I _____ II

Subject/Grade: _____ School/County: _____

Rating Scale:	N/O	Not observed
	1	Unacceptable – Does not meet expectations of a teacher candidate
	2	Satisfactory – Meets the expectations of a teacher candidate
	3	Outstanding – Exceeds the expectations of a teacher candidate

- I. Content Knowledge Standard 7**
- _____ 1. Demonstrates a broad general understanding of the major concepts of the discipline being taught.
- _____ 2. Incorporates material outside the text.
- _____ 3. Provides information that is relevant and accurate.
- _____ 4. Creates interdisciplinary learning experiences that allows students to integrate knowledge, skills and methods of inquiry from several related subject areas-(Elementary)
- _____ 5. Uses connections in instruction across disciplines and draws on knowledge of content to build understanding and motivate students (Middle/High)

- _____ 29. Provides useful feedback to student.
- _____ 30. Reflects on teaching practice by evaluating the impact of instruction.
- _____ 31. Provides feedback in a timely method.

- II. Planning Standards 2 & 4**
- _____ 6. Completes plans in a timely fashion.
- _____ 7. Meets University requirements.
- _____ 8. Establishes appropriate goals and objectives.
- _____ 9. Adapts the lesson for diverse learners.
- _____ 10. Achieves optimal use of allocated time.
- _____ 11. Provides for assessment of student progress.
- _____ 12. Uses knowledge of student development.

- V. Learning Environment Standard 5**
- _____ 32. Communicates rules, expectations, and consequences.
- _____ 33. Reinforces rules, consequences, and expectations appropriately and consistently.
- _____ 34. Promotes student responsibility.
- _____ 35. Manages classroom resources effectively.
- _____ 36. Creates a pleasant, clean learning environment.
- _____ 37. Prevents discipline problems from occurring.
- _____ 38. Creates an atmosphere of mutual respect.
- _____ 39. Guides students through transitions.
- _____ 40. Demonstrates patience.
- _____ 41. Identifies appropriate student for correction.
- _____ 42. Has good rapport with students.

- III. Teaching Strategies Standard 2**
- _____ 13. Provides examples and explanations.
- _____ 14. Conducts beginning and ending reviews.
- _____ 15. Paces lessons appropriately.
- _____ 16. Provides for student practice.
- _____ 17. Engages students during lesson.
- _____ 18. Utilizes a variety of questioning techniques.
- _____ 19. Uses a variety of teaching methods and strategies.
- _____ 20. Presents material in a logical, sequential manner.
- _____ 21. Relates material to previous learning.
- _____ 22. Displays enthusiasm and maintains pupil interest.
- _____ 23. Modifies instruction as needed.
- _____ 24. Encourages higher order thinking skills.

- VI. Professional Growth Standard 1**
- _____ 43. Interacts appropriately with colleagues and administrators.
- _____ 44. Engages in professional development.
- _____ 45. Understands and abides by school policies.
- _____ 46. Completes records accurately and in a timely manner.
- _____ 47. Is punctual.
- _____ 48. Demonstrates professional behavior.
- _____ 49. Has a professional appearance.
- _____ 50. Is receptive to professional feedback.

- IV. Assessment and Evaluation Standard 3**
- _____ 25. Uses formal and informal means to determine student progress.
- _____ 26. Provides a variety of assessment formats.
- _____ 27. Informs parents of student progress.
- _____ 28. Maintains accurate records of student work.

- VII. Communication Standards 1 & 6**
- _____ 51. Uses age appropriate language.
- _____ 52. Has appropriate verbal skills.
- _____ 53. Encourages students' thoughts and ideas.
- _____ 54. Probes for understanding.
- _____ 55. Presents material in clear, precise language.
- _____ 56. Uses technology to enhance communication.
- _____ 57. Possesses no distracting mannerism(s).
- _____ 58. Speaks with appropriate tone and volume.
- _____ 59. Explains assignments and directions clearly.
- _____ 60. Possesses good writing skills.

Overall Evaluation

- _____ Unsatisfactory
- _____ Satisfactory
- _____ Outstanding

Comments:

Signatures

Teacher Candidate's Signature _____ Evaluator's Signature _____

Date _____ Title (Mentor Teacher/University Mentor) _____